

**An Australian Government Initiative** 

#### Rivers Region Youth Development Services.

Your regions Local Community Partnership (LCP)



#### CONNECT TO YOUR FUTURE

Career Advice Australia





- Work with young people, schools, parents, businesses and local community organisations to help with the transition from school into community life.
- We help young people into meaningful Education, Training and Employment within our region (your community).
- We do this through the following four programs:

   Structured Workplace Learning

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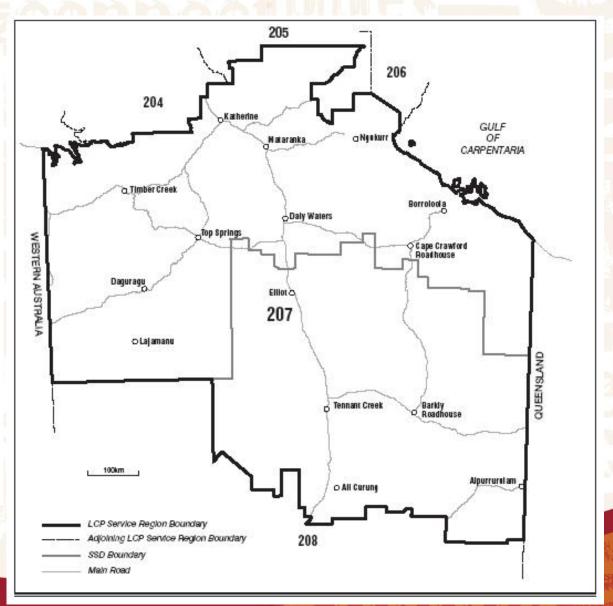
Career & Transition Support

Adopt a School Program

Youth Pathways - mentoring

#### **RRYDS Service Area**





# Links to transition from education to employment are very difficult

Schools are inundated with lots of duplication.

There are numerous programs but they aren't connected and there is no uniformity in how they are presented.

Work Ready - DET fund GTNT but only in Darwin

Fast Tracked – not available consistently through our region

Student's need basic literacy and numeracy skills to be better prepared to transition from school to work.

### There is no career focus in the NTCF

Careers education and the transition to work needs to be outside the Learning Areas like Learning Technology.

Career advisers should be qualified, relevant professionals and a specialty in there own right (not a .5 or shared position).

# Education in remote locations shouldn't be substandard!

## Why do we accept less?

- student teacher ratios when teaching English as a second language (10 – 1)
- Uniform educational system

# Is the education system relevant to Indigenous students?

Are we using the most appropriate styles of delivery?

Is a 6 week holiday during the wet season a good idea?

Start times aren't appropriate for young people and communities.

## Class progression

Students progression through the education system should be based on academic levels not by age.

Students need to achieve a certain standard before advancing to the next level.

Too many students are slipping through the net and leaving school without fundamental skills.

## **Apprenticeships system**

 Increase apprentice's remuneration to a level comparable with other industry standards.

 Review and upgrade travel and accommodation rates when on block courses

 Availability and quality of RTOs for remote apprentices

## Long term educational plan

Educate local community members to enable them to deliver education on their own community.

## VETis and non accredited training

Need short courses on communities

### **Care and Protection of Children Act**

The NT Government has recognised that this legislation is flawed but haven't changed it.

Instead of stopping pedophilia this legislation is creating distrust and reducing access to professional advise, help and medication.

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