

TABLE OF CONTENTS

	EXECUTIVE SUMMARY	i
1.0	INTRODUCTION	1
1.1	Profile of ISB	1
1.2	SES Funding Arrangements	1
2.0	RECURRENT FUNDING ARRANGEMENTS FOR INDEPENDENT SCHOOLS	2
2.1	Background	2
2.2	ISB Funding Policy and SES Scheme	3
2.3	Benefits for Independent Schools in South Australia	4
3.0	PRINCIPLES UNDERPINNING ISB POSITION	4
3.1	Out-dated Perceptions of Independent Schools	4
3.2	Principles of ISB Funding Policy	5
4.0	WHO FUNDS SCHOOL EDUCATION	6
4.1	Contribution from Parents	6
4.2	Contribution of Commonwealth and State Governments	6
4.3	Savings to Governments	8
4.4	Full Services Approach To Youth Policy Development	9
5.0	WHO ATTENDS NON-GOVERNMENT SCHOOLS	9
5.1	Out-dated Profile of Independent Schools	9
5.2	Current Profile of Independent School Families	9
5.3	Parents as Consumers	10
6.0	FUNDING MAINTENANCE	10
6.1	Situation in South Australia	10
6.2	Position of ISB	11
7.0	NEW ACCOUNTABILITY REQUIREMENTS	11
7.1	Acknowledgment of the Need for Accountability	11
7.2	ISB Policy on Accountability	12
7.3	Accountability to Parents	12

8.0	STRATEGIC INITIATIVES FOR IMPROVING OUTCOMES	12
8.1	Structural Changes	12
8.2	Significance of Funding	12
8.3	Administration of Targeted Programs	13
8.4	Funding of Students with Disabilities	13