

APPENDIX 1

THE 21 GOALS OF THE ABORIGINAL EDUCATION POLICY (AEP)

Involvement of Aboriginal people in educational decision-making

Goal 1

To establish effective arrangements for the participation of Aboriginal parents and community members in decisions regarding the planning, delivery and evaluation of preschool, primary and secondary education services for their children.

Goal 2

To increase the number of Aboriginal people employed as educational administrators, teachers, curriculum advisers, teachers assistants, home-school liaison officers and other education workers, including community people engaged in teaching of Aboriginal culture, history and contemporary society, and Aboriginal languages.

Goal 3

To establish effective arrangements for the participation of Aboriginal students and community members in decisions regarding the planning, delivery and evaluation of post-school education services, including technical and further education colleges and higher education institutions.

Goal 4

To increase the number of Aboriginal people employed as administrators, teachers, researchers and student services officers in technical and further education colleges and higher education institutions.

Goal 5

To provide education and training services to develop the skills of Aboriginal people to participate in educational decision-making.

Goal 6

To develop arrangements for the provision of independent advice for Aboriginal communities regarding educational decisions at regional, State, Territory and National levels.

Equality of access to educational services**Goal 7**

To ensure that Aboriginal children of pre-primary school age have access to preschool services on a basis comparable to that available to other Australian children of the same age.

Goal 8

To ensure that all Aboriginal children have local access to primary and secondary schooling.

Goal 9

To ensure equitable access for Aboriginal people to post-compulsory secondary schooling, to technical and further education, and higher education.

Equity of educational participation**Goal 10**

To achieve the participation of Aboriginal children in preschool education for a period similar to that for all Australian children.

Goal 11

To achieve the participation of all Aboriginal children in compulsory schooling.

Goal 12

To achieve the participation of Aboriginal people in post-compulsory secondary education, in technical and further education, and in higher education, at rates commensurate with those of all Australians in those sectors.

Equitable and appropriate educational outcomes**Goal 13**

To provide adequate preparation of Aboriginal children through preschool education for the schooling years ahead.

Goal 14

To enable Aboriginal attainment of skills to the same standard as other Australian students throughout the compulsory schooling years.

Goal 15

To enable Aboriginal students to attain the successful completion of Year 12 or equivalent at the same rates as for other Australian students.

Goal 16

To enable Aboriginal students to attain the same graduation rates from award courses in technical and further education, and in higher education, as for other Australians.

Goal 17

To develop programs to support the maintenance and continued use of Aboriginal languages.

Goal 18

To provide community education services which enable Aboriginal people to develop skills to manage the development of their communities.

Goal 19

To enable attainment of proficiency in English language and numeracy competencies by Aboriginal adults with limited or no educational experience.

Goal 20

To enable Aboriginal students at all levels of education to have an appreciation of their history, cultures and identity.

Goal 21

To provide all Australians students with an understanding of and respect for Aboriginal traditional and contemporary cultures.

