

G'day.

Until you resolve some of the bigger polemic issues, you will not resolve the issue that your enquiry is attempting to grapple with. Humans and human interaction have become marketable or exchangeable items.

The paradigm of the marketplace is one where commodities, including humans treated as commodities, are brought into relation with each other (associated and exchanged) as quantitative differences measurable by money.

Democracy, reinforced by the fourth estate, also contains the premise of an indifference to qualitative differences between atomised individuals whose quantifiable aggregation forms the basis of political decision and concepts of democracy (one person - one vote).

Young children are simply trading their worth, and the value they are being taught that matters. Pleased to discuss recommendations that can be made around this.

Also, you need to broaden your scope. It needs to consider the internet, and in particular, social networking.

The increasing popularity of online dating and social networking is self-evident. We live in a global consumer-oriented world. We appear to be comfortable with the idea of effectively shopping online for love or for friends. Instead of offering radically new options for valuing our young people, these devices mostly reinforce traditional forms of intimacy, where "boy still meets girl" according to explicit and implicit social criteria - and where 'exchange' of personal information or an image is fundamental.

Thanks and regards,

Richard Perin