

Teaching in Victorian Medical Schools by
the Centre for Developmental Disability Health Victoria
2006

Monash University

Yr 1

- 2 week module looking at sociological aspects of developmental disability in society - includes history, attitudes, services, language) – 1 X1hour lecture, and 3 X 2 hour tutorials. *(All students)*
- CBL (Case Based Learning) - Weekly cases provide a focus and context for student learning during the week
 - Child born with Down syndrome
 - Adolescent with Spina Bifida
- As part of the students' attachment to a rural practice they look at the services for families who have a child with a disability – what they need, what's available and how they access them. *(All students)*

Yr 2

- Student Presented Cases (SPCs) – 2 of 8 cases used to integrate student learning for the semester (in endocrinology, cardiovascular medicine, gastroenterology) – include a section on developmental disability that helps students focus on the impact of cognitive, physical and communication impairments on the presentation, assessment and management of a medical condition. *(All students)*

Year 4

- Index cases: 2 of the 8 cases used as a way of integrating student learning in Women's and Children's Health and General Practice/Psychiatry (students spend ½ year on each).
 - One is based on a young woman with an intellectual disability
 - one on the birth of a child with spina bifida. *(All students)*
- Paediatrics: 2 hour workshop on understanding the impact of developmental disability on the family. *(All students)*
- Communication skills: 3 hour session on communication strategies that facilitate communication with people with a developmental disability. In

this session people with a disability are employed as tutors to work with small groups of students. *(All students)*

- **Understanding Developmental Disability:** In this 3 hour session fundamental language and concepts of Developmental Disability Medicine are clarified and discussed. Students then work through cases to help them understand and apply the concepts. *(All students)*
- **Mental health and intellectual disability:** 2 hour session in which students are presented with information about psychological and psychiatric aspects of care for people with a disability, and how intellectual disability impacts on presentation, assessment and management. Students then work through a clinical scenario with tutors to provide them with an opportunity to synthesize and apply the concepts raised and to help them understand how to apply their generic psych training in the care of people with intellectual disabilities. *(All students)*

Year 5

- **Selective placements:** students have the opportunity to do a 6 week selective at our Centre during which time they become part of the our team and participate and contribute to all aspects of our work *(Elective)*

University of Melbourne

Year 1

- **Seminar:** The impact of a diagnosis of disability on the family (2 hour session) *(All students)*

Year 2

- **PBL (Problem Based Learning),** Case based on the antenatal diagnosis of Down Syndrome *(All students.)*

Year 3 /4

- **Advanced Medical Science year:** Students in semesters 6 and 7 do a research year and are offered an opportunity to do it with the CDDHV. *(Elective)*

See website:

<http://pbl1.medfac.unimelb.edu.au/ams/UnitDescriptions2006/01563.html>)

Year 5 / 6

- Paediatrics
PBL (Problem Based Learning) case on child with Fragile X, including issues around the diagnosis, reactions of parents, role of early intervention services. *(All students)*

Symposium with parents of children with disabilities (including a mother of child with Fragile X) about issues of parenting. *(All students)*

- RAPP (Rehabilitation, Aged care, Psychiatry of old age, Palliative care)
Students in Semester 10 and 11 do a rotation in RAPP – and the CDDHV contributes a 3 hour seminar exploring these areas in relation to people with developmental disabilities. *(All students)*

Year 6

- General practice – Students in their GP rotation work through a case focused on Care Planning for a young woman with cerebral palsy with their metro or rural tutors. The package includes a video and a workbook. *(All students)*