Senate Finance and Public Administration Legislation Committee

ANSWERS TO QUESTIONS ON NOTICE

Budget Estimates Hearing 27 May-6 June 2013

Prime Minister and Cabinet Portfolio

Department/Agency: Department of the Prime Minister and Cabinet

Outcome/Program: 1.1: Prime Minister and Cabinet

Topic: Training for Portfolio Minister and Parliamentary Secretaries

Senator: Senator Ryan

Question reference number: 102

Type of Question: Written

Date set by the committee for the return of answer: 12 July 2013

Number of pages: 2

Question:

For this financial year to date, how much has been spent on training for Ministers and Parliamentary Secretaries in your portfolio? Itemise each training, cost and for which Minister and/or Parliamentary Secretary the training was for.

For this financial year to date, how much has been spent on training for staff of Ministers and Parliamentary Secretaries in your portfolio? Itemise each training, cost and for which Minister and/or Parliamentary Secretary the training was for.

For this financial year to date, how much has been spent on training for designed to better suit the needs of Ministers and Parliamentary Secretaries in your portfolio? Itemise each training, cost and for which Minister and/or Parliamentary Secretary the training was for, and how many employees attended and their classification.

Answer:

- 1. Nil.
- 2. \$4,252.45

Facebook Training	\$45.45	Prime Minister's Office
ICT Training	\$207.00	Prime Minister's Office
Leadership Program	\$4,000.00	Prime Minister's Office

3. While the Department conducts a range of ongoing training such as induction courses for new staff and writing courses, which include guidance on writing

Senate Finance and Public Administration Legislation Committee

ANSWERS TO QUESTIONS ON NOTICE

Budget Estimates Hearing 27 May-6 June 2013

Prime Minister and Cabinet Portfolio

for ministers, there has been no training specifically designed to better suit the needs of individual Ministers and Parliamentary Secretaries in the portfolio.