

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Supplementary Budget Estimates 2012-2013**

Agency - Australian Curriculum, Assessment & Reporting Authority

DEEWR Question No. EW0698_13

Senator Mason asked on 18 October 2012 , Hansard page 12

Question

ACARA - Draft senior secondary Australian curriculum - feedback submissions

Senator MASON: Thank you. I think you invited feedback from the general public and organisations and institutions? Did you get feedback not just from the education sector but also from the broader community? Mr Randall: Yes. Senator MASON: You did. Is that broken down in the answers that you can provide to the committee? Mr Randall: I can give you a breakdown and, again, we take it from the broader community—that is, open to everybody—and we get it from authorities, individuals, people in universities and others. I can provide you with that profile. Senator MASON: You can get that for us? That would be great.

Answer

ACARA has provided the following response.

A total of 535 responses were received during the senior secondary draft curriculum consultation phase (across 14 subjects in the four learning areas of English, mathematics, science and history). This comprised 373 online survey responses and 162 written submissions.

It should be noted that single responses often incorporate the views of many respondents (such as where curriculum authorities undertake consultation with their stakeholders and provide a response that reflects the feedback received). In addition, many written submissions address multiple learning areas (hence a total of 593 items of feedback across the four learning areas).

The profile of respondents was as follows:

1. State and territory curriculum and school authorities - 57 items of feedback
2. Peak bodies (such as teacher and professional organisations, government agencies and non-government organisations) – 111 items of feedback
3. Schools and teachers – 356 items of feedback
4. Individuals (such as parents and members of the broader community) – 69 items of feedback

Peak bodies include a mix of organisations from within the education sector (such as English Teachers Association) and from outside the sector (such as branches of the RSL).