

## Senate Standing Committee on Education Employment and Workplace Relations

### QUESTIONS ON NOTICE Supplementary Budget Estimates 2011-2012

#### Outcome 3 - Tertiary, Skills, International and Indigenous Strategy

DEEWR Question No. EW0848\_12

Senator Back asked on 20 October 2011, Hansard page 98

#### Question

#### 2010 enrolment data

**Mr Griew:** In 2010, 3,773 students completed courses in agriculture, environmental and related studies. That is a 10 per cent increase from 3,427 graduates in 2007.

**Senator BACK:** These would be graduates in agriculture, horticulture and environmental science? Mr Griew: Yes, that is right.

**Senator BACK:** Would you be able to give us, on notice, that list from which you drew those figures? I would be most appreciative.

#### Answer

The quoted figures were taken from the department's Higher Education Statistics Collection. The figures relate to higher education student completions for all students (domestic and overseas), in all course levels (undergraduate, postgraduate and sub-degree), in the field of Agriculture, Environmental and Related Studies. The table outlining this data for the period between 2007 and 2010 is below.

#### **Award course completions for students in Narrow field of Agriculture, Environmental and Related Studies courses, 2007-2010**

<b>Narrow field of education</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Agriculture	763	694	690	631
Agriculture, Environmental and Related Studies	147	144	184	199
Environmental Studies	1,899	1,945	2,063	2,375
Fisheries Studies	85	60	37	35
Forestry Studies	96	58	71	60
Horticulture and Viticulture	243	168	186	117
Other Agriculture, Environmental and Related Studies	194	326	347	361
<b>Total(a)</b>	<b>3,427</b>	<b>3,395</b>	<b>3,577</b>	<b>3,773</b>

(a) The data takes into account the coding of Combined Courses to two fields of education. As a consequence, counting both fields of education for Combined Courses means that the totals may be less than the sum of detailed fields of education.