

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Supplementary Budget Estimates 2010-2011**

Outcome 2 - Schools

DEEWR Question No.EW0650_11

Senator Scullion asked on 21/10/2010, Hansard page 47.

Question

SPORTING CHANCE ACADEMIES

Senator SCULLION—How do you measure both the academic and social outcomes? Perhaps you can take that on notice.

Answer

The department requires providers who operate school-based academies under the Sporting Chance Program to submit two reports per annum that measure student outcomes.

The July progress report provides information on student participation numbers, gender participation, case studies and an income/expenditure statement.

The August performance report is completed by the participating school/s and provides information on student attendance, and literacy and numeracy outcomes. Classroom teachers are required to provide a professional observation on literacy and numeracy progress for each student that participates in the program. These observations are not linked to formal testing by the school, but through daily contact with the students.

Measuring social outcomes is not a requirement of the program, however providers, in consultation with the schools, are asked to submit case studies which focus on positive behaviour and attitude changes of the participants. These successes are collected and showcased in a biannual newsletter called e-Yarn. You can view copies through <http://www.deewr.gov.au/Indigenous/Schooling/Programs/SportingChance/Pages/eYarn.aspx>