EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE
SUPPLEMENTARY BUDGET ESTIMATES HEARING

Outcome: 2
Output Group: 2.4 - Funding for Higher Education

DEST Question No. E659_07

Senator Wong provided in writing.

Question:

Refers to DEST question number: E671-06.

Can the Department please update answer to question E671_06 to include 2005 figures?

Answer:

Fee-paying Australian Students

Data for fee-paying Australian students (undergraduate and postgraduate) in 2005 is at Attachment A.

Data for 2005 is not comparable with data for previous years. It includes a number of new private providers approved under the *Higher Education Support Act 2003* which commenced providing data from 2005. The 2005 data also includes students in enabling courses (who, since 2005 may be eligible for FEE-HELP), higher degree by research students for whom the tuition fee has been waived, and students who were previously enrolled in a Research Training Scheme place and have exceeded the time limit for that place. These students were not included in the answer to E671-06.

Private providers were required to submit data on fee-paying students who accessed Commonwealth assistance through FEE-HELP. Some private providers submitted more than the minimum required data.

Attachment 1   Fee-paying Australian students by liability status and Institution (by State).
Attachment 2   Fee-paying Australian Equivalent Full-time Student Load (EFTSL) by liability status and Institution (by State).
Attachment 3   Revenue from fee-paying Australian students as a proportion of total revenue.
Attachment 4   Fee-paying Australian students by liability status and mode of attendance.
Attachment 5   Fee-paying Australian EFTSL by liability status and mode of attendance.
Attachment 6   Fee-paying Australian students by liability status and level of course.
Attachment 7   Fee-paying Australian EFTSL by liability status and level of course.
Attachment 8   Fee-paying Australian students by liability status and tuition fee range.