DEST Question No. E778_06 - c) Overseas students by Broad Field of Study, 1995-2000
Overseas students enrolments

Students, Selected Higher Education Statistics (DEST)
Table: All Overseas Students by Broad Field of Study, 1995 & Broad Field of Education 2001(a) (b)

Broad Field of Study	1995
Agriculture, Animal Husbandry	579
Architecture, Building	1,353
Arts, Humanities and Social Sciences	4,756
Business, Administration, Economics	20,448
Education	1,383
Engineering, Surveying	5,085
Health	3,771
Law, Legal Studies	562
Science	6,924
Veterinary Science	109
Non-award courses	1,217
Total	46,187

Data have been provided for the years 1995 and 2001
as it has been significantly revised since publication.
Data for other years are available in the publication
Students: Selected Higher Education Statistics
for that year. The relevant tables are:

Year	Table
1996	63
1997	58
1998	87
1999	87
2000	76
2002	55
2003	52
2004	52

All Overseas Students by Broad Field of Education, 2001

Broad Field of Education	2001
Natural and Physical Sciences	5,934
Information Technology	27,186
Engineering and Related Technologies	11,381
Architecture and Building	3,408
Agriculture, Environmental and Related	1,027
Health	10,739
Education	3,851
Management and Commerce	70,584
Society and Culture	11,816
Creative Arts	6,907
Food, Hospitality and Personal Services	25
Mixed Field Programmes	14
Non-award courses	6,963
Total	157,208

(a) Data for 2001 onwards were compiled in a different way to the prior years. Details are as follows:
------ New Scope 2001-2004: Includes full year enrolments, and uses the ASCED international standard for
       Field of Education.
------ Old Scope 1995-2000: Includes only those students enrolled as at 31 March in the given year, and
       uses the old Field of Study classification.
(b) Data from 1997 onwards were compiled in a different way to data for prior years to take into account
    the coding of Combined Courses to two fields of education. As a consequence, the total for some broad fields
    of study show larger increases than would be the case if data for only one field were to be counted. Counting
    both fields of education for Combined Courses means that the Sub-totals and Totals for each year may be less
    than the sum of the individual Fields of Education.