

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2005-2006 SUPPLEMENTARY ESTIMATES HEARING

Outcome: 2

Output Group: 2.4 – Funding for Higher Education

DEST Question No. E679_06

Senator Wong provided in writing.

Question:

- Please provide the 2005-06 weighting given to each university under the LTPF assessment model?
- What is the funding formula associated with each ranking?
- Will future funding allocations be made based on the university's ranking?

Answer:

Learning and Teaching Performance Fund

- The Learning and Teaching Performance Fund does not apply a weighting to each university. The weightings apply to the performance indicators. The following weightings were used:

INDICATOR	WEIGHTING
Student satisfaction	Percent
CEQ Generic Skills	17.91
CEQ Good Teaching	18.52 55 % OF TOTAL
CEQ Overall Satisfaction	18.90
Outcomes	
GDS Full-time Employment	11.48
GDS Further Full-time Study	10.29 22 % OF TOTAL
Success	
Student Attrition Inversion - Commencing	10.65
Student Progress - Commencing	12.26 23 % OF TOTAL
Total	100.01

- The formula takes the indicator data published in *Technical Note No.2 - Student Outcome Indicators for the Learning and Teaching Performance Fund*¹ for all Table A providers and produces an ordinal rank number for each provider within that indicator. The ordinal number of 38 is assigned to the provider with the highest reported result and the ordinal number zero is assigned to the provider with the lowest result. Providers with equal results are assigned identical ordinal rank numbers.

The model then multiplies the ordinal rank by the weight for that indicator to produce a weighted result for the provider.

- No decisions have yet been made about future funding allocations.

¹ The document *Technical Note No.2 - Student Outcome Indicators for the Learning and Teaching Performance Fund* is published on the Department's website.