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Budget Estimates 2004-2005 (supplementary questions) – December 2004 Education, Science and Training portfolio as at 6 February 2006

QoN #	Group	Prog	Senator	Subject
E311_05	SG	1/1.1	Crossin	<i>Funding for Schools: An active flagpole</i> – 1. does this mean flag must be raised and lowered each school day? 2. Who will carry out function? 3. If not, how often? 4. Will children attend all flag raisings/lowerings? 5. How many queries have DEST received since this announcement for information on this requirement? 6. How many schools had flagpoles? 7. How many have since purchased? 9. Who will pay? 10. Have schools been send information on where to buy flags and poles? 11. Was information sent to all schools and by whom If not, will it be? 12. What are performance indicators? 13. Who will monitor compliance? 14. What sanctions are proposed against non compliant schools? 15. Is it within guidelines for Aboriginal schools to fly the Aboriginal flag? (written)
E312_05	SG	1/1.1	Crossin	<i>Schools funding linked to physical exercise: Physical exercise at school</i> – 1. When will such exercise be done, before or after class? 2. What form will it take - formal or informal? 3. Will teachers be trained? 4. Will schools be funded for specific facilities, such changing rooms and showers? 5. Will funds be avail for purchase of equipment? 6. If schools apply for equipment or facilities, who will handle applications? 7. Have schools been sent guidelines and information? 8. What performance indicators will there be? 9. Who will monitor schools compliance and how? (written)
E313_05	PAL	All	Murray	<i>Procurement policy documentation: When did the Department last update its procurement policy documentation?</i> (written)
E314_05	PAL	All	Murray	<i>Procurement guidelines: What mechanisms does the Department have in place to ensure its procurement guidelines reflect current policy in relation to government contracting?</i> (written)
E315_05	PAL	All	Murray	<i>Procurement guidelines – accountability: Do the Department's current procurement guidelines refer to all of the following accountability mechanisms: Senate order; DOFA Guidance on Confidentiality; Commonwealth Procurement Guidelines (CPG)s?</i> (written)
E316_05	PAL	All	Murray	<i>Tender documentation/contract templates: Do the Department's tender docs and contract templates including the following elements: statement outlining various accountability requirement: consistent definition of confidential information; provision of including of specific reasons justifying why a tender may wish to protect certain information; section that outlines obligations of confidentiality; outline of exceptions to confidentiality obligations for Commonwealth contracts; model contract clauses?</i> (written)
E317_05	PAL	All	Murray	<i>Procurement training for staff: Page 51 of ANAO Audit Report No 10 2004-2005 - What training does the Department currently have in place for procurement staff?</i> (written)
E318_05	PAL	All	Murray	<i>Procurement training for staff: Does this training cover requirements of the Senate order for department and agency contracts and refer to DOFA's February 2003 Guidance on Confidentiality of Contractor's Commercial Information?</i> (written)
E319_05	VET	2/2.1	Crossin	<i>ANTA Transition: (a) What consult was held with stakeholders such as state and territory government about the abolition of ANTA? (b) What role did DEST have in decision? (c) What changes have been made within DEST to accommodate this change, and ensure that VET gets adequate and dedicated focus within DEST in terms of staffing, expertise, divisions? (d) Under ANTA both industry and unions were involved - how will they be involved un the new arrangements?</i> (written)

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E320_05	VET	2/2.3	Crossin	<i>Institute for Trade Skill Excellence</i> : Will these two stakeholders (industry and unions) be involved in the proposed Institute for Trade Skill Excellence? What role will DEST have with the Institute? (written)
E321_05	VET	2/2.1	Crossin	<i>Budgetary effects of ANTA Changes</i> : (a) What is budgetary effect of this change? Will operational costs of TAFE/VET be less without ANTA? (that is what are the anticipated savings of abolishing ANTA?) (b) Will this affect amount of funding for TAFE institutes and if so by what estimated amount? (c) If savings are made by abolishing ANTA will they go to TAFE or to the new technical colleges, or Institute of Trade Excellence? (d) How will funds be allocated to states and territories with the abolition of ANTA, what changes will be made to processes? (written)
E322_05	SG	1/1.1	Crossin	<i>Funding Technical Colleges</i> : Will the \$289m funds be taken from the VET/TAFE budget for states and territories to pay for the proposed 24 new technical colleges? (written)
E323_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : 24 new technical colleges - What pathways of articulation will these colleges offer to TAFE's and universities? (written)
E324_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : What portability will their qualifications have nationally? Who will determine this and how? (written) [refer E323_05]
E325_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : What funding per student will the government provide for these colleges? How does this compare with funding paid to students in existing TAFE colleges? (written)
E326_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : Operational costs of these colleges – Figures quoted in the Mercury, 13 November by Tim Martain (Education Reporter) state that the Government's own figures show the operating costs of these colleges will be \$20,444 for the first year of operation as against \$2235 per student in the present system. Are these figures correct and if not what will they be? (written) [refer E425_05]
E327_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : Will staff at these 24 new colleges be employed under the same terms and conditions as most TAFE teachers within the existing systems? (written)
E328_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : 1. How will these new colleges work in with existing TAFE's where they are going to be near side by side? 2. Are these new colleges not just duplicating facilities which already exist and with proper indexed funding allowing for growth could already have been provide many more TAFE places for years? (written)
E329_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : Who is managing the setting up of these colleges, accepting tenders, making decisions, supervising setup of colleges, recruiting initial staff? (written)
E330_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : With these colleges, do we assume that they are expected to be commercially viable from their own funds from fees and other non government sources? (written)
E331_05	SG	1/1.1	Crossin	<i>Technical Colleges</i> : What fees are proposed for these new colleges, how much and who will pay? (written)
E332_05	VET	2/2.1, 2.4	Crossin	<i>Universities</i> : Do DEST have figures which show drop out rates for universities and for TAFE's and if so how do they compare? (written)
E333_05	VET	2/2.3	Crossin	<i>Addressing Skills Shortages</i> : First colleges to be operational by 2006 – and the normal apprentice course runs for 4 years, the first trades qualified people from these colleges will not enter the workforce until 2010 at the earliest. What is planned in the meantime to alleviate the national skills shortage? (written)
E334_05	VET	2/2.1	Crossin	<i>Nationally Consistent System</i> : ANTA was a national body helping to ensure that there was a nationally consistent system of training and skills recognition - how will DEST ensure such national consistency continues? (written)

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E335_05	CSG	All	Ludwig	<i>Department of Education, Science and Training (DEST):</i> For each of the 1999-00 to 2003-04 financial years, did the Department including in its annual report a report on outcomes achieved for clients from diverse linguistic and cultural backgrounds? If not, for each of the 1999-00 to 2003-04 financial years, did the Department otherwise publish a report on outcomes achieved for clients from diverse linguistic and cultural backgrounds? (written) Attachments B (ISSN 1321-1048, 72 pages) hardcopy only & Attachment C (ISBN 0 642 77392 0 - 160 pages http://www.dest.gov.au/schools/publications/9)
E336_05	ARC	1	Stott Despoja	<i>Australian Government support for United Nations treaty to ban cloning:</i> What impact will Government's decision to support a UN declaration urging member countries to ban all forms of human cloning have on future Government funding for the Australian Stem Cell Centre and the biotechnology sector in Australia? Which Government Departments and Ministers were consulted in the process of arriving at the decision to support the Costa Rican proposal? Which State Government and members of the biotechnology sector were consulted in the process of arriving at the decision to support to the Costa Rican proposal? (written)
E337_05	CSG	All	Ludwig	<i>DEST Corporate budgeting:</i> For each of the 1999-00 to 2003-04 financial years, did the Department budget for costs associated with developing culturally responsive and accessible services? For the 2003-2004 financial year, how much did the Department budget for this purpose? (written)
E338_05	CSIRO	CSIRO	Stott Despoja	<i>Collaborative research and development programme:</i> (i) What will be total cost to CSIRO of the collaboration R&D programme between DSTO, ANSTO and CSIRO on country terrorism projects? (ii) Where will CSIRO draw funding from to support his collaborative programme? (iii) Will CSIRO be provided with any additional funding to cover these costs? (iv) Please update answer to E238_05 to including the costs of this collaborative project. (written)
E339_05	CSG	All	Ludwig	<i>Service providers and access and equity:</i> For each of the 1999-00 to 2003-04 financial years, how many department programs or services were delivered via an intermediary service provider, such as another level of government or a non government organisation? In each financial year, how many did the funding conditions in contracts specify relevant access and equity accountabilities? Is provision a standard clause? If so, can the department please supply the clause? If no, is copy of provision available for each of these? Are provisions subsequently audited? If yes, what were results? (written)
E340_05	CSG		Ludwig	Can Department provide a current list of each community information publication it publishes in English as at a) current date or b) 30 June 2004 or c) 1 January 2004 or d) last date of which they were available? For above, what publications are translated into languages other than English? For above, how many copies were printed? For above, what was total cost of each document in translation, publication, printing and distribution? (written) [not received yet]
E341_05	CSG	All	Ludwig	<i>DEST non-English speaking background and languages:</i> 1. What efforts has Department made to identify employees from a non-English speaking background and what languages they are fluent in? 2. What proportion of Department's personnel? 3. Can Department provide how employees were fluent? 4. How many were identified? 5. Language proficiency of employees? 6. How many identified? 7. Possessing accredited language skills? 8. How many identified? 9. How many has Department funded in whole or part accreditation of language skills? (written)
E342_05/ E343_05/	CSG	All	Ludwig	How much did Department spend engaging in language a) translator and b) interpreter level in each of the financial years i) 2001-02 ii)

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E344_05/ E345_05				2002-03 and iii) 2003-04? (written)
E343_05	CSG	All	Ludwig	How many times did Department engage an a) translator and b) interpreter in each of the financial years i) 2001-02 ii) 2002-03 iii) 2003-04? (written)
E344_05	CSG	All	Ludwig	For each language in which a) a translator and b) an interpreter was engaged, how many engagements occurred in each of the following years i) 2001-02 ii) 2002-03 iii) 2003-04? (written)
E345_05	CSG	All	Ludwig	What was total cost of engagements by language for a) translators and b) interpreters in each of the following years i) 2001-02 ii) 2002-03 iii) 2003-04? (written)
E346_05	CSG	All	Ludwig	For each of the financial years 1995-96 to 2003-04, how much was spent in advertising or advertorial in the ethnic press? For each of above years, could Department please specify each title, in which advertising was brought, the language of that title and the total annual spend on advertising and advertorial in each title. (written)
E347_05	CSG	All	Ludwig	For each of the financial years 1995-96 to 2003-04, how much was spent in advertising and or advertorials on ethnic radio? For each financial year, could Department please specify which station, broadcast language and how much was spent on each language at each station? (written)
E348_05	CSG	All	Ludwig	<i>DEST Corporate</i> : How many break-ins were there on Department property in 2000-01, 2001-02, 2002-03, 2003-04? For each incident: what was location, cost of damage, subject of theft, cost of theft associated, was anyone charged, was anyone convicted? (written)
E349_05	CSG	All	Ludwig	<i>DEST Corporate</i> : How many thefts of Department property occurred in 2000-01, 2001-02, 2002-03, 2003-04? For each incident: what was stolen, what was value of item, where was it stolen from, was anyone charged, was anyone convicted, were any items recovered? (written)
E350_05	CSG	All	Ludwig	<i>Incidents of Fraud</i> : How many incidents of fraud were detected against the Department in 2000-01, 2001-02, 2002-03, 2003-04? For each incident: subject of fraud, value of fraud, which unit was subject of fraud, was anyone charged, was anyone convicted, were any items or money recovered? (written)
E351_05	CSG	All	Ludwig	<i>DEST Corporate</i> : How many incidents of loss of Department property were reported to Department in 2000-01, 2001-02, 2002-03, 2003-04? For each incident: loss in each instance, value of loss, which unit lost the property, were any items recovered, was anyone disciplined? (written)
E352_05	CSG	All	Ludwig	<i>Vehicular Accidents</i> : How many vehicular accidents in which Department vehicles were involved were reported to Department in 2000-01, 2001-02, 2002-03, 2003-04? For each incident: value of damage, which unit was vehicle attached to, was anyone charged? (written)
E353_05	CSG	All	Ludwig	<i>Ministerial staff and costs</i> : How many ministerial staff does Department provide? To what Minister or Parliamentary Secretary are they assigned? What is total cost of staff? Can Department provide data on how many staff are in each salary band? (written)
E354_05	CSG	All	Carr	In June round the following question were put on notice: E079_05, E136_05, E138_05, E269_05, E270_05, E271_05, E278_05, E282_05, E285_05, E291_05, E292_05 and E309_05. Please provide answers and an explanation of delay for each. (written)
E355_05	AEI	3/3.3	Ludwig	<i>Licensing of offshore campuses</i> : Is there a licensing regime for the establishment of offshore campuses by Australian education institutions? To what extent are these subject to Australian regulation and standards in terms of accountability, teaching quality and output? (written)

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E356_05/ E357_05	AEI	3/3.3	Ludwig	<i>Approvals required to establish an offshore campus:</i> Is Federal Government approval required to establish an overseas campus? If so, can Department please provide details of approval process. How many offshore campuses were approved in 2000-01, 2001-02, 2002-03, 2003-04 and so far in 2004-05? For each year, can the Department detail where each approved proposed campus was to be located and which universities sought approval? (written)
E357_05/ E356_05	AEI	3/3.3	Ludwig	<i>Establishment of offshore campuses:</i> How many offshore campuses were established in 2000-01, 2001-02, 2002-03, 2003-04 and so far in 2004-05? For each year, can Department detail where each campus was established and which universities established it? (written)
E358_05	AEI	3/3.3	Ludwig	<i>Funding directed to furthering the export of tertiary education services:</i> How much DEST funding was directed to furthering the export of tertiary education services? Can Department identify the overseas projects into which DEST funding was directed and specify whether the funding was for export of places onshore in Australian or offshore campuses? (written)
E359_05	SCG	3/3.2	Ludwig	<i>National Institute of Forensic Scientists Explosive Precursor Project:</i> (a) What is current status of National Institute of Forensic Scientists Explosive Precursor Project? (b) When did this project start and when will it finish? (c) Who is in charge? (d) Has this project produced a report? (e) Has DEST commence funding of phase II? (written)
E360_05	AEI	3/3.3	Carr	<i>CRICOS Registration and placement of 3 overseas students enrolled at cancellation:</i> Please provide update on the situation regarding the CRICOS registration of Buckingham College, SA (written) [refer E157_05]
E361_05	SCG	3/3.1	Stott Despoja	<i>Nuclear matters:</i> Can Government provide details of research undertaken by the Commonwealth that involved use or generation of nuclear materials during 2004? (written)
E362_05	SCG	3/3.1	Stott Despoja	<i>Nuclear matters:</i> Can Government provide a clear statement of the goals of such research and estimates of what amt of public money was put towards its progress? (written) [refer also E361_05]
E363_05	SCG	3/3.1	Stott Despoja	<i>Nuclear matters:</i> With which private companies has the Government negotiated contracts or had business dealings whose activities involve use or generation of nuclear materials, including mining, power generation, generation of nuclear isotopes, uranium enrichment and all other related activities during 2004? (written)
E364_05	SCG	3/3.2	Stott Despoja	<i>National Radioactive Waste Management – communications with states:</i> Can Government provide details of communications with state Governments and agencies, with specific relation to the establishment of a Commonwealth nuclear waste dump? (written)
E365_05	SCG	3/3.1	Stott Despoja	<i>Nuclear matters:</i> Can Government provide details of communications with countries including France, United States and Argentina for the processing and shipment of nuclear waste over the year 2004? (written)
E366_05	ANSTO		Nettle	<i>Dr Horst Struve:</i> On what date did Dr Horst Struve cease employment with ANSTO? (written)
E367_05	ANSTO		Nettle	<i>Silex Systems Limited:</i> What were the terms under which Dr Struve ceased employment with ANSTO? (written)
E368_05	ANSTO		Nettle	<i>Silex Systems Limited:</i> Please provide details of all agreements made with Dr Struve upon cessation of employment with ANSTO in relation to non-disclosure, intellectual property rights? (written)
E369_05	ANSTO		Nettle	<i>Silex Systems Limited:</i> The ANSTO website states: This project finished at ANSTO in 1994, when the technology was sold to Silex Systems Limited, a privately owned company. Please provide all docs relating to this sale including valuations, contract, terms and a full list of items sold. (written) – 5 attachments (hard copies only)

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E370_05	ANSTO		Nettle	<i>Silex Systems Limited</i> : Please provide details of any other sales of equipment by ANSTO to Silex Systems Ltd. (written) [refer E369_05]
E371_05	ANSTO		Nettle	<i>Silex Systems Limited</i> : Please provide details of any agreements between Silex Systems Ltd and ANSTO relating to intellectual property rights. (written) [refer E369_05 also]
E372_05	ANSTO		Nettle	<i>Silex Systems Limited</i> : Provide details of all past and current contractual agreements between Silex Systems Ltd and ANSTO for the provision of materials and equipment either purchased or leased. (written) [refer E369_05 and E370_05]
E373_05	ANSTO		Nettle	Please provide details relating to all past and current ANSTO employees contracted to work for Silex Systems Ltd. (written) [refer E918_04 and E366_05 also]
E374_05	ANSTO		Nettle	How many former ANSTO employees are currently employed either permanently or under contract to Silex Systems Ltd? (written) [refer E918_04]
E375_05	VET	2/2.1, 2.2,2.3	Carr	<i>VET Funding</i> : Please update question no E047_05. (written)
E376_05	VET	2/2.1, 2.2,2.3	Carr	<i>VET Funding</i> : Can you please extend the table provide in Question no: E047_05 to also include all years between 1995/96 to 2004/05 budget especially for VET? (written)
E377_05	VET	2/2.1	Carr	<i>Funding under the ANTA Agreement 1998-2000</i> : How much would funding to the 1998-2000 ANTA Agreement have been if growth funding had not been abolished? (written)
E378_05	VET	2/2.1	Carr	<i>Funding under the ANTA Agreement 1998-2000</i> : What was the funding in the 1998-2000 ANTA Agreement as a result of growth funding being abolished? (written)
E379_05	VET	2/2.1	Carr	<i>Funding for vocational education and training 1997-2002</i> : Re E070_05, please provide following details: i) breakdown of total amount appropriated by the Commonwealth annually to ANTA? ii) data series from 1997 to 2002 used to calculate 16.1percent increase in total Commonwealth funding? iii) Commonwealth increase in funding between 1997 and 2002 for recurrent funding/revenue only? What is percentage increase over this period? iv) State and territory increase in funding between 1997 and 2002 for recurrent funding/revenue only? What is percentage increase over this period? v) State and territory increase on a state by state basis, in funding between 1997 and 2002 for recurrent funding/revenue only? What is percentage increase over this period? (written)
E380_05	VET	2/2.1	Carr	<i>Funding for vocational education and training through ANTA 1997-2004</i> : Please update E070_05 to including: i) Commonwealth increase in recurrent funding/revenue between 1997 and 2004? What is percentage increase over this period? ii) State and territory increase in recurrent funding/revenue between 1997 and 2004? What is percentage increase over this period? iii) State and territory increase on a state by state basis, in recurrent funding/revenue between 1997 and 2004? What is percentage increase over this period? iv) Commonwealth increase in total funding between 1997 and 2004? What is percentage increase over this period? v) State and territory increase in total funding between 1997 and 2004? What is percentage increase over this period? vi) State and territory increase on a state by state basis, in total funding between 1997 and 2004? What is percentage increase over this period? (written)
E381_05	VET	2/2.1	Carr	<i>Commonwealth funding for vocational education and training, directed to public compared to private providers</i> : Explain how much Commonwealth funding is directed to TAFE and other public providers compared to private providers of VET? Provide a breakdown into these areas for last five years? (written)

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E382_05	VET	2/2.1	Carr	<i>ANTA functions to be transferred to DEST:</i> Which functions of ANTA will be absorbed by DEST? (written)
E383_05	VET	2/2.3	Carr	<i>New Institute of Trade Skills:</i> Which functions of ANTA will be absorbed by the New Institution of Trade Skills Excellence? Where will the new Institution be established? How many staff will be employed and at what salary level? What is established budget of the new Institution? Please provide a copy of established budget including individual line items. (written)
E384_05	VET	2/2.1	Carr	<i>The future of the NTQC:</i> How will the abolition of ANTA affect National Training Quality Council? Will this council continue in its current form? (written)
E385_05	VET	2/2.1	Carr	<i>Abolition of ANTA:</i> When was Department notified of the abolition of ANTA? How many job losses will result from the abolition of ANTA and what is cost of any resulting redundancies? (written)
E386_05	VET	2/2.1	Carr	<i>Names and addresses of TAFE institutions:</i> Please provide a list of names and addresses of TAFE inst/campuses in the following locations. (written)
E387_05	VET	1/1.1	Carr	<i>Registered Training Providers:</i> Please provide a list of names and addresses of registered training providers in the following locations. (written)
E388_05	VET	2/2.2	Carr	<i>New Apprenticeships Centres:</i> How many New Apprenticeships Centres are there in total? (written)
E389_05	VET	2/2.2	Carr	<i>New Apprenticeships Centres:</i> How many New Apprenticeships Centres have affiliation to or are directly operated by ACCI and/or their state branches? (written)
E390_05	VET	2/2.2	Carr	<i>New Apprenticeships Centres:</i> How many New Apprenticeships Centres either are part of or have affiliation to any national or state industry association? (written)
E391_05	VET	2/2.2	Carr	<i>Advertising for New Apprenticeships Centres:</i> How much money is estimated to be spent over the forward estimates on advertising each year for New Apprenticeships Centres? (written)
E392_05	VET	2/2.2	Carr	<i>Cost of delivering New Apprenticeships Support Services:</i> Please breakdown in dollar amounts the estimated cost of delivering each New Apprenticeships Support Service listed in Qon: E065_05. (written)
E393_05	VET	2/2.2	Carr	<i>New Apprenticeship Centres (NACs) operated by the Australian Chamber of Commerce and Industry (ACCI):</i> Please itemise the number of New Apprenticeships Centres operated by ACCI and/or its state branches and/or its members: including; (a) the date of approval (b) value or cost of the NAC (c) number of employees employed as a result of the NAC (d) the number of apprentices signed by the apprenticeships centres and placed with employers (e) the number of apprentices signed by the NACs who completed their apprenticeships (f) the number of apprentices signed up by the NAC who receive employment after ceasing their training. Please provide completion rates for New Apprenticeships by small area, state, age and trade. What QA and monitoring for New Apprenticeships does the department currently undertake? What requirements does Commonwealth impose on states and territories to ensure that New Apprenticeships are in areas of national skill shortage? Does the department impose conditions re New Apprenticeships requirements on states and territories to monitor formal training and employment outcomes? (written)
E394_05	VET	2/2.2	Carr	<i>Department of Education, Science and Training:</i> Please list all skill shortages projects, programs, grants, strategies and initiatives approved by the Minister's Department or any agency for which the Minister has portfolio responsibility, including: (a) who administers or operates the project, programs, grants, strategies and initiative; (b) the department or agency involved (c) the (i) purpose, (ii) date of approval

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				and (iii) value or cost of the program, project, grant and/or initiative (d) the length of the project, grants, program and initiative; and (e) the outcomes of the project, grants, program and initiative. (written)
E395_05	VET	2/2.2	Carr	<i>New Apprenticeship trade and related commencement figures:</i> Please provide the number of traditional trade apprentice commencements for every year from 1996 to 2004 by electorate, postcode, state and industry and/or occupation. (written)
E396_05	VET	2/2.2	Carr	<i>New Apprenticeship trade and related completion figures:</i> Please provide the number of traditional trade apprentices completed for every year from 1996 to 2004 by electorate, postcode, state and industry and/or occupation. (written)
E397_05	VET	2/2.2	Carr	<i>New Apprenticeship trade and related in training figures:</i> Please provide total the number of traditional trade apprentices in training for every year from 1996 to 2004 by electorate, postcode, state and industry and/or occupation. (written)
E398_05	VET	2/2.1	Carr	<i>Waiting lists in TAFE:</i> Is the Department aware of waiting lists in TAFE? Please provide details including the (i) name of TAFE, (ii) courses, (ii) number of students on waiting list. If not, can the Department contact TAFE to investigate extent and details of waiting lists in courses across each state? Can the Department provide findings from this investigation? (written)
E399_05	VET	2/2.1	Carr	<i>Space capacity in TAFE courses:</i> Is the Department aware of space capacity in TAFE courses? Please provide details including (i) name of TAFE, (ii) courses, (ii) number of students they could take on. If not, can the Department contact TAFE to investigate extent and details of spare capacity in courses across each state? Can the Department provide findings from this investigation? (written) [refer also E398_05]
E400_05	VET	2/2.1	Carr	<i>Apprenticeship courses:</i> How many pre-apprenticeship courses in traditional trades were offered in 1996 in TAFE? How many pre-apprenticeship courses in traditional trades are currently offered in TAFE? Please provide the number of courses that have closed down since 1996. If cannot be provided, the Department to investigate. Can the Department provide findings from this investigation? (written)
E401_05	VET	2/2.2	Carr	<i>New Apprenticeships Employer Incentives payments – 2004:</i> Please provide the list of companies who have any incentive payment under the New Apprenticeships in 2004. (written)
E402_05	CSG	All	Carr	<i>Staff and Salary Ranges:</i> How many staff were employed in each section of the Higher Education Group prior to the last election and what were their salaries? How many staff are now employed in each section? (written)
E403_05	CSG	All	Carr	<i>Staff and Salary Ranges:</i> How many staff were employed in each section of the Schools Group prior to the last election and what were their salaries? How many staff are now employed in each section? (written)
E404_05	CSG	All	Carr	<i>Staff and Salary Ranges:</i> How many staff were employed in each section of the VET Group prior to the last election and what were their salaries? How many staff are now employed in each section? (written)
E405_05	CSG	All	Carr	<i>Staff and salary ranges:</i> How many staff were employed in each section of the media section prior to the last election and what were their salaries? How many staff are now employed in each section? (written)
E406_05	CSG	All	Carr	<i>Staff and salary ranges:</i> How many staff were employed in each of the state and territory offices prior to the last election and what were their salaries? How many staff are now employed in each section? (written)
E407_05	CSG	All	Carr	<i>Corporate hospitality and entertainment:</i> What was expenditure and breakdown for corporate hospitality and entertainment for financial years 2001/02, 2002/03, 2003/04 and for this financial year so far? (written)

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E408_05	CSG	All	Carr	<i>Advisory groups and review committees:</i> Please list membership, meeting locations and all costs including travel, accommodation, sitting fees and food and beverages for all advisory groups and review committees convened by the Department for financial years 2001/02, 2002/03, 2003/04 and for this financial year so far. (written) [refer also E645_06]
E409_05	FIN	All	Carr	<i>Corporate credit cards:</i> How many staff have corporate credit cards in their name? Please detail their position and duties and provide full details of their credit card expenditure for financial years 2001/02, 2002/03, 2003/04 and for this financial year so far. (written)
E410_05	CSG	All	Carr	<i>Media Monitoring Costs:</i> Please provide media monitoring costs for Department for all years from 2001 to 2004? (written)
E411_05	VET	2/2.2	Carr	<i>New Apprenticeships Employer Incentives payments 2001-2004:</i> Please provide list of companies who have any incentive payment under the New Apprenticeships between 2001 and 2004, including: (i) the name and address of the companies receiving an incentive payment (ii) the purpose of the incentive payment (iii) the number of employees for which each company has received a commencement incentive payment (iv) the number of employees for which each company has received a completion incentive payment (v) the number of existing workers for which they have received an incentive payment. (written)
E412_05	VET	2/2.2	Carr	<i>Organisations in receipt of New Apprenticeships Employer Incentives – 1998-2004:</i> Taking the last seven years as a whole (1998 to 2004) which companies have received the highest total amount of incentives under New Apprenticeship program and for each company please list: (i) what were these amounts, (ii) what proportion were completion payments, (iii) what were the total number of apprentices and/or trainees under the New Apprenticeship scheme and (iv) what proportion of payments related to traditional trades? (written)
E413_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> What administration arrangements will be required to set up Government's announcement for 24 Australian Technical Colleges? What is the establishment budget? Please provide indicative budget for Greenfield college. How many staff employed at each college/salary range? How many officers in DEST are working on establishment of colleges? What salary? What was selection criteria for determining sites? What is process for other regions to apply? What fees will student have to pay? How much will fees be and will they be paid upfront? (written)
E414_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Will Commonwealth Government be responsible for admin and operation of Technical Colleges? What reporting will be successful college tenders have to meet? Please provide details of Department's quality assurance. (written)
E415_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Will Commonwealth Government be responsible for establish of curriculum in the technical colleges? (written)
E416_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Has the Department investigated the constitutionality of the Government's proposed technical colleges? If yes, what are results? (written)
E417_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Can the Department provide assumption behind the \$289.1m costings of the 24 technical colleges? (written) [refer E325_05]
E418_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Has the Department undertaken any analysis on impact of technical colleges on TAFE, private providers and VET in schools programs operating in the locations listed to receive a technical college? If not, will this analysis be undertaken before July 2005? (written)
E419_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> What is proposed curriculum students will be required to undertake in the technical colleges? (written) [refer

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				E415_05]
E420_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> What proportions of students are estimated to complete their apprenticeship by the end of their two years at a technical college? (written)
E421_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Will the two years that a student spends in a technical college be a sufficient amount of time to deliver all educational outcomes listed? 1. Complete an apprenticeships; 2. complete year 12 studies including year 11 and year 12 English, maths, science and information technology; 3. business education and 4. practical education and work-related experience.(written)
E422_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> How and where will students in technical colleges who do not complete their studies with two years finish their apprenticeships? Will these students be guaranteed a place in either a public or private training institution if they do not complete within two years? (written) [refer also E421_05]
E423_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Has the Department prepared guidelines for the tendering process? Please provide the guidelines for the process? If not, when will they be done? (written)
E424_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Has Minister or any agency or the Department entered into discussion with either industry groups or specific employers or private providers about tender arrangements for the technical colleges? (written)
E425_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Media release by Australian Education Union on 30 September re cost of technical colleges, Is this report accurate? (written)
E426_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Please provide cost per student in TAFE compared to cost per student in a technical college? (written) [refer E325_05 and E425_05]
E427_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Can the Department assure that costs per student in technical colleges do not exceed the costs for TAFE? If not, what measure will be in place? (written) [refer E325_05, E425_05 and E426_05]
E428_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> What does 'no additional fees' mean? What would fees charged by technical colleges be in addition to? (written)
E429_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Is it possible that non-government schools which successfully tender for technical colleges could charge existing school fees for students attending the technical college? (written)
E430_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Can the Department assure that fees in technical colleges will not be more than those charged by TAFE in each state? (written)
E431_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Will fees in technical colleges be capped? (written) [refer to E428_05]
E432_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> What measure will be in place to regulate fees charged in the proposed technical colleges? (written)
E433_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Will fees in technical colleges be subject to each tender or will they be regulated on a state by state basis? Is it possible for technical colleges in the same state to have different fees? (written)
E434_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Is it possible that fees charged in technical colleges will be higher than fees charged in TAFE in each state? (written) [refer E430_05]
E435_05	SG	1/1.1	Carr	<i>Technical Colleges:</i> Is the following a final list of the location for the technical colleges and is it possible that there may be changes to these locations? (written)

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E436_05	SG	1/1.2	Carr	<i>Validity of National Literacy Benchmarking:</i> What does this imply? Are they too low? Should they be raised? Will they be raised? By how much? By what process? What objective measure and criteria will be used? If not, why not? What are implications of not raising benchmarks? (written)
E437_05	SG	1/1.2	Carr	<i>Literacy - tutorial credit vouchers:</i> Given that eligibility for tutorial credit vouchers depends on 2003 national benchmark results, please make available to Committee the 2002 and 2003 results. (written)
E438_05	SG	1	Harradine	<i>Pregnant and/or Parenting Young Students and their education:</i> What work has the Department done to investigate ways to assist pregnant and parenting students to complete their school or post-school education? Please provide copies of any work. What are best ways to offer assistance? What assistance does the Department offer? (written)
E439_05	SG	1	Harradine	<i>Pregnant and/or Parenting Young Students and their education:</i> What funding does the Department provide to assist pregnant and parenting students to complete their education, whether that be school education or post-school education? Please give details for each program. (written)
E440_05/ E442_05	SG	1	Harradine	<i>Pregnant and/or Parenting Young Students and their education:</i> Please provide a table detailing the number of pregnant or parenting students in school in Australia, by state and territory, for each of the last 10 years. (written) [see also E441_05]
E441_05	SG	1	Harradine	<i>Pregnant and/or Parenting Young Students and their education:</i> Please provide a table detailing the number of pregnant or parenting students who have left school in Australia without completing their education, by state and territory, for each of the last 10 years. (written)
E442_05/ E440_05	SG	1	Harradine	<i>Pregnant and/or Parenting Young Students and their education:</i> What school policies and programs are in place in each of the state and territory to assist pregnant and parenting women? Please provide details. (written)
E443_05	SG	1/1.1	Carr	<i>General Recurrent Grant (GRG) funding for secondary students:</i> Please explain the decline in the secondary per capita rate of general recurrent funding between 2003 and 2004 in the following schools: (i) Rainbow Ridge School, (ii) Community Christian Academy (ii) Norman Park Christian School, (iv) Peter Moyes Anglican Community School. (written)
E444_05	SG	1	Carr	<i>Non-government schools:</i> Please provide an Excel spreadsheet containing the following for each non-government school: general recurrent funding, primary and secondary enrolments, location, state, current federal electorate, ERI, 2001 SES score, 2005 SES score, 2001 primary and secondary per capita rate and total funding. (written) [Two large attachments Att 1 – 109 pages – Att 2 – 244 pages]
E445_05	SG	1/1.1	Carr	<i>Capital grants:</i> How will \$1b in capital announced during the election be administered? Please provide details of application process and who will be responsible for determining the allocation of funding. (written)
E446_05	SG	1/1.1	Carr	<i>Capital grants:</i> Will Commonwealth be responsible for approval and administration of \$1b in capital grants? When will guidelines for grants to schools be announced? (written)
E447_05	SG		Carr	In E141_04, the Department stated that its analysis of Trevor Cobbold report would be complete on 10 September. Please provide the Department's analysis. If not, why not? (written) [not received yet]
E448_05	SG	1/1.1	Carr	<i>Funding Guaranteed:</i> Which non-government schools will be Funding Guaranteed in 2005? (written)
E449_05	SG	1/1.1	Carr	<i>Additional capital funding:</i> Which schools will be ineligible for additional capital funding announced during the election because they are not 'less well off' schools? On what basis have these school be identified? (written)

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E450_05	SG	1/1.1	Carr	<i>Capital funding to government school:</i> On what basis will the \$700m in capital funding to government schools be allocated? Who will determine which are the successful applications? (written)
E451_05	HEG	2/2.4	Stott Despoja	<i>Cost of Teaching and Nursing Courses:</i> How will universities ensure that students in a nursing or teaching course will not be charged HECS greater than \$3,840 when they may be taking core subjects outside of the teaching or nursing discipline? What will be the cost of a basic nursing and teaching degree at each university in 2005? (written) [refer E871_04]
E452_05	HEG	2/2.4	Stott Despoja	<i>Communication Campaign:</i> 1. What is the cost of the 'Higher education reforms communication campaign' that was run as part of the implementation of <i>Our Universities: Backing Australia's Future</i> ? (a) Please provide a breakdown of the costs for different items? 2. What is estimated cost of market research to be performed to assist DEST in developing communication strategy, including identifying the best ways to reach the intended target audiences? (written)
E453_05	HEG	2/2.4	Stott Despoja	<i>Approval process and funding for Higher Education Providers:</i> (a) What is the process for approving higher education providers under section 16-50 of the <i>Higher Education Support Act 2003</i> ? (b) What Federal funding will higher education providers, approved under section 16-50 be eligible for? (written)
E454_05	HEG	2/2.4	Stott Despoja	<i>Savings on reporting requirements:</i> What are estimated savings to universities of removing reporting requirements to the States? (written)
E455_05	HEG	2/2.4	Carr	<i>FEE-HELP:</i> By how much on average have universities raised their fees since 2002? What are DEST's projections about the proportion of fee-paying domestic students who will be in course with a total of over \$50,000 in 2005? Have discussions been held with Treasury in implications for doubtful debt levels? What are estimates for a listing of the capital? Has Treasury indicated that there is a limit? What is that limit? What upper limit can be borne? (written) [refer E076_05, E078_05, E080_05]
E456_05	HEG	2/2.4	Carr	<i>FEE-HELP:</i> What processes has the Department established to monitor increase in full fees following the introduction of FEE-HELP? (written)
E457_05	HEG	2/2.4	Carr	<i>Guthrie Report:</i> (a) When did the Department receive the Guthrie report <i>Further Development of the National Protocols for Higher Education Approval Processes</i> ? (b) When did Minister receive the Guthrie report? (c) When was the Guthrie report released to the public? (written)
E458_05	HEG	2/2.4	Carr	<i>HECS Outstanding debt breakdown by state:</i> Please provide state by state breakdown of outstanding HECS debt for 2003-04. (written) [refer E086_05]
E459_05	HEG	2/2.4	Carr	<i>Over enrolments:</i> It is assumed that over-enrolments will not be cut beyond 5%. On what basis is this assumption made? What would be the impact if it was instead assumed that on average across the system universities enrolled their target student load? (written) [refer E120_05]
E460_05	HEG	2/2.4	Carr	<i>Percentage breakdown of revenue:</i> Please update E130_05 to including 2003 figures. (written)
E461_05	HEG	2/2.4	Carr	<i>Determination T42-2004:</i> On what basis was determination T42-2004 made? What criteria were used to determine that this course is not a course of study in respect of which students may be enrolled in units of study as Commonwealth supported students? How does the nominated course differ from similar courses offered by Victorian College and National Institute of Dramatic Arts? (written)

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E462_05	HEG	2/2.4	Carr	<i>Higher rate of HECS:</i> Please indicate how many students are each university and in each state will pay a higher rate of HECS in 2005 as a result of the partial deregulation of HECS. Please provide an estimate of total increases in HECS paid for each university and each state. Please provide estimate for each of 2006, 2007 and 2008 on the same basis. (written)
E463_05	I&RS	3/3.1, 3.2	Stott Despoja	<i>Research and development expenditure:</i> What is the Government's target for national R&D expenditure as a percentage of GDP? (written)
E464_05	ANTA	2.1/2.1	Carr	<i>Consultancy reports:</i> When will the following consultancy reports, listed on pp. 68-69 of the ANTA Annual Report 2003-2004 be completed and released? (written)
E465_05	ANTA	2.1/2.1	Carr	<i>Consultancy reports:</i> Please provide copies of the following consultancy reports, listed on pp. 68-69 of the ANTA Annual Report 2003-2004? (written) – three attachments provided
E466_05	ANTA	2.1/2.1	Carr	<i>Indigenous Workshop:</i> P. 69 of the ANTA Annual Report details a \$16,000 Indigenous Workshop awarded to the Australian Chamber of Commerce. Please provide the outcomes of the workshops. (written)
E467_05	ANTA	2.1/2.1	Carr	<i>Shortages projects:</i> Please list all the shortages projects, programs, grants, strategies and initiatives administered by ANTA since May 1996? (written)
E468_05	SAE	1/1.4	Harradine	<i>Research on the socio-economic consequences for young women:</i> Has the Department carried out or commissioned research or any other work investigating the socio-economic consequences for young women who do not complete their schooling? If not, has other research been carried out on this question? Please provide copies of the work. (written)
E469_05	SAE	1/1.4	Harradine	<i>Non-completion of school:</i> What impact does non-completion of school have on the personal, social and economic wellbeing of young women over their lifetime? What is impact on the economy as a whole or on welfare dependency? (written)
E470_05	SG	1/1.1	Carr	<i>School funding:</i> In each location listed in the table, please provide total number of year 11 and year 12 students currently enrolled and estimate to be enrolled next year in (i) Government and non-government school sector (ii) vet in school programs (iii) TAFE (iv) private training provider. (written)
E471_05	I&T	1,2/1.2 2.5	Carr	<i>New Indigenous Youth Programme:</i> Please provide detail of administration guidelines that will apply to the Leadership and the Mobility Programs. Please explain the consultation process with Indigenous groups that preceded the introduction of these programs. Which groups and individuals were consulted? Please provide estimates of the number of school students who will benefit annually with scholarships to boarding school under the Leadership program. Please explain assumptions underlying this estimation. Please provide a breakdown of the various aspects of each program for funding for each. (written)
E472_05	I&T	1/1.2	Carr	<i>Indigenous Education Direct Assistance (IEDA) program and review:</i> Where are revised guidelines for former ATAS and ASSPA programs in their new incarnation? When will they be available? Please provide them. Please provide page references to report of review of IEDA program that recommend or advise that the changes actually made by the Government should be affected. If no recommendations, please indicate how the report's findings support the change. (written)
E473_05	I&T	1/1.2	Carr	<i>Schools Indigenous Funding:</i> Which schools will lose Indigenous funding in the re-distribution? How much will they lose in each of 2005, 2006, 2007 and 2008 and how much in total? (written)
E474_05	I&T	1/1.4	Carr	<i>VET in Schools data:</i> Please provide a list of names and addresses of schools delivering VET in Schools program operating in the following locations. (written)

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E475_05	CSG	All	Carr	Interim: Portfolio changes: Please itemise all contracts, consultancies, grants, tenders or secondments to ACCI and/or its state branches, approved by department or any agency for which Minister has portfolio responsibility including: (a) department or agency involved (b) purpose, date of approval, value or cost and outcomes. (written)
E476_05	I&T	1/1.4	Carr	Careers and Transitions (CATS) Programs: (a) Please itemise funding for all current CATS programs and Careers Advisers and counselling program for 13 to 20 year olds? (b) Please breakdown the funding for new Australian Network of Industry Career Advisors. (c) Is this new money in addition to the current CATS fund and Careers Advisers in schools? (d) Will CATS and Partnerships Outreach and Education Model (POEM) continue? (e) Will CATS and POEM be absorbed into the new Australian Network of Industry Career Advisors? (written)