

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2004-2005 SUPPLEMENTARY ESTIMATES

**Outcome:** All  
**Output Group:** All

#### DEST Question No. E335\_05

Senator Ludwig provided in writing.

#### Question:

For the each of the i) 1999-00, ii) 2000-01, iii) 2001-02, iv) 2002-03, v) 2003-04 financial years, did the Department include in its annual report a report on outcomes achieved for clients from diverse linguistic and cultural backgrounds?

If not, for the each of the i) 1999-00, ii) 2000-01, iii) 2001-02, iv) 2002-03, v) 2003-04 financial years, did the Department otherwise publish a report on outcomes achieved for clients from diverse linguistic and cultural backgrounds? (If yes, please supply report)

#### Answer:

*Department of Education, Science and Training (DEST)*

DEST's Annual Reports from 1999-2000 to 2003-04 have reported on outcomes achieved for clients from diverse linguistic and cultural backgrounds. Attachment A provides examples in these reports.

Our other major reporting is through the Access and Equity Annual Report, produced by the Department of Immigration, Multicultural and Indigenous Affairs (DIMIA). These report on progress in implementing the *Charter of Public Service in a Culturally Diverse Society* and are available through DIMIA and online at [http://www.dimia.gov.au/annual\\_report/index.htm](http://www.dimia.gov.au/annual_report/index.htm).

The most recent Access and Equity Annual Report is at Attachment B.

DIMIA assessed the departments' performance against performance indicators for the *Charter of Public Service in a Culturally Diverse Society* at 100% for the 2003 report.

The department also reports to Parliament on Indigenous education and training outcomes directly, through *The 2001 National Report to Parliament on Indigenous Education and Training*. This report is at Attachment C.

*Questacon*

Questacon did not report on outcomes achieved for clients from diverse linguistic and cultural backgrounds in its Annual Reports.

Other reporting is through the reporting for the performance management framework for the *Charter of the Public Service in a Culturally Diverse Society*.