

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 SUPPLEMENTARY BUDGET ESTIMATES HEARING

Outcome: 1

Output Group: 1.2 - Assistance for individuals including those with special needs

DEST Question No. E656_04

Senator Crossin asked on 5 November 2003, EWRE Hansard page 95-96.

Question:

Can you provide me with a rundown of what exactly you have been reviewing and time line for the completion of that?

Answer:

Indigenous education and training reviews

Review	Timeline for Completion
<p>1. A review of the Independent Indigenous Vocational Education and Training Providers (IIVETs) funded under the Indigenous Education Strategic Initiatives Programme (IESIP) was undertaken to examine ways funding is used by these organisations for capital and recurrent expenditure and to examine what options, if any, there may be for increased access to mainstream funding. It also examined the courses offered by four particular providers and made recommendations to improve the IIVET sector.</p>	<p>The review was completed in September 2003 and the report of the review will be made publicly available on the Department's website by 19 December 2003.</p>
<p>2. A review of the Indigenous Education Consultative Bodies (IECBs) and the Indigenous Support Units (ISUs), funded under the Indigenous Education Strategic Initiatives Programme (IESIP) examined ways the IECBs can be more effective in the provision of advice to the Commonwealth Government and ways the ISUs could make a greater contribution to improving educational opportunities and outcomes for Indigenous students.</p>	<p>The review was completed in June 2003. A copy of the review report is available and can be accessed on the Department's website http://www.dest.gov.au/schools/publications/2003/ntu/iecb_ntu_report.pdf.</p>
<p>3. The Phase Two Review of the Indigenous Education Direct Assistance (IEDA) programme is examining the appropriateness and effectiveness of the programme, developing an improved performance framework and identifying examples of good practice.</p>	<p>The review has been completed, and it will inform the Government's deliberations on Indigenous education and training policy and programme settings for the 2005-08 quadrennium.</p>
<p>4. A review of the Aboriginal Tutorial Assistance Scheme (ATAS) bulk-funding arrangements for higher education institutions and boarding schools examined and recommended ways to improve the funding formulae, the performance reporting framework and identified examples of best practice delivery of ATAS.</p>	<p>The review was completed in September 2003 and a report of the review will be publicly available on the Department's website by 19 December 2003.</p>