

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 SUPPLEMENTARY ESTIMATES HEARING

**Outcome:** 1

**Output Group:** 1.2 - Assistance for individuals including those with special needs

#### DEST Question No. E493\_04

Senator Crossin asked on 5 November 2003, EWRE Hansard page 102.

#### Question:

Do you keep figures on how many students are assisted under each of the following strategies? : NIELNS, IEDA, IESIP

#### Answer:

##### *Indigenous Education Strategic Initiatives Programme (IESIP)*

A number of elements under the IESIP programme have entitlements calculated on a per capita basis. Under IESIP the principal elements funded on this basis and the numbers of students assisted are:

- Supplementary Recurrent Assistance (in full time equivalent enrolments (FTE))
    - Preschool 8,731
    - School 121,658
    - Vocational Education and Training 24,336
- TOTAL 154,725<sup>1</sup>**

*(Source: National Report to Parliament on Indigenous Education and Training, 2002)*

- English as a Second Language - Indigenous Language Speaking Students 1,708
- Away-From-Base for Mixed-Mode Delivery 8,144

##### *National Indigenous English Literacy and Numeracy Strategy*

The National Indigenous English Literacy and Numeracy Strategy (NIELNS) is an element of the Indigenous Education Strategic Initiatives Programme (IESIP). Each initiative is a separate education project with its own targets and performance criteria. As such NIELNS initiatives may or may not impact all students enrolled with recipient providers. Separate data are not maintained on students who are directly or indirectly assisted under NIELNS.

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<sup>1</sup> This total represents all Indigenous enrolments which could attract an SRA entitlement, but not all education providers reporting Indigenous enrolments are in receipt of IESIP funding. No SRA funding was paid in respect of 1060 FTE nationally in 2002 across all sectors.

### *Indigenous Education Direct Assistance*

The Indigenous Education Direct Assistance (IEDA) programme has a number of entitlements calculated on a per capita basis and the principal element funded on the basis of student numbers is the Aboriginal Tutorial Assistance Scheme (ATAS). Data collected under this programme indicates:

- |  |                  |
|--|------------------|
| • Numbers of students approved for ATAS individual and small group tuition       | 9,219            |
| • Numbers of institutions involved in providing ATAS tuition during school hours | 735 <sup>2</sup> |
| • Numbers of ATAS homework centres   | 583              |

(Source: *National Report to Parliament on Indigenous Education and Training, 2002*)

### *Bulked funded ATAS*

A number of education providers across the school (for boarding schools), VET and Higher Education sectors are bulk funded to provide ATAS assistance to their students.

Numbers of students by sector covered under ATAS bulk funding agreements:

- |                                 |       |
|---------------------------------|-------|
| • Schools                       | 1,301 |
| • VET Institutions              | 1,153 |
| • Higher Education Institutions | 5,739 |

### *Vocational and Education Guidance for Aboriginals Scheme (VEGAS) and Aboriginal Student Support and Parent Awareness Committees (ASSPA)*

513 VEGAS projects and 3,811 ASSPA committees were funded under IEDA in 2002. The ASSPA committees were associated with schools and pre-schools which had over 111,000 Indigenous student enrolments.

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<sup>2</sup> This does not include NSW Government schools participating in tuition during school hours under a contract between the Australian Government and the NSW Department of Education and Training.