

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 SUPPLEMENTARY BUDGET ESTIMATES HEARING

**Outcome:** 2  
**Output Group:** 2.4 – Funding for higher education

#### **DEST Question No. E469\_04**

Senator Carr asked on 6 November 2003

#### **Question:**

*Refers to DEST Question No. E306\_04*

Please provide the reference values for the Tasmanian population for the equity groups listed and performance relative to these.

#### **Answer:**

##### *Reference Values for Tasmanian Population and Performance*

The performance of higher education institutions, or a group of institutions, is determined by dividing their performance against a reference value for a particular equity group. The performance indicators shown below relate to participation (total enrolments) of students at the University of Tasmania and the Australian Maritime College in 2003.

#### **Low SES**

The reference value used for calculating the participation ratio for students from low socio-economic backgrounds enrolled at Tasmanian higher education institutions is the number of students from high socio-economic backgrounds enrolled at those institutions.

Measure	Number of low SES students in 2003	4,429
Reference Value	Number of high SES students in 2003	4,456
Performance Indicator	Participation Indicator for Tasmania	0.99

#### **Rural**

The reference value for students from rural areas enrolled in Tasmanian higher education institutions is the proportion of rural people in the Tasmanian population aged between 15 and 64 years.

Measure	Proportion of rural students in total enrolments in Tasmanian higher education institutions	42.07%
Reference Value	Proportion of rural people aged 15-64 in the Tasmanian population	55.3%
Performance Indicator	Participation Indicator for Tasmania	0.76

## Isolated

The reference value for students from isolated areas enrolled in Tasmanian higher education institutions is the proportion of isolated people in the Tasmanian population aged between 15 and 64 years.

Measure	Proportion of isolated students in total enrolments in Tasmanian higher education institutions	0.64%
Reference Value	Proportion of isolated people aged 15-64 in the Tasmanian population	1.5%
Performance Indicator	Participation Indicator for Tasmania	0.43

## Disability

The reference value for students with disabilities enrolled in Tasmanian higher education institutions is the proportion of people with disabilities, excluding those with severe intellectual impairments, in the Tasmanian population aged between 15 and 64 years.

Measure	Proportion of students with disabilities in total enrolments in Tasmanian higher education institutions	5.62%
Reference Value	Proportion of people with disabilities aged 15-64 in the Tasmanian population	4.0%
Performance Indicator	Participation Indicator for Tasmania	1.40

## Non-English Speaking Background

The reference value for students from non-English speaking backgrounds enrolled in Tasmanian higher education institutions is the proportion of people who have arrived in Australia within the last 10 years and speak a language other than English at home in the Tasmanian population aged between 15 and 64 years.

Measure	Proportion of NESB students in total enrolments in Tasmanian higher education institutions	0.79%
Reference Value	Proportion of NESB people aged 15-64 in the Tasmanian population	1.0%
Performance Indicator	Participation Indicator for Tasmania	0.79