

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 SUPPLEMENTARY BUDGET ESTIMATES HEARING

Outcome: 1

Output Group: 1.3 – Assistance for quality teaching and learning

DEST Question No. E431_04

Senator Carr asked on 6 November 2003.

Question:

- (a) The Background section to the main report (page xiv) states that the committee ‘..visited schools already in the vanguard of innovation..’
- Can you identify these schools?
 - What were their characteristics/features?
 - How did these schools influence the committee’s recommendations and findings?
- (b) When will the Government respond formally to the reports and in what form?
- (c) Will the Department be consulting on the reports?

Answer:

Review of Teaching and Teacher Education - Process

- (a) Schools visited were:
- The Australian Science and Mathematics School, SA;
 - Salisbury High School, SA;
 - Buranda State School, Qld;
 - Calamvale Community College, Qld;
 - Redeemer Baptist School, NSW;
 - Cherrybrook Technology High School, NSW;
 - Sacred Heart Girls College, Vic;
 - Glen Waverley Secondary College, Vic;
 - Alice Springs High School, NT;
 - Centralian College, NT; and
 - Gillen Primary School, NT.

The schools were chosen on the basis of advice from school authorities, Review Committee and Reference Group members, and other organisations in a position to identify schools with particular expertise in science, technology or mathematics teaching and learning and schools successfully developing a culture of innovation in their students and community.

The schools influenced the deliberations of the Committee through their capacity and their demonstration of practical ways to enhance science, technology and mathematics teaching and learning and their innovative approaches to schooling.

- (b) The Government is considering its response to the report. The form of the response is yet to be decided.

(c) The Government and the Department will be consulting on the report on an on-going basis through Ministerial meetings and taskforces and through discussions it has with stakeholders.