

Senate Standing Committee on Education Employment and Workplace Relations

**QUESTIONS ON NOTICE
Budget Estimates 2012-2013**

Outcome 2 – Schools and Youth

DEEWR Question No. EW0422_13

Senator Mason asked on 31 May 2012 , Hansard page 59

Question

Individual Personalised Learning Plan

Senator MASON: Will they be as well off though, Ms Paul? Ms Paul: Presumably they will be better off if they have an individual personalised learning plan. On the question of contractors, I imagine they will cease if the program is ceasing but I do not know what the answer is there. We may have to take that on notice. Ms Hanlon: I think actually what we need to do is probably give, on notice, an outline of each of those projects and who was actually providing the services under those projects, to give you a sense of what they are really about—the nature of them.

Answer

The *Closing the Gap – expansion of intensive literacy and numeracy programs* (CTG-EILN) and *individual learning plans* measure involved 22 projects under the literacy and numeracy portion of the measure to lift the outcomes of participating Aboriginal and Torres Strait Islander students and to contribute to understandings about how to effectively close the gap for Aboriginal and Torres Strait Islander students. Under the Individual Learning Plans portion, Atelier Learning Solutions was contracted to liaise with education authorities and school staff to develop a resource for educators reflecting good practice in the establishment and maintenance of Personalised Learning Plans. A guide and case studies are available at <http://www.deewr.gov.au/Indigenous/Schooling/Pages/LitNum.aspx>.