

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Budget Estimates 2011-2012**

Outcome 2 - Schools

DEEWR Question No.EW0175_12

Senator Mason provided in writing.

Question

Computers In Schools

Will the Minister provide a breakdown of how many computers are required to achieve a 1:1 student/computer ratio by 31 December 2011 in each State and Territory in : (a) State public schools (b) Catholic schools (c) Independent schools (d) In total. Will the Minister advise how many computers still remain to be installed in each of the categories set out above in order to achieve the 1:1 ratio?

Answer

Please see the attached table.

NATIONAL SECONDARY SCHOOL COMPUTER FUND

Number of computers required and remaining to reach 1:1 ratio
(as at 31 March 2011)

SECTOR		ACT	NSW	NT	QLD	SA	TAS	VIC	WA	TOTAL
<i>Catholic</i>	Total computers required *	2,389	59,049	1,085	29,759	10,133	3,199	41,323	16,735	163,672
	Total computers remaining	965	12,103	629	10,630	6,399	82	18,199	6,628	55,635
<i>Government</i>	Total computers required *	9,558	173,121	4,799	104,251	38,716	12,725	117,186	46,776	507,132
	Total computers remaining	2,940	43,066	3,058	67,679	17,235	7,155	70,492	30,036	241,661
<i>Independent</i>	Total computers required *	3,994	34,676	1,006	25,724	10,108	2,100	23,974	14,462	116,044
	Total computers remaining	2,408	14,840	735	9,956	4,654	814	16,916	5,169	55,492
Total computers required *		15,941	266,846	6,890	159,734	58,957	18,024	182,483	77,973	786,848
Total computers remaining		6,313	70,009	4,422	88,265	28,288	8,051	105,607	41,833	352,788

NB The total of 786,848 computers was based on the preliminary survey conducted in 2008 that utilised 2007 census data to establish the total number of computers required to reach a 1:1 computer to student ratio.

* Number of computers applied for through application rounds and per capita allocation. Not every school applied for their full allocation of computers under the application rounds to move to a 1:2 computer to student ratio