### Senate Standing Committee on Education Employment and Workplace Relations

## QUESTIONS ON NOTICE Budget Estimates 2010-2011

Outcome 2 - Schools

**DEEWR Question No.**EW0364\_11

Senator Bilyk asked on 3/06/2010, Hansard page 38.

#### Question

#### COLLABORATION BETWEEN THE SCHOOL SECTORS

Senator BILYK—Are you able to tell us about some of the collaboration between the school sectors? I am particularly interested in rural and regional areas.

Ms Horrocks—Yes. In regional areas, there are 11 projects over the two rounds and four in rural communities.

Senator BILYK—In what areas are they?

Ms Horrocks—Do you want them by state?

Senator BILYK—If there are 11, can you tell me where they all are?

Ms Horrocks—Okay. I have them by state, but not by region or within state, if that is all right? Senator BILYK—Yes.

Ms Horrocks—In New South Wales, there is EagleValeHigh School, which partners with MaryImmaculateParishPrimary School and the ClaymorePublic School. That is to support participating schools in an arts program while enabling and encouraging ongoing quality community wide performance projects. Do you want me to go through them all? Senator BILYK—Yes, that would be good, thanks. ...The PlumptonHigh School..BoxHillHigh School..SebastopolCollege, in Victoria..EdenhopeCollege, in Victoria..The IvanhoeEastPrimary School..The School of the Nativity, the ThielePrimary School and PilgrimSchool, in South Australia..The St Columba College..... CHAIR—We might get you to put the rest on notice.

#### **Answer**

Attached is a table listing all successful LSWT projects identifying whether they are metropolitan, regional or rural based.

## **Round One Projects**

| Lead<br>Partner          | Partners   | Description   | Grant       | State | Regional,<br>rural or<br>metropolitan |
|--------------------------|--|---|-------------|-------|---------------------------------------|
| EagleValeHi<br>gh School | Mary Immaculate<br>ParishPrimary<br>School,<br>ClaymorePrimary<br>School   | This project involves upgrading two facilities to create a performing arts venue suitable for large-scale productions including concerts, plays and musicals. The facility will also contain a recording studio with an attached performance room.  The purpose of the project is to support the participating schools arts programs while enabling and encouraging ongoing quality community wide performance projects.  | \$1,704,419 | NSW   | Regional                              |
| PlumptonHi<br>gh School  | Australian Islamic<br>College of Sydney,<br>GoodShepherdPrim<br>ary School | Construct a performing arts and multifunction centre that includes: technologically advanced projection, light and sound facilities including video links to external venues, rehearsal rooms for music tuition and practise, and appropriate service facilities.  The Centre will provide local schools with a modern facility for large-scale school events and will also serve as a venue for local organisations to conduct similar activities.   | \$2,272,727 | NSW   | Metropolitan                          |
| BoxHillHigh<br>School    | RMITUniversity<br>(School of<br>Education),<br>DeakinUniversity            | Construct a science and technology hub for teaching and learning suitable to the digital age.  The purpose of the centre is to provide engaging, real world science programs. It will initially cater for local primary and secondary students, with the scope to extend throughout Australia or world wide.  | \$2,262,337 | VIC   | Metropolitan                          |
| Sebastopol<br>College    | RedanPrimary<br>School,<br>SebastopolPrimary<br>School                     | Construction of the Ballarat South Community Hub will develop an innovative community multi-use precinct comprising of: a fitness workout centre, flexible learning spaces, change rooms, community meeting rooms, kitchen, a rehearsal and performance area and an occasional childcare facility.  The moral purpose is to unite a diverse community, reduce crime, reengage youth and improve health standards. The scope of the project is found in the understanding and trusted connections that the Lead partner has propagated with its local community partners. The lead partner has generated an educational landscape where "school" and the "community" are integrated. | \$2,476,214 | VIC   | Regional                              |

| EdenhopeC    | St Malachy's School              | This project involves the installation of a synthetic turf oval, enabling           | \$1,057,470        | VIC  | Regional     |
|--------------|----------------------------------|---|--------------------|------|--------------|
| ollege       |                                  | the partner schools and local community to access an athletics track                |                    |      |              |
|              |                                  | and sporting field. The oval will include a sprint track and will have              |                    |      |              |
|              |                                  | scope for distance events. The inner oval will cater for sports such as             |                    |      |              |
|              |                                  | soccer, hockey, and volleyball, and will include a long throw area.                 |                    |      |              |
|              |                                  | Construction of this facility will permit the schools to train all year,            |                    |      |              |
|              |                                  | improving fitness and physical education programs.                                  |                    |      |              |
| Ivanhoe      | Mother of                        | Construct a multi purpose learning facility that complies with                      | \$1,000,000        | VIC  | Metropolitan |
| East         | GodPrimary School                | sustainable energy standards. The facility will incorporate a                       |                    |      |              |
| Primary      |                                  | performing arts centre and a before and after school care programme.                |                    |      |              |
|              |                                  | Potential uses of the facilities include drama, performances, meetings,             |                    |      |              |
|              |                                  | training sessions, community activities, and social functions, outside              |                    |      |              |
|              |                                  | school care programme, basketball, tennis, netball, and an                          |                    |      |              |
|              | 1 =                              | administration area.  | <b>#</b> 4.540.005 | 01.0 | B.A. ( 114   |
| UndurbaSta   | Living Faith                     | Construct a multi-purpose performance facility. The facility will feature           | \$1,548,085        | QLD  | Metropolitan |
| teSchool     | Lutheran Primary,<br>Pine Rivers | a stage, lighting and sound systems capable of high quality performing arts events. |                    |      |              |
|              |                                  | The flexible flooring design will allow for a multitude of activities               |                    |      |              |
|              | Neighbourhood<br>Centre          | including, but not limited to: performance, sports, and art activities.             |                    |      |              |
|              | Cernie                           | Additionally, the facility will contain a commercial kitchen, an ICT                |                    |      |              |
|              |                                  | area, "break-out" rooms, a neighbourhood centre, storage and                        |                    |      |              |
|              |                                  | amenities. The facility has been designed to accommodate both large                 |                    |      |              |
|              |                                  | and small groups in a variety of activities that can be conducted                   |                    |      |              |
|              |                                  | simultaneously.   |                    |      |              |
| School of    | ThielePrimary                    | Construct a state-of-the-art performance and technology centre                      | \$2,500,000        | SA   | Metropolitan |
| the Nativity | School,                          | housing two music classrooms, a media hub containing computers                      |                    |      | •            |
| ,            | PilgrimSchool                    | and a sound house, integrating ICT and music.                                       |                    |      |              |
|              |                                  | The sound house will see students digitally recording their music and               |                    |      |              |
|              |                                  | give students the capacity to transmit across campus through the                    |                    |      |              |
|              |                                  | radio station, 'Campus FM'. Additionally the centre will include                    |                    |      |              |
|              |                                  | 3 purpose-built, sound proof music suites for individual music tuition.             |                    |      |              |
|              |                                  | The centre will be self-contained, secure and independent of the                    |                    |      |              |
|              |                                  | school, ensuring that the after-hours usage of the facility does not                |                    |      |              |
|              |                                  | disrupt normal operations.  |                    |      |              |

| St. Columba<br>College  | AndrewsFarmPre-<br>School, City of<br>Playford                         | Construction of a community gymnasium to include: a full sized multi purpose court built to international standards, a weight training area, gross motor skill development space, change rooms, offices, meeting area, kitchen, storage areas, furniture and equipment, and a car park. The design process has prioritised 'value for money' making extensive use of locally manufactured prefabricated components minimising transportation costs and promoting local employment. The building is solar passive minimising heat gain and naturally ventilated  | \$2,500,000 | SA | Regional |
|-------------------------|--|---|-------------|----|----------|
|                         |  | to eliminate the need for air conditioning dramatically reducing life cycle costs. Sunlight and rainwater will be harvested and utilised throughout the centre.   |             |    |          |
| Merredin<br>Senior High | NorthamSenior<br>High School,<br>CentralMidlandsSe<br>nior High School | The project has two components.  1. Construction of three world class ICT learning facilities in each of the participating schools. The ICT learning centres will connect young people to a wider range of curriculum options catering for the diversity of clientele through precinct partnerships.  2. Construction of a flexible multi-arts centre (performing arts) including a recording studio. This project will cater for K-12 students across sectors, the region and the broader precinct community.  | \$2,506,459 | WA | Regional |
| KormildaCol<br>lege     | Nungalinya<br>College, Larrakia<br>Development<br>Corporation          | The Centre for Indigenous Culture and Spirituality will create a cultural and spiritual 'home' for the 100 Indigenous communities across northern Australia that send their children to Darwin to access educational opportunities not available in remote communities. The Centre will provide a space for cultural celebration and spiritual reflection for the hundreds of young people from saltwater, billabong, and desert cultures. Many of the languages, cultural and spiritual practices of these different Indigenous cultural groups are under threat, and the Centre will provide a forum to facilitate and promote inter-generational transference of traditional knowledge, performance, spiritual and cultural activities and events. Indigenous parents, teachers, elders, and other groups will have access the centre. The building form and configuration will reflect its Indigenous inspiration and an adherence to environmentally appropriate design principles, such as passive cooling. | \$2,500,000 | NT | Regional |

| GoldCreekS   | HolySpiritCatholicS | Building on an existing highly successful model partnership between         | \$2,500,000 | ACT | Metropolitan |
|--------------|---------------------|---|-------------|-----|--------------|
| chool        | chool, ACT          | government and non-government schools. This project involves the            | , , -, -,   |     |              |
|              | Department of       | installation of a synthetic sports ground and associated components         |             |     |              |
|              | Territory and       | including: fencing, lighting, a soccer pitch, a multi-use field with sprint |             |     |              |
|              | Municipal Services  | lanes, a running track and cricket practice wickets.                        |             |     |              |
|              |                     | This project is designed to enhance school programs impacting on            |             |     |              |
|              |                     | childhood obesity and the innovative construction methods will              |             |     |              |
|              |                     | minimise water usage.   |             |     |              |
| Department   | Catholic Education  | Construct the first sustainability and climate change education centre      | \$2,500,000 | TAS | Metropolitan |
| of Education | Office, Association | for Tasmanian schools and community.  |             |     |              |
| and Training | of Independent      | The centre will be an interactive building in a bush setting that           |             |     |              |
|              | Schools             | demonstrates sustainability principles as a 'hands on' educational          |             |     |              |
|              |                     | tool, supporting leading edge pedagogy.                                     |             |     |              |
| Northern     | GladstoneHigh       | This project involves building a facility containing two sports courts,     | \$2,134,377 | SA  | Regional     |
| Areas        | School, St          | change rooms and a function area with a commercial kitchen.                 |             |     |              |
| Council      | JosephsParishScho   | •   |             |     |              |
|              | ol                  | school sport calendar, and extra-curricular school sporting activities.     |             |     |              |
|              |                     | The multi-purpose facility will provide opportunities for a range of        |             |     |              |
|              |                     | recreational activities that are not currently available in the region.     |             |     |              |
| Hunter       | NSW Department      | Construct a purpose designed education facility to be built at the          | \$2,272,726 | NSW | Regional     |
| Wetlands     | of Education -      | Hunter Wetlands Centre Australia increasing capacity for school             |             |     |              |
| Centre       | HunterCentralCoast  | visitors and significantly enhance the experience for all.                  |             |     |              |
|              | Region, Catholic    | The complex will include an administration block for education staff,       |             |     |              |
|              | Schools Office      | two fully equipped classrooms, a technology centre with facilities for      |             |     |              |
|              |                     | video-conferencing and a range of ICT equipment, all weather areas          |             |     |              |
|              |                     | and a community interpretation space which will benefit community           |             |     |              |
|              |                     | visitors as well as schools.  |             |     |              |

# **Round Two Projects**

| Lead<br>Partner                              | Partners  | Description  | Grant       | State | Regional,<br>rural or<br>metropolitan |
|--|---|--|-------------|-------|---------------------------------------|
| Mt<br>CarmelCath<br>olicSchool               | BerinbaPublic<br>School   | Construction of non duplicated, shared school and community facilities on each school site. The facilities will cater for basketball, netball, tennis, touch football athletics, hockey, soccer and modified cricket.  This project aims to have a positive impact on local student fitness, social interaction and community resilience.  | \$1,698,840 | NSW   | Rural                                 |
| DimboolaM<br>emorialSeco<br>ndaryColleg<br>e | Dimboola Primary<br>School, Hindmarsh<br>Shire Council,<br>Dimboola Tennis<br>Club, Dimboola<br>Hockey Club,<br>Wimmera Hockey<br>Association, St<br>Peters Primary<br>School | Construction of an educational facility that enhances learning, health and fitness opportunities for students, the Dimboola community and surrounding areas throughout the Wimmera.  The aim of the project is to enhance student engagement, teaching practice and cross sector relations.  | \$2,380,025 | VIC   | Rural                                 |
| MarianColle<br>ge                            | St Mary's School,<br>MyrtlefordPre-<br>School, Myrtleford<br>P-12 College   | Construction of a performing arts centre that includes a: hall - auditorium, raised stage, backstage area, music classroom, individual instrumental rooms, change rooms, kitchen, storage facilities, amenities and a foyer area. The aim of this project is to provide a venue for numerous activities that have not previously been available to the schools and the wider community.  | \$2,500,000 | VIC   | Rural                                 |
| DjarragunC<br>ollege                         | GordonvaleStateHi<br>gh School,<br>GordonvaleStateSc<br>hool  | Construction of a playing field, two sports courts, an indoor gymnasium, a cycle track, pools and a running track. These facilities will be serviced by a kiosk, amenities and change rooms. The aim of the project is to increase student attendance and retention by the provision of high quality training opportunities for local youth. It is expected that this project will improve Indigenous success in the school environment while encouraging intercultural communication, friendship and understanding. | \$2,500,000 | QLD   | Regional                              |

| RedcliffeSta<br>teHigh<br>School             | Southern<br>CrossCatholicColle<br>ge   | Construction of 'The Birds Nest', which will include: a theatre, classrooms, change rooms, a music recording studio, a kiosk, a box office and a staff room.  The most innovative aspect of this project is the proposed rationalisation of curriculum between the partnering schools. Courses provided at 'The Birds Nest' will involve composite classes, with students from both schools combined in one class taught by one teacher.  | \$2,500,000 | QLD | Metropolitan |
|--|--|---|-------------|-----|--------------|
| St Joseph's<br>Primary<br>School,<br>Gayndah | GayndahStateScho<br>ol   | Refurbish an existing building to create a versatile, contemporary arts-cultural education centre that contains areas to cater for; large performing arts productions; music training; art classes and workshops; music, visual and performing art workshops; offices; storage; amenities and change rooms; commercial kitchen and a public gallery.  A major objective of this project is to promote high quality cultural exchange and enhanced cultural appreciation.  | \$2,370,830 | QLD | Regional     |
| St Stephen's<br>School,<br>Algester          | AlgesterPrimary<br>School  | Construction of 'The Sheepstation Gully Environmental Learning Centre', which will consist of two teaching classrooms; an outdoor learning area; a preparation - storage room; kitchenette; amenities and disability access. Built in accordance with a Level 6 sustainability rating, the centre will showcase environmental best practices such as solar panels, water retention and re-use, natural ventilation and cooling systems.  This project aims to provide enhanced and innovative learning and teaching experience specifically targeting improved educational outcomes in science, particularly environmental education. | \$2,049,413 | QLD | Metropolitan |
| NorthAlbany<br>Senior High<br>School         | Albany Senior High<br>School, Mount<br>Barker Community<br>College, Katanning<br>Senior High School,<br>Denmark High<br>School | The aim of this project is to provide an information communication technology (ICT) learning facility and connectivity for five (partner) public secondary schools located in Denmark, MountBarker, Albany and Katanning. Linking the five secondary schools through the use of digital technology, creating a networked learning community capable of sharing curriculum and teacher expertise.  It is anticipated that this project will reduce educational disadvantage in particular improving the retention of students to Year 12 with subsequent improvements in attainment.   | \$2,380,000 | WA  | Regional     |

| Westbourne<br>ParkPrimary<br>School       | Cabra Dominican College, Fijian School of Language and Culture Inc., City of Mitcham, Westbourne Park Uniting Church Netball Club | This project involves the construction of a performing arts - community centre, an outdoor learning area and a car park.  The complex will form an integral part of the physical education program for the partnering schools and will provide a venue for numerous events that are not currently available in the local region.   | \$2,080,000 | SA  | Metropolitan |
|---|---|--|-------------|-----|--------------|
| Mungindi<br>Progress<br>Association       | Moree Plains Shire<br>Council, St<br>JosephsPrimary<br>School,<br>MungindiCentralSc<br>hool                                       | Refurbishment of the Mungindi Community Hall to create a multi-use hall containing sports courts, change rooms, a functions area and a commercial kitchen.  The complex will form an integral part of the partnering school's curriculum, inter-schools sports calendar, and extra-curricular school sporting activities. It is anticipated that this project will have a positive impact on local student retention and attainment while reducing social marginalisation. | \$1,200,000 | NSW | Rural        |
| Multicultural<br>Youth South<br>Australia | AdelaideSecondary<br>School of English,<br>South Australian<br>Department of<br>Education and<br>Children's Services<br>(DECS)    | Refurbishment of an existing building to create a multi function space to include spaces for: Information and communications tuition, case work, youth interaction, skills development and administration. A major aim of this project is to embed principles of continuous learning and enable the development of critical skill sets in for significantly marginalised refugee and migrant young people.   | \$2,355,492 | SA  | Metropolitan |