

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Budget Estimates 2010-2011**

Outcome 2 - Schools

DEEWR Question No.EW0358_11

Senator Scullion asked on 3/06/2010, Hansard page 23.

Question

Boarding Facilities - Mentoring

Ms Wall—I am sorry, what role has mentoring played?

Senator SCULLION—What funding has been provided for the obvious levels of support?

Ms Paul—So, what sort of support will be offered ongoing?

Senator SCULLION—If you have had consultation, and almost anywhere in the conventional wisdom, particularly in Australia and overseas now, moving individuals from one demographic and one level to another is going to involve mentorship, coaching, call it what you like, and notionally we have always provided funding, and in other programs, this government and others have had, there is a provision of funding to ensure that that mentoring aspect has been able to be facilitated.

Ms Paul—We will probably have to take that on notice, too, to get down to that level of detail.

Answer

Each of the boarding facilities will provide appropriate pastoral care and support to students and their families.

The operational model includes employing qualified youth workers in supervisory positions in the boarding facilities. The youth workers will contribute significantly to the social and educational development needs of students. They will also assist in the identification and management of students' health issues and support the emotional welfare of students residing in each boarding facility. These roles will include working closely with elders, family members and the community as a whole. Appropriate governance structures, which will include community representation, will be established to formalise these important relationships.