

EDUCATION, EMPLOYMENT AND WORKPLACE RELATIONS

**SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE
2008-09 BUDGET ESTIMATES HEARING**

Outcome 2

DEEWR Question No. EW666_09

Senator Abetz asked on 4 June 2008, EEWHR Hansard page 25

Question

Compliance Certification – Regulations 2.6 and 3.6 of the Schools Assistance (Learning Together – Achievement Through Choice and Opportunity) Regulations 2005

You have told me the compliance rate is very high. Are there any particular sectors that are less compliant than others? So that we do not get caught out in verbiage, what do you mean by 'similar'? Is it that it is within a couple of percentage points?

Answer

The Department has information on levels of compliance by school sector (government, Catholic and independent).

The attached table provides a summary of compliance for 2006, by school sector, with the School Performance Information requirement in Regulations 2.6 and 3.6 of the Schools Assistance Regulations 2005.

**SCHOOL PERFORMANCE INFORMATION 2006
SUMMARY OF RESPONSES**

School has (or all schools in system have) made School Performance Information for 2006 as specified in the Regulations publicly available, in the manner specified in the Regulations, by 30 June 2007.

	<i>Government system</i>	<i>Catholic system</i>	<i>Independent</i>
NSW	Y	Y	Compliant: 91.2% (813/891 clients including 8 closed schools. Main reasons for non publication of SPI included staff turnover, administration difficulties in small schools, school governance issues, IT problems, and small/special schools with privacy constraints. Most challenging aspects were reporting on pupil, teacher and parent satisfaction and post-school destinations. Most schools expected to be compliant for 2007.
Victoria	N – 89% of schools used DEECD Schools Compliance Checklist to assess compliance with SPI requirement (including provision of hard copy to parents and publication online), of whom 92% reported full compliance. Dept continuing to work through regional offices to improve compliance.	N – High level of compliance overall (423/480 schools fully compliant). Main items for non-compliance were reporting satisfaction (95.6% compliant), publication of Y9 assessment results (95.8% compliant).	
Queensland	Y	N – Several schools not fully compliant at time of certification, but system subsequently advised all compliant.	
WA	N – “More than half” of schools fully compliant, further 40% partially compliant (often lacking satisfaction reporting). System providing support for 2007.	Y	
SA	N – 40% (240) schools not compliant, due to inexperienced/changing school leadership. District Directors following up all non-compliant schools to ensure SPI requirements are met through Site Annual Reporting process.	N – High level of compliance overall (100/104 schools). System providing advice and management via regional network.	
Tasmania	Y	Y	
NT	N – 45% of schools fully compliant plus 22% compliant on all but one indicator. Main non-compliance reporting of teacher quals and PD. Dept reviewing assistance and instituting new accountability framework.	Y	
ACT	Y	Y	