

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E001_08	VTE	Crossin	ALP	written	Australian Technical Colleges How many students enrolled in the Darwin ATC? How does compare to any target Government or DEST had in mind?
E002_08	VTE	Crossin	ALP	written	Australian Technical Colleges Are all of these students jointly studying year 11 and an apprenticeship or how many might now be studying for year 12?
E003_08	VTE	Crossin	ALP	written	Australian Technical Colleges Can you also provide the committee with the expenditure to date for this college?
E004_08	VTE	Crossin	ALP	written	Australian Technical Colleges In an article in The Age, 12th May 2007, page 5 a figure for ATC's of \$25,000 a student is quoted as the per student cost to date. How accurate is that according to your estimates in relation to the Darwin ATC?
E005_08	VTE	Crossin	ALP	written	Australian Technical Colleges What is the total amount of funding for the Darwin ATC and how much of that money is spent directly on students and courses and how much on any capital or administration costs?
E006_08	VTE	Crossin	ALP	Day 2 21	Australian Technical Colleges Senator CARR—So for the next calendar year are you able to give me a figure for uncommitted funds?
E007_08	Cross portfolio	Carr	ALP	Day 2 22	Skills for the Future Campaign Senator CARR—Can you give me a table that shows me what the funds are and how much of that money is uncommitted for the out years?
E008_08	VTE	Carr	ALP	Day 2 25	Australian Technical Colleges Senator CARR—Is there a chance I can get a full list of the funding agreements—the amounts for each of these colleges? Mr Johnson—In response to question 991 we have provided the committee with an outline of the funding agreements for each of the colleges. Senator CARR—Do you need to update that? Mr Johnson—That was provided as at February. We could certainly update that information for the committee. Ms Paul—We will update that for you. Senator CARR—Will that tell me the number of projected enrolments for each of these colleges?
E009_08	VTE	Carr	ALP	Day 2 27	Australian Technical Colleges Senator CARR—How many staff have been recruited to the Pilbara facility? Senator CARR—Do you know how many have been advertised for—how many they sought? Senator CARR—So how much has actually been spent in Port Hedland?
E010_08	VTE	Carr	ALP	Day 2 28	Australian Technical Colleges Senator CARR—What is the intention of the Commonwealth in terms of recurrent funding for places for students enrolled in these colleges?
E011_08	VTE	Birmingham	LP	Day 2 29	Australian Technical Colleges Senator BIRMINGHAM—Have any of those states, or any other states for that matter, frustrated the registration of the Australian technical colleges, or have there been what you would consider to be unnecessary delays in the registration process by any states?
E012_08	VTE	Carr	ALP	Day 2 31	Australian Technical Colleges Senator CARR—Returning to the technical colleges, can you provide me with advice as to how these trade training contracts are arranged with third parties? Could you provide that by whether it is a private RTO, a group training provider or a TAFE college? If it is a TAFE college then we could have a reasonable expectation that the standard of facilities is appropriate.
E013_08	VTE	Carr	ALP	Day 2 33	Australian Technical Colleges Senator CARR—You mentioned before that there were three colleges that had these interim arrangements with schools. How many have interim arrangements in regard to their trade training? Mr Johnson—I think there are about 15 at present, in terms of negotiations. Senator CARR—Can I have a list of those interim arrangements?
E014_08	VTE	Carr	ALP	Day 2 34	Australian Apprenticeships Senator CARR—Has the number of group training organisations that you are funding been reduced?
E015_08	VTE	Carr	ALP	Day 2 34	Australian Apprenticeships Senator CARR—Can you tell me about the completion rate dropping from 964 to 677?
E016_08	VTE	Carr	ALP	Day 2 35	Skills Senator CARR—Can you tell me what is being done in regard to oil and gas? Ms Cross—As I said, I am not aware of any projects other than the one which is under consideration at the moment. I can check that for you, but it would require going back through several years of projects. Mr Davidson—Are you asking about oil and gas or oil and gas involving maritime? Senator CARR—I am asking about oil and gas involving maritime particularly. Ms Cross—We will have to take that on notice and check through our records.
E017_08	VTE	Carr	ALP	Day 2 35	Skills Senator CARR—I ask you to take this next question on notice because it does involve a level of detail. There was an Australian Petroleum Production and Exploration Association report released on 16 April 2007. The report is entitled Platform for prosperity: Australian upstream oil and gas industry strategy. Amongst its recommendations is the need to reconcile data on oil and gas industry skills supply and demand with the capacity of Australia's universities and TAFEs to deliver relevant courses. Has the department seen this report? Is the department undertaking any work to meet the skill shortages particularly in that industry?

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E018_08	CSIRO	Brown	ALP	written	Southern Surveyor Can you confirm whether there was an unexpected incident on the vessel in early April 2007, which required immediate attention and repairs? If so, what was the nature of the incident and the repairs required?
E019_08	CSIRO	Brown	ALP	written	Southern Surveyor Can you provide the committee with complete details of any incidents during this month, including any reports, notes, or other information detailing such events?
E020_08	CSIRO	Brown	ALP	written	Southern Surveyor Can you provide the committee with a copy from the vessels managing authority, P & O of the permit to work log book for this month?
E021_08	CSIRO	Brown	ALP	written	Southern Surveyor Specifically can you provide the committee with the details of any work that was conducted by the contracted company Taylor Brothers during this period, including the date and nature and reason for the work?
E022_08	CSIRO	Brown	ALP	written	Southern Surveyor Can you provide the committee with the details of any other any permits that were issued for work during this period that relate to work associated with any unexpected incidents?
E023_08	CSIRO	Brown	ALP	written	Southern Surveyor Also an indication of whether the maritime authorities were informed of any such incident during this month.
E024_08	CSIRO	Brown	ALP	written	Southern Surveyor Finally, an assessment as to whether the vessel would have been in any danger if the event had of occurred while at sea.
E025_08	CSIRO	Brown	ALP	written	Southern Surveyor I understand that scheduled maintenance of the vessel was carried out between November 2006 and January 2007. Can you indicate; <ul style="list-style-type: none"> • The location at which this work was carried out? • What work was scheduled to be carried out? • What work in fact was actually carried out? • The initial budgeted cost of maintenance during this period? • The actual total cost of maintenance work during this period?
E026_08	CSIRO	Brown	ALP	written	Southern Surveyor Could you please provide a copy of the original budget for the scheduled repairs and a copy of the final costs of maintenance and repairs conducted during this period together with a table of what work was carried out?
E027_08	CSIRO	Brown	ALP	written	Southern Surveyor Could you please also provide a full table showing all scheduled maintenance work on the vessel over the past four years together with a copy of the work done, the budgeted cost and the actual cost of this work. Can you also include in this table a complete list of all unscheduled or emergency maintenance and repairs, together with date, location, nature and cost of the work? Can you also identify whether this work had to be carried out on the vessel itself or the research equipment fitted to or on the vessel?
E028_08	CSIRO	Brown	ALP	written	Southern Surveyor On how many days over the past four years has the vessel been unavailable for research work due to breakdown or repairs?
E029_08	CSIRO	Brown	ALP	written	Southern Surveyor Have any research voyages been cancelled, curtailed, delayed or otherwise amended as a result of damage, repairs or other problems with the vessel? Please provide full details of all these occurrences.
E030_08	CSIRO	Brown	ALP	written	Southern Surveyor Please provide an indication as to what measures/plans the CSIRO have in place for the replacement of the Southern Surveyor. <ul style="list-style-type: none"> • In past Estimates, you have provided different dates for the end of the useful life of the Southern Surveyor. What is the current anticipated date by which the Southern Surveyor will have outlived its useful working life? • What provision has CSIRO made for its replacement? • Have you undertaken any preliminary work on the nature of a replacement vessel? Please provide details. • Have you made any proposals to government for funding a replacement vessel? • Has CSIRO sought any NCRIS funding in relation to a replacement for the Southern Surveyor? If so, with what result? If not, could you outline to the committee your current strategy for replacing this vessel?
E031_08	CSIRO	Brown	ALP	written	Southern Surveyor It was indicated to the Committee during the hearing on Wednesday 30 May 2007 that you may consider contracting out other vessels with sufficient research capabilities as an alternative to replacing the vessel. Could you please provide further details?
E032_08	CSIRO	Brown	ALP	written	Southern Surveyor It was also indicated during the Estimates Committee hearing on Wednesday 30 May 2007 that there is no guarantee that the vessel/facility will be in fact based in Hobart when and if it is replaced. Can you please provide further detail as to the likelihood of the vessel/facility being in fact head quartered in Hobart?
E033_08	CSIRO	Carr	ALP	Day 1 32	Australian science, Australia's future Senator CARR—I have received a booklet titled CSIRO - Australian science, Australia's future. I am looking at the budget outcomes section. It is obviously well presented. What was the cost of its production? Mr Whelan—I would have to take that on notice.

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E034_08	CSIRO	Carr	ALP	Day 1 34	<p>External Revenue - IP and royalties Senator CARR—If we look at the IP and royalties line, is that the same situation? Is there an erratic flow in income that accounts for that? Mr Whelan—Of all of the items of external revenue, it is the most variable. I would not draw any particular conclusions from that position there. Senator CARR—If we take then the target figure of 342—we are, what, a month away from the end of the financial year?—what do you reckon the current situation is? Mr Whelan—I do not think that we will make that number, Senator. I think that the pressure we have had flowing through from the drought in terms of the ability of the rural sector, the RDCs and a number of agricultural co-investors has meant that we have not received as much income from those as we had anticipated this year. I can readily identify about \$10 million in shortfalls that have flowed directly from those sources and I do not believe that there are any obvious other sources of external revenue that will offset that between now and the end of the year, so we will definitely not make the target this year. Senator CARR—What will the end figure be, do you think? Mr Whelan—I do not have a current forecast for that, Senator, but I could take that on notice.</p>
E035_08	CSIRO	Carr	ALP	Day 1 41	<p>Fujitsu Australia Senator CARR—I am just trying to establish the nature of the current arrangements. I assume, Mr Whelan, that you have met with management from Fujitsu, but we cannot say whether or not employees of Fujitsu are still on CSIRO's premises. Mr Whelan—I am happy to take that question on notice. I am sure CSIRO knows the answer to that; I do not know the answer to that.</p>
E036_08	CSIRO	Siewert	AG	Day 1 50	<p>Floreat Facility Senator SIEWERT—Can I move on to the facility in Floreat, in my home state, being a bit parochial. Can you tell me what the staffing situation is currently at the Floreat centre—how many staff do you have at Floreat at the moment?</p>
E037_08	CSIRO	Siewert	AG	Day 1 52	<p>Murray Darling Basin Senator SIEWERT—Do you have a map of the regions that you are using?</p>
E038_08	CSIRO	Brown	ALP	Day 1 54	<p>Southern Surveyor Senator CAROL BROWN—I understand that early in April this year there was a problem with the Southern Surveyor in that a pipe burst and ruptured the hull of the vessel. Is that correct? Dr Morton—I am not aware of the incident, so we might have to take any questions about that on notice. Senator CAROL BROWN—I understand that it was quite a serious problem. I also understand that the vessel was tied up at its berth down in Hobart and that, if it had not been tied up, the problem was so serious that the ship would have sunk. You do not know anything about this incident at all?</p>
E039_08	CSIRO	Milne	AG	Day 1 55	<p>Private Sector Funding Mr Whelan—I can tell you that in 2005-06 the total funding the CSIRO received from the Australian private sector, which would include the mining sector, was \$73 million, out of a total external revenue figure of \$373 million—that is approximately 16 or 17 per cent or thereabouts. Senator MILNE—That is the total private sector but we do not know what percentage of that comes from the mining industry. Mr Whelan—No, I would have to take that on notice. Senator MILNE—I particularly want to know how much comes from them—and I want to know the estimated actual for 2006-2007 as well. Mr Whelan—I will not be able to provide you with the breakdown in the estimated actual. I could give you the actual year to date but we do not forecast by customer type. Senator MILNE—I would like to know by customer type for last year and actual to date for the mining industry and in particular the coal industry in relation to that.</p>
E040_08	CSIRO	Milne	AG	Day 1 55	<p>Queensland Centre for Low Emission Technology Dr Brockway—You were asking about the Australian Coal Association and the New South Wales Minerals Council. I think that the New South Wales Minerals Council was involved in commissioning the Queensland Centre for Low Emission Technology into doing a study, which I think is the one you are referring to. I am not sure to what extent they were involved but I think they were on the steering committee. I am not sure whether that was a different study from the one that was published recently—I think there might be another one but I am not sure. Dr Garrett—We might have to take the detail there on notice.</p>

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E041_08	CSIRO	Milne	AG	Day 1 57	<p>Market Research Senator MILNE—How many other examples of this kind of market research were conducted in the last year? Dr Morton—I do not regard it as market research; I regard it as an understanding of potential problems in bringing research into application. That is very different from market research. Senator MILNE—How many other surveys of this kind were undertaken in the last year across CSIRO? Dr Morton—The most active area of work that would be equivalent would be in considering the application of nanotechnology. Senator MILNE—So there was just one apart from this one? Dr Morton—That is the only one that is in my mind at the moment, but my colleagues might provide others. Senator MILNE—I can either seek it now or get it taken on notice to see how many other surveys of this kind were undertaken and whether they were all undertaken at the behest and expense of the private sector. Dr Garrett—So that is your definition of these surveys, Senator; we will take this on notice. Senator MILNE—And you will provide information on who funded them and so on?</p>
E042_08	CSIRO	Milne	AG	Day 1 58	<p>Renewable Energy Senator MILNE—I would like to have a breakdown please of the \$14 million that was spent on renewables and the figure that was spent on coal. Could somebody tell me how much was spent on coal? Dr Garrett—Are we talking clean coal technology or all aspects? Senator MILNE—We are talking about carbon capture and storage, so-called clean coal technology. Dr Garrett—So the question on notice is to clarify across the organisation our expenditure on renewables, recognising Dr Moreton's point about the breadth of that activity. Senator MILNE—I would like it narrowly on renewables, narrowly on clean coal and then overall, because that distributed energy—those issues—are germane to all energy issues. So I would like it broken down on coal, renewables and the other issues overall that would be relevant to it. Dr Morton—So in order to make sure we get the numbers as correct as possible, it would be wise to take that on notice. Dr Garrett—Yes, we are. Just to clarify, we can get that data for last year or the year to date. Senator MILNE—Last year and the year to date, please.</p>
E043_08	CSIRO	Carr	ALP	Day 1 59	<p>Staff Remuneration Senator CARR—How many officers are eligible for bonuses between zero and 25 per cent? Dr Garrett—I would have to take that on notice, but it is probably of the order of the number reported in the annual report—37.</p>
E044_08	CSIRO	Carr	ALP	Day 1 60	<p>Staffing Numbers Senator CARR—So over the last 18 months, in terms of the centralisation of those services, there has been a reduction in management, has there? Mr Whelan—No, that probably would not be correct, because there would be managers in place for the shared services centre and the accounts payable, accounts receivable and the payroll centres. There probably would be new managers there. Whether there were offsetting reductions in management elsewhere I would have to take on notice. There would have been some new positions created; whether there has been a net increase or not I would have to take on notice. Senator CARR—Do you have any idea of how many new positions were created? Mr Whelan—I would hazard a guess of three, but I would need to take that on notice.</p>
E045_08	CSIRO	Carr	ALP	Day 1 60	<p>Staffing Numbers Senator CARR—I take it that, amongst the 43 support staff that have been made redundant, there were some managers in that lot, weren't there? Mr Whelan—I would need to take that on notice. Senator CARR—But you would expect that, wouldn't you? Mr Whelan—I would expect there to have been a cross-section of staff, yes. Senator CARR—Would it take long to get that information, do you think? Mr Whelan—I would not be able to get it this afternoon. Senator CARR—But would it take just a couple of days? Mr Whelan—I would have to take that on notice. I am sorry, I would have to check.</p>
E046_08	CSIRO	Carr	ALP	Day 1 60	<p>Staffing Numbers Senator CARR—I am interested in your providing me with a table showing me all the positions within the RSS, the level of those positions, which management positions are actually service providers and how that has changed in the last 18 months. Mr Whelan—They would all be service providers, but I would be happy to take that on notice.</p>

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E047_08	CSIRO	Carr	ALP	Day 1 63-64	<p>G-bIRD Senator CARR—That is what troubles me. This has been a major issue for CSIRO. There has been considerable dispute as to the implications of the redundancy of Dr Prata, given his international reputation. I would like to know this: how did you assess, in terms of the risk analysis, letting Dr Prata go? That is the risk assessment on technical grounds, the dependence of key staff, political criteria, competition, and reputation and financial criteria. These are the normal provisions. This is on page 3 of the checklist. How were those criteria satisfied in Dr Prata's case? Dr Steele—We are talking about the licensed transaction that was entered into in the middle of 2003? That is what you are directing your question to? Senator CARR—Yes. Dr Prata's IP work. Dr Steele—Dr Prata's infrared detection intellectual property was the subject of a licence with Tenix entered into in mid-2003. Senator CARR—This is the G-bIRD? Dr Steele—Correct. That licence transaction did not come through the ComEx committee. It was handled in the division. I will have to take your question on notice and get it answered that way.</p>
E048_08	CSIRO	Carr	ALP	Day 1 64	<p>G-bIRD Senator CARR—... I am now told that Dr Prata has been asked to undertake more work for CSIRO. Is that true? Dr Steele—What we have asked Dr Prata to do is give an indication to us of whether or not he will sign off on the US patent office assignment forms. He has indicated to us that he is disinclined to do that because he believes those patents are in error. He was concerned that he was being asked to do something for free. We have said— Senator CARR—But you are not doing that, are you? Dr Steele—Sorry? Senator CARR—You are not asking him to work for free, are you? Dr Steele—No. I would like to go on with my answer. We have asked him, in order to make a decision as to whether or not there is a problem with the patent applications, what the magnitude of that problem is. In other words, are the patent applications fatally flawed in some fashion or is there a minor error with them? Could he please indicate to us what the errors are? He has offered us a quote to do that work, an estimate of an hourly rate, the time period it would take and the time period in which he could give— Senator CARR—An airfare back to Australia. Is that right? Dr Steele—Correct. Yes. Senator CARR—Are you going to take him up on that? Dr Steele—We have not made a decision about that. We expect we will make a decision about that in the next week. Senator CARR—Can you take it on notice that the committee be advised as to the outcomes of your deliberations? Dr Steele—I am more than happy to do that.</p>
E049_08	CSIRO	Brown	ALP	Day 1 65	<p>Southern Surveyor Senator CAROL BROWN—So you are saying to me that you have no record of an incident in April? Mr Whelan—Not based on the inquiries we have made this afternoon. So I am happy to take it on further notice. But based on the inquiries that I have made this afternoon, the only incident the officers of the division are aware of took place between December and February. Senator CAROL BROWN—It has been put to me that there was a significant incident in early April this year, so I would appreciate it if you could take on notice and attempt to find out about a pipe bursting and rupturing the hull of the vessel. If that turns out to be the case, I would like a copy of any reports that have been produced about that incident. Mr Whelan—I can certainly follow that up.</p>
E050_08	CSIRO	Milne	AG	Day 1 66	<p>CSIRO Research Senator MILNE—I just need to understand the process. The industry paid for the research. CSIRO delivered the research, according to the directives industry had given in framing the research. Now it has come up with recommendations. I would just like to know whether CSIRO has been contracted to do any follow-up research to implement the recommendations. Dr Morton—Not to my knowledge. Senator MILNE—Would you be able to verify that and take it on notice?</p>
E051_08	CSIRO	Milne	AG	Day 1 69	<p>Plant Breeding Dr Garrett—We have invested in plant breeding over many years. A number of those programs are supported by various industries. As I indicated, one particular funder is through the Grains Research and Development Corporation. Senator MILNE—But who are the others in this particular work? You said this project went on to training and plant breeding. Who is funding that plant breeding— Dr Garrett—I will take that one on notice.</p>
E052_08	CSIRO	Milne	AG	Day 1 69	<p>Soil Health Senator MILNE—So how many people work in the soil health area? Dr Robertson—I do not have the answer to those questions. But certainly we can take that on notice and come back to you. But we have a lot of people working in that whole area of farming systems.</p>

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E053_08	CSIRO	Milne	AG	Day 1 69	Chemical Agriculture and Organic Agriculture Senator MILNE—Is there any work being done on carbon emissions and the differences in carbon emissions from chemical agriculture and organic agriculture in terms of future emissions assessments? Dr Robertson—I can take that on notice, but I think my colleague Steve Morton here would have some information. Dr Morton—The answer is almost certainly yes, but for the purposes of accuracy it would be best if we came back to you with an answer on notice.
E054_08	CSIRO	Milne	AG	Day 1 69	Food Productions Systems Senator MILNE—Is there any work being done in CSIRO on the carbon intensity of Australia's food production systems? Dr Morton—I think we need to take the question on notice, yes.
E055_08	CSIRO	Siewert	AG	Day 1 70	Reductions in Staff Mr Whelan—Seventy-seven; 28 in the division of marine and atmospheric research; 29, I think, in plant industry; eight in Ensis, which is our forestry joint venture; eight in entomology; 22 in mathematical and information sciences; and 11 in research support services. I must admit I have not checked the maths, but the list I have says it is 223 and that is the breakdown. Senator SIEWERT—Of those, are there plans for any further reductions in staff? Mr Whelan—Not that I am aware of. I would have to take that on notice together with what the previous breakdowns were. We have not been able to get that to you this afternoon.
E056_08	CSIRO	Siewert	AG	Day 1 70	Staff breakdown Senator SIEWERT—If you could give me the breakdown of those specific divisions for 2006 and maybe 2005 and what you expect it to be in 2008. Dr Garrett—Just at Floreat, or do you want Western Australia? Senator SIEWERT—Floreat but also Western Australia would be useful, since you offered.
E057_08	ANSTO	Carr	ALP	written	Industrial Grievances and Disputes How much has ANSTO spent on industrial relations matters both internal and external to ANSTO in the past four years? Please include reference to the following: All costs related to industrial relations including but not limited to staff costs (calculated on hourly rates plus overheads). That is, the staff costs should include: • the cost of all management staff involved in the dispute • Staff advocating for management • Human Resources department costs • Records department costs (cost to document and store records). Aggrieved employee costs to include: • lost work time • periods off work • lost production time • Costs of all staff involved in advocating on behalf of the aggrieved employee (refer to sub point above). • Committee meetings such as Joint Consultative Committee (JCC), Peak Council and any other committees either ongoing or otherwise formed to manage Industrial Relations and improvement processes and or the airing of a grievances and or disputes. All costs related to Industrial Relations and disputation other than staff costs. That is all costs borne by ANSTO in payment to third parties to include the cost of: • All Courts (Local, State and Federal), tribunals, commissions etc • Legal fees, legal advices, telephone and other all other conferences, court attendance, submissions, appeals • Witness expenses, including travelling costs, salary and or any other payments • All mediator and or panel person costs • Mediator and or panel person fees for advices, telephone and other all other conferences, ANSTO site attendances, judgements and or advice. • Union organiser conferences (meetings with site union delegates and their organiser or industrial officers) • Medical expenses, including the use of Citipsych
					E057_08 cont. • Consultants and or industrial relations training of ANSTO staff or Union delegates (paid time off work) • Worker Compensation claims of aggrieved employees, past and present, including: Costs in processing workers compensation claims Costs involving all management staff and witnesses Costs of medical staff and case managers Costs of ANSTO staff briefings and or including all correspondence to Comcare and or their legal representatives or any other third parties including but not limited to ANSTO legal representatives. Increases in workers Compensation premiums Of those aggrieved employees who have left the employ of ANSTO the total cost of recruitment of replacement staff costs to include: • Agency staff. • Advertising costs • Human Resources (developing and placement of advertisements, role scoping) • Interview panel (all staff and time spent on interview panel) • Applicant selection processes • Training All settlement moneys and or payouts including those with non-disclosure agreements (deeds of settlement). Please include all redundancy payments, voluntary or otherwise. Please provide a breakdown of all costs per dispute and per (de-identified) employee. Please identify also any disputes or grievances still ongoing, and provide estimates of the cost, once completed, in each case. Where the information is difficult to disaggregate, please provide realistic estimates.
E058_08	ANSTO	Carr	ALP	Day 1 21	Parsons Brinckerhoff Senator CARR—On how many occasions has ANSTO staff met with staff from Parsons Brinckerhoff and/or DEST staff since 12 December?

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E059_08	ANSTO	Carr	ALP	Day 1 21	Waste Dump Proposals Senator CARR—On what occasions have you provided advice to the Minister for Education, Science and Training, the Prime Minister, other ministers or ministerial staff on the question of the waste dump proposals? Dr Cameron—We provide advice to DEST. I cannot recall us directly providing advice beyond that. I will check whether that is the case, but I think it very unlikely.
E060_08	ANSTO	Forshaw	ALP	Day 1 26	HIFAR waste Senator FORSHAW—Are you able to—you can do this on notice, if you need to—provide me with the total amount of waste that will be returned to Australia; that is, the old HIFAR waste? Dr Cameron—Yes. That is publicly available and we can send it to you.
E061_08	ARC	Carr	ALP	Day 1 13	Discovery Projects Mr Harper—In the 2007 funding round for Discovery Projects, eight applicants appealed. In respect of the Linkage Infrastructure, Equipment and Facilities scheme, two applicants appealed. Senator CARR—Do you have figures for the previous year? Mr Harper—In the 2006 funding round, there were nine appeals for Discovery Projects, eight appeals for Linkage projects, one appeal for Linkage International and two appeals for Linkage Infrastructure, Equipment and Facilities. Senator CARR—How many appealed in 2004? Mr Harper—In 2004, there were 10 in Discovery Projects and six in Linkage projects. They are the only figures I have in front of me. Senator CARR—What areas did the appeals in the Discovery Projects cover? Mr Harper—I am not quite sure that I understand what you mean by 'what areas'. Senator CARR—What disciplines did the appeals cover? Mr Harper—I would have to take that on notice.
E062_08	ARC	Carr	ALP	Day 1 14	Australian Postdoctoral Fellowships Senator CARR—Could you give me a breakdown of the ARC funded post-doctorate and other fellowship programs and awards? Do you have the figures with you? Mr Harper—I do not have that information with me, but we can take your question on notice... Senator CARR—The problem I have is that we asked for seven questions to be taken on notice in the last round and, of those seven, as you have said, the majority were not answered. This is not particularly difficult information; this is information that I was hoping to be able to secure as to ongoing funding commitments for Australian postdoctoral fellowships, Australian Research Fellowships, the QE2 Fellowships, the Australian Professional Fellowships and the Federation Fellowships. Are you able to provide information about that expenditure? Mr Harper—Expenditure or commitment? Senator CARR—The ongoing commitments of expenditure... Senator CARR—On page 70 of the annual report there is a report on performance. I am seeking to know whether that information is able to be extended for the out years. Are you able to provide information on the number of researchers supported? Mr Harper—Yes, we can do that but we will take it on notice... Senator CARR—Can I also have the number awarded in the most recent years and the number ongoing, the length of tenure, the value of the awards and any associated research support? What I am seeking to establish is your ongoing financial commitments for postdoctoral and fellowship programs. Of the appropriated moneys, how much has been committed into the forward out years? Mr Harper—I believe I understand what information you are after, and we will try to get that as quickly as we can for the committee.
E063_08	ARC	Carr	ALP	Day 1 18	Gemini International Research Facility Senator CARR—In terms of Gemini international research facility I understand that funding arrangements under this program have been for domestic researchers. However, in fact, the Gemini international research program was funded through this program in the past—is that the case? Mr Marsden—Yes, that is correct. Senator CARR—The Australian researchers requested 380 hours of viewing time with the telescopes—is that right? Mr Marsden—I cannot recall. I would have to take that on notice. Senator CARR—It was put to me that they were able to be funded for only 116 hours. Do you know if that is right? Mr Marsden—No, I do not. I would have to look at the time allocation committee statistics on that. That is not run by the ARC; it is run by the astronomers themselves.
E064_08	Indigenous & Transitions Group	Carr	ALP	written	Indigenous Budget Measures For each of the following Budget Measures • Establishing a pilot community managed Indigenous boarding college (\$10 million in 2005-06) • Expanding the Indigenous Tutorial Assistance Scheme to vocational education and training students (\$21.8m over four years; \$3.1m in 2006-07) • Expanding the Indigenous Tutorial Assistance Scheme to Year 9 students (\$15.6m over three years; \$3.7 million in 2006-07) • Using sport to improve young Indigenous people's education and life prospects (\$19.6m over four years; \$3.4 million in 2006-07) Can you please tell us: 1. How much has been expended in 2006-07? 2. Please provide departmental/ administered breakdown? 3. Please provide details of what has been achieved on the ground to date? 4. What outcomes have been achieved to date?

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E065_08	ARC	Carr	ALP	Day 1 20	APAI Senator CARR—Could I please have advice from the ARC as to the funding commitments for APAIs—the numbers and forward commitments?
E066_08	Cross portfolio	Carr	ALP	Day 1 76	Non-campaign Advertising Senator CARR—Thank you. What are you spending on non-campaign advertising at the moment? That is your normal advertisements and the like.
E067_08	Science Group	Crossin	ALP	Day 1 84	Muckaty Station Meeting Senator CROSSIN—Who were they? Which people exactly did you meet with? Mr Davoren—We met with representatives of the Ngapa, Ngarrka and Yapa Yapa clans. Senator CROSSIN—Do you remember the names of people that you met with? Senator CROSSIN—Can you provide those to this committee?
E068_08	Science Group	Crossin	ALP	Day 1 86	Waste Facility Senator CROSSIN—I want to ask about the compensation package. Is there a legal contract for the compensation package for the traditional owners if the site is used, or are the details of that still to be negotiated? Ms Borthwick—We have a deed of agreement which has not yet been signed. Senator CROSSIN—Is that able to be provided to this committee? Ms Borthwick—I would have to take that on advice.
E069_08	Science Group	Crossin	ALP	Day 1 86	Waste Facility Senator CROSSIN—Is there an allocation in your budget or the forward projections for this \$12 million package, or is it bundled up into that total amount for the waste facility? Mr Irwin—That money was separately set aside by cabinet for the purpose of this negotiation. Senator CROSSIN—Is it in your PBS? I am sorry, but I do not have a copy with it. Mr Irwin—No. Ms Borthwick—It is not. Senator CROSSIN—Would I find that \$12 million in any PBS? Ms Paul—I think it was in the minister for finance's contingency. Senator CROSSIN—Is it in Finance and Administration's allocation? Ms Paul—I think so. It was in the contingency fund. We could give you the technical details, if you wish.
E070_08	Science Group	Milne	AG	Day 1 90	Waste Facility Senator MILNE—That is an assurance you give me. But is it actually in the document that the deed of agreement, or whatever you are calling it, becomes null and void in the event that there is a change to the nature of the waste being stored? Ms Paul—I think that is covered off through the way the legislation falls, but perhaps my colleagues could go into the detail. Mr Davoren—There is not. Both the NLC and the traditional owners were happy with the assurances provided under the act. Senator MILNE—So there is no assurance to them on that. Thank you. Ms Paul—We could offer an assurance. I would be more than happy to offer a further assurance. As we have said before, we have not yet gone into the details with you of the agreement. Indeed, we have not even received their nomination. I would be more than happy to make more assurances based on what we have already taken them through, which goes to the status of this governing legislation and, of course, the full range of international and other standards which this facility must meet, which are extremely extensive. Ms Borthwick—And the deed goes to the purpose of the site as it is currently articulated. So it can only speak to low-level and intermediate waste. Ms Paul—Yes. We may be talking at cross-purposes, as I understand it. Senator MILNE—I am not a lawyer; Senator Brandis is. I would like for it to be specified that it becomes null and void in the event the nature of the waste is changed. Ms Paul—Usually with a contract, obviously the purposes which are spelt out in the contract can only be those purposes. You cannot then go outside those purposes. S
E071_08	Int. Education Group	Carr	ALP	written	AEI's research Snapshot no.22, March 2007 1. Have you held discussions with OTTE or any other part of the Victorian Government about the rapid increase in international VET enrolments in that State? What has been the nature of those discussions, and what has been the outcome? 2. Can you provide the most recent figures on international student visa cancellations and on suspension and strike-off of providers, on a state-by-state basis? Please provide this data for the last four available years. 3. Are you of the view that there is a discernible trend in the State of Victoria, with regard to problems with providers and with the bona fides of international students? 4. Have you investigated claims that international students who come here to undertake courses in skill-shortage areas – such as Hospitality, Hairdressing and transport – are essentially working in sweatshop conditions, as part of their so-called "training"? 5. Are you aware, for instance, of claims that persons from India and other countries are studying Hairdressing, and that they work sweeping the floor and doing other menial tasks in Hairdressing salons? Are you aware of claims that these 6. Are you aware of claims that such persons nevertheless qualify for Permanent Res 7. Do the revisions to the National Code address these concerns? Will they stamp o
E072_08	Science Group	Carr	ALP	Day 1 106	NCRIS Senator CARR—There were 15 facilities announced by the government in 2001 under this program. Are they all continuing other than the neuroscience project? Ms Lansdown—No. I am not certain about the status of all of them. I guess what I can tell you is the ones that will receive ongoing funding as part of an NCRIS capability. There are five of them that I am aware of. That is not to say that some of the other MNRFs are not continuing. It is just that they are not receiving ongoing Commonwealth funding. Ms Paul—We need to offer that on notice.

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E073_08	Science Group	Carr	ALP	Day 1 106	NCRIS Senator CARR—It was put to me that there was initial funding—this is located at Flinders—of \$8.5 million for a plane and associated research instrumentation. The annual report for the facility in 2003 said that the plane was in hibernation for the year due to severe financial problems. Was that report ever sent to the department? Mr Cook—I will have to take it on notice.
E074_08	Indigenous & Transitions Group	Carr	ALP	written	National School Attendance Unit Page 13 of the Portfolio Additional Estimates 2006-07 refers to one additional measure: Addressing violence and child abuse in Indigenous communities – establishment of a National School Attendance Unit (Total \$2.653 over two years: \$1.993m in 2006-07) 1. How much funding has been expended in 2006-07 under this measure? 2. Please provide departmental/ administered breakdown? 3. What are those funds (both dept and admin) being spent on? 4. Why is it only going for two years? 5. What has been achieved on the ground to date? 6. When will the unit begin recording school attendance data from? 7. Will the school attendance data be publicly available? 8. Which agencies will have access to this data? 9. How will the data be used?
E075_08	Higher Ed. Group	Carr	ALP	Day 2 10	University Admissions Senator CARR—What is the percentage of domestic undergraduate students currently covered by the cluster of accounting, economics and commerce disciplines? Mr Walters—From memory, it is around 15 or 16 per cent. We will look up the precise figure.
E076_08	Higher Ed. Group	Carr	ALP	Day 2 11	University Admissions Senator CARR—If that is the rationale, why was there no real increase in support for humanities students, who are the largest single group? I think there are well over 100,000 now in the humanities, aren't there, Mr Manns? Mr Manns—I do not have that figure in front of me. Mr Walters—We can find you the figure.
E077_08	Higher Ed. Group	Carr	ALP	Day 2 13	Commonwealth Grants Scheme Senator CARR—What is the definition of research in that category? Ms Sparkes—There is a definition of research and a definition of scholarship in the protocols. Unfortunately, I do not have them with me. I can get back to you on that. Senator CARR—I would appreciate that.
E078_08	Higher Ed. Group	Carr	ALP	Day 2 13	Commonwealth Grants Scheme Senator CARR—In the current distribution of research, how many universities would have only one or two fields at the moment? Ms Sparkes—I have that information but I do not have it with me at the moment. I can get back to you on that. Mr Walters—I will add that we do not have any specialist universities at the moment. This is a new pathway that has been opened up which people can apply for, but we do not have any specialist universities at the moment. Ms Paul—I think, therefore, the answer is 'none'. But we will check, because this is not a pathway that anyone has taken yet.
E079_08	Innovation & Research Systems Group	Carr	ALP	Day 2 13-14	Research Universities Senator CARR—Are you able to tell me the difference between, say, a research-intensive university and a university that is not research intensive? Ms Sparkes—We would be able to provide you with information in respect of research income by the various universities. Senator CARR—By institution? Ms Sparkes—By institution, which is one measure of research activity. We also have in our statistical publications information on the distribution of teaching and research staff, which is another measure. Senator CARR—Could I have a look at those? If they have already been published, just give me the page numbers. Ms Sparkes—The teaching and research staff numbers should be in our regular staffing and student publications, which are available on the web, but we can get that to you. Senator CARR—Thank you. And research income as a percentage of total income? You used to produce that figure, but I have not seen it for a while. Ms Sparkes—We do not have it with us, but we will take it on notice.
E080_08	Innovation & Research Systems Group	Carr	ALP	Day 2 14	Research Universities Senator CARR—Do you have any time series figures that will tell me what the shift has been? Mr Cook—We could do that by looking at the published stats on things like research income. Senator CARR—Has there been a shift, for instance, to the Group of Eight over the last five years? Mr Cook—My memory of research income is that most of it tends to be concentrated not just in the Group of Eight but in what are generally regarded as the research-intensive universities. You will see that in the tables. Ms Paul—I am not sure whether there has been a significant shift over time. We need to take that question on notice.

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E081_08	Higher Ed. Group	Carr	ALP	Day 2 14	<p>Research Universities Senator CARR—Does the department monitor staff changes within disciplines, or only in clusters? Mr Walters—We do not monitor staff changes within clusters. We do collect annual staff statistics and publish them—or we have done up till now. There is a published collection, which is up on our website. Dr Perkins—I do not think we publish staff data on the basis of discipline; I think it is just total numbers. Mr Walters—I can, however, give you some figures from our staff collection for 2005, which show that staff engaged in a research-only function accounted for 12.1 per cent of total full-time staff in 2005. Staff engaged in a teaching and research function accounted for 26.8 per cent of total full-time equivalents. Senator CARR—I am particularly interested in the location across the different types of universities. Do you have that figure? Mr Walters—I will take that on notice, but I do not think we do.</p>
E082_08	Higher Ed. Group	Carr	ALP	Day 2 18	<p>Higher Education Support Act Senator CARR—How many years has the university been in breach of the Commonwealth's guidelines with regard to the filling of— Mr Manns—The current arrangements are under the Higher Education Support Act, which came into effect for 2005, so I have mentioned 2005, 2006 and what we understand to be the position for 2007. Senator CARR—Were they also in breach of the HEFA Act in the previous period? Mr Manns—That is well before my time. I would have to take that on notice to see what the arrangements were at the time.</p>
E083_08	Cross portfolio	Carr	ALP	Day 2 37	<p>Qualitative Market Research Senator CARR—... who asked that this creative work be undertaken? Ms Paul—I cannot recall. I will have to take that on notice. Senator CARR—Was it generated within the Department? Ms Paul—I am happy to take it on notice. Senator CARR—Yes. I am just interested to know who initiated this creative work for advertising in schools? Ms Paul—As I say, I cannot recall that. I am happy to take it on notice. It formed policy advice to the minister, which is still under consideration.</p>
E084_08	Strategic Analysis & Ed. Group	Carr	ALP	Day 2 38	<p>Youth Allowance Senator CARR—I will take you through to the final column. The way I read it, this figure goes from \$358,000 in 2007-08 to \$777,000 in 2010-11? Mr Kimber—That is right, yes. Senator CARR—That appears to be a considerable saving. Mr Kimber—As I said, that is a particular DEWR measure. The exact details, though, I would have to take on notice and come back to you.</p>
E085_08	Strategic Analysis & Ed. Group	Carr	ALP	Day 2 39	<p>Student Financial Supplement Scheme Senator CARR—Are you able to tell me what the outstanding debt levels are? Mr Kimber—I do not think I have those details, but I can take that on notice and give it to you. Senator CARR—In that advice can you also tell me the average length of time taken to repay this debt. Mr Kimber—We will have to take that on notice.</p>
E086_08	Strategic Analysis & Ed. Group	Carr	ALP	Day 2 86	<p>Austudy Allowance Senator CARR—The maximum youth allowance for masters by course work in Austudy is currently \$456 per fortnight? Mr Kimber—It is \$456, if my memory serves me correctly, but I will have to check. I think it applies to Austudy recipients who were long-term unemployed. The maximum rate of youth allowance is \$348.10 a fortnight, plus rent assistance.</p>
E087_08	Schools Groups	Carr	ALP	Day 2 42	<p>Quadrennium Funding Senator CARR—Given that you have provided me with a table for the forward commitments, I take it that the funding is not committed beyond the current quadrennium? Mr Burmester—I think we canvassed this in part yesterday. The projection that you were provided with from the chief finance officer was a combination of appropriations that have been passed by the parliament and then the instrument that would allow those appropriations to be drawn down. In the case of schooling, we have a four-year quadrennium legislation and agreement signed with all schools authorities for that same four years. At the moment, the commitment would be to the end of 2008. Senator CARR—The \$42 billion figure that is used, in effect, is just the normal indexation arrangements. That is what you are saying to me, isn't it? Mr Burmester—Yes. It is the best estimate we could provide based on the current school population projections. A series of those is shared amongst state and Commonwealth AESOC officials and our assumed AGSRC rate. There are, obviously, other assumptions that we would have had to have built in—for example, the share between government schools and non-government schools was assumed to be, as I recall it, the current proportion. We did not try to guess whether there was going to be any further shift to the non-government sector, which comes with a cost to the Commonwealth, as opposed to the states. So there is a range of assumptions. If you would like us to take that on notice we could provide it for you. Senator CARR—I would be interested know.</p>
E088_08	Schools Groups	Carr	ALP	Day 2 44	<p>Non-government School Funding Senator CARR—How does the figure apply to non-government schools on that basis? Mr Burmester—The estimate of growth for non-government schools on the same basis as that 70 per cent. That is the question. I am not sure whether we have that with us.</p>

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E089_08	Schools Groups	Carr	ALP	Day 2 45	Reading Assistance Voucher Programme Senator CARR—How many tutors are current or former teachers? Mr McDonald—I would have to take that on notice. I would imagine that of those a substantial proportion would be either current teachers or previous teachers.
E090_08	Schools Groups	Carr	ALP	Day 2 45	Reading Assistance Voucher Programme Senator CARR—Are you able to tell me the average number of hours provided for each student? Mr McDonald—Under the program each student receives \$700 worth of tuition. Senator CARR—So how many hours does that get? Mr McDonald—How many hours that gets depends on the— Senator CARR—The cost per hour? Mr McDonald—Yes, the cost per hour. From my previous knowledge, it varies from state to state. Senator CARR—What is the average? Mr McDonald—I would have to take that on notice.
E091_08	Schools Groups	Barnett	LP	Day 2 46	Literacy and Numeracy Benchmarks Senator CARR—Do you have any data on the number of students who failed both the literacy and numeracy benchmark testing in the relevant year of testing? Ms Hanlon—We have a total of 233,000 who have not reached the literacy or numeracy benchmark, according to the 2005 data. Senator CARR—Are these students eligible for two vouchers—that is, a literacy and a numeracy voucher? Ms Hanlon—That is correct. Senator BARNETT—Could you take that on notice and break it down on a state by state basis, please? Ms Hanlon—We can do that.
E092_08	Schools Groups	Carr	ALP	Day 2 47	SES Review Senator CARR—Were all the submissions published? Mr Burmester—I do not think they were. I think we have provided a couple of them to the committee in response to a question from Senator Nettle, I believe. Senator CARR—Is there any reason why they cannot be published? Ms McKinnon—There is no reason. We would seek the agreement of the organisation that made the submission, if you were comfortable with that. We are happy to make them available.
E093_08	Schools Groups	Carr	ALP	Day 2 47	SES Review Senator CARR—For \$42 billion worth of expenditure? Ms Paul—We are talking about non-government funding here. That \$42 billion refers to the SPP. Senator CARR—I know, but two-thirds of that will go to the non-government sector. All right, so I am wrong, but it is only two-thirds? Mr Burmester—I am not sure about that proportion. Senator CARR—Is that right? Mr Burmester—I will have to check that.
E094_08	Schools Groups	Carr	ALP	Day 2 48	SES Category Senator CARR—Can I get a breakdown of where those 425 come from. Are they remotely accessible, remote and very remote? Ms Brain—Moderately accessible, 345; remote, 56; very remote, 48. The total is 449. Senator CARR—Will it be possible to get a list of those schools with their SES category? Ms Brain—Yes, we could do that.
E095_08	Schools Groups	Carr	ALP	Day 2 52	National Chaplaincy Programme Senator CARR—Paragraph 2.2 of the guidelines states: Schools and their communities may engage the services of more than one school chaplain to reflect the diversity of student populations and to enable more comprehensive support and pastoral care to students. Are you saying that not one school has sought to take up that proposition? Mr Sheedy—As I said, I am not aware of any. I will check to see whether there were any.
E096_08	Schools Groups	Barnett	LP	Day 2 52	School Chaplains Senator CARR—How many schools are there in Australia? Mr McDonald—In Australia there are around 10,000, so this is about 15 per cent of schools that have applied for assistance. Senator BARNETT—Do you have a breakdown of the numbers for secondary and primary? Mr Sheedy—No, we do not have those figures. Senator BARNETT—Would you take that question on notice? Mr McDonald—Yes, we will.
E097_08	Int. Education Group	Carr	ALP	Day 2 63	Endeavour Awards Senator CARR— I have a matter that was raised on Sunday, 27 May 2007 in Background Briefing, an ABC Radio National program. I do not want to name the person, despite the fact that it has been on the radio. It is alleged that a student from Zimbabwe is studying for a masters degree at Macquarie and has been awarded a DEST Endeavour program scholarship. Have there been any inquiries from the Department of Foreign Affairs and Trade concerning that award? Ms Buffinton—I am not aware of an Endeavour awards scholar from Zimbabwe and concerns from DFAT. I will double check, but according to my list there is no awardee for 2007—which is the current year—from applications from last year going to anybody from Zimbabwe.

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E098_08	Int. Education Group	Carr	ALP	Day 2 64-65	Bridge Business College Senator CARR—Have they changed ownership? Ms Paul—Has Bridge changed ownership? Senator CARR—Yes. Dr Jarvie—I will have to take that on notice.
E099_08	Int. Education Group	Carr	ALP	Day 2 66	CRICOS Senator CARR—With regard to the new national code, is it the case that employers of international students who wish to provide them with short-term training modules will need to be registered under CRICOS? Dr Jarvie—I will have to take that on notice.
E100_08	Int. Education Group	Carr	ALP	Day 2 67	Student Complaints Senator CARR—How many complaints would you get from university students in any one year? Ms Laker—I would have to take that question on notice.
E101_08	Int. Education Group	Carr	ALP	Day 2 67	Lloyds International Senator CARR—Yes, we raised this in the other division. Ms Laker, I go back to the situation regarding Lloyds International and the name of the TAS that Lloyds is involved with. Ms Laker—I believe that would be the ACIVC. I am sorry, I cannot say the acronym in full. Senator CARR—I know what you mean. How many are members of that? Ms Laker—How many members does that TAS have? Senator CARR—Yes. Ms Laker—I would have to take that on notice.
E102_08	Int. Education Group	Carr	ALP	Day 2 67	VET Colleges Senator CARR—The old VET college was one, wasn't it? Ms Laker—Private VET colleges? Senator CARR—Yes. I did not realise that it was still functioning, but it obviously is. Ms Laker—It certainly is, Senator. Senator CARR—Does it have a large number in it? Ms Laker—I would have to take that on notice.
E103_08	Int. Education Group	Carr	ALP	Day 2 69	International Business and Hospitality Institute Senator CARR—So you had no contact with the former institute chief executive in June last year? Ms Laker—I would have to take that on notice. So far as I am aware, we did not have.
E104_08	Int. Education Group	Carr	ALP	Day 2 70	International Business and Hospitality Institute Senator CARR—When did the Victorian officers advise you of the difficulties at this institute? Ms Laker—It was some time late last year, Senator Carr. I will have to take that on notice as to the actual date.
E105_08	Int. Education Group	Carr	ALP	Day 2 71	International Business and Hospitality Institute Senator CARR—I understand that Mr Cross portfoliommer is asserting that his signature had been forged in certain documents relating to the offers made about citizenship. Ms Laker—I am not aware of those particular allegations. Senator CARR—And that his employment ceased in about June last year. Ms Laker—I am not sure of the exact time, but I am aware of the fact that his employment ceased. Senator CARR—His employment ceased in about June last year and there is a requirement under CRICOS for you to be notified. Clearly a breach occurred after that date, after June. Ms Laker—As I said, I would to take on notice the date on which he ceased to be the CEO.
E106_08	Higher Ed. Group	Carr	ALP	Day 2 71-72	St Clements University Senator CARR—There was a series of entities operating at the time of the Greenwich University scandal on Norfolk Island. Some of them were operating out of telephone boxes in Brisbane. This one was operating out of a grog shop in Adelaide. It was registered in the Turks and Caicos Islands at the time. I recall that Mr Sedgwick was the secretary of the department at the time. That is probably why it does not ring a bell immediately. Ms Paul—Greenwich does, of course. As usual, we would welcome the detail. Senator CARR—I would ask if you could check the records. I understand it has now moved. It now claims to have a campus on the Pacific island of Niue, which has a population of 2,000 people, and in Sierra Leone, Mogadishu and Somalia. I raise it because this individual has approached me about what was described at the time as a degree mill. Can the department check its files to advise the committee of the investigations that were carried out at that time and the findings you made about it not being a genuine university by Australian standards? If I remember rightly, it was in breach of the protocols at the time. Ms Paul—That is correct. Senator CARR—Can you advise the committee of your findings from that time? Ms Paul—Yes.
E107_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 73	Career Advice Australia Ms Calder—There are five separate components of the program, including POEM, youth pathways, local community partnerships, regional industry career advisers and national industry career services. Senator CROSSIN—Are the outcomes for each of those programs on your website? Ms Calder—The outcomes of the programs are in the program guidelines. I would have to take on notice whether they are specifically on the website.

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E108_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 73	Career Advice Australia Senator CROSSIN—In terms of students and numbers, what was your target there? Ms Calder—If I take Youth Pathways, for example, because our targets differ across each of those programs, our target for 2006 was initially 17, 000 young people serviced through that program. Senator CROSSIN—And what was achieved? Ms Calder—It was 19,000—19,123, I think, but I can check that exactly for you.
E109_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 75	IESIP Funding Senator CROSSIN—I could not find a breakdown of the expenditure over the four years by each state and territory. Mr Greer—It will not be in the budget statement but we could certainly provide that to you. We aggregate those figures for the national report to parliament and we could pull them together and provide them to you on notice.
E110_08	Schools Groups	Crossin	ALP	Day 2 77	Regional and Remote Schools Senator CROSSIN—In the Territory, if we went to Nyangatjatjara College at Yulara— Mr Greer—Potentially eligible. Senator CROSSIN—That is right. Therefore, they would get funding almost directly to them. Mr Greer—That is correct. Senator CROSSIN—And they would need to manage the funds for the three campuses in the three communities; is that correct? Mr Greer—I would need to check who is the acknowledged authority for the other colleges, whether they are established in their own right or whether they go through the NAC.
E111_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 77	Indigenous Tutorial Assistance Scheme Senator CROSSIN—I refer to the tutorial assistance scheme, ITAS. How much was allocated in 2006 and how much was spent? Mr Greer—I understand there are a number of elements of ITAS—in-class tuition, year 9 through to year 12, the remote Indigenous support system, VET and tertiary. In aggregate, the allocation for all elements was \$47.5 million in 2006. My understanding is that the actual expenditure in 2006 was \$51.7 million. Senator CROSSIN—You mentioned five elements. Has each got a discrete budget item? Mr Greer—Yes, and we can provide that.
E112_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 78	Indigenous Tutorial Assistance Scheme Senator CROSSIN—I see. Tuition for senior students is extended to year 9. How many Indigenous students are accessing this? Mr Greer—That program was implemented from the beginning of 2007. I do not have all the detail with me, but we are providing funding on two bases. To the extent that providers have agreed to take on the provision of ITAS for years 9 through 12, we have entered into agreements with them. I understand that we have 20 of those agreements in place. Senator CROSSIN—For example, you have an agreement with, say, the Northern Territory government, and you give the money to that government; is that correct? Mr Greer—That is correct, for those—I would have to check to see whether it is with the Northern Territory government.
E113_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 78	Indigenous Tutorial Assistance Scheme Senator CROSSIN—Do you have a budget allocation for this year against students in year 9 and above who would be eligible by state and territory? Mr Greer—Yes, we can provide that.
E114_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 79	Whole-of-school Implementation Strategy Mr Greer—That is correct. It is \$80 million of Australian government funding approvals and \$79 million in in-kind or cash value from project proponents. That is the leveraged element. Senator CROSSIN—How many projects have you approved for this year? Mr Greer—The first round has just been completed and 450 new projects were approved. That is the first round of this year. Another round is available in August. Senator CROSSIN—That is 450 projects. How many schools are involved? Mr Greer—I do not have the detail of the number of schools. We can take that question on notice. That was \$10.2 million, and I understand it leveraged another \$16.8 million. Senator CROSSIN—The number of schools would be good. I think we have had this discussion before, about how one school can put in for three projects. The number of schools since the project began and the number of schools this year would be good.
E115_08	Strategic Analysis & Ed. Group	Crossin	ALP	Day 2 80	Indigenous Student Numbers Senator CROSSIN—I understand. I am trying to get a handle on how many Indigenous students are actually out there and how many are enrolled that trigger your funding. Do you know the difference? Mr Greer—We could take that question on notice. We know, for instance, that young Indigenous people represent about 40 per cent of the total Indigenous population. That is about twice the level of non-Indigenous young people under 14.
E116_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 82	Whole-of-school Intervention Strategy Senator CROSSIN—Of the list of 450 that have been successful this year, can you give me a list of schools from the Northern Territory? Mr Greer—I can certainly provide it on notice.

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E117_08	Indigenous & Transitions Group	Crossin	ALP	Day 2 73	<p>Nyangatjajara Aboriginal Corporation Senator CROSSIN—I understand that in March the new boarding facility that we all opened with great fanfare 18 months ago was closed because it did not comply with fire regulations. Has that been fixed? Mr Greer—My understanding of this is that an interim certificate of occupancy that the college had had. I am not sure— Senator CROSSIN—When it was opened? Mr Greer—Yes. I am not sure whether that interim certificate was secured by the current administration or the previous administration. In any event, the interim certificate of occupancy lapsed. Having lapsed, it does not have a certificate of occupation. This is about fire safety. Senator CROSSIN—Whose responsibility was that—the college administration's? Mr Greer—Yes, it would have been the education authority there, which was the Nyangatjajara Aboriginal Corporation. But I am not certain at what time that was, under which administration it was—the previous administration or the administrator arrangements. I can certainly check those dates.</p>
E118_08	Schools Groups	Crossin	ALP	Day 2 84	<p>Reading Assistance Voucher Pilot Senator CROSSIN—In the past, in recognition that there would not be tutors in remote communities, up until this year, I understand you gave the Northern Territory government the equivalent of the number of students who did not reach the year 3 benchmark times the amount of the voucher. Is that going to be the same or will that change? Ms Paul—That does not ring a bell, to be honest. Mr Greer—Certainly, the reading voucher methodology there does not. But in relation to the Northern Territory and other jurisdictions, we do that in relation to in-class tuition under ITAS. Senator CROSSIN—No, this was the voucher, the \$73 you got as a parent to go off and buy a tutor. Ms Paul—I think you are referring to the pilot, which was in the year before. Senator CROSSIN—It was only a pilot. CHAIR—It was in 2005. Ms Paul—I recollect that we needed to do something in the Territory. I probably need to check; there may be some this year, but the relevant people are not with me now.</p>
E119_08	Schools Groups	Crossin	ALP	written	<p>Investing In Our Schools 1. In DEST PBS at page 42 IOSP has funding of \$195.9 million over 2 years in this final round. However the press release mentioned above announces \$181 million extension – so is this \$181 million the only real new money? 2. Do you have the figures for expenditure to date for each of the years this program has run? 3. Do you have any data on how many schools have actually received no funding to date? If that is too big an ask do you have that information just for the Northern Territory? 4. How many schools have applied so far for the final round of funding? 5. Do you have any hoped for timeline for announcing the successful schools? 6. If a school is applying to 'top up' funding to the maximum allowed, do they have to acquit any previously granted funds first? 7. Why is this the last round of funding? Why stop a successful program?</p>
E120_08	Schools Groups	Crossin	ALP	written	<p>Literacy and Numeracy Special Needs 1. How will this work – for example how will schools determine or document their improvements in literacy and numeracy to include in their direct application to DEST? 2. Is it for improvements in both literacy and numeracy or only one of them? 3. How will the bias between urban and remote schools be overcome – many remote schools are poorer resourced, have bigger social problems, poorer attendance and are coming off a low base level – in other words how can you make the playing field more level? 4. What assistance might be available for small remote schools to document results and put application to paper? 5. Will every successful school get \$50,000 or how will the amount be determined and by whom? 6. Who will be on the advisory panel(s) 7. I am not sure if this is the best place for this question but in a newspaper article Peripatetic Minister has close up view" in the Australian 22nd November 2006 page 25, Eva Valley School is named as being on a program dubbed The Literacy Backpack project. This, it is said is funded by Ian Thorpe's Fountain for Youth and the Federal Government. Where does this program appear in any of the DEST PBS papers? How much is funded under this program in 2007-08? 8. Eva Valley is said to be one of 4 schools receiving this funding – where are the other 3?</p>

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E121_08	Schools Groups	Crossin	ALP	written	<p>Reading Assistance Vouchers</p> <p>1. Do you have final data on how many students used these vouchers in 2006, broken down by state and territory?</p> <p>2. Do have the final amount of funding that actually went to each state and territory?</p> <p>3. What was the national average take up rate for these vouchers in 2006? By state and territory please.</p> <p>4. Why have you continued with \$700 per student after two years of this program? Surely the level of tutor payment would have risen in that time and \$700 would not buy as many tutor hours now?</p> <p>5. What qualifications or experience will be expected of anyone wishing to be a tutor?</p> <p>6. How do they register as a tutor – with DEST or with state or territory authorities?</p> <p>7. Do they need to also have police checks?</p> <p>8. In Budget paper 2 at page 121 under details for this program it says tutor performance will be monitored. Who will do this and how – what instrument(s) of assessment will be used?</p> <p>9. Is this funding only for out of school tuition or in remote schools where tutors may not be easily available could it be used, as suggested by the NTG Education Minister among others, to get additional support in the classrooms, so that one “tutor” could help several students?</p> <p>10. My information from the NT Department of Education is that last year 800 year 3 students were eligible for these vouchers. This year they anticipate many more with years 5 and 7 too. How is the grant to the NT department determined – do they have to put in numbers first or is it based on the past year?</p> <p>11. Do you anticipate this program again being allowed to run through the schools as last year in the NT?</p> <p>12. Will it still be run by private providers in other states? What is the amount you provide for the provider administration fee and has this changed over the years? I am not sure of other jurisdictions but in the NT the tutor is paid \$42 an hour. This therefore means about 16 hours effective tuition per student. Do you think that i</p>
E122_08	Innovation & Research Systems Group	Evans	ALP	written	<p>Research and Education</p> <p>Is it the case that in its May 2004 Report the Parliamentary Joint Standing Committee on Foreign Affairs, Defence and Trade commented that maintaining Australia’s expertise on Indonesia and expanding research and education about Indonesia was crucial to our relationship with that country? Wasn’t it also recommended that Indonesian studies be “designated a strategic national priority”? What has occurred in response to those recommendations?</p>
E123_08	Schools Groups	Carr	ALP	written	<p>Reading Assistance Vouchers</p> <p>Please provide a list of government schools by electorate, including</p> <ul style="list-style-type: none"> • location; • school type (primary, secondary, combined, special); and • number of primary and secondary student enrolments. <p>Please update the answer to E854_08, by also providing in the one Excel table, in addition to the information provided in this answer, for each non-government school</p> <ul style="list-style-type: none"> • school/campus type; • affiliation; • sector; and • systemic status. <p>or any campuses —</p> <ul style="list-style-type: none"> • DEST ID no; • location; • electorate; • school/campus type; and • primary and secondary enrolments
E124_08	VTE	Marshall	ALP	written	<p>Research</p> <p>‘Electrotechnology and Data Communications – Licensing, the Ageing Workforce and Industry Dissemination: Analysis of issues and development of solutions’</p> <p>1. Why was this research commissioned?</p> <p>2. How much did this research cost and who undertook it?</p> <p>3. What process was used to determine who would undertake this research?</p> <p>4. What evaluation has DEST undertaken of this research?</p>
E125_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Indigenous Tutorial Assistance Scheme</p> <p>1. For the Indigenous Tutorial Assistance Scheme, what is the definition of an eligible student?</p> <p>2. Can the Department confirm that every eligible student will receive tutorial assistance?</p> <p>3. If not, what percentage of eligible students will receive tutorial assistance?</p> <p>4. We have heard reports that some schools are only being offered tutorial assistance for 30% of eligible students? Is this true?</p>
E126_08	VTE	Carr	ALP	written	<p>Australian Technical Colleges</p> <p>Please provide a list indicating where a registered school is an Australian Technical College under Government’s program.</p>
E127_08	Strategic Analysis & Ed. Group	Carr	ALP	written	<p>Early Childhood Education</p> <p>1. Does DEST have policy responsibility for early childhood education?</p> <p>2. Is this shared with FACSIA? If so, what is the division of responsibility between the agencies?</p> <p>3. Is there any Interdepartmental Committees of which DEST is a member whose terms of reference include early childhood education or preschool? If so, what are those terms of reference, what is the membership of the committee, and on what dates has the committee met in the last 12 months?</p>

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E128_08	Strategic Analysis & Ed. Group	Stott Despoja	AD	written	<p>Income Support</p> <ol style="list-style-type: none"> 1. What is the number (and proportion if you have it) of tertiary students receiving Austudy? How do those numbers compare over a 5 year time series? 2. What are the common reasons for rejection of Austudy applications? 3. Has the proportion of full-time students applying for Austudy and being rejected increased over the last 5 years? If so, for what reason? 4. With regard to extending income support to some coursework masters students, how was the \$43.3 million over 4 years funding figure calculated? 5. What criteria will determine the eligibility of coursework masters programs for which this income support measure will be available? 6. Do you have estimates at this point in time of the number of coursework masters programs that will be eligible for income support? 7. Can you indicate at this stage which disciplines are expected to be included in this scheme, and at which institutions? 8. What is the Government's estimate of the number of individual students enrolled in coursework masters programs who will be eligible for income support under this new measure?
E129_08	Int. Education Group	Stott Despoja	AD	written	<p>Attracting International Students</p> <p>Are there Australian education representatives working in other countries to attract international students to Australia to study?</p> <ul style="list-style-type: none"> • If so, are these representatives employed by the Government, by individual universities, or by third parties? • Are any of these representatives working in Zimbabwe?
E130_08	Int. Education Group	Carr	ALP	written	<p>AEI's research Snapshot no.22, March 2007</p> <ol style="list-style-type: none"> 1. This shows some interesting trends. In particular, it shows the rapid growth in VET enrolments and commencements by international students, especially those from India, but also from South Korea and China. Can you confirm that this growth has the following characteristics: <ul style="list-style-type: none"> • It includes increases in Indian student commencements of 182% in 2005 (over the previous year); and 155% in 2006; • The growth is most rapid in the area of Certificates I-IV? • It is concentrated in the private sector, with 78% of all enrolments with private providers; • The top fields of study in 2006 were "services, hospitality and transport", where growth over 2005 was 72%; and • Growth was fastest in Victoria, at 45% over the previous year? 2. Have you looked into the reasons behind these trends? 3. Have you held discussions with DIAC over the issue of international students who essentially are coming to Australia to study with the sole intention of gaining permanent residency, under the skills shortages provisions of the Migration Act? 4. Have you, possibly jointly with DIAC or on your own account, looked into the situation in India (and other countries) regarding the setting up by education agents and migration agents who are charging hefty fees to put together packages for those wishing to migrate to Australia, using the "skill shortages" route and VET qualifications? 5. What have you found? 6. Have you made a link between this phenomenon, on the one hand, and on the other the findings of Dr Bob Birrell – that a large number of international students seeking permanent residency at the conclusion of their studies have sub-standard English skills?
E131_08	Schools Groups	Faulkner	ALP	written	<p>The Parliament and Civics Education Rebate</p> <ol style="list-style-type: none"> 1. To what extent is parliamentary education a priority under the PACER scheme? How were PACER priorities established? 2. What criteria are applied to determine how PACER payments are made? 3. How much funding has been made available for PACER and over what period? 4. Is the PEO program a mandatory requirement for a PACER payment? If not, why not? 5. On what evidence had DEST based its apparent concern about the capacity of the institutions involved to accommodate PACER numbers? 6. What procedures are in place to provide evidence to DEST that students have undertaken either a PEO program, or a tour of Parliament House, or both? 7. Please provide a breakdown of PACER funds paid in 2006-07 to students from each State and Territory: <ol style="list-style-type: none"> a. in dollars; and b. by year of schooling. 8. Which administrative unit in DEST is responsible for the day-to-day management of the PACER scheme? How many staff are involved, and what are the total annual costs of administering PACER? 9. Has DEST conducted any quality assessment or evaluation of the PACER, program? If so, what methods were used to conduct the assessment and what was the outcome? If not, are there any plans to conduct a quality assessment or evaluation? 10. What written communication about PACER is provided by DEST to eligible schools?
E132_08	Higher Ed. Group	Stott Despoja	AD	written	<p>Commonwealth Grant Scheme</p> <ol style="list-style-type: none"> 1. What requirements will universities need to meet in order to receive a three year CGS agreement, with regard to: <ol style="list-style-type: none"> a. Governance; b. Quality; c. Financial reporting; and d. Data reporting?
E133_08	Higher Ed. Group	Stott Despoja	AD	written	<p>Commonwealth Grant Scheme</p> <ol style="list-style-type: none"> 1. What penalties are anticipated if universities fail to meet these requirements?

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E134_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. Has the Department done any modelling on what impact the reductions in Commonwealth funding for accounting/commerce discipline places is expected to have on enrolment levels and fees? If so, what were the results of that modelling?
E135_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What does the Department make of reports from the accounting industry that there is a shortage of qualified accountants? Did the Government conduct any testing in this area before making this decision?
E136_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What was the policy basis behind the decision to remove the cap on domestic undergraduate full-fee degrees?
E137_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What is currently the highest level of enrolment of full-fee students, by proportion, at an Australian public university? In what course?
E138_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What is the Government's assessment of the increase in demand for full-fee places across the sector with the removal of that cap?
E139_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme Is there potential for universities to ask for fewer Commonwealth-supported places for high-demand courses, and instead replace them with full-fee places?
E140_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme What is currently the most expensive domestic full-fee degree in Australia?
E141_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What is the average cost of a domestic full-fee degree in Australia and how does this compare on an annual time series basis since domestic full-fee degrees were allowed?
E142_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. What is the average level of HECS debt in Australia and how does this compare on a time series basis?
E143_08	Higher Ed. Group	Stott Despoja	AD	written	Commonwealth Grant Scheme 1. Were there any discussions between the University of Melbourne and the Government on the contents of the Budget prior to May 8 this year? If so, was this information also offered to other universities?
E144_08	Higher Ed. Group	Stott Despoja	AD	written	Maintenance and Infrastructure 1. It has been reported in the media that there is a \$1.2 billion backlog in maintenance and infrastructure. Does the Department have calculations of its own to indicate the level of investment required to address urgent maintenance and infrastructure needs?
E145_08	Higher Ed. Group	Stott Despoja	AD	written	Indexation 1. In the calculation of indexation, what is the reason why the Government favours the Safety Net Adjustment over the Wage Cost Index?
E146_08	Higher Ed. Group	Stott Despoja	AD	written	Indexation 1. What is the Government's assessment of concerns from the sector that the current calculation of indexation is insufficient for keeping track of rising costs – particularly the view that the Safety Net Adjustment for wages is not an accurate measure of inflation because it does not account for the real increase in salaries?
E147_08	Higher Ed. Group	Stott Despoja	AD	written	Indexation 1. Do you have figures on the difference in funds awarded to the sector between 1996 and now with the use of the Safety Net Adjustment versus what would have been awarded using the Wage Cost Index? Were these two tested against each other at any point?
E148_08	Higher Ed. Group	Stott Despoja	AD	written	Diversity and Structural Adjustment Fund How will the Diversity and Structural Adjustment Fund be allocated to universities?
E149_08	Higher Ed. Group	Stott Despoja	AD	written	Diversity and Structural Adjustment Fund 1. If you are trying to encourage diversity in the sector, on what basis will you compare applications? What will the criteria be?
E150_08	Higher Ed. Group	Stott Despoja	AD	written	Diversity and Structural Adjustment Fund 1. What mechanism will be used to give preference to regional and smaller metropolitan universities?
E151_08	Higher Ed. Group	Stott Despoja	AD	written	Diversity and Structural Adjustment Fund 1. What is the Department's assessment of the danger that a fund like this, tuned as it is towards 'local employer needs', will lead to some courses not so directly linked to a clear career path (eg. humanities/arts) being increasingly marginalised?
E152_08	Higher Ed. Group	Stott Despoja	AD	written	Voluntary Student Unionism 1. Has the Department conducted a review or an audit of the effect of the Voluntary Student Unionism legislation on university campuses? a. If not, is a review planned? b. If so, what are the results?
E153_08	Higher Ed. Group	Stott Despoja	AD	written	Voluntary Student Unionism Does the Department have estimates of what the ongoing maintenance of infrastructure funded under the VSU Transition Fund will cost universities? If so, what are they?
E154_08	Higher Ed. Group	Stott Despoja	AD	written	Voluntary Student Unionism What is the timeline for the second and final round of the VSU Transition Fund?
E155_08	Higher Ed. Group	Stott Despoja	AD	written	Voluntary Student Unionism Did the Department consider any strategies for saving students union fees other than VSU legislation? If so, what strategies?

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E156_08	Higher Ed. Group	Stott Despoja	AD	written	Voluntary Student Unionism Has the Department conducted any assessment of the impact on student welfare services of VSU legislation?
E157_08	Higher Ed. Group	Stott Despoja	AD	written	University employment Can the Department provide figures on the number of individuals employed on a casual basis by public universities, sorted by provider, over a 5 year time series?
E158_08	Higher Ed. Group	Stott Despoja	AD	written	Australian University Quality Agency The Australian University Quality Agency (AUQA) has been funded \$590k over 3 years (2003-2007) to strengthen its ability to perform offshore audits – is any review of this funding planned? a. If yes, what is the timeline for this review and what will it be focused on? b. If not, why not?
E159_08	Innovation & Research Systems Group	Stott Despoja	AD	written	Higher Education Endowment Fund 1. How will the HEEF Board be selected? 2. What is the timeline for the establishment of this Board? 3. How will private donations to the HEEF be managed? For example, if someone bequeaths a portion of their estate to the HEEF, will they be able to nominate a particular use for it (eg, for a medical school and/or a facility at a particular university) or will the use of the funds be completely up to the Board? 4. Is it expected that the HEEF will eventually replace other Federal Government capital works/research facility funding programs for universities? a. If so, what is the threshold for this transition to take place? Does the Government have a set value for the HEEF in mind before they wind down other programs? How will this decision be taken? 5. How will applications for the HEEF be assessed? What will be the key criteria on which applications will be judged? 6. Can you confirm that applicants for the HEEF will be regarded more highly if they have matching funds? 7. How will you correct for the obvious advantage this would give to the bigger, more established universities? 8. Will universities be able to use their existing endowment funds as matching funds? 9. My understanding is that universities will be invited, but not required, to roll their endowment funds into the HEEF – is this correct? 10. If universities do roll their endowment funds into the HEEF, will they then forfeit any control over how those funds are allocated? 11. Have the definitions of what constitute 'capital works' and 'research facilities' und HEEF been established yet? If so, what are they? 12. What does a private university need to do to be listed as a Table B provider under the Higher Education Support Act 2003? 13. Does the Government anticipate adding to the number of private universities considered to be eligible Table B providers? 14. What is the Government's timeline for each stage of establishing the HEEF?
E160_08	Innovation & Research Systems Group	Stott Despoja	AD	written	Postgraduate Study 1. Can the Department provide figures on the number of extensions to Australian Postgraduate Awards (APA's and APAL's) approved by higher education providers each year over the past 10 years, including the duration for which those extensions were approved, sorted by provider? 2. Has the Government modelled how much it would cost to extend the duration of APA's and APAL's to four years, in line with the duration of PhD candidature?
E161_08	Int. Education Group	Stott Despoja	AD	written	Education Services for Overseas Students 1. With regard to the review of the ESOS Act that commenced in 2004 and finalised in recent legislation – can you provide a run-down of the stages of the Review process, including formation of the steering committee, hiring of the consultants, public hearings, and redrafting of the Code? 2. How much has this review cost in total (including all related costs such as person-hours, travel costs, consultancies, venue hire, etc)? 3. Where did the money for this review come from? Was it a separate budget item allocated specific funding or did it come from existing funds? 4. When is the next review of the ESOS Act due to take place? 5. Was it expected that the review would take this long? If not, what as the reason for the delay?
E162_08	Schools Groups	Crossin	ALP	written	Additional Support for Regional and Remote Schools Government is providing around \$121 million over 4 years to 2010-11 to fund a regional/remote loading in addition to current funding. State and Territory governments will be required to provide an equivalent increase in resources for these schools. This measure is to recognise the additional costs of providing education in regional and remote Australia, will help to improve learning opportunities and outcomes. It will be calculated using the Accessibility/Remoteness Index of Australia (ARIA). Schools in "Moderately Accessible" locations will get an additional 5%, Remote schools 10% and very remote 20% additional funding. While not all schools here will be Indigenous, I suspect the majority, certainly in the NT will be so I have the following questions: 1. How will this system work – will DEST automatically do all the calculations and the schools get additional funding? 2. Or will schools have to wait until the relevant state or territory authority has matched the funds? 3. How will these funds be distributed? Through state and territory authorities or dire

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E163_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Indigenous Education Strategic Initiatives Program</p> <p>There are many elements to the Indigenous Education Strategic Initiatives Program, but little or no detail or expenses shown in the DEST PBS or in Budget Paper 2 for 2007-08.</p> <ol style="list-style-type: none"> 1. Is this because there is actually no new money being put in? 2. The Indigenous Tutorial Assistance Scheme (ITAS) is one element – for In class tuition. Could you tell the committee how much was allocated for 2006? How much was actually spent on ITAS in 2006? 3. How much was budgeted for 2007 and how much spent to date? 4. At page 59 of the DEST PBS under performance indicators, the performance for ITAS is the number of school students participating. For 2006 that estimated number was 22,555. Can you tell us what the actual figure was? 5. Tuition for senior students was extended to year 9, commencing 2007. Could you tell us how many Indigenous students are accessing tuition in year 9, 10, 11 and 12? 6. How much funding was allocated and actually spent on this program in 2006 for years 10, 11 and 12, and if possible to date this year including year 9? 7. Whole of School Intervention Strategy had a performance indicator for 2006 estimated as 1175 projects approved. How many were actually approved? 8. How much was spent on these projects in 2006? 9. How many of these projects were homework centres? 10. How many projects have been approved to date for 2007? 11. How many are homework centres? 12. Is there any available list of 2007 approved projects? If successful applications have not yet been announced when is it expected to do this? 13. The Whole of School Intervention Strategy has a slight fall in performance indicator numbers in 2007 to an estimated 1100 projects approved. While only small it is a decline – why do expect less projects in 2007?
E164_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>The Sporting Chance Program</p> <p>The \$19.6 million Sporting Chance Program aims to build on Indigenous student interest in sport as a means to engaging them in schooling and improving outcomes. This program is funded from 2006-07 to 2009-10. It has 2 elements – the Sporting Academies and Education Engagement Strategies.</p> <ol style="list-style-type: none"> 1. Could you provide the funding breakdown for each of the 4 years? 2. It was expected, (from DEST website) that 12 academies would commence in 2007. How many have so far started and where are they? 3. DEST were only part funding these academies and expected other funding to come from sporting bodies, community groups, local education authorities, corporate sector or philanthropic bodies. Has this in fact happened? 4. The Education Engagement Strategy was to support the development and delivery of sport and recreation based strategies in schools. How many applications have there been for these funds? 5. How will decisions be made on this funding?
E165_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>The Indigenous Youth Leadership Program (Refers to E758_07 from Additional Estimates 2006-07)</p> <p>In the DEST PBS at page 54 it says this program has been expanded by \$36 million from the current 250 scholarships to up to 1000.</p> <ol style="list-style-type: none"> 1. So this \$36 million is real new money and not prior savings? 2. What is now the total funding for this program? 3. IYLP scholarships commenced in 2006. As at March 2007 the answer to question E758_07 (at my question 5) said that there were 141 student participants. This is not many – is it up to expectations and why does it seem a slow uptake? 4. How many applications were outstanding at that time? 5. In that answer to my question 4 you say that 5% of the students have attended government schools. If that is correct then it seems very low- where did the other 95% come from? 6. Have you data which could give a breakdown of where the students were from – even by state and territory?
E166_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Superannuation Benefits for Aboriginal Tutor Assistance Scheme</p> <p>At page 41 of the DEST PBS under Administered expenses an item Superannuation Benefits for Aboriginal Tutor Assistance Scheme, with an amount of only \$5000 for 2006-07 and 2007-08. However I can find no further mention of this item in the PBS or indeed in Budget Paper 2.</p> <p>Can you provide some explanation and detail on this item?</p>

QoN No.	Agency/ Outcome	Senator	Party	Hansard/ Ref	QUESTION
E167_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Indigenous Higher Education</p> <ol style="list-style-type: none"> 1. What funding is available for the functioning of the Indigenous Higher Education Advisory Council in 2007-08 and where does it appear in any PBS or Budget paper? 2. In a media release of 25th May Minister Bishop announced the appointment of the second IHEAC. When I checked the website on 29th May the council members had not been updated to show the new members – how often is the site updated? 3. Does the NTEU have an observer position on this council? 4. Is there still a requirement for universities to have an Indigenous employment plan or strategy, which attracts additional funding? Or has this program ended or been rolled into another program 5. If there is still such a program attracting additional funding how many universities actually have such strategies in place? 6. Do DEST have any method to monitor compliance with these plans? 7. Do you have data on the number of Indigenous staff at Australian universities? Both academic and other? 8. What is the amount of funding available to universities complying with this Indigenous employment strategy? 9. Have you a breakdown of what individual universities have been paid under this program? 10. What happens if a university does not have such a plan or fails to meet targets?
E168_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Community Festivals</p> <ol style="list-style-type: none"> 1. In answer to question on notice E701_07 regarding Community festivals you stated that 2007 was a transitional year and there would be at least seven festivals. How many of these have been held to date and where? 2. Where are others planned or are you still in the process of planning? 3. In that answer you say the seven festivals will be with the current provider. Who is this, still Indigenous Festivals? 4. Do the funds only provide travel and accommodation assistance for students to attend festivals? 5. Applications only come from schools or organisations, but not individuals, is that correct? 6. Where does other funding come from for the festival organiser to meet the costs of running the event?
E169_08	Indigenous & Transitions Group	Crossin	ALP	written	<p>Community Development Employment Projects</p> <p>Government is converting a total of 825 jobs presently filled by CDEP participants, to full time jobs. In a press release of 8th May (BUDB 17/07) Minister Bishop said 200 of these would be within Education with funding of \$15 million to DEST. When will DEST commence this program? Is there any plans at present which would show where these job conversions might be?</p>
E170_08	AIMS	Carr	ALP	Day 1 36	<p>AIMS @ JCU</p> <p>Senator CARR—What is the percentage of the joint venture that is owned by AIMS and what is owned by JCU? I notice that in the same report you speak of a 50 per cent joint venture in regard to the Arafura Sea—the Timor research project. What is the percentage that AIMS holds in the joint venture?</p> <p>Dr Poiner—I would have to take that on notice.</p>
E171_08	AIMS	Carr	ALP	Day 1 37	<p>AIMS @ JCU</p> <p>Senator CARR—Would you be able to provide me with the budget projections, both income and expenditure, for AIMS@JCU—that joint venture itself—over the next couple of years? There is no provision on the website for future estimates.</p> <p>Dr Poiner—Yes. We will have to take that on notice, but we can provide that.</p>
E172_08	AIMS	Carr	ALP	Day 1 37	<p>AIMS @ JCU</p> <p>Senator CARR—I have a hard copy of the printout from the website and it was printed out on the 25th. That says that the annual report will be available on this site soon.</p> <p>Dr Poiner—The annual report is available. I am surprised that it is not on the website, but I will check that and make sure that you get a copy and I will make sure that it is put up on the website.</p>