

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2006-2007 BUDGET ESTIMATES HEARING

Outcome: 1
Output Group: 1.1 – Funding for Schools

DEST Question No. E277_07

Senator Wong asked on 1 June 2006, EWRE Hansard Page 100.

Question:

Is there anything else? Would Investing in Our Schools plus these at page 31 plus the supplementation be the explanations for the difference?

Answer:

Budget Paper No. 1

The summary of expenses outlined in Table 7 of the 2006-07 Budget Paper No. 1 relates to the Education Function of the Australian Government. This table has been derived by the Department of Finance and Administration (DoFA) and consists of administered and departmental expenses from a number of portfolios, including DEST. Questions regarding the formulation of this table, especially in relation to funding to portfolios other than DEST, should be directed to DoFA.

Administered expenses outlined in table 7 for non-government schools are from Outcome Group 1: Individuals achieve high quality foundation skills and learning outcomes from schools and other providers. These programmes are outlined in the 2006-07 Portfolio Budget Statements (PBS) and the 2006-07 Budget Paper No. 3.

The 2006-07 forward estimate for Non-government schools provided in the 2005-06 Budget Paper No.1 in May 2005 was \$5,916m and was revised to \$5,822m in the 2006-07 Budget Paper No.1 in May 2006. The apparent decrease of \$94m between the earlier forward estimate, and the current budget estimate is detailed in the table below.

Non-government Schools 2006-07 Estimates Accrual Change from 2005-06 Budget to 2006-07 Budget	
Description	\$m
Adjustment to estimated level of Supplementation	-116
Announced Budget Measures	12
Actual Enrolment changes	4
Movement of Funds from 2004/05 to 2005/06 financial years	8
Transfer from Indigenous education programme to Skilling Australia's Workforce in VET Group	-4
Other	1
Estimated Total Change	-94

Note: 'Other' comprises of corrections and revisions to estimates