## **EDUCATION, SCIENCE AND TRAINING**

# SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2006-2007 BUDGET ESTIMATES HEARING

Outcome: All Output Group:

**DEST Question No. E016\_07** 

Senator Evans asked on 31 May 2006, EWRE Hansard page 119.

## Question:

I wouldn't mind one (programme by programme reconciliation). What has been the percentage increase in the total Indigenous Budget?

Perhaps you could take that on notice and give me a breakdown. A breakdown of where those movements were would be helpful.

### Answer:

Australian Government Indigenous Expenditure

Set out below is a programme by programme reconciliation

	Estimated Actual	Budget Estimate
	2005-06	2006-07
	\$'000	\$'000
Outcome 1		
Student Assistance Act 1973 (ABSTUDY Secondary)	93,250	99,106
Indigenous Education (Targeted Assistance) Act 2000	341,738	332,359
Tiwi Islands Secondary College	10,000	0
Community Festivals	0	700
Total Outcome 1	444,988	432,165
Outcome 2		
Skilling Australia's Workforce Act 2005 <sup>1</sup>	4,000	3,841
Higher Education Support Act 2003 <sup>2</sup>	29,477	31,812
Indigenous Higher Education Advisory Council	274	278
Student Assistance Act 1973 (ABSTUDY Tertiary) Student Assistance Act 1973 (Student Financial Supplement Scheme	59,880	61,131
ABSTUDY)	12,370	7,985
Total Outcome 2	106,001	105,047
Outcome 3		
Questacon - Indigenous Outreach Programme	535	451
Total Outcome 3 _	535	451
DEST Departmental Outcomes 1-3	32,230	33,006
Total DEST _	583,754	570,669
Australian Research Council	402	400
Total _	402	400
Australian Institute of Aboriginal & Torres Strait Islander Studies	13,227	14,028
Total _	13,227	14,028
Education, Science & Training Portfolio Total	597,383	585,097

#### Notes

Excluding the one-off impacts provided in answer to question E015\_07 the percentage increase between 2005-06 and 2006-07 is 2%.

<sup>1</sup> This is a component of the total Skilling Australia's Workforce Act 2005

<sup>2</sup> This contains two programmes - Indigenous Staff Scholarships & Indigenous Support Programme (ISP)