

**SENATE EMPLOYMENT, WORKPLACE RELATIONS AND EDUCATION  
LEGISLATION COMMITTEE**

**2005-2006 BUDGET SENATE ESTIMATES HEARING  
30, 31 MAY and 3 JUNE 2005**

**EMPLOYMENT AND WORKPLACE RELATIONS PORTFOLIO**

**QUESTIONS ON NOTICE**

**Outcome 2: Higher productivity, higher pay workplaces**

**Output Group 2.2: Workplace Relations Implementation**

**Output 2.2.1: Industry and Australian Government Employment advice**

**Question Number: W291-06**

**Question:**

Senator Marshall asked at *Hansard* page 115:

In relation to the formulation of the higher education workplace relations regulations, which Universities were consulted? When did the consultations take place?

**Answer:**

The Department of Employment and Workplace Relations and/or Minister Andrews have independently and/or in consultation with the Department of Education, Science and Training and/or Minister Nelson regularly met with representatives of the higher education sector to inform ongoing workplace relations reform policy. The following meetings occurred in 2004/2005.

- 30 July 2004 (Australian Higher Education Industrial Association member universities)
- 3 August 2004 (Group of Eight member universities)
- 5 August 2004 (Australian Vice-Chancellor's Committee representatives)
- 17 February 2005 (AVCC representatives)
- 28 February 2005 (AHEIA representatives)
- 7 March 2005 (AVCC representatives)
- 15 March 2005 (Mr Newman AC, Chancellor Macquarie University)
- 12 April 2005 (AVCC Board of Directors)
- 27-29 April 2005 (AHEIA member universities)
- 5 May 2005 (AHEIA representatives)
- 12 May 2005 (AVCC representatives)
- 25 May 2005 (Professor Chubb, Vice-Chancellor ANU)
- 25 May 2005 (AHEIA representatives)
- 27 May 2005 (Group of Eight representatives)
- 9 June 2005 (AVCC)

- 28 June 2005 (AVCC)
- 28 June 2005 (AHEIA)
- 29 June 2005 (La Trobe University)
- 13 July 2005 (AHEIA)
- 18 July 2005 (National Tertiary Education Union)
- 20 July 2005 (AHEIA)
- 25 July 2005 (University of Queensland)
- 27 July 2005 (University of NSW)