

# Index as at 1 November 2005

## Budget Estimates 2005-2006

### Education, Science and Training portfolio – 1-2 June 2005

QoN No.	Outcome/ Output	Group	Senator	Question
E001_06	All	CSG	Carr	<i>SES staffing ratio:</i> One of the concerns I have expressed is that some of the agencies are top heavy with SES. Invariably, those directly affected always come up with very good reasons for why they are top heavy. But I would like a comparison. Can I get an indication across all the agencies of the percentage of SES and how that compares with the department? [EWRE 5, 1 June 2005]
E002_06	All	CSG	Carr	<i>Rates of Indexation:</i> In answer to question No. E740_04, you provided me with advice on the range of indices that are currently operating, and many of the programs are at WCI 1—which is 2.3 per cent at this time. Is the indexation rate on that particular scale still 2.3 per cent?—So that I can keep my files up to date, can I get the current rates of indexation? [EWRE 11, 1 June 2005]
E003_06	All	CSG	Mason	<i>Personal Leave and Sick Leave:</i> You mentioned that sick leave is starting to trend down, but it was 7.92 for personal leave, which is larger than sick leave, in 2001-02 and in the calendar year 2004, which is two and a half years later, there has been a massive increase—a 40 per cent increase. Why? [EWRE 12, 1 June 2005]
E004_06	All	CSG	Carr	<i>Grounds of exemption:</i> Contract 75357: Dupont and Associates Pty Ltd was let on 10 August 2004 and went through to January 2005, and it is for the Corporate Strategy Group. There is a quote for \$15,000. I presume from what you have just told me that an exemption has been awarded. Why then in the table you have provided me with are the exemption grounds not applicable? Why is it recorded in that manner? [EWRE 22, 1 June 2005]
E005_06	All	CSG	Carr	<i>DEST stakeholder Survey – Eureka Strategy Research Pty Ltd:</i> I will turn to Eureka Strategy Research Pty Ltd on page 6, which is procurement reference No. 6679. For 'DEST stakeholder perceptions' we are looking at \$50,000 worth of work. What does that involve? Stakeholder survey - I would seek formally to have a copy of that report, please. [EWRE 24, 1 June 2005]
E006_06	All	CSG	Carr	<i>DEST Corporate website:</i> Could I get a breakdown on what the \$900,000 has been spent on in terms of the new web site? [EWRE 33, 1 June 2005]
E007_06	All	CSG	Carr	<b>Amended:</b> <i>Higher Education Reforms Campaign:</i> (a) How much are you spending on media this year? (b) How much is unexpended? How much money is left in the budget for that (printed produces)? (c) If I can have a copy of the report (the Market Research Developmental Report). (e) Given that the project is about to end, you must be able to provide me with advice on the total cost and breakdown for this campaign. (e) You say there has been an evaluation, which I expect would be the standard administrative procedure. Do you have a copy of that evaluation report? [EWRE 33, 1 June 2005] [refer also E488_05, E489_05, E490_05, E739_05] [two electronic attachments]
E008_06	All	CSG	Carr	<i>Media Buy and Artwork and radio scripts:</i> I am referring to question No. E730-05. You advised me in that answer that there were three categories of expenditure: press and magazine—print medium—radio and internet. I presume there was no TV. (a) Can I have the details of the media buy, the dates and the magazines that the printed material appeared in, the cost of each of the advertisements and the details of the media buy for the advertisements that were placed on air—that is, on radio stations—and the costs of each of those placements? (b) Do you have copies of the artwork for the print advertisements and scripts for the radio advertisements? [EWRE 34, 1 June 2005]
E009_06	All	CSG	Ludwig	<i>Translators:</i> Regarding the employees that your department or agency has identified as having: a) fluency; b) accredited translator; c) accredited interpreter. Of these employees, please indicate what the department is doing in order to make full use of its employees skills in this regard, and please provide a breakdown of this between employees whose accreditation was paid for by the department and those whose were not? written [refers E341_05]

QoN No.	Outcome/ Output	Group	Senator	Question
E010_06	All	CSG	Carr	<i>Performance pay:</i> Is performance pay available under your department/agencies certified agreement? If not how many staff in your Department/Agency are eligible for performance based pay? Please provide a breakdown of performance pay awarded for this financial year to date including the following details: (a) When did they receive it: (b) How much has each staff member received? How many staff have received performance pay? (c) What was the rationale for the awarding of performance pay in each instance? (d) What gender, a breakdown please? (e) What levels are those staff at? (f) Did the Department/Agency head receive performance pay? (g) How much? (h) When? (i) On what grounds? written
E011_06	All	CSG	Ludwig	<i>Increase to the efficiency dividend:</i> (a) What financial impact will the increased efficiency dividend have on your Department/agency this financial year and in the out years? (b) The increase in the efficiency dividend was announced in last year's elections, what plans have you made to meet it? (c) What will this mean for staff numbers? (d) Will any specific programs be cut? Please specify which ones and the size of the estimated savings? (e) Will any core functions be affected by these savings measures? (f) How will meeting the efficiency dividend affect your graduate recruitment plans? (g) How will meeting the efficiency dividend affect your ability to retain experienced staff? written
E012_06	All	CSG	Carr	<i>AWAs:</i> (a) How many staff are covered by AWAs in your Agency/Department? (b) Can you provide a break down of AWAs by gender and by classification? (c) Can you tell me how many of the staff on AWAs are paid more than the band for their classification under the certified agreement? Why were these staff not simply promoted to a higher classification? written [amended]
E013_06	All	CSG	Mason	<i>Unscheduled absences/Sick Leave:</i> 1) For each of the last four financial or calendar years for which this information is available: a) what was the average number of sick leave days taken per full-time equivalent employee b) what was the average number of days of unscheduled absence (encompassing all types of leave) taken per full-time equivalent employee. 2) Does the department collect, collate and analyse data about unscheduled absence and/or sick leave, for example, which days of the week that employees are away, reasons for absence, dates of absence, employee's age, gender, length of service and work unit location? 3) Does the department record the number and/or percentage of working days lost due to unscheduled absence and/or sick leave in the Annual Report? 4) Does the department record the cost of unscheduled absence and/or sick leave in annual financial statements? written
E014_06	All	CSG	Carr	<i>Domestic Travel:</i> What was the total cost of domestic trips of staff for DEST (including a breakdown on the cost of accommodation allowances, food allowances and airflights) for 2001-02, 2002-03, 2003-04, and 2004-05? If no new figures are available since this question was last answered please identify the most recently provided answer to this question? When is it anticipated the more recent data will be available? written [refer E282_05]
E015_06	All	CSG	Carr	<i>Management Retreats/Training</i> Could you please list all 'management retreats/training' conducted by DEST that were attended by employees during 2001-02, 2002-03, 2003-04, and 2004-05? For such meetings held off site (from DEST), could you please indicate: where (location and hotel) they were held; how much was spent in total how much was spent on accommodation how much was spent on food how much was spent on alcohol/drinks how much was spent on transport. Written [refers to E1006_04, E859_05 & E818_05]
E016_06	All	CSG	Carr	<i>SES vehicles:</i> How many SES (or equivalent) were issued cars by DEST on 23 November 2001 and how many in each of 2001-02, 2002-03, 2003-04, and 2004-05? If no new figures are available since this question was

QoN No.	Outcome/ Output	Group	Senator	Question
				last answered please identify the most recently provided answers to this question? written
E017_06	All	CSG	Carr	<i>Average DEST SES salaries:</i> What was the average salary for Senior Executive Staff (or Equivalent) were employed on 23 November 2001 and how many in each of 2001-02, 2002-03, 2003-04, and 2004-05? If no new figures are available since this question was last answered please identify the most recently provided answers to this question? written
E018_06	All	CSG	Carr	<i>Senior Executive staff:</i> How many SES (or equivalent) were employed on 23 November 2001 and how many in each of 2001-02, 2002-03, 2003-04, and 2004-05? If no new figures are available since this question was last answered please identify the most recently provided answers to this question? When is it anticipated that more recent data will be available? written
E019_06	All	CSG	Carr	<i>Reasons for delays:</i> We have been asking since November for a breakdown of corporate hospitality and entertainment for the financial years 2001-02, 2002-03, 2003-04 and for this financial year so far. A breakdown was finally received in answer E510_05 on Tuesday 24 May. What is the cause of this delay? How could it take from November to late May to provide a simple breakdown of corporate expenditure? Aren't all expenditure items logged using a code? Why did it take so long for this code be used to provide detail of all expenditure in the same it was used to reconcile a total? Please provide the dates and locations of the international delegations and the names of the participants. Please provide details of the 20 most expensive events listed under the General Group and State Hospitality category. written
E020_06	All	CSG	Carr	<i>Relocation costs:</i> (a) You have said that there is no cap on the overall cost of a staff member's relocation costs. Is this correct? (b) But each of the components of the entitlements has an upper dollar amount? Is this correct? (c) Doesn't that mean the total amount is capped at the added value of all the component upper amounts? (d) If not can you confirm that there is no upper limit to what an employee of the department can claim as relocation costs? (e) Is that normal policy and practice in the APS? written
E021_06	All	I&T	Carr	<i>VET in Schools - data reporting:</i> (d) Does DEST have a new regime for the reporting of data on VET in schools? (b) What improvements will we see? (c) Is the new regime compliant with the AVETMIS Standard? written
E022_06	1/1.2	I&T	Carr	<i>Indigenous school attendance:</i> The National Report says that attendance rates for Indigenous students are not improving significantly, and in some cases have fallen. It identifies the need for "strong connections and relationships between schools and Indigenous communities" as essential for progress to be made in attendance rates. (a) What role has ASSPA played in this process? Would you say it played an important role? How do you think these links can now be built and maintained, especially given the evidence we heard at the hearings of the Committee's inquiry into Indigenous education recently? (b) What can replace ASSPA? Do you have signs that the Government's new approach is more effective in building these relationships? Can you provide examples? (c) Doesn't the Report (pp.34-35) outline a case study – Djidi Djidi Aboriginal School, WA – where an ASSPA committee is identified as crucial in enhancing attendance rates and generally building a sense of community? (d) In the face of these kinds of cases, what was the rationale for moving to a different model? Where is the evidence that this one wasn't working? (e) In his Foreword, the Minister says, "we intend to build on a foundation of programs and approaches that we know work." (f) How is the new approach 'building on' the old ASSPA? Hasn't ASSPA been swept away? written

QoN No.	Outcome/ Output	Group	Senator	Question
E023_06	1/1.2	I&T	Carr	<i>Indigenous Literacy and Numeracy</i> : The National Report to Parliament for 2003 tells us that there has been little improvement – and some losses – in performance of Indigenous students in literacy and numeracy over the period 2001-2003. Performance is still behind, and well behind in some states and territories and at some levels. (a) Given this situation, how seriously does DEST view the delays and problems in the funding and implementation of the in-class tuition program for 2005? (b) How many students needing assistance had funding for their program delayed? (c) Have the problems now been resolved? written
E024_06	2/2.4	I&T	Carr	<i>Indigenous participation in higher education</i> : Indigenous student commencements fell by 3.2% in 2003 – and male commencements by 6.1%. Not only that, but the “access rate” – the proportion of commencing students who are Indigenous – has fallen slightly on 2002, but quite significantly on 1999 figures: down from 1.75% in 1999 to 1.52% in 2003. To achieve access parity with domestic students as a whole, Indigenous students would have to constitute 2.5% of the total. (a) What has contributed to this decline? The Report says you conducted “informal conversations” with representatives of those institutions where the fall has been greatest. (b) Since then, has DEST undertaken any more systemic or scientific research? What did it find? Can you provide any reports produced? written
E025_06	2/2.4	I&T	Carr	<i>Indigenous male students in higher education</i> : There is an astonishing trend among commencing Indigenous students – the fact that females now outnumber males in this category by around 2:1. Overall, Indigenous female students considerably outnumber males also. (a) What is happening here? (b) What social or cultural factors are operating? (c) What work have you done to improve the rates for male students? (d) What factors are contributing? (e) Please provide copies of reports on any research you have undertaken or commissioned. written
E026_06	1/1.2	I&T	Carr	<i>Aboriginal and Islander Education Workers (AIEWs)</i> : Does the Commonwealth provide any specific funding for the professional development of AIEWs? Has the Commonwealth considered providing such funding? What measures has the Commonwealth taken to increase the numbers of AIEWs in government school systems who are undergoing professional development and formal study – so that these levels match those in Catholic systems? written
E027_06	2/2.4	I&T	Carr	<i>Indigenous Higher Education Advisory Council</i> : (a) Who appointed the members of the Indigenous Higher Education Advisory Council? (b) Who was consulted? Were organisations invited to nominate persons to become members? Which organisations? (c) Was ATSIC consulted? Was ATSIC’s advice followed? Before its demise, did ATSIC have a representative or nominee on the Council? (d) On what date was the Council formed? When was it announced? Why did it not meet in 2003 or in 2004, before the Parliament was prorogued? (e) Will the Council be able to act on its own reference? Or does it simply consider matters put to it by the Minister? Which Minister? (f) Can the Chair speak publicly on behalf of the Council? Or must the Minister authorise public statements? Which Minister? (g) Please provide a copy of the guidelines and terms of reference applying to the operation and composition of this body? written
E028_06	2/2.4	I&T	Carr	<i>Indigenous teachers</i> : Last time I asked a question about the action recommendations about Indigenous teachers in the Final Report of the Review of Teaching and Teacher Education. In the department's response, with reference to Action 16 from the report, the Department has drawn attention to the <i>What works and Dare to Lead</i> projects in schools. (a) What do these programs do to ensure that all graduating teachers have “as a core competency” an understanding of the needs and backgrounds of Indigenous students – as you apparently claim? (b) How will the Indigenous Higher Education Advisory Council advance this aim? (c) Action 17 calls for special incentives for prospective Indigenous teachers, including scholarships and payment of their HECS debt. You respond with reference to the Indigenous Higher Education Staff Scholarships. (d) Is it the case that only five of these will be available annually? And are they available only to Indigenous people who happen to work in higher education institutions? (e) How, realistically, can this extremely small and highly targeted program be said to advance the aim of

QoN No.	Outcome/ Output	Group	Senator	Question
				Action 17? (f) Reference was also made to the Commonwealth Learning Scholarships Program. How many of these scholarships are available annually? This program does not specifically target Indigenous students, or Teacher Education students, does it? How many Indigenous Teacher Education students does the program assist in 2005? Can you provide the number of Indigenous students assisted by this program in 2005? Can you provide a breakdown of these students by state/territory and by broad field of study? Please provide separate figures for CAS and CECS. written [refer also E734_06]
E029_06	1/1.2	I&T	Carr	<i>Murdi Paaki</i> : I am interested to know how much has been spent by the department on the Murdi Paaki trial. [EWRE 14, 1 June 2005]
E030_06	1/1.2	I&T	Carr	<i>Murdi Paaki SRA</i> : The overarching SRA speaks of, as I understand the reports of it, a number of targets or objectives. One of those targets is that there is a secretariat of 16 people in place under these community working parties within six months. (a) How is the department going on reaching that target? (b) How many are in place at the moment? (c) How does the department intend to refresh the secretariat? [EWRE15, 1 June 2005]
E031_06	1/1.2	I&T	Carr	<i>Secretariat support for Murdi Paaki</i> : I am interested to know why it is that the 16 places in the secretariat were down for CDEP. Why wasn't the department funding them under the normal wages and conditions arrangements that you would for secretariat work of that type? [EWRE 15, 1 June 2005]
E032_06	1/1.2	I&T	Carr	<i>ITAS In-Class Tuition</i> : In answer to a question on notice in November it was indicated that it was premature to advise of the distribution of ITAS funding at the system and school level for 2005, 2006, 2007 and 2008. Please provide information on the distribution of ITAS funding (in constant 2005 dollars) by school, state/territory and school system for these years, and the change against 2004 allocations. written
E033_06	2/2.1	ANTA	Carr	<i>Industry Skills Council</i> : Nine of the Industry Skills Councils have now been declared. How many more Councils remain to be established? What areas are to be covered by any remaining Skills Councils? When are the remaining Skills Councils due to be declared? written
E034_06	2/2.1	ANTA	Carr	<i>Consultancy Reports</i> : Referring to Question E464_05 and E483_05, two consultancy reports have not yet been made available: Dralon Pty Ltd "Evaluation of Apprenticeships Completion: A best practice guide and ideas for the future" NCVER "Research -factors affecting quality outcomes for shorter duration apprenticeships and traineeships". When will these reports be made available? written [electronic attachments]
E035_06	2/2.1	SAE	Carr	On page 22, at 6342 is on higher performance indicators, the report on which was due on 16 April this year. Has it been completed? When will the committee be able to get a copy of its report? [EWRE 26, 27 and 28]
E036_06	2/2.5	SAE	Crossin	<i>Confidential submissions</i> : How many have asked for their submission (to the review of the impact of the Abstudy changes in 2000) to be kept confidential? [EWRE 35, 1 June 2005]
E037_06	2/2.5	SAE	Crossin	<i>Discussion paper</i> : Could I have a list of the people to whom you sent the discussion paper? [EWRE 35, 1 June 2005]
E038_06	1&2/1.2, 2.5	SAE	Crossin	<i>Secondary School Aged Children</i> : (i) Does the department have the number of persons aged 13 to 17 years of secondary school age? Or do you rely on the ABS data? (ii) My question really goes to the number of secondary school students across the Northern Territory, West Australia and Queensland—non-Indigenous and Indigenous—in relation to the third table, which is about the number of Abstudy applications that have been received from those three states. [EWRE 36/37, 1 June 2005]
E039_06	2/2.4	SAE	Crossin	<i>ABSTUDY Student Financial Supplement Scheme (SFSS)</i> : What was the amount spent on for 2003-04 on the SFSS? [EWRE 37, 1 June 2005]
E040_06	2/2.5	SAE	Crossin	<i>Budget estimate for ABSTUDY SFSS for 2005-06</i> : You cannot tell from those figures how many Indigenous persons would have applied? We can provide you with figures on how many people still had outstanding loans under the SFSS under Abstudy. [EWRE 37, 1 June 2005]

QoN No.	Outcome/ Output	Group	Senator	Question
E041_06	2/2.5	SAE	Wong	<i>Details of Budget Paper No 2 2005-06 \$1.5 million savings:</i> What was the proposed expenditure in relation to the savings (\$1.5 million) Welfare to Work – increasing participation of people with a disability)? [EWRE 32 , 2 June 2005]
E042_06	2/2.3,2.5	SAE	Wong	<i>Welfare to Work Reform Package – Increasing participation of parents:</i> 'Increasing participation of parents', which is on page 137 of Budget Paper No. 2. The figures for your department are \$10.9 million, \$27.5 million and \$39.3 million. Can you tell me what that comprises? Can you give me those over the forward estimates period, to show how they are broken up? [EWRE 33, 2 June 2005]
E043_06	2/2.3	SAE	Carr	<i>Differentials in outcomes based on education attainment:</i> What research does the Department have on differentials in outcomes based on educational attainment? For example, is educational attainment a useful predictor of likelihood of unemployment, earning potential, health outcomes etc? If so, how do outcomes differ? Could the department provide us with a copy of that research? written
E044_06	1/1.4	SAE	Carr	<i>Research into outcomes of students leaving school:</i> What does the research tell us about the outcomes for students who leave school at the end of Year 10 compared to those who complete Year 12 and those who complete a vocational qualification? written
E045_06	3/3.1	IRSG	Carr	<i>National Collaborative Research Infrastructure Strategy (NCRIS) forward estimates:</i> The 2005-06 DEST PBS shows that the 2004-05 Estimated Actual allocation for Collaborative Research and Infrastructure was \$0, whereas Backing Australia's Ability 2 – 10 year Commitment to Science and Innovation lists a Government commitment of \$1.9 million in 2004-05. Please explain this discrepancy. Is this an underspend? If so why? Including the \$1.9 million discrepancy for 2004-05 period, there is a total discrepancy between the budgeted and forward estimates figures and BAA 2 of \$8.373 million. Is there a reason for this? Is this an underspend? Why? written
E046_06	2/2.4	HEG	Carr	<i>Singapore campuses of Australian universities:</i> (a) What discussions has the Department held with UEW and Macquarie Universities about their recent decisions to pull out of campus operations in Singapore? (b) What are the reasons for these decisions? (c) What is your understanding about future arrangements between these universities and providers or companies in Singapore, to continue their operations? (d) Has either university incurred financial losses in these ventures? (e) What are the details of those losses? (f) Have you been approached by either university for financial, legal or other assistance in relation to these pullout actions? (g) What arrangements have been made for existing students at these universities' Singapore campuses to complete their studies? (h) How will that be financed in each case? (i) What are the implications and lessons for other Australian universities – including Newcastle and UNSW – in the failure of the UWS and Macquarie joint ventures with Singapore companies and other entities? (j) Have you (International Group) or has any other Group or unit in DEST, had discussions with the University of Newcastle about its plans for a campus in Singapore? What was the nature of those discussions? (k) Has the University revised its plans in the light of its financial problems? (l) How is it financing its Singapore venture? (m) What are the details of this venture? written
E047_06	3/3.1	IRSG	Carr	<i>Grants to Learned Academies:</i> Given that DEST is providing funding for 'Grants for Learned Academies' under the Higher Education Support Act 2003 from 2005-06, instead of listing the appropriations separately, please provide the Budget Estimates figures for 2005-06 and the Forward Estimates figures for this line item with the Higher Education Support Act 2003. written

QoN No.	Outcome/ Output	Group	Senator	Question
E048_06	1/1.1	SG	Carr	<i>Investing In Our Schools Programme - Schools Capital Works:</i> Please provide copies of any correspondence, from and to organisations represented on the assessment panels for the new schools capital works program, regarding payment by the Commonwealth for replacing school principals or other individuals involved, and/or regarding payment to individual representatives for their time. How many hours has DEST estimated that it will take panel members in Victoria to assess the over 800 applications so far received? How much would it cost to pay schools, school systems and/or individual representatives at the amounts requested? What are those amounts? written
E049_06	1/1.1	SG	Carr	<i>Flagpoles:</i> Can the department please provide the Committee with copies of any brochures or other publicity material produced by the Department or on behalf of the Minister's office for distribution to school and local communities at, or in the lead-up to, the inauguration of new school flagpoles subsidised under the Commonwealth's flagpoles for schools program? written
E050_06	3/3.3	IEG	Carr	<i>Refers to discussion paper A National Quality Strategy for Australian Transnational Education:</i> Will DEST be holding a second round of consultations with stakeholders prior to responding definitively to the discussion paper? When will this take place? Who will be consulted? What process will be followed? Will the consultations take place in the public arena? Will DEST consult relevant stakeholder groups about the development of a marketing and promotion campaign for the quality assurance strategy? Which groups? How will this occur? written
E051_06	1 & 2/ 1.2, 2.5	SAE	Carr	<i>Funding for income support for students disaggregated into schemes:</i> Can the department please disaggregate into their respective different student assistance measures the funding referred to under the Student Assistance Act and the Social Security Act on p.128 of the PBS? Please provide for the out years as well as current and coming year. written
E052_06	2/2.5	SAE	Carr	<i>ABSTUDY II:</i> When will the Government respond to the submissions made as part of the review of ABSTUDY? What is the next step in the process and when will this process be finalised? written
E053_06	2/2.5	SAE	Carr	<i>ABSTUDY II:</i> Will the report be published? When? Is it completed? Why the delay in publishing? Is it true that you are delaying until the Estimates round is over? There's a rumour to that effect written
E054_06	2/2.5	SAE	Carr	<i>ABSTUDY II:</i> It is claimed in the Discussion paper that there has been no decline in overall expenditure on this program. Is this still correct? Can you provide the correct figures? written
E055_06	2/2.5	SAE	Carr	<i>ABSTUDY:</i> This program is indexed by the CPI, isn't it? Are the figures in the Paper appropriately indexed or deflated? What constant dollars do we have? written
E056_06	2/2.5	SAE	Carr	<i>The National Indigenous Postgraduate Association Aboriginal Corporation submission:</i> The National Indigenous Postgraduate Association has prepared a very detailed submission to the review. This submission questions some of the data on which the DEST position, as set out in the Discussion paper, is based. Have you looked at the data as presented in this submission, and the arguments underlying it? written
E057_06	2/2.5	SAE	Carr	<i>Commentary and analysis of submissions:</i> Can you provide a commentary and analysis of the arguments put forward in this submission? written
E058_06	2/2.5	SAE	Carr	<i>ABSTUDY:</i> In particular, could you comment on the summary of factors presented in this submission (pp.12-13) that it is claimed indicate that ABSTUDY changes had an impact on Indigenous higher education enrolments? written
E059_06	2/2.5	SAE	Carr	<i>Commentary and analysis of submissions:</i> Can you also comment on the view (p.13) that the introduction of the Parental Income Means Test had a significant impact on Indigenous students' participation? written
E060_06	2/2.5	SAE	Carr	<i>ABSTUDY:</i> Finally, can you provide comment on the arguments presented (p.14), that changes to ABSTUDY have compounded other factors leading Indigenous students toward the VET sector, and away from higher education? written

QoN No.	Outcome/ Output	Group	Senator	Question
E061_06	2/2.5	SAE	Carr	<i>ABSTUDY II</i> : Can you confirm the figures offered on p.15 of this submission about Indigenous support funding in higher education – a decline from \$3100 per student in 1996 to \$2400 per student in 2002? Has DEST monitored the impact of this decline? What has been the effect on progress rates for indigenous students? written
E062_06	2/2.5	SAE	Carr	<i>ABSTUDY II</i> : After going through the process of the ABSTUDY review, do you still maintain that the year 2000 changes to ABSTUDY had no impact on Indigenous enrolments in higher education? What are your reasons? written
E063_06	2/2.5	SAE	Carr	<i>ABSTUDY II</i> : With regard to your claim that the students shifted out of higher education and into VET, have you made that claim mindful of the factors that make enrolment figures in TAFE and higher education hard to compare? written
E064_06	2/2.5	SAE	Carr	<i>ABSTUDY</i> : What discount factor did you employ to take into account the fact that the same student can come up twice or even three times as a VET enrolment – depending on how many separate courses they have enrolled in? written
E065_06	2/2.4	SAE	Carr	<i>Year 12 completers in higher education</i> : Answer to question E479_05 provided figures on the percentage of year 12 completers in higher education for the years 1996-2003. Please update information with 2004 figures. written
E066_06	1,2&3/ 1.1,2.4,2. 5, 3.1	SAE	Carr	<i>Australian Government spending on universities and schools</i> : Please provide Budget figures from 1995-96 to the end of the current forward estimates detailing Commonwealth spending on: Universities (excluding money advanced to universities on behalf of students under various loan schemes) Government schools, Catholic systemic schools, Independent non-government schools, please provide the same figures as a proportion of; GDP, total government expenditure and total government revenue. [see E087_06] written
E067_06	1/1.1	SG	Carr	<i>Public Funding for Schools</i> : Have you—that is, the department—undertaken an analysis of every school? I got back this sort of nonsense 18 months after the question was asked, which seems to me to be one of the biggest duckshoves I have seen in many a year. [Refer E718_04] [EWRE 8, 1 June 2005]
E068_06	1/1.3	SG	Carr	<i>Australian Certificate of Education</i> : Question E734_05 is supposed to be a question regarding the Australian certificate of education, but it is on another topic. (E734 read "Concerning recommendations from the agenda for action concerning Indigenous teachers. The following remains unanswered; (b) In regard to the proposal for the Australian certificate of education, I understand the Minister is commissioning work on this - he said so on 8 February. (c) Is it right that he is commissioning some work on the proposal for an Australian certificate of education? ") [EWRE 9, 2 June 2005]
E069_06	1/1.1	SG	Carr	<i>Victor Price</i> : (a) Who is Victor Price? (b) Could you provide me information as to his expertise in data compilation and analysis? (c) This isn't the only contract that Mr Price has been awarded, is it? (d) You couldn't put him on the payroll? (e) When did Mr Price leave the department? What I am querying is why it is necessary? — (f) Why the department would not have this expertise available to it? Particularly as you surely must have appreciated that the quadrennium was coming to an end. [EWRE 25, 1 June 2005]
E070_06/ E443_06	1/1.1	SG	Carr	<i>Australian Technical Colleges data</i> : We have done a good analysis of the nature of the industries and so on in those areas, which would suggest that they can support such an initiative. Do you have a copy of that analysis yet? [EWRE 89 and 94, 1 June 2005]
E071_06	1/1.1	SG	Carr	<i>Australian Technical Colleges</i> : I presume, given we have that small number of greenfield sites, the rest are existing buildings? Are there existing schools? —Are they private schools? —How many of the proposals that involve schools come from governments? We can take that on notice to tell you how many of the near 70 consortia involve government schools and how many involve non-government schools. [EWRE 95, 1 June 2005]



QoN No.	Outcome/ Output	Group	Senator	Question
E072_06	1/1.1	SG	Carr	<i>Australian Technical Colleges</i> : Can you take on notice the locations and dates of the community consultations that were held on these matters?— And how many attendees were Commonwealth employees and how many were state government employees? But you did not keep a roll, so you will not know how many were at the consultations. —We are looking for a schedule that we think we have that has the listing of the consultations. [EWRE 96, 1 June 2005]
E073_06	1/1.1	SG	Carr	<i>School-Based New Apprenticeships</i> : I want to know whether or not a letter was written by the minister of the department or whether the department assisted the minister in writing a letter to the states requiring them to change their laws to allow part-time school apprenticeships, which, of course, would be used in the Australian Technical Colleges. —What is the fees policy? Has a fees policy been determined for these colleges? [EWRE 98, 1 June 2005]
E074_06	1/1.1	SG	Carr	<i>Availability of 2001 National Report on Schooling (ANR)</i> : I can certainly make that (the time line for the National report on schooling in Australia.) available to you from the MCEETYA secretariat. It has been said that a couple of chapters are ready to go on reports 2 and 3. When will they be completed? Do we have to wait for four years for those as well? [EWRE 108, 1 June 2005]
E075_06	1/1.1	SG	Barnett/ Crossin	<i>Latest National Literacy and Numeracy Benchmark Results</i> : With respect to numeracy and literacy—if we can move on to benchmarking—I understand that the results for year 7 that were released just a few days ago by the minister show that one in six actually failed the national benchmark, which is a little disturbing of course. Can you give us a state-by state breakdown in terms of the numeracy and literacy results, or can you take that on notice and let us know? [EWRE 116, 1 June 2005]
E076_06	1/1.1	SG	Carr	<i>Investing in Our Schools Programme</i> : I understand that applications for funding for projects up to \$50,000 closed on 31 May under the Investing in Our Schools program. That is right, isn't it? Can you give me a breakdown of where the 2,824 come from? Are they primary or secondary? [EWRE 118/119, 1 June 2005]
E077_06	1/1.1	SG	Crossin	<i>Flag Raising Ceremonies</i> : Is it not the case that when the minister first announced this by press release last year the requirement was always that an Australian government representative had to be at the ceremony? And, is it not the case that the early version of the application form did not reflect the minister's original intent? [EWRE 126, 1 June 2005]
E078_06	1/1.3	SG	Carr	<i>Flagpoles</i> : Can you give me a list of where these 1,649 (flagpoles) are and which electorates they are in? [EWRE 128, 1 June 2005]
E079_06	1/1.1	SG	Crossin	<i>MCEETYA Schools Resourcing Task Force report</i> : Your answer advised me that the report cannot be released until the council authorises it, which may well have occurred on 13 May. Has that happened yet? I would like a copy of it. [EWRE 6, 2 June 2005] [refers to question E651_05]
E080_06	1/1.2	SG	Carr	<i>Studies drawn on to develop the pilot Tutorial Voucher Initiative</i> : Given that there was not a great deal of evidence, ( in regard to the tutorial voucher scheme) can you tell me which studies you have drawn upon. [EWRE 7, 2 June 2005]
E081_06	1/1.2	SG	Carr	<i>Tutorial Voucher Initiative</i> : In regard to the tutorial voucher scheme: What did you say the hourly rate was again?. In Western Australia? Can you tell me what the hourly rate is in Victoria and Queensland? [EWRE 8, 2 June 2005]
E082_06	1/1.2	SG	Carr	<i>Tutorial Voucher Initiative – qualifications of tutors employed by Progressive Learning</i> : Could you indicate to me the qualifications of the tutors that Progressive Learning intends to employ? I would like to know precisely what the education qualifications of the tutors are that are being employed in this project. [EWRE 8, 2 June 2005]

QoN No.	Outcome/ Output	Group	Senator	Question
E083_06	1/1.2	SG	Carr	<i>Tutorial Voucher Initiative in Queensland:</i> (a) When was Progressive Learning established? —When it was established as an organisation? And so the entity known as Progressive Learning has been working for 14 years? And that is the same entity? It is not in a different guise? —When did they get established in Queensland? (b) Have they been working in Queensland for 14 years? I want to come back to the history of Progressive Learning. You are saying they have been in operation for 14 years. (c) Does that mean they were registered 14 years ago? How do you know they have been in operation for 14 years? —I would like to know precisely because that information is being disputed—certainly to me it is being disputed. (d) There are obviously two issues here. Given that they have a \$4 million contract in Queensland, obviously it is of some interest to know what work they have done in Queensland. [EWRE 8 and 10, 2 June 2005]
E084_06	1/1.2	SG	Carr	<i>Tenders for Tutorial Voucher Initiative:</i> (a) How many people tendered for each of these projects? I am going to presume that the South Australian Department of Education and Children's Services is the same as the government department. I obviously have no complaint about that. Were they the only tenderers? (b) In Victoria and Queensland how many people tendered for the job? (c) In Western Australia how many tenders were there? [EWRE 9, 2 June 2005]
E085_06	1/1.2	SG	Carr	<i>Tutorial Voucher Initiative in Queensland:</i> I would like to know specifically if their (Progressive Learning) expertise is in literacy or in chess. [EWRE 11, 2 June 2005]
E086_06	1/1.2	SG	Carr	<i>Tutorial Voucher Initiative in Queensland:</i> When was the decision made to select Progressive Learning? I read somewhere that it was only announced on 2 March. That is right, isn't it? [EWRE 11, 2 June 2005]
E087_06	1/1.1	SG	Carr	<i>Australian Government spending on universities and schools:</i> Please provide Budget figures from 1995-96 to the end of the current forward estimates detailing Commonwealth spending on: Universities (excluding money advanced to universities on behalf of students under various loan schemes) Government schools, Catholic systemic schools Independent non-government schools Please provide the same figures as a portion of: GDP, total government expenditure; and total government revenue. written
E088_06	1/1.1	SG	Carr	<i>Australian Technical Colleges:</i> Of the approximately 70 formal proposals received for an Australian Technical College, how many of the consortia did not include a currently registered government or non-government school as (a) lead applicant (b) other consortia members for these applications, how will the fees payable by students be calculated? written
E089_06	1/1.1	SG	Carr	<i>International Baccalaureate:</i> How many schools currently offer the International Baccalaureate at year 12 level and how many offer only the year 12 qualification of their respective state or territory? What proportion of Year 12 students attend schools offering the IB? How many students have taken the IB each year since it became available in Australia? What proportion is this for of students completing Year 12 in each of these years? Please provide a list of schools (and locations) offering the IB in 2004. written
E090_06	1/1.2	SG	Carr	<i>Use of student's regular class teacher:</i> What is the rationale for the policy that explicitly states that tutors in the Tutorial Credit Initiative" should not be the student's regular class teacher ..."? Why would extra tuition from a qualified and active teacher not be deemed helpful to a student with reading difficulties? written
E091_06	1/1.1	SG	Carr	<i>Funding Guaranteed and Funding Maintained Schools:</i> Please provide a full list of schools which are (a) Funding Guaranteed (and the year in which it is estimated that they will cease to be Funding Guaranteed); and (2) Funding Maintained. written [attachment 28 pages]
E092_06	1/1.1	SG	Nettle	<i>Investing in Our Schools Programme:</i> While it appears that Commonwealth funding of maintenance in public schools is competitive and relies on individual submissions from each school, funding to private schools appears to be delivered to the system to which it belongs. What is the purpose of this unequal treatment of the schools in the public sector? written
E093_06	1/1.1	SG	Nettle	<i>Investing in Our Schools Programme:</i> Why is an additional administrative burden necessary for public schools but not for private schools? written

QoN No.	Outcome/ Output	Group	Senator	Question
E094_06	1/1.1	SG	Nettle	<i>Funding lined to Flagpoles:</i> Is it true that public schools will not receive part or all of their federal funding if they do not have, or do not promise to install, a flag pole and a plaque stating that the funding was provided by the Australian government? written
E095_06	1/1.3	SG	Nettle	<i>Funding lined to Flagpoles:</i> (i) Is it true that this funding is dependent upon a Coalition member of federal parliament being invited to the school to perform a ceremony? (ii) Is it true that if the local member of federal parliament is not a member of one of the Coalition parties, then his or her attendance is not sufficient? (iii) How is this justified? Does this not amount to politicisation of public schools? Why is attendance by the local Member of Parliament not sufficient? written
E096_06	1/1.2	SG	Nettle	<i>ESL services in public schools:</i> (i) Does the government accept the crucial role of English as a Second Language (ESL) services in public schools in the educational development of some children from non-English speaking backgrounds, and the importance of English language skills in cultural, economic, social and political engagement? (ii) Is the government aware that that many students in south, western and south western Sydney are missing out on ESL services and consequently are at risk of not being able to fully participate in the curriculum? written
E097_06	1/1.1	SG	Nettle	<i>Commonwealth Financial Assistance:</i> What steps is the government taking to ensure that schools which are run for profit do not receive Commonwealth financial assistance? What is the government's definition of schools being run for profit? Will Reddam College in Bondi, NSW continue to receive Commonwealth funds? written
E098_06	1/1.2	SG	Nettle	<i>Teacher Shortage:</i> What steps will the government take to address the devastating shortage of English as a Second Language teachers in public schools serving communities with high levels of Non-English Speaking Background families? written
E099_06	1/1.2	SG	Nettle	<i>Funding:</i> Is the government aware that: (a) the number of full time ESL teaching positions in NSW public schools has remained static at 876 since 1993, despite an increasing need for ESL services, (b) from 1983 to 2004, the ratio of ESL teachers to ESL students in primary schools increased from 1:55 to 1:110 and in secondary schools from 1:42 to 1:78, (c) neither State nor Federal government has increased ESL funding to ensure that every child who needs it receives quality ESL education, and that this failure has effectively capped the number of ESL teachers employed by the Department of Education and Training? What steps will the government take to ensure that this situation is rectified? written
E100_06	1/1.1	SG	Nettle	<i>Funding of no-government schools – 2004, 2005, 2006, 2007:</i> Could the Minister provide a list (please provide the answer to this question in electronic form as an excel spreadsheet or equivalent) of all private schools, including Catholic Systemic schools, in Australia, and for each school, in respect of Commonwealth financial assistance: (a) provide the state in which school operates – (b) the suburb (c) the postcode (d) the school identification number (e) the name of the system to which that school belongs, if there is one (f) the ERI category of that school, if one has been assigned to it (g) the per capita funding basis of the school (i.e. SES, funding maintained or funding guaranteed) (h) the number of primary students enrolled in 2004 (i) the number of secondary students enrolled in 2004 (j) the per capita grant to that school in 2004 (k) capital funding to the school in 2004 (l) any other funding to the school in that year (m) estimates for per capital, capital and other funding for the school in the years 2005, 2006 and 2007? written [attachment 166 pages]

QoN No.	Outcome/ Output	Group	Senator	Question
E101_06	1/1.1	SG	Allison	<p><i>National Safe Schools Framework:</i> In response to QoN No.47 last year, Senator Vanstone stated that a "decision in regards to ongoing funding for anti-bullying initiatives beyond 2005 have yet to be made".</p> <p>a. What was the decision in regard to this? Does this mean there will be no grants made to schools beyond 2005 to specifically assist them in implementation of the NSSF?</p> <p>b. Do you have any idea of the number of teachers that have been reached by this programme? Has the effectiveness of this \$4.5 million program been examined by DEST? If yes, what was found and was it publicly reported? If not, why not?</p> <p>c. What are plans are there for the NSSF after 2005? Will the Bullying. No Way! Website be continued beyond 2005? Will there be any further materials or support guides produced by the Government to aid the implementation of the NSSF?</p> <p>d. How are schools expected to implement the NSSF without Government assistance and without taking money away from teaching and capital expenditures? \$3 million was provided for teacher professional learning to support the implementation, does this now just stop? written [refer E047_05]</p>
E102_06	1/1.3	SG	Allison	<p><i>Current work on sex education programmes:</i> What work are you currently doing on sex education programs?</p> <p>a. Have you had any responses from the states about your requests for information?</p> <p>b. Are there any plans to develop nationally consistent material on sex education?</p> <p>c. Given the importance of sex education in preventing sexually transmitted diseases and unwanted pregnancies, will the government commit to ensuring that all schools include sex education in their curriculum? written</p>
E103_06	1/1.2	SG	Allison	<p><i>Tutorial Voucher Initiative:</i> I understand that most brokers are providing between 10 and 15 hours of tuition from the Tutorial Vouchers, but what is the highest hourly rate a tutor has charged? written</p>
E104_06	1/1.1	SG	Allison	<p><i>Year 3 National Reading Benchmark:</i> Are there any plans to raise or lower the standard of the current Year 3 national reading benchmark? Is the Year 3 national reading benchmark being examined as part of the review of the Government inquiry into the Teaching of Literacy? written</p>
E105_06	1/1.2	SG	Allison	<p><i>Tutorial Voucher Initiative:</i> (a) How many Indigenous students have received a tutorial voucher? (b) How many Indigenous students failed to pass the Year 3 national reading benchmark? Considering the results released by DEST yesterday, Indigenous literacy and numeracy levels are far below that of other Australians, shouldn't all of those Indigenous students who students failed to pass the Year 3 national reading benchmark receive a tutorial voucher? written</p>
E106_06	1/1.2	SG	Allison	<p><i>Broker arrangements for the Tutorial Voucher Initiative (TVI) for Tasmanian Government Schools:</i> Who is the current broker for the Tutorial Voucher Initiative (TVI) for Tasmanian Government Schools?</p> <p>a. How many Tasmanian Government school students qualified for the vouchers? Have any of these students received their voucher yet? Why not?</p> <p>b. Why should eligible Tasmanian Government school students miss out on the \$700 vouchers when eligible Government school students in other states are receiving them?</p> <p>c. Is the use of tendering in the policy initiative a flaw? Was the Tasmanian Government ever consulted about the TVI prior to its announcement? If not, isn't it then understandable that they are not interested in the policy? What is DEST doing to address this problem?</p> <p>d. What other inconsistencies are there between the States in the delivery of the TVI? (eg. Different hours of delivery from different providers?) Does this disadvantage some states?</p> <p>e. Please list all areas where tutors were required for the TVI but could not be found. written</p>
E107_06	1/1.1	SG	Allison	<p><i>Recurrent funding:</i> The Australian newspaper reported the planned establishment of a new for-profit school in Springfield, Queensland, by ABC Learning Centres on 12 May 2005. What Federal accountability requirements would it have to meet? Would it have to implement the</p>

QoN No.	Outcome/ Output	Group	Senator	Question
				NSSF, have a flagpole, or ensure its students exercise for 2 hours per week? written
E108_06	Not received yet	SG	Allison	In regard to the Capital Infrastructure Grants: a. How many schools (government and non-government) could receive grants for each year of the quadrennium assuming each school received the maximum grant amount? b. Have grants been made for 2005 yet? Where is this process up to? How many applications have been received so far? c. In your answer to my QoN No. 378 (part 7) you only answered with respect to government schools, so can you please tell me whether non-government schools' SES scores and fee-structure will be taken into consideration when assessing applications for grants? If not, why not? As the Government believes that the SES funding model is "needs-based" and the criteria for assessing applications for grants include "the educational needs of students" should the SES score and fee structure of the school be considered? written [refer E378_05]
E109_06	1/1.1	SG	Allison	<i>Australian Technical Colleges:</i> (a) Can you provide us with an update of how the establishment of these is progressing? How many of the proposed 24 colleges will be operating by 2006? (b) How are the states supporting this initiative? Are there any states who are not willing to support it? (if yes, which ones?) (c) How have TAFEs responded to the initiative? How many technical colleges do you expect will have TAFE involvement? (d) Do you have an idea of possible fee structures for the colleges? How many of the colleges are likely to be classified as government schools? written
E110_06	1/1.1	SG	Carr	<i>Christian College, Geelong:</i> Question E817_05 goes to the question of the advisability of including a fit and proper person test in Commonwealth schools funding legislation. It raises an example that appears to involve a school principal and a campus head who were the brothers of a third man, employed by the school as a gardener, who had convictions for child sex offences. It implies the suggestion that the likelihood that the gardener's two brothers were aware that he had such a record is very high. This is because the offences in question, and a series of other alleged events involving sexual impropriety against children on a church camp, did not take place overseas or interstate but in places close to Geelong, where the school is located and the man's brothers presumably live. It is believed also that the church that organised the camp was of the denomination associated closely with the school. Further, the school Christian College Geelong, however it is registered with the Victorian authorities, is in fact a single school community and administrative entity – a school with more than one campus, all campuses being in or near Geelong. Its own website, to which the department has been referred, clearly indicates that this is true. Why has the Department chosen to answer this question by splitting hairs on the subject of the school's registration details? Isn't this an example of the ostrich-like stance habitually adopted by the Department when any of the credentials of non-government schools in receipt of Commonwealth funding are questioned? It is noted that the Commonwealth says that it is working with states and territories to develop model uniform legislation for staff screening. Can the department provide a progress report on this process? Can the department provide copies of the draft? Is the Commonwealth prepared to consider, or is it considering, amendment to schools funding legislation to include fit and proper person requirements for those running schools, or to include an onus on states and territories to include such requirements? Will any such requirements apply not just upon accreditation or application for funding, but instead be ongoing requirements? written
E111_06	1/1.1	SG	Carr	<i>Hillcrest Christian College: non-discrimination as a possible added condition of Commonwealth funding:</i> In answer to E824_05, the department informs the Committee that Hillcrest Christian College in Victoria as subject to the Commonwealth Sex Discrimination Act 1984 and the Victorian Equal Opportunity Act 1995. The questions concerned reports that a student at the school had been victimised and discriminated against by the school itself because of his sexual orientation. DEST say that the duty of care for school students is a responsibility of state

QoN No.	Outcome/ Output	Group	Senator	Question
				governments. In the Schools Assistance Act 2004 the Government introduced a whole raft of new conditions that will apply to the provision of funding under the Act. The list of requirements is extensive and many people have said it is too onerous. (a) That last point notwithstanding, why didn't the department include in the list of requirements one that went to schools having to comply with, and have policies and practices in accordance with, the Commonwealth Sex Discrimination Act 1984? (b) Why does the Government not make funding dependent on that kind of condition? (c) Did DEST provide advice to the Government when it was drawing up its list of conditions on schools funding? Did DEST make suggestions as to what might be included? (d) Was the department consulted about the appropriateness and enforceability of any conditions that either ended up on the list or did not? (e) Did DEST provide a list to the Minister? (f) Will DEST be making suggestions to the Minister as to what further conditions might be added to the list? (g) Would a non-discrimination clause be one of those suggestions conditions? (h) The Minister has powers under the Act to add any condition he likes, doesn't he? So he could add this one if he so chose? written
E112_06	1/1.3	SG	Carr	<i>Literacy Review:</i> (a) What conclusion would DEST draw if someone incorrectly answered the following question: A pronounceable group of letters containing a vowel is a: (a) a phoneme (b) a grapheme (c) a syllable (d) a morpheme Would you think it was reasonable to conclude that someone incorrectly answering this question did not know what a syllable was? Or would it be more accurate to say that they might know what a syllable was but not be able to define it in the way it described in the question? What about someone who incorrectly answered this question: How many speech sounds are in the word 'box'? (a) one (b) two (c) three (d) four. Would it be fair to conclude that they couldn't identify the sounds in a word? (b) Is the department aware of research done by Ruth Fielding-Barnsley and Nola Purdie of the Queensland University of Technology on the metalinguistics in the process of learning to read? (c) Has any advice been provided to the Minister's office on this research? If so, what form did this advice take and when was it given? (d) Is the department aware that the researcher involved has publicly indicated that the Ministers characterisation of her research as: "Half of the final-year teaching graduates, undergraduates and early career teachers don't know what a syllable is and more so, three-quarters apparently can't identify the sounds in a word" is a misrepresentation, stating "It's not correct to say that half didn't know what a syllable was. It's completely different to being able to explain it. And that she is concerned that her research is being used to unfairly denigrate teachers. Written [refer E436_05]
E113_06	1/1.3	SG	Carr	<i>Government Response to the report of the Review of Teaching and Teacher Education, Australia's Teachers: Australia's Future – Advancing Innovation, Science, Technology and Mathematics:</i> In October 2003, the Minister received the final report of the Review of Teaching and Teacher Education, Australia's Teachers: Australia's Future – Advancing Innovation, Science, Technology and Mathematics, from the chair of the Review Professor Kwong Lee Dow AM. Has the Government responded to this report? If not, why has there not been a response and when will one be produced? What was the cost of the inquiry? written
E114_06	1/1.3	SG	Carr	<i>Inquiries initiated and reports commissioned by the Government into teacher education since 1996:</i> What inquiries has the Government initiated and what reports has the government commissioned into teacher education since 1996. Please provide dates and costs. Please provide all recommendations from these reports and indicate what action has been taken (if any) to implement them. written

QoN No.	Outcome/ Output	Group	Senator	Question
E115_06	1/1.3	SG	Carr	<i>National Inquiry into the Teaching of Literacy</i> : (a) Is it accurate to state that the National Inquiry into the Teaching of Literacy initiated by the Minister on 30 November has as one of its central themes to: Identify the extent to which prospective teachers are provided with reading teaching approaches and skills that are effective in the classroom, and have the opportunities to develop and practice the skills required to implement effective classroom reading programs (from objectives of inquiry on website)? (b) How does the inquiry into teacher education differ from this inquiry and how does it differ from the inquiry conducted by Kwong Lee Dow in 2003? written
E116_06	2/2.1	ANTA	Carr	<i>Completion rates</i> : Completion rates seem to be improving slowly. The ANTA-funded study, carried out by NCVER, referred to in answer E737_05, looked at what factors might be contributing to this. It said that high-quality teachers were a contributing factor to good completion rates. But there's a crisis in the TAFE workforce, isn't there? What is the average age of a permanent TAFE teacher now? Is it over 50? What steps have you decided to take to maintain and improve the age and skill profile of the national TAFE workforce? The report by NCVER makes a series of recommendations that YAFE colleges: Look at the experiences of Indigenous students in mainstream courses (as opposed to Indigenous-specific ones); Collect better data on these experiences; and Find ways to monitor and improve the quality of education and training for Indigenous students in mainstream programs. What has DEST or ANTA done to assist or encourage TAFE institutes to implement these recommendations? written [refer E737_05]
E117_06/ E123_06	3/3.2	SCG	Carr	<i>National Radioactive Waste Repository</i> : What did it cost for the South Australian work for the 40-hectare site? [EWRE 82, 1 June 2005]
E118_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Given that a number of states have now passed legislation prohibiting the transportation of waste materials through their jurisdictions, what is the constitutional power you are relying upon to establish— to site a joint facility? On 25 January the minister said that there were only some minor technical matters delaying an announcement on this matter. What are those minor technical matters that are delaying the announcement? It is not satisfactory for you to rely on the reason [that the matters form part of policy advice to cabinet] for not answering the questions. I seek the department's view, given the statements contained in [the tabled advice from the Clerk] on the grounds for refusal to answer. [EWRE 83-85 , 1 June 2005]
E119_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : I would like to know what you have done to implement that change in policy since the middle of last year, and I would like it to be in detail. I would like to know: what progress has been made towards the establishment of a selection panel; what progress has been made on the identification of criteria for site selection; and whether or not there has been work done on the constitutional powers that the Commonwealth has at its disposal to impose such a policy, given that so many states have now said that they do not wish to have materials moved across their borders. These are all legitimate matters for a Senate estimates committee. [EWRE 88, 1 June 2005]
E120_06	3/3.2	SCG	Carr	<i>National Radioactive Waste Management – Breakdown of appropriation</i> : Please provide a breakdown of what Output 3.2, National Radioactive Waste Management appropriations would be spent on over the forward estimates. Please provide dollar amounts associated with or estimated for each type of expense. written
E121_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management</i> : Please provide a breakdown of what the 2004-05 Budgeted Actual under Output 3.2, National Radioactive Waste Management were spent on. Please provide dollar amounts associated with or estimated for each type of expense. written
E122_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : What percentage of the National Radioactive Waste Management appropriations funds over the forward estimates have been allocated to a public education or public relations campaign? written
E123_06/	3/3.2	SCG	Carr	<i>National Radioactive Waste Repository</i> : Please provide a breakdown, over

QoN No.	Outcome/ Output	Group	Senator	Question
E117_06				all relevant years, of how much money was spent by all Government agencies, including DEST, ARPANSA, and Department of Environment, on the process of setting up the nuclear waste dump in South Australia. Please include how much was spent in legal costs, the Environmental Impact Statement, staffing costs, license application and license administration costs as well all other costs associated with the South Australian site. How much did DEST or other agencies spend on a public relations campaign for its proposed nuclear waste dump in South Australia? written
E124_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Given the PM's announcement of 14 July 2004 of a co-location of intermediate and low-level waste, are we looking exclusively at an engineered solution for the waste store and repository (i.e. a structure) or exclusively at waste burial of intermediate and low-level waste or combination of both? written
E125_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Given that the Northern Territory Parliament has passed legislation opposing a nuclear waste dump in that Territory, will you rule out the NT as a site? written
E126_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Given that WA and SA have also passed legislation opposing a nuclear waste dump in those States, will you also rule out nuclear waste dumps in those jurisdictions? written
E127_06	3/3.2	SCG	Carr	<i>Radioactive Waste – Requirement for Port Facilities</i> : Isn't it true that you will need a port to take the nuclear waste from Lucas Heights? If not, why not? Could you give an indication of which ports might be used or suitable? How large a port would you need? written
E128_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Has the Department investigated if Commonwealth legislation could be introduced to overrule this? In terms of policy options, would it be possible to establish onshore location for the waste store and repository in these states? Has the Department investigated if Commonwealth legislation could be introduced to overrule state prohibitions on waste storage sites? The following response was given last time by DEST: Senator CARR—It would have to be geologically stable. How many sites offshore from Australia meet those criteria? Mr Walters—This is work still in progress and it is forming the nature of policy advice to the minister, so we do not feel it would be appropriate to go into any more detail at this stage. Senator CARR—Mr Walters, I have asked you for a straight policy response to this committee, not advice to the minister. I have not asked you about your advice to the minister. I would like to know how many islands there are offshore that meet this criteria. Mr Walters—You are asking a question about an assessment process which is intended to provide cabinet-in-confidence advice, and that process is still in progress. So it is not possible to give you an answer. (EWRE, p. 63, 16 February 2005) and written
E129_06	1/1.2	I&T	Carr	<i>Murdi Paddki</i> : Have any other consultants been employed other than facilitators? [EWRE 14, 1 June 2005]
E130_06	Cross ref: F78	SCG	Carr	Please provide all Commonwealth land sites with location details and land size, both offshore and onshore. Written [F89: Senate Finance and Public Administration Legislation Committee cross reference]
E131_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Have any site options been presented to the Minister or Cabinet yet? Will or has DEST provide only one solution or several options? written
E132_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : How much has DEST and other departments spent on identifying locations and any other preparatory and background work since 14 July 2004 when the PM announced that offshore and onshore Commonwealth land would be considered? (DEST said on 16 February that "\$2.115 million is available for proceeding with the Commonwealth radioactive waste management facility announced by the Prime Minister on 14 July 2004.") written
E133_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : Has a submission on the site been put to the Minister or Cabinet lately? When does DEST anticipate that a submission to Cabinet might occur? written



QoN No.	Outcome/ Output	Group	Senator	Question
E134_06	3/3.2	SCG	Carr	<i>Licensing of the OPAL Reactor:</i> Given the licensing body, Australian Radiation Protection and Nuclear Safety Agency's (ARPANSA) position of not issuing a license for the OPAL reactor until a national waste strategy was established, where is progress up to? How does the extension of the US option affect the license process? Is there now a waste strategy for the remaining 30 years of OPAL's life? How does this affect the licensing process? written
E135_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility:</i> Do you have an idea now of how much it will cost to submitted licensee application to ARPANSA? Please provide details and costs. How many applications does DEST anticipate it will submit? written
E136_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility:</i> At the 25 January 2005 press conference, the Minister said that "it will be our determination to see that waste will be stored at that offshore site, but to ensure that we don't fall behind the deadlines we will also be examining a Commonwealth-owned remote onshore site a fallback option...". What are the deadlines that the Minister refers to? Has a timeline for consultation on the possible sites been determined? Is there a timeline for selection of a site yet? Or a timeline for Cabinet consideration? Do you anticipate that it could take another 10 years to determine a site? What are the reasons for the Minister moving away from offshore being the preferred option for a waste dump? written
E137_06	3/3.2	SCG	Carr	<i>OPAL Radioactive Waste:</i> What will happen with the low-level waste at the OPAL reactor when it's up and running in 2006-07? The intermediate waste produced by OPAL will be taken off to US? Will all of OPAL's waste be taken to the US until 2016 or will some of it be part of the future waste repository before 2016? written
E138_06	3/3.2	SCG	Carr	<i>CRC funding:</i> CRC: 2005-06 DEST PBS shows that funding to CRCs will drop from \$212,081,000 in 2007-08 to \$182,247,000 in 2008-09, a reduction of \$29,500,000. There is also an \$18,444,000 drop between 2005-06 and 2006-07. This is a net reduction in CRCs allocations of \$25,616,000 over the Forward Estimates. <i>Backing Australia's Ability 2</i> shows that CRC funding is scheduled to be around \$196.1 million in 2009-10 and \$151.6 million in 2010-11. Please explain this net drop in funds to CRCs, specifically including the 2005-07 reduction of 18.4 million and the \$29 million drop in 2007-09. Does this represent a change in policy for DEST of reducing the funding to CRCs or reducing the CRCs funded? How many CRCs does the Department expect to fund in each of the agreement negotiation rounds until 2010-11? Which research areas does the Department expect to prioritise CRC funding for until 2010-11? Given the next round of CRC agreements is coming up, what is the Department doing to promote commercialisation of research within the CRC system? Are there any particular measures the Department is trialling or introducing in the CRCs agreements or elsewhere? If so, what are they? Will the CRC funding agreements retain the Department's condition of being able to withdraw government funding or insist on repayment of government funding if the Department of the Minister believed a CRC had underperformed in commercialising research? How would the Department determine if a CRC had underperformed in commercialising? How would any penalties like insisting on repayment of funds be measured? written
E139_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility:</i> Please report on the progress of finding a site for the Waste Repository. Has ANSTO already submitted license applications for a new site? How many applications? What are the potential sites? Have any consultants been involved in the identification of a new site? How many DEST staff are working on identifying a new site? What costs have been incurred already in identifying a new site? written
E140_06	3/3.1, 3.2	IRSG	Carr	<i>Business Expenditure on Research and Development:</i> According to OECD Fact Book Australia has now slipped to 18 in the OECD rankings on Business Expenditure on Research and Development. Please provide explanations for why this has occurred. written

QoN No.	Outcome/ Output	Group	Senator	Question
E141_06	2/3.2	SCG	Carr	<i>Commonwealth funds to CRCs:</i> What percentage of total revenue and what percentage of total resources received by CRCs do Commonwealth funds account for in every year since 1996? Please list the amount of Commonwealth funding to CRCs along with other revenue and resources contributions for each year since 1996. Please also list the percentage of total funding to CRCs that each source accounted for each year since 1996. written
E142_06/ E143_06/ E439_06/ E444_06	2/2.2	SAE	Carr	<i>Surveys relating to New Apprenticeships:</i> (i) What was the value of the third contract on the NACs? (A satisfaction survey on New Apprenticeship Centres). (ii) But when I ask a question about the surveys conducted by the Social Research Centre and I am told there were two and then discovered there are three, I wonder why that is. Can you explain to me why it is that this additional information was not provided in the answer? [EWRE 28 and 29, 1 June 2005] [refer E484_05]
E143_06/ E142_06/ E439_06/ E444_06	2/2.2	SAE	Carr	<i>Surveys relating to New Apprenticeships:</i> A group at the ANU contracted to do the analysis of the data collected by another consultant. How much is that contract worth? [EWRE 30, 1 June 2005]
E144_06	2/2.2	VET	Carr	<i>New Apprenticeships Resourcing:</i> Could you give me a table that shows me over the last five years the percentage of resources that have gone to New Apprenticeships and the percentage of enrolments in the Australian system so I can get a trend line on where that is going? Thanks. I take it that the 75 per cent goes to the rest of the vocational education system. Is that right? [EWRE 25, 2 June 2005]
E145_06	2/2.2	VET	Carr	<i>Recovery of New Apprenticeships Employer Incentives payments:</i> Please provide a table. Do you have any data on where that has occurred? (In some instances we do seek to withhold payments of incentives where the Australian government has concerns about the quality of training being provided or the activity of an employer.) [EWRE 28, 2 June 2005]
E146_06	2/2.2	VET	Crossin	<i>Tool allowances:</i> Did you specifically look at any, say, industrial awards or agreements that have a tool allowance provision in them? Can you provide me with a list of those awards or agreements that you looked at? [EWRE 29, 2 June 2005]
E147_06	2/2.2	VET	Crossin	<i>Research reports on tool kits:</i> In answer to question E539_05 you stated that you undertook research, including reviews of tool allowances, incentives and travel and accommodation assistance available to apprentices. Is it possible to get a copy of that research? [EWRE 30, 2 June 2005]
E148_06	2/2.2	VET	Crossin	<i>Tools for Your Trade Initiative:</i> How many apprentices do you anticipate will withdraw from their apprenticeship within the first 9 months - do you have a number? Do you have a breakdown of that figure for the trades you are supporting? [EWRE 41, 2 June 2005]
E149_06	2/2.2	VET	Crossin	<i>Tool Kits:</i> Do you have a figure regarding how much employers may collect from this tool box arrangement? [EWRE 41, 2 June 2005]
E150_06	2/2.2	VET	Crossin	<i>Tools for Your Trade Initiative:</i> What do you imagine will be the value of the kits that will end up in the hands of the apprentices each year? [EWRE, 41, 2 June 2005]
E151_06	2/2.2	VET	Crossin	<i>Tools For Your Trade Initiative:</i> Are you able to table the non-completion data drawn from the NCVET research? [EWRE 41, 2 June 2005]
E152_06	2/2.2	VET	Crossin	<i>New Apprenticeships non-completions:</i> Please provide the non-completion data from 2003, stating that around 29% of New Apprentices have withdrawn from training at the six to 12 months point of the New Apprenticeship. [EWRE 41, 2 June 2005]
E153_06	2/2.2	VET	Crossin	<i>Tools for Your Trade Initiative:</i> What is the budget each year for the admin costs including the value of tender (still tool kits)? [EWRE 43, 2 June 2005]
E154_06	2/2.1	VET	Carr	<i>Number of call received by Hotline since June 2003 (by month):</i> How many calls has the hotline received since it was established in June 2003? (Please break down calls received by month). Please provide annual expenditure on the hotline in the years 2003/04, 2004/05 and budgeted for 2005/06. How many staff are allocated to this initiative? written

QoN No.	Outcome/ Output	Group	Senator	Question
E155_06	2/2.2	VET	Carr	<i>Definition of Traditional Apprenticeships:</i> Please update the tables provided in answers: E395_05, E396_05, E397_05, E787_05, E791_05, with the latest available data (12 months ending 31 December 2004). If the data is not yet available, when it is anticipated it will be available? If the data is not yet available, please provide the answers when it becomes available. written
E156_06	2/2.2	VET	Carr	<i>New Apprenticeships statistics:</i> For each of the qualifications listed in Schedule A of the draft guidelines for the Tools For Your Trade initiative released with the request for tender documentation on 27 May 2005, please provide, for the latest available 12 month period, the total number of: (a) Commencements, (b) In training, (c) Completions. Please also provide a breakdown of these figures by: (d) State/Territory, (e) Federal Electorate. written
E157_06	2.2.2	VET	Carr	<i>Reporting of New Apprenticeships completions and calculation of completion rates:</i> In answer to question E789_05 DEST stated that: Employers of New Apprentices are not obliged to report the completion status of their New Apprentices unless they wish to claim a completion incentive. (a) Why are employers not obliged to report the completion status of their new apprentices irrespective of any completion incentives they may attract? (b) Does DEST believe that completion data on new apprenticeships is useful information? If so, what action is being taken to compile completion data on new apprenticeships? When will valid and reliable data on new apprenticeship completion rate be available? written
E158_06	2/2.1	VET	Carr	<i>VET expenditure:</i> For the years 1996 – 2004 (inclusive) what is the total: recurrent; capital expenditure on vocational education and training by: State/Territory Governments; Commonwealth Government. written
E159_06	2/2.2	VET	Carr	<i>New Apprenticeships employer incentives payments by Australian Standard Classification of Occupations (ASCO):</i> Referring to answer to question E811_05, detailing the 100 employer records with the highest amount of incentives received for the 2004 calendar year, for each of the companies listed, what proportion and what was the dollar value of incentive payments were made in relation to new apprenticeships in the “trades or related workers” category (ASCO 4)? written
E160_06	2/2.2	VET	Carr	<i>New Apprenticeships employer incentives payments by Australian Standard Classification of Occupations (ASCO):</i> Referring to answer to question E812_05, detailing the 100 employer records with the highest amount of incentives (GST exclusive) received for the 2001 to 2004 calendar years inclusive, for each of the companies listed, what proportion and what was the dollar value of incentive payments were made in relation to new apprenticeships in the “trades or related workers” category (ASCO 4)? written
E161_06	2/2.2	VET	Carr	<i>New Apprenticeships commencements facilitated through New Apprenticeships Centres:</i> How many new apprenticeship commencements were facilitated through each new apprenticeship centre during each year 2001 – 2004. Of these commencements, how many were in the “trades or related workers” category (ASCO 4)? written
E162_06	2/2.2	VET	Carr	<i>New Apprenticeships:</i> How much money is included in each Budget forward estimate year for advertising on: (a) new apprenticeships; (b) other skill shortage related matters? How much has been spent on each of these in each of the last 7 years? written
E163_06	2/2.2	VET	Carr	<i>Group Training in the Trades Programme – Pre-vocational training in the trades component:</i> What is the unit cost to the Commonwealth of the Budget initiative to provide 4,500 pre-vocational training places in the trades over the next four years through group training arrangements? What information is this assumption based upon? written
E164_06	2/2.2	VET	Carr	<i>Organisations in receipt of New Apprenticeships Employer Incentives – 1998 to present:</i> Please update question E412_05 with the latest available data. Since 1998 which companies have received the highest total amounts of incentives under the New Apprenticeships program and for each company please list: (i) what were these amounts; (ii) what proportion were completion payments; (iii) what were the total number of apprentices and/or trainees under the New Apprenticeships scheme; (iv) what proportion of payments related to traditional trades. written

QoN No.	Outcome/ Output	Group	Senator	Question
E165_06	2/2.1	VET	Nettle	<i>Industrial Relations Policy tied to Commonwealth Funding Offer:</i> 1. Given that the Commonwealth funds approximately 30% of TAFE funding, on what basis does the Commonwealth believe that it has the right to attempt to reshape staff employment conditions in TAFE? 2. How does this not equate to a re writing of Federal/State relations without negotiation? 3. What will the Commonwealth do if States refuse to change their legislation to comply with the Commonwealth's IR requirements? 4. Is the Commonwealth willing to see TAFE colleges close and courses fail if the States cannot agree to the demands relating to industrial relations policy included in the current Commonwealth TAFE funding offer? written
E166_06	CSIRO	CSIRO	Carr	<i>Portfolio Budget Statements:</i> It seems to me that we have substantial discrepancies between what is published in the PBS and what is published in your target financial scenario. What is the variation on the national measurement labs? [EWRE 46, 1 June 2005]
E167_06	CSIRO	CSIRO	Carr	<i>CSIRO Sustainable Ecosystems – Budget for staff redundancies:</i> Do you have a budget for redundancies for the project and what is the provision? [EWRE 49, 1 June 2005]
E168_06	CSIRO	CSIRO	Carr	<i>CSIRO Sustainable Ecosystems projects – List of agencies:</i> I take it from what you have said that you have discussed these changes with other agencies who pick up this work. Who have you discussed it with? [EWRE 50, 1 June 2005]
E169_06	CSIRO	CSIRO	Carr	<i>Actual number of staff being transferred or possibly redundant from CSIRO Sustainable Ecosystems:</i> So there are 11 staff with possible redundancy—and five being transferred, so 16 positions all up? So the net effect will be 16? [EWRE 50 & 51, 1 June 2005]
E170_06	CSIRO	CSIRO	Carr	<i>CSIRO Policy on Public Comment:</i> Can you explain to me what these technical issues are that required such secrecy? [supplying a copy of the document to the Parliamentary Library] [EWRE 55, 1 June 2005]
E171_06	CSIRO	CSIRO	Carr	<i>Solve, Advertorials, lift-outs and inserts:</i> Were there any other lift-outs, inserts or advertorials prepared in the last year by the CSIRO? Are there any other lift-outs, as I was asking before, that you have arrangements to publish in other newspapers? Can you please identify what the target audience is? How much do you pay for that? [EWRE 58, 1 June 2005]
E172_06	CSIRO	CSIRO	Carr	<i>CSIRO Publishing:</i> What is the budget for CSIRO publishing? Please provide the budget, the number of staff employed, the number of publications and the turnover. [EWRE 61, 1 June 2005]
E173_06	CSIRO	CSIRO	Carr	<i>Southern Surveyor and Geoscience Australia:</i> Re <i>Southern Surveyor</i> cruise 2004-05, (a) are there occupational health and safety issues on the vessel that created intolerable working conditions and that the vessel had no equipment to monitor the problem, let alone deal with it. (b) Ultimatum has been put to CSIRO that the problem is either fixed or there will be a halt put to the next cruise. (c) The grey and black water tanks had been mixed and in which occupational health and safety issues /considerable concern being expressed by the crew and the charter operators. (d) What arrangements were made for the storage of garbage on the vessel, no incinerator was provided in the refurbishments/major health problems with garbage storage. (e) recently quite major refurbishments undertaken on the vessel, but these rudimentary arrangements were not made. I would be interested to know why it is that those measures were not taken. (f) Geoscience Australia has three cruises, doesn't it—there have been three cruises for the vessel? [EWRE 66 & 67, 1 June 2005]
E174_06	CSIRO	CSIRO	Carr	<i>Carbon Management Group – Prof M Molitor:</i> How much did he (Mr Molitor) receive for his contract work? Can you give me the total costs of the contract? Obviously there was a travel arrangement and other expenses as well. EWRE 68

QoN No.	Outcome/ Output	Group	Senator	Question
E175_06	CSIRO	CSIRO	Carr	<i>Exploration and Mining – staffing:</i> Were there any other forms of departure—terminations or resignations—other than redundancy? I am looking for the number of fixed-term employees in the division who ceased with the division from 1 July 2003 to 29 October 2004; how many of those persons were research scientists and what their classifications were; how many of them have been redeployed and on what terms have they been redeployed—(ii) What can you tell me about the movement of staff from that division? (iii) Has there been any payment for secondments for any of these staff during that period? I take it that Monash is paying CSIRO for the services of the officer who is seconded. [EWRE 70, 1 June 2005]
E176_06	CSIRO	CSIRO	Carr	<i>CSIRO Forestry and Forest Products – Refocus in research priorities:</i> (a) What is the nature of the refocus in research priorities? (b) What research areas were the nine staff in? (c) Were they research staff or administrative staff? I need to know what the areas of work were that those nine staff undertook. (d) Are you seeking to re-employ additional staff? (e) Were further recruitments to take place between 1 July 2004 and May 2005? Do you have any information on that? (f) Will the persons that are re-employed be on fixed terms or on ongoing employment? What areas of research are you likely to re-employ in? [EWRE 70, 1 June 2005]
E177_06	CSIRO	CSIRO	Carr	<i>CSIRO Flagship Collaboration Fund:</i> What are the conditions for the allocations of the money? Are you able to point me to any guidelines? [EWRE 73, 1 June 2005]
E178_06	CSIRO	CSIRO	Carr	<i>Flagship revenue:</i> Can you give me a disaggregation of where you think that is going to come from? Do you have it in a chart form that I could have a look at? Give me a breakdown of what happened where you see the revenue growth to produce the \$37 million in the third year? [EWRE 77, 1 June 2005]
E179_06	CSIRO	CSIRO	Carr	<i>Costs of running the IP portfolio:</i> Are you able to give me the full cost, then, of running the IP portfolio? [EWRE 79, 1 June 2005]
E180_06	CSIRO	CSIRO	Carr	<i>Southern Surveyor – Geoscience Australia:</i> re: cruise from Weipa to Darwin via the Gulf of Carpentaria from 21 March to 13 April this year: (a) Can you confirm those details are correct, and that this was a Geoscience Australia charter voyage? (b) Can you confirm that Geoscience Australia was paying a daily rate of more than \$38,000 for hiring the vessel? (c) Can you also confirm that the GeoScience Australia Chief Scientist for the cruise that is the senior GA scientist on the vessel, was Dr Peter Harris? (d) Can you confirm that Dr Harris complained about the repeated problems with sewerage and noxious odours in both accommodation and work places? (e) Can you also confirm that he raised this as an occupational health and safety issue, arguing that it created intolerable working conditions? (f) Can you confirm that he complained that the vessel had no equipment to monitor this problem? Do you find this satisfactory? (g) Dr Harris gave you an ultimatum to fix this didn't he? (h) What did you do? (i) He went further though. Can you confirm that he threatened to recommend that GA cancel its next cruise unless something was finally done to fix this? (j) Please provide a copy of the email that he sent to Fred Stein at CSIRO. written
E181_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> I appreciate that the noxious smell of itself is not harmful, but tell me more about the condition of the vessel? How many millions have been spent over the past four years to try and bring this vessel up to standard? You have told this committee repeatedly that refurbishment on this vessel was done to the highest standard: why, then, was such a potentially dangerous cost cutting decision made? written
E182_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> (a) Are you aware that it is definitely NOT recommended practice to mix grey and black water waste systems on a vessel? (b) I understand that now you are afraid that Geoscience Australia will stop hiring this vessel you are now installing separate grey and black water systems. Is that correct? At what cost? (c) When was this problem first documented? written
E183_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> It has been reported that the problem has been reported and known about for at least two years. What does it say about your duty of care that it has taken at least two years, and the threat of losing revenue from Geoscience Australia, for you to do something about a problem that was not only potentially hazardous but which affected the amenity of working and living conditions? written [see also E180_06]

QoN No.	Outcome/ Output	Group	Senator	Question
E184_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> On how many occasions has CSIRO's attention been drawn to this problem? Please provide copies of master's, chief engineers' and marine surveyor's reports that address this issue? Please also provide copies of all reports, correspondence or recommendations relating to this issue from all CSIRO staff in Hobart who had management responsibility for this vessel over the past three years. written [hard copy attachments available from the secretariat]
E185_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> (a) Tell me about the episode in Brisbane last December and January. Can you confirm that a marine surveyor refused to allow the Southern Surveyor to undertake anything more than sea trials until remedial work was done on the sewerage tanks? (b) What work was done? (c) At what cost? Written [refer also answer E186_06]
E186_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> Can you confirm that new steel brackets and plates had to be installed, that the tanks were internally coated (two coats) with an epoxy paint and that other necessary cleaning and repairs were done? And yet after all this, barely eight weeks later the system breaks down to such an extent that Geoscience Australia threaten to call off a research voyage? Written [refer also E182_06 and E183_06]
E187_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> Do you consider that competent, cost-effective management? Or is it really yet another example of why you have over-invested in an old fishing vessel that is not structurally up to the job? Written [refer also E182_06, E183_06, E185_06 and E186_06]
E188_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Safety:</i> (a) Please provide copies of the original budgets drawn up for the National Facility, <i>Southern Surveyor</i> , for the years 2002/03; 2003/04 and 2004/05? (b) Please also provide copies of the final audited, or signed off, financial statements for this National Facility for the financial years 2002/03 and 2003/04? (c) Please provide a table showing original annual budgeted operational, non-salary costs for the <i>Southern Surveyor</i> since 2002/03, together with actual costs at the end of each financial year? written
E189_06	CSIRO	SCG	Carr	<i>Southern Surveyor – Costs:</i> (a) Please provide a complete list of all unscheduled repair works, equipment repairs, work undertaken in response to marine surveyor's inspections and any other costs not anticipated as part of the vessel's maintenance and survey regime? (b) What was the final total cost of the emergency repairs undertaken in Darwin on the vessels winches? (c) Were these winches still under warranty? (d) Who paid for these repairs? (e) What is the estimated cost of installing separate grey and black water sewerage systems? What budget line will this be paid from? written
E190_06	CSIRO	SCG	Carr	<i>LOPTEX commercialisation – CSIRO Textile and Fibre Technology:</i> (a) When did the CSIRO Textile and Fibre Technology Division patent the technology for the LOPTEX sorter, a unit for detecting and rejecting contaminated fibres in the spinning mill? (b) Internet references suggest that by 2000 at least 50 LOPTEX systems had been licensed and were in operation? How many such systems had been licensed by the end of 2004? (c) How much has this system earned CSIRO in royalties since its first release? Is it one of the largest royalty earners for CSIRO? What organisations provided the research funding for the LOPTEX system? How much of that funding was external? How much was internal funding? (d) Who have been the principal acquirers of the LOPTEX system? (What sort of factories or mills?) (e) What publicity has CSIRO given to this research success? How many press releases are there? How many articles has CSIRO placed or promoted on this invention? What mention is there of this invention or its commercial success on the CSIRO web site or the Textile and Fibre Technologies web site? written
E191_06		SCG	Carr	<i>LOPTEX commercialisation – CSIRO Textile and Fibre Technology:</i> (a) You argue strenuously that CSIRO has a successful track record in commercialisation, yet this real example appears to be ignored. Why? (b) You also claim that CSIRO is keen to recognise the achievements of its research staff, particularly those who produce "the goods". What public acknowledgement has been given to the research team that developed this invention? (c) Can you confirm that CSIRO has deliberately down played the success of this system because wool industry money was involved in its development but that it has been cotton rather than wool mills that have taken up the technology? Do you think that playing that sort

QoN No.	Outcome/ Output	Group	Senator	Question
				of game does justice to CSIRO, to the staff of the research team or to the taxpayers who underwrote the vast majority of the development costs? (d) Can you confirm that, as of February this year, CSIRO continued to downplay the success of the LOPTEx sorter in the cotton industry, yet at the same time was trying to get a share of some of the \$26.5 million that had been allotted to a co-operative cotton research centre? How do you reconcile these two positions? (d) What steps will you take to ensure that this real success story, and those CSIRO scientists and technicians who achieved it, are accorded the acknowledgement that is properly deserved? written
E192_06	CSIRO	SCG	Carr	<i>Mercer Report</i> : I refer to the review of classification and remuneration framework report undertaken by Mercer Human Resource Consulting. (a) When was this consultancy commissioned, when was the report provided? (b) What was the cost of this consultancy and what method of selection was used? written
E193_06	CSIRO	SCG	Carr	<i>Mercer Report – senior positions remuneration review</i> : (a) The report indicates that higher level professional staff are significantly behind Mercer's broad market average. What are you doing to address this issue? (b) The report recommends on page 18 that senior positions remuneration be "reviewed for competitiveness." Are you going to do this? How will it be done, and over what period of time? (c) Will staff and the Staff Association be involved in this process? (d) Given Mercer's recommendations on review, how will the shortfalls identified for various staff levels be addressed in an EBA context? (e) Page 9 refers to four "comparator" markets: science; universities; technology; general market. The "universities" market are G8 universities: what is the precise constitution of the other three sectors - what institutions, companies, etc? written
E194_06	CSIRO	SCG	Carr	<i>Mercer Report – Cullen Egan Dell job evaluation – Executive Director Communications</i> : One of the virtues claimed for the Cullen Egan Dell (CED) job evaluation system is that it is "applicable to all job types, levels and industries." (See page 22.) (a) What was the CED score for the position of Executive Director Communications at the time that the job was advertised? (b) Please provide a copy of the job description and evaluation of the position undertaken by CSIRO in order to advertise and fill this position? (c) If you did not apply it to that position, please provide sufficient detail for the position to enable a CED score to be obtained. In other words, provide sufficient information against all the "factor" areas to allow a score. (d) Secondly, what comparator markets were used to benchmark this position? (e) Please provide precise details of which of the four markets Mercer identifies were used (or others if relevant), together with details of which institutions or companies in those comparator markets were used for the direct benchmarking? written
E195_06	CSIRO	CSIRO	Carr	<i>Mr Mehrdad Baghai</i> : (a) What was Mr Mehrdad Baghai's performance requirements during his tenure at CSIRO? (b) How often were these revisited, and by whom? (In other words who judged his performance?) (c) Was the financial performance of the Business development and Commercialisation unit one of these requirements? (d) Is Mr Baghai receiving any severance payment or package at the end of his employment with CSIRO? If so, how much? written
E196_06	CSIRO	CSIRO	Carr	<i>CSIRO Business Development and Commercialisation – Independent Cost Benefit Analysis</i> : Has any independent cost benefit analysis of the business development and commercialisation unit ever been undertaken? Can you provide the details of this including the costs of set up and maintenance of the unit? written
E197_06	CSIRO	CSIRO	Carr	<i>Turnover of CSIRO Executive Members as at 1 June 2005</i> : What has been the turnover of CSIRO Executive members, including divisional chiefs over the past four years? written
E198_06	CSIRO	CSIRO	Carr	<i>Moral rights</i> : (a) Why is CSIRO seeking to get Moral Rights consents from all staff as a matter of routine? (b) What possible effect might such a requirement have on CSIRO's reputation for integrity in the external use of such reports? (c) Could such a requirement have any effect on the reputation of professionals within CSIRO? (d) What capacity could such a blanket requirement have in enabling external contractors of CSIRO research the capacity to manipulate scientific results or conclusions for political or commercial ends? written

QoN No.	Outcome/ Output	Group	Senator	Question
E199_06	CSIRO	CSIRO	Carr	<i>Website:</i> Dr Sandlands informed the Committee on 1 June that the new IT system was up and running? To how many divisions and staff was the system available when he said that? It appears that a great many staff did not have access to the new system at that time? Was Dr Sandlands answer correct or can he now inform the committee whether he still believes that the system was available to all staff or only a select few? Who precisely had access to the new system on the morning of 1 June? written
E200_06	CSIRO	CSIRO	Carr	<i>Mr Peter O'Keefe:</i> (a) What was the formal title of the research project into relativity and CSIRO that Peter O'Keefe was asked to undertake? (b) When initially commissioned what was the expected date of completion? (c) Can you confirm that CSIRO has no report from this project? (d) CSIRO did receive progress reports of finding from Mr O'Keefe. Please provide copies or full details of these (whether provided in writing or oral form to CSIRO). (e) What interstate and international travel did Mr O'Keefe undertake in the course of this research? (f) What was the total cost of this travel, ancillary costs and any other costs associated with his work? (g) Has CSIRO provided any assistance to Mr O'Keefe, other than office support, since his employment was terminated? If so what are the details and cost? (h) Can you confirm that CSIRO no longer holds the IP rights to this research? Can you confirm that the IP rights to this research are now held by Mr O'Keefe? (i) If that is the case what were the terms of CSIRO relinquishing its IP rights to such important research? written
E201_06	CSIRO	CSIRO	Carr	<i>Relinquishment of IP to individual staff:</i> Please provide full details of all other cases where CSIRO has relinquished to individual staff members IP rights to research that the organisation had paid for or which had been undertaken under its auspices? written
E202_06	CSIRO	CSIRO	Carr	<i>CSIRO Publishing:</i> The committee has been advised that CSIRO is largely financially self sufficient, and that 'to date' has not been asked to return funds to CSIRO for other purposes. Can you confirm that previously any surplus from publishing operations have been retained by this unit and reinvested in publishing operations Can you advise whether this arrangement is likely to change in any way? Can you confirm that a proposal is currently under consideration that CSIRO Publishing will be required to return funds back to CSIRO for other purposes? If so what are the precise details of any proposal to this end? Was advice sought from CSIRO publishing? What was that advice? Please provide copies of this advice? What amounts of money are under consideration? Who proposed this course of action? When will any decision be made? written
E203_06	CSIRO	CSIRO	Carr	<i>Staffing:</i> (a) How many staff are being made 'surplus to requirements' or redundant in the Forestry and Forest Products Division, either because of the <i>ensis</i> joint venture or any other changes in strategic directions? (b) Which research areas are they in? (c) How many staff affected are in research, administration and management in those Divisions? (e) What is the staffing profile of those affected? (e) In addition to the 9 redundancies outlined by Dr Garrett in Senate Estimates, 1 June 2005, are any more expected? Please provide details. (f) How many fixed term contracts will not be renewed? Which areas of research are affected? (g) Are any research areas being removed entirely or scaled back? Please explain why. written
E204_06	CSIRO	CSIRO	Carr	<i>Flagships – external income and projections:</i> How much external income generated each year can be attributed directly to the Flagships? Please provide an amount and proportion of total external income for each year and for each Flagship since the Flagships have operated. What were the projections of external income to be generated directly each year by each of the Flagships when they were initially announced? Were these projections revised subsequently? If so why, when were they revised and what were they revised to every time that revision occurred for each Flagship – please provide amount and proportion of total external income. written
E205_06	CSIRO	CSIRO	Carr	<i>Flagships – external income and projections for next 3 years:</i> What are the projections for the next 3 years for the external income generated directly by each of the Flagships – please provide amount and proportion of total external income? written



QoN No.	Outcome/ Output	Group	Senator	Question
E206_06	CSIRO	CSIRO	Carr	<i>Flagships – changes to expectations of external income:</i> Have there been any changes to expectations of external income derived through the Flagships? If so why? written
E207_06	CSIRO	CSIRO	Carr	<i>Flagships – amount invested:</i> How much has CSIRO invested into the Flagships since inception? Please provide dollar amounts for each Flagship for each year as well as percentages of investments in Flagships? written
E208_06	CSIRO	CSIRO	Carr	<i>Flagships – expenses:</i> Please also provide a detailed breakdown of the expenses incurred by Flagships since their inception for each Flagship for each year? What percentage of total expenses does this represent in each year? written [See E207_06]
E209_06	CSIRO	CSIRO	Carr	<i>Merger of Atmospheric Research and Marine Research – staff:</i> (a) What is the proposed timeline for the merger of Marine and Atmospheric Research Divisions? (b) Where are preparations up to? (c) How many staff will be affected by the merger? (d) How many staff will need to be relocated as a result of the merger? (e) Does CSIRO expect job losses through this process, either through retrenchment, redundancies or rendering people surplus to requirements? Which research areas are expected to see job losses and how many losses are expected in each area? How many research, management and administrative and support staff will face losses? written
E210_06	CSIRO	CSIRO	Carr	<i>Merger of Atmospheric Research and Marine Research – locations:</i> (a) Where will the merged Division be located? (b) Will the new site be owned by CSIRO or leased? (c) At what cost? (d) What is planned for the existing sites of the current Marine and Atmospheric Research Divisions? (e) Will they be sold or leased? (f) What is the revenue expected from selling or leasing the sites? written
E211_06	CSIRO	CSIRO	Carr	<i>Exploration and Mining – staff:</i> (a) How many staff have been made redundant in the Exploration and Mining Division of CSIRO in each of the 3 years? (b) How many fixed term contracts were not renewed? (c) What levels were they employed? (d) How many of these staff have subsequently been re-employed? At what levels have they been re-employed? How many have been re-employed as permanent, fixed term contract and casual staff? written
E212_06	CSIRO	CSIRO	Carr	<i>Exploration and Mining- North Ryde Laboratory:</i> What are the plans for the North Ryde laboratory of the Exploration and Mining Division? written
E213_06	CSIRO	CSIRO	Carr	<i>Revenue forecast:</i> In its Strategic Plan, CSIRO forecast revenue from Government appropriations of \$612 million for 2005-06 and \$632 million for 2006-07 (\$1,244 million in total). Instead the Forward Estimates in the Budget show that CSIRO is forecast to receive \$1,202,125,000, an underspend of \$41,875,000. Why has this occurred? Are there any plans to revise the Strategic Plan in light of these discrepancies? written
E214_06	CSIRO	CSIRO	Carr	<i>Revenue forecast – reductions to public spending:</i> In its Strategic Plan, CSIRO forecast revenue from Government appropriations of \$612 million for 2005-06 and \$632 million for 2006-07 (\$1,244 million in total). Instead the Forward Estimates in the Budget show that CSIRO is forecast to receive \$1,202,125,000, an underspend of \$41,875,000. Has the Government informed CSIRO of any reductions to public spending? written
E215_06	CSIRO	CSIRO	Carr	<i>Training courses, retreats, conferences, seminars and similar events:</i> Please provide a list of all training courses, retreats and similar events undertaken by management, executive staff, Board members, and Communications staff since 2000. Please provide a list of all conferences, seminars and similar events attended by management, executive staff, Board members, and Communications staff since 2000. Please provide the costs of each retreat, course, conference or similar events, including associated costs like travel etc. written
E216_06	CSIRO	CSIRO	Carr	<i>Age profile of research staff:</i> Please provide an age profile of research staff employed by CSIRO. How does this compare to the age profile 5 years ago, 10 years ago, 15 years ago and 20 years ago? Is there an issue of an ageing of the research workforce and if so what action is being taken to address it? written

QoN No.	Outcome/ Output	Group	Senator	Question
E217_06	CSIRO	CSIRO	Carr	<i>Public recognition:</i> Has CSIRO done any research into the public recognition levels of the organisation amongst the community? If so, what were the findings? Is there any information available to compare with recognition levels at early times? If so, please provide. written
E218_06	CSIRO	CSIRO	Carr	<i>Redundancies and transfers, voluntarily or involuntarily:</i> Please provide details for each Division of the following: In line with strategic directions, how many staff is CSIRO planning to make redundant, voluntarily and involuntarily over the next three years? Please include details of how many staff in each research area in each Division, geographical locations, and research vs. non-research breakdowns. written
E219_06	CSIRO	CSIRO	Carr	<i>Redundancies since 2000 – voluntarily or involuntarily:</i> In line with strategic directions, how many staff has CSIRO already made redundant, voluntarily and involuntarily since 2000? Please include details of how many staff in each research area in each Division, geographical locations, and research vs. non-research breakdowns. written
E220_06	CSIRO	CSIRO	Carr	<i>Staff moves or transfers over next 3 years:</i> In line with strategic directions, how many staff is CSIRO planning to move or transfer to other research areas and/or geographical locations, voluntarily and involuntarily, over the next three years? Please include details of how many staff in each research area in each Division, geographical locations, and research vs. non-research breakdowns. written
E221_06	CSIRO	CSIRO	Carr	<i>Staff moves or transfers since 2000:</i> In line with strategic directions, how many staff has CSIRO already moved or transferred to other research areas and/or geographical locations, voluntarily and involuntarily, over the next three years? Please include details of how many staff in each research area in each Division, geographical locations, and research vs. non-research breakdowns. written
E222_06	CSIRO	CSIRO	Carr	<i>Protection of CSIRO's Intellectual Property (IP) – actions taken and costs:</i> (a) Please list all instances since 2000 where CSIRO has taken action, including legal action, to protect its intellectual property, or collect royalties from intellectual property. (b) What was the outcome in each instance? (c) What were the costs (legal fees and other costs) of taking action in each instance? (d) Please itemise the different kinds of costs in each action? written [electronic attachment]
E223_06	CSIRO	CSIRO	Carr	<i>Co-location of divisions at Clayton – costs:</i> The Minister for Education's media release of 10 May 2005, titled "\$68.5 MILLION FOR NEW FACILITIES AT CSIRO," stated: "Consolidating the two CSIRO Divisions at Clayton will promote more collaborative research and reduce current operating costs. What is the total projected financial cost of this relocation? What are the projected financial savings of this co-location?" written
E224_06	CSIRO	CSIRO	Carr	<i>Co-location of divisions at Clayton:</i> The Minister for Education's media release of 10 May 2005, titled "\$68.5 MILLION FOR NEW FACILITIES AT CSIRO," stated: "Consolidating the two CSIRO Divisions at Clayton will promote more collaborative research and reduce current operating costs. Will the consolidation of Atmospheric Research and Manufacturing and Infrastructure Technology Divisions lead to staff losses? If so, how many and in what areas? written
E225_06	CSIRO	CSIRO	Carr	<i>Co-location of divisions at Clayton:</i> The Minister for Education's media release of 10 May 2005, titled "\$68.5 MILLION FOR NEW FACILITIES AT CSIRO," stated: "Consolidating the two CSIRO Divisions at Clayton will promote more collaborative research and reduce current operating costs. What will happen to Atmospheric Research's existing site? written
E226_06	CSIRO	CSIRO	Carr	<i>Exploration and Mining – Ion Accelerator Facility:</i> CSIRO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Appendix A, A.54 mentions that CSIRO has shut down its Ion Accelerator Facility and is intending to sell the accelerator as a whole or in parts. Why was the accelerator shut down? Is this a result of a change in strategic direction? What research is affected as a result of this decision? Are there any staff redundancies, transfers to other departments or losses as a result of this action? written
E227_06	CSIRO	CSIRO	Carr	<i>Exploration and Mining – Ion Accelerator Facility:</i> CSIRO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Appendix A, A.54 mentions that CSIRO has shut down its Ion Accelerator Facility and is intending to sell the accelerator as a whole or in parts.

QoN No.	Outcome/ Output	Group	Senator	Question
				ARPANSA also notes that negotiations are underway for the sale of the accelerator. Where have these negotiations advanced to since 31 December 2004? Has the reactor been sold? Please provide details. written
E228_06	CSIRO	CSIRO	Carr	<i>ARPANSA Quarterly Report – Exposure to UV</i> : CSIRO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Appendix A, A.83 mentions two incidents of overexposure to UV reported in previous quarterly reports. Chief Executive of CSIRO is mentioned as having issued a direction on 21 September 2004 for all Divisions to review their operations. Please provide details of the 2 incidents. Were any staff affected? Which divisions? What measures has CSIRO taken to ensure such incidents do not occur again? What was the result of the review of divisions operations with regard to licensing conditions? written
E229_06	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website</i> : What is the current public launch date of the new website? What is the internal launch date? Are any further delays anticipated with the launch? What is the total cost to date for the new website? written
E230_06	CSIRO	CSIRO	Carr	<i>External Revenue – sources of income</i> : What sources of income make up CSIRO external revenue calculations? Does it involve revenue from State governments or from federal departments, outside of appropriations? written
E231_06	CSIRO	CSIRO	Carr	<i>External Revenue – state, federal and government agencies</i> : If state, federal and other government agencies are removed from external revenue calculations, what was CSIRO's external revenue for each year since 2000? Please also provide a breakdown for how much external revenue was derived from state government agencies and projects, federal government agencies and projects and other government agencies and projects? written
E232_06	CSIRO	CSIRO	Carr	<i>External Revenue – projections for non-governmental income</i> : Does CSIRO have projections for non-governmental external income levels over the next 3 years? What were the projections that were used to arrive at the external revenue figures in the Strategic Plan? What are the projections over the next 3 years? written
E233_06	All	PAL	Carr	<i>Payments to the national employer groups</i> : Can I have a comparison, please, of the amount of money paid to other employer groups and unions? [EWRE 17, 1 June 2005] [refer E475_05]
E234_06	All	PAL	Carr	<i>DEST Standard contracts for consultancies</i> : Could I have a copy of a standard contract that you use for your consultancies? [EWRE 18, 1 June 2005] [3 electronic attachments]
E235_06	3/3.1	PAL	Carr	<i>Mr Geoff Spring</i> : I am seeking a copy of the report. I take it that it was prepared by Dr Spring. Can you confirm that for me? [EWRE 25, 1 June 2005]
E236_06	All	PAL	Carr	<i>Worthington Di Marzio</i> : Provide a breakdown of the contracts worth more than \$50,000 between DEST and Worthington Di Marzio since 1996? Please provide assessments of the effectiveness of the work undertaken under these contracts? Please detail all contracts between Worthington Di Marzio and the Department since 1996 including: services provided, outcomes of the contract, period of contract, contract amount, and details of any contract variations. written
E237_06	All	PAL	Carr	<i>The Hiser Group</i> : Please detail all contacts between Hiser and the department since 1996 including; services provided, outcomes of the contract, period of contract, contract amount, and details of any contract variations. Written [electronic attachment]
E238_06	All	PAL	Ludwig	<i>Agency expenditure on outsourced legal practitioners</i> : What amount did the Department spend during the financial year 2004/2005 on outsourced legal practitioners (including private firms, individuals, the Australian Government Solicitor, and any others)? What was the budgeted amount for outsourced legal practitioners in 2004/2005? written
E239_06	All	PAL	Ludwig	<i>Expenditure on internal legal services</i> : What amount did the Department spend on internal legal services? (Provide an estimate if exact amount is unavailable.) written
E240_06	All	PAL	Ludwig	<i>Expense and budget details for in-house legal section</i> : Does the Department have an in-house legal section? If so, what was the 2004/2005 actual cost of this section? What was the budgeted amount for this section in 2004/2005? What is the budget amount for this section in

QoN No.	Outcome/ Output	Group	Senator	Question
				2005/2006? written
E241_06	All	PAL	Ludwig	<i>Projected expenditure on legal services for 2005-06:</i> What is the total projected expenditure on legal services for 2005/2006 for the Department? written
E242_06	All	PAL	Ludwig	<i>Contracted providers for legal services in 2004/05:</i> Which organisations or individuals were contracted to provide legal services to the Department in 2004/2005? In each instance, how much was each organisation or individual paid for these services? written
E243_06	All	PAL	Ludwig	<i>Tender processes:</i> (i) Does the agency use an open tendering or select tendering process (as described in the Commonwealth Procurement Guidelines, p 42) when procuring legal services? (ii) If a select tendering process is used: which method of select tendering is used and which firms or individuals are currently eligible to tender for legal services? (iii) If multi-use list is used: (a) which firms or individuals are currently on that list and (b) when was the list last opened for applications? written
E244_06	All	PAL	Ludwig	<i>Direct sourcing procurement of legal services:</i> In 2004/2005 did the Department obtain any legal services using a direct sourcing procurement process? If so, provide details including the name of the provider, the work involved and the cost? written
E245_06	All	PAL	Ludwig	<i>Covered procurements:</i> In 2004/2005 did the Department procure any legal services under the thresholds required for 'covered procurements' (within the meaning of 8.6 of the Commonwealth Procurement Guidelines)? If so, provide details including the name of the provider, the work involved and the cost. written
E246_06	All	PAL	Ludwig	<i>Contracts to provide services other than legal:</i> In 2004/05 did the Department contract any legal firms to provide services other than legal services (such as consulting, conduct of policy reviews etc)? If so, provide details including the name of the firm, the project involved and the cost of the contract. written
E247_06	ANSTO	ANSTO	Carr	<i>Construction and commissioning of new reactor:</i> Is construction of the new reactor still expected to be completed by September 2005? When will cold commissioning of the reactor commence? When will hot commissioning of the reactor commence? If there are delays, please provide details written
E248_06	ANSTO	ANSTO	Carr	<i>Licensing process for new reactor:</i> Where is the licensing process up to for the new reactor? Please provide details written
E249_06	ANSTO	ANSTO	Carr	<i>Licensing conditions of new reactor:</i> ANSTO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Paragraph 1.49 of the Quarterly Report says: "After review and discussion of documents submitted by ANSTO dealing with its approach to the 'cold' commissioning of the replacement research reactor..., the CEO advised ANSTO that he proposed to amend License Condition 4.7 covering the Cold Commissioning activities." What was the original License Condition 4.7 and what has it been amended to? What are the changes that ANSTO would have to comply with? Why was 4.7 amended? What is ANSTO doing to comply with the amended license condition? written
E250_06	ANSTO	ANSTO	Carr	<i>Additional information required by ARPANSA:</i> It goes on to say that ANSTO would be required "to provide additional information about specific items identified by the CEO [of ARPANSA]." What is the additional information required by ARPANSA? Why is this required? written
E251_06	ANSTO	ANSTO	Carr	<i>Exception to compliance with license conditions:</i> ANSTO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Paragraph 1.54 of the Quarterly Report says about ARPANSA's review of ANSTO's compliance with the Organisational Special License conditions (Part 2.3 of the ANSTO Handbook): "With the exception of one condition, compliance with all license conditions was demonstrated... [A]n amendment to [was] made to the Radiopharmaceuticals Facility License to add another special license condition ." Please provide details of the one exception to compliance with the License conditions? written
E252_06	ANSTO	ANSTO	Carr	<i>Other issues regarding licensing requirements:</i> Have any other issues arisen with meeting the License requirements since 31 December 2004? Is the Minister aware of these incidents? Has he directed you to take any action? written
E253_06	ANSTO	ANSTO	Carr	<i>Ministerial action:</i> Is the Minister aware of these incidents? Has he directed you to take any action? Written [refer also 251_06]

QoN No.	Outcome/ Output	Group	Senator	Question
E254_06	ANSTO	ANSTO	Carr	<i>Incidents involving the ANSTO Radiopharmaceuticals and Industrials (ARI) Licence:</i> ANSTO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Appendix A, A.9 and A.10 list 2 incidents involving the ANSTO Radiopharmaceuticals and Industrials (ARI) License: the release of noble gases from the molybdenum separation facility, and; emissions from the Isotope Processing Building stack exceeding the four-weekly notification levels of emissions. Were the 2 incidents related in any way? Are there any structural issues causing concern with meeting license conditions? What is ANSTO doing to assess that no health risks have arisen as a result? Do these incidents delay any operations? Is ANSTO enhancing OH&S and security arrangements to guard against similar incidents? Written
E255_06	ANSTO	ANSTO	Carr	<i>Reported incidents in relation to emissions from radioisotope production:</i> Have any further incidents been reported to ARPANSA since 31 December 2004? Please provide details. Is the Minister aware of these incidents? Has he directed you to take any action? written
E256_06	ANSTO	ANSTO	Carr	<i>Safety risks in relation to ANSTO HIFAR Reactor Operations Licence:</i> ANSTO: ARPANSA Quarterly Report, 1 October – 31 December 2004 Appendix A, A.35 and A.36 list 2 incidents involving the ANSTO HIFAR Reactor Operations License: Unintended partial draining of the primary coolant from the reactor due to operator error, Failure of a shutdown pump. These appear to be quite major incidents. Are there any safety risks associated with these incidents? Was safety of employees and others compromised in these two incidents? written
E257_06	ANSTO	ANSTO	Carr	<i>Drainage of the primary coolant and shutdown pump:</i> Where do the primary coolant and the shutdown pump drain out to? written
E258_06	ANSTO	ANSTO	Carr	<i>Concerns regarding the operation of HIFAR:</i> What is ANSTO doing to ensure this does not occur again? Does ANSTO have concerns about the operation of HIFAR as a result? Will any operations be delayed as a result? written
E259_06	ANSTO	ANSTO	Carr	<i>Advice to the Minister:</i> Is the Minister aware of these incidents? Has he directed you to take any action? written
E260_06	1/1.2	I&T	Carr/ Crossin	<i>In-Class Tuition:</i> Do Indigenous students have to fail benchmark tests to get ITAS funding? So you are unable to tell us what the impact would be on the ITAS funding if parents chose to not have their children not sit the test. Is that right? [EWRE 113, 1 June 2005]
E261_06	1/1.2	I&T	Crossin	<i>Parents-School Partnership Initiative:</i> Can you table a copy of the standard letters for ITAS. [EWRE 49, 2 June 2005]
E262_06	1/1.2	I&T	Crossin	<i>Parent School Partnership Initiatives:</i> How many of the 450 concept plans received for Partner School Partnership Initiative (PSPi) funding, and had multiple projects in them? [EWRE 51, 2 June 2005]
E263_06	1/1.2	I&T	Crossin	<i>Parent School Partnerships:</i> How many nutrition programs have made it through to being funded? [EWRE 56, 2 June 2005]
E264_06	1/1.2	I&T	Crossin	<i>Parents-School Partnership Initiative:</i> On what basis was the \$40,000 given to Wadeye by the Prime minister for a nutrition program? Can we get a copy of their application? [EWRE 57, 2 June 2005] [attachment]
E265_06	1/1.2	I&T	Carr	<i>Parents-Schools Partnerships Initiative:</i> In terms of applications, how many schools applied and how many schools received assistance? [EWRE 57, 2 June 2005]
E266_06	3/3.3	IEG	Carr	<i>Undercount for earlier estimates:</i> (a) Do you think your earlier estimates, back to 1994, are still accurate in the answer you gave me to E679_05 are an undercount? (b) If you could update E679 in light of the revisions I would appreciate it. I would also like a breakdown of how that aggregate figure of \$7.5 billion was reached.(c) Regarding that \$7.5 billion in income, can we say fees in one category and the nature of the income itself rather than the sector in which it is earned? [EWRE 91, 2 June 2005]
E267_06	3/3.3	IEG	Carr	<i>Baxter Detention Centre:</i> Were you ever advised about the student that was held in Baxter for nearly 3 years? [EWRE 93, 2 June 2005]
E268_06	3/3.3	IEG	Carr	<i>International Students:</i> Can you tell me how many international students have been held in detention and for what period over the last, say, three years? [EWRE 93, 2 June 2005] [refer DIMIA no. 28]
E269_06	3/3.3	IEG	Carr	<i>DEST and DIMIA:</i> Whether DIMIA informed you of the number of students that had been apprehended working illegally earlier this year. [EWRE 94,

QoN No.	Outcome/ Output	Group	Senator	Question
				2 June 2005]
E270_06	3/3.3	IEG	Carr	<i>International English Language Testing System (IELTS)</i> : I would ask you to have a look at the report in the Financial Review on 23 May 2005 and take on notice whether or not you think the IELTS score is still appropriate, given the details that are revealed in that report. [EWRE 94, 2 June 2005]
E271_06	3/3.3	IEG	Carr	<i>Melbourne Institute of Technology</i> : There was an earlier investigation into the Melbourne Institute of Technology as well, wasn't there? [EWRE 97, 2 June 2005]
E272_06	3/3.3	IEG	Carr	<i>Melbourne Institute of Business and Technology Pty Ltd</i> : Have you done any work with the Melbourne Institute of Business and Technology? [EWRE 98, 2 June 2005]
E273_06	3/3.3	IEG	Carr	<i>ANAO Report Internationalisation of Australian Education and Training</i> : Please provide a report on the current status and location within the Department of the former NOOSR. What is its staffing? How does this compare with staffing levels and structure before its status as a separate agency? Please provide figures. What is the budget of the unit? How does that compare with the budget it was allocated prior to its agency status being removed? Please provide figures. The ANAO report on the internationalisation of Australian education and training reports (p.12) that the median turnaround time for assessment of overseas qualifications in 2004 was nine weeks. What is the reason for this? What will be done to ensure that you meet the targets? The ANAO report says (p.13) that the IEG's country profiles have not been updated for over ten years and are not available online. What are the reasons for this situation? What are the plans to update the profiles? When will they be available online? ANAO Report Internationalisation of Australian Education and Training – other issues [p.12 Strategic planning]. When will the International Education Group finalise its strategic plan? Why has it not yet finalised it? When did work commence on the plan? Will the IEG take up the ANAO's recommendation that risk management be included in planning? Will the IEG/AEI be undertaking forecasts of demand for Australian education services, enrolments onshore and offshore and other trends? What factors and trends will be monitored? Will onshore and offshore trends be monitored separately? The ANAO report says (pp.13-14) that the IEG's risk matrix model does not contain standard risk management approaches such as separating likelihood and consequence. Why is that? Will you in future adopt the kinds of standard risk management approaches referred to by the ANAO? When will your review of your compliance activities be completed? Will a report be available? Can the Committee have a copy? Please describe the compliance package and case management system referred to by the ANAO on p.14 of its report. When will they be complete and implemented? What is the staffing level in your compliance section at the moment? What was the level at the same time in the last three years? The ANAO report notes (p.14) that there have been errors in the annual registration charge paid by providers, resulting in both overpayments and underpayments. Why are providers allowed to use enrolment data that differs from that contained in PRISMS? Does this allow providers to understate their enrolments for the purpose of paying the charge? How do you check the accuracy of the data they use for this purpose? Shouldn't you be requiring that providers use the PRISMS data? If not, why not? Why is there no centralised grant management system? Will the IEG be implementing a centralised system as recommended by the ANAO? Will you be adopting the practices as recommended in the ANAO Better Practice Guide? The ANAO found (p.15) that DEST and the IEG lack adequate performance information and indicators with regard to Output 3.3. It says that DEST would have difficulty in knowing whether and when it had achieved its desired performance in this area. Why has the Department not developed adequate performance indicators and performance monitoring processes? What will be done to remedy this? Will stakeholder groups be consulted in this development process? How will that be done and who will be consulted? Will you be introducing customer satisfaction surveys and other feedback tools, as suggested by ANAO? What feedback tools? ANAO found (p.15) that there was a lack of effective performance monitoring and reporting across all of IEG's main

QoN No.	Outcome/ Output	Group	Senator	Question
				functions. Do you think this assessment is accurate? What plan will you implement to achieve the fundamental overhaul required to rectify this? What timeframe will apply? What will it cost? Will you be seeking outside advice by means of one or more consultancy contracts? Please provide details. written
E274_06	3/3.3	IEG	Carr	<i>Student visa cancellations:</i> DIMIA has provided me with an answer about student visa cancellations with respect to student visa cancellations as a percentage of total international student enrolments. Has DEST undertaken an analysis of any discernible trends and patterns in visa cancellations associated with individual providers? Does DEST regularly receive information, similar to that provided in the list provided to me by DIMIA, from the Immigration Department itself? Do you discuss these figures and trends with DIMIA, in order to maximise your collective understanding of any problems? written [refers to DIMIA question no. 73, May 2004]
E275_06	3/3.3	IEG	Carr	<i>Visa cancellation rates:</i> Have you checked the latest figures for QUT, Central Queensland University, James Cook University and Murdoch University – the high ones listed last year in the table provided by DIMIA? written
E276_06	3/3.3	IEG	Carr	Visa cancellations and DEST Compliance Actions: What is the latest figure for cancellations at Bridge Business College? Has DEST carried out any compliance actions involving Bridge College in the last year? Please provide details. written [refers to DIMIA question no. 73, May 2004]
E277_06	3/3.3	IEG	Carr	<i>Sydney Business and Travel Academy:</i> DIMIA notes that it has carried out investigations associated with Sydney Business and Travel Academy. Have you undertaken investigations into that provider and/or its students, on your own or in conjunction with DIMIA? What was the outcome? written [refers to DIMIA question no. 73, May 2004]
E278_06	2/2.1, 2.2	SAE	Carr	<i>Indigenous participation in VET:</i> The National Report on Indigenous Education and Training 2003 reports a fall in Indigenous VET enrolments in 2003, of 2.8% This decline was confined to the government sector. (a) Has DEST undertaken, or commissioned, any research into the reasons for this? (b) Does DEST know what areas and types of courses are most affected? Is the trend uniform across states and territories? Table A4.2 in the report shows a continuation of the trend evident in 2002 figures with regard to Certificate III – another slight increase – but reductions at Diploma, Certificate IV and Certificate II levels, and a partial recovery in enrolments at Certificate I. (c) To what factors does DEST attribute these complex patterns? written
E279_06	1/1.4	SAE	Carr	<b>Amended:</b> <i>Year 12 completers in TAFE and VET programs:</i> Answer to question E479_05 provided figures on the percentage of year 12 completers in higher education for the years 1996 – 2003. Please provide the same information, with 2004 figures if available, for year 12 completers enrolled in TAFE or other VET programs. written
E280_06	All	ISG	Carr	<i>Number of phones issued by DEST:</i> How many staff had mobile phones issued by DEST in 2001-02, 2002-03, 2003-04, and 2004-05? If no new figures are available since this question was last answered please identify the most recently provided answer to this question? written
E281_06	1/1.1	SG	Crossin	<i>Active After-School Communities Program:</i> [Please provide] information regarding the Australian Institute of Sports Active After School Communities Program. [EWRE 14, 2 June 2005]
E282_06	2/2.2	VET	Carr	<i>Trade Skills Training Visa:</i> (a) How many additional New Apprentices are expected to participate in this program? (b) Is this training 'fee for service' or is the training Trade subsidised by the Government? (c) Who will be providing the training? Private training organisations or TAFE? Will this be subject to an open tender process? (d) What is this \$6.3 million being spent on? (e) What sort of training will be undertaken? (f) Are these traditional trade apprenticeships, or other forms of traineeships? Have these training areas been defined? If not, how will they be defined and when? Will a list of training areas be published? If so when, if not why not? (g) What areas of regional Australia will these new apprentices be located? Have these locations been defined? If not, how will they be defined and when? Will a list of locations be published? If so, when? written

QoN No.	Outcome/ Output	Group	Senator	Question
E283_06	3/3.2	IRSG	Carr	<i>Commonwealth expenditure on R&amp;D as a percentage of GDP – verification of figures in FASTS press release:</i> Can you confirm whether the calculations of R&D accounting for 0.6% of GDP on the FASTS press release of 19/05/5005 are correct? Please provide details. written
E284_06	3/3.1	HEG	Carr	<i>HEFA and HESA allocations:</i> The 2005-06 DEST PBS shows that the HEFA and HESA allocation drops from \$578,687,000 to \$516,721,000. This is a drop of \$61,966,000 over 05-06 and 06-07. The forward estimates show that the difference between 05-06 and 07-08 allocations is \$57,154,000 and between 05-06 and 08-09 allocations is \$47,976,000. This is an aggregate drop of \$165,096,000 from the 2005-06 budgeted levels. Please explain this difference. Is this an underspend or is it reallocated elsewhere? Does this represent a policy shift in the Department? written
E285_06	3/3.2	IRGS	Carr	<i>Research Quality Framework:</i> 1. There have been reports that different models of an RQF will be trialled before settling on the final model. How will the trial RQFs work for research institutions? What will institutions have to do in each trial? How long will they run? How much has been budgeted? 2. Who will the trial apply to? Will all institutions participate in the trials? If not, who will and how will that be determined? 3. What extra funding does DEST expect to provide to run the RQF itself and the RQF models being trialled this year and next? Should funding for administering the RQF be linked as a percentage to the amount of research funding being provided to institutions through an RQF? 4. Is DEST intending to measure or assess research quality separately from assessing research impact or are they going to be treated together? E.g. A good piece of social policy research may save governments a lot of money but impact might be evident over a specific time period. Or high impact research is not necessarily high quality research and vice versa. 5. How will you estimate impact? Over how long a period of time? 6. Will there be a separate weighting or category for assessing capability of research institutions within the RQF so that smaller or newer institutions who want to enhance capability for research can compete with the older more established ones? How will equity, in terms of newer less established researchers be determined? 7. Currently the RTS and IGS use previous research income as measures of research performances (40% of assessment criteria for the RTS and 60% for IGS). Will the RQF continue this kind of practice? 8. Previous research income is a measure of input in a framework designed to assess outputs. Will RQF as a measure of research output and performance measure purely outputs rather than input measures completely? Why measure inputs at all? Why favour expensive research, i.e. high research grants income for projects, when the point is looking at value for taxpayer money? written
E286_06	2/2.4	SAE	Carr	<i>Review into non completion by university students:</i> During the Senate inquiry into Student Income support on 13 May 2005, evidence was given by DEST that a new study into non completion by university students is being conducted. Please indicate: Who is conducting the review, the cost of the review, the process to be undertaken (eg surveying students, sample involved, comparability to other studies etc), the like timing of the findings, the rationale for conducting such an inquiry. written
E287_06	1/1.1	SG	Nettle	<i>Australian Technical Colleges funding:</i> 1. How many contact hours at TAFE could be bought for the amount of money that the Commonwealth is spending on ATCs? 2. Did the government consider this? 3. Was DEST asked to calculate this by the government or was no consideration ever given to addressing Australia's vocational training needs through our existing public VET institutions? written
E288_06	1	ARC	Harradine	<i>The Australian Stem Cell Centre and changes to the Prohibition of Human Cloning Act:</i> Are you aware that the Australian Stem Cell Centre – a company the Government has granted over \$100 million – is now lobbying for changes to the Prohibition of Human Cloning Act so that it can clone human embryos for research? How will the Government ensure that no government funds are used in the ASCC lobbying effort? Please provide proof to the Committee that funds for lobbying are separately budgeted and that government funding is quarantined. written
E289_06	All/1.3,	SAE	Carr	<i>Carriage of addressing Australia's skill shortages:</i> On the weekend of 21



QoN No.	Outcome/ Output	Group	Senator	Question
	2.1, 2.2, 2.3, 2.4, 3.3, 3.4			May, DIMIA placed newspaper advertisements entitled " <i>Looking For Skilled Labour Overseas? Give Your Industry the Edge</i> ". Seeking peak industry organisations to host up to 10 senior Immigration Department staff to provide support in attracting skilled overseas workers. Who has carriage of addressing Australia's skill shortages – DEST of the Department of Immigration? written
E290_06	All/1.3, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4	SAE	Carr	<i>Forums for developing strategies for addressing skills shortages</i> : What forums are in place for the DEST and the Department of Immigration to develop strategies for addressing skill shortages? Who chairs these forums? written
E291_06	2/2.5	SAE	Crossin	<i>ABSTUDY expenditure</i> : Can you disaggregate that figure for me for the coming budget estimates? Take it on notice if you need to. I am interested to know, for the coming year and the last two years, how many secondary and tertiary students those figures are based on. [EWRE 38, 1 June 2005]
E292_06	Not received yet	CSG	Carr	Are there any underspends or overspend in the science division that I should be aware of across any of these budget lines? We will provide the answers to the question that Ms Paul talked about this morning in relation to numbers by program across the department and to your other questions about updated actuals by program once we get the 2004-05 actuals done. EWRE 81
E293_06	3/3.2	SCG	Carr	<i>Commonwealth Radioactive Waste Management Facility</i> : The funding is provided for the following items: a technical assessment of potentially suitable locations for the facility; the preparation of material for environmental assessment of the preferred location under the Environment Protection and Biodiversity Conservation Act; preparation and submission of an application to ARPANSA for a licence to site the facility at the preferred location; project management services to coordinate these processes; support of an expert technical committee to provide technical advice on the project to the Australian government; and departmental staff travel and legal expenses. Those are the broad headings which the funding is for. Do you have a table? [EWRE 81, 1 June 2005]
E294_06	All	PAL	Carr	Oral Quotes: How often are tenders awarded on the basis of a single oral quote? [EWRE 19, 1 June 2005]
E295_06	All	PAL	Carr	<i>Melbourne University Private</i> : Are you able to tell me how much money has been paid to Melbourne University Private since 2002? Have all of those contracts been listed in the annual reports? Who are the lead researchers or coordinators for each of the consultancies that Melbourne University Private ran with the department in 2003- 04? Do you have any ongoing arrangements with MUP at the moment? Professor Cuttance is not on the staff at MUP, is he? Has MUP concluded all its contracts? Can you indicate who the lead academic is on that project? [EWRE 27, 1 June 2005]
E296_06	2/2.4	HEG	Carr	<i>NSW universities – liquidity ratio</i> : Is it the case that Newcastle, UTS and UWS had a liquidity ratio of less than 1.5? [EWRE 64, 2 June 2005]
E297_06	2/2.4	HEG	Carr	<i>NSW Auditor General's Report – confirmation of figures</i> : The Auditor General -He makes the point that it is a rise from 27.7 per cent to 28.6 per cent. Equally, you are not able to confirm that figure? Can you take that on notice for me please and confirm those figures? [EWRE 64, 2 June 2005]
E298_06	2/2.4	HEG	Carr	<i>RMIT – international student load</i> : Were the expectations on the international student load met? [EWRE 67, 2 June 2005]
E299_06	2/2.4	HEG	Carr	<i>University of New South Wales Singaporean campus</i> : And the Singaporean government is putting in \$78 million to the project? [EWRE 69, 2 June 2005] [refer to E300_06]
E300_06	2/2.4	HEG	Carr	<i>University of New South Wales Singaporean campus</i> : I am interested to know how the \$113 million cost that the University of New South Wales will bear will be financed. I take it that it will be by borrowing [EWRE 69, 2 June 2005]
E301_06	2/2.4	HEG	Carr	<i>University of Newcastle – financial projections</i> : What are the figures? [The vice-chancellor has indicated to us what the likely deficit will be unless action is taken to redress the situation and that he was developing strategies to address that situation. I do not know whether there have been any developments from that time. What are the figures?] [EWRE 70, 2 June 2005]

QoN No.	Outcome/ Output	Group	Senator	Question
E302_06	2/2.4	HEG	Carr	<i>Clarification on advances under the new legislation compared to under the old legislation:</i> Has any other university been offered funding from that resource (the fund whereby the Commonwealth makes payments via an operating grant in advance?) [EWRE 72, 2 June 2005]
E303_06	2/2.4	HEG	Carr	<i>Advances:</i> Has any other university been offered funding from that [Advances] resource? What about Deakin? (have they accessed this funding). [EWRE 72, 2 June 2005]
E304_06	2/2.4	HEG	Carr	<i>Projected FEE-HELP debts:</i> You can help me here by giving me a total, in both calendar and financial years, through to 2009 for the projected FEE-HELP debts excluding debts that would previously have been incurred under PELS. Can you do that? If you like, I will get that written up for you. [EWRE 73, 2 June 2005]
E305_06	2/2.4	HEG	Carr	<i>Higher Education Workplace Relations requirements:</i> Which vice-chancellors have supported in broad terms the announcements (re-industrial relations changes) that have been made and there are others who have some concerns with aspects of it. [EWRE 75, 2 June 2005]
E306_06	2/2.4	HEG	Carr	<i>Higher Education Workplace Relations requirements:</i> Would you provide a copy of a letter that was sent out from the department at the same time to vice-chancellors that outlined details? [EWRE 76, 2 June 2005]
E307_06	2/2.1	ANTA	Carr	<i>Indigenous Training Advisory Council:</i> How was the Indigenous Council selected? [EWRE 22, 2 June 2005]
E308_06	2/2.4	HEG	Carr	<i>Projected FEE-HELP debt:</i> FEE-HELP. In answer to a question in February about projected levels of FEE-HELP debt DEST provided figures to 2008-09. These figures were significantly higher than forecast two years earlier. This was explained away with reference to the fact that the figures provided in February included loans that would previously have been accounted for under PELS. However, the most recent available Triennium Report shows that PELS loans in 2003 were \$193m, when the margin between the two sets of figures in 2005-07 is \$630m. (a) What portion of the debt figures provided in E506_05 is attributable to what would have been incurred under the old PELS? (b) Please provide projected FEE-HELP debts, excluding debt that would previously have been incurred under PELS, by both calendar and financial years for each year to 2009. written
E309_06	2/2.4	HEG	Carr	<i>Differences in the abilities of universities to attract fee-paying students:</i> (a) Has DEST seen the paper presented by Prof. Simon Marginson to the John Curtin Institute of Public Policy on 26 May 2005, or the reporting on the paper in HES E506 on 25 May? (b) He claims that the expansion of full-fee paying local degrees and FEE-HELP will draw students further into the more established institutions? Does DEST believe there are differences in the abilities of universities to attract domestic full-fee payers? written
E310_06	2/2.4	HEG	Carr	<i>Tax deductibility of tuition fees:</i> Can you confirm that full fees paid for an undergraduate course by Australian students is tax deductible? NB Also asking. Can you tell me how many taxpayers claimed such ATO deduction last year? Can you tell me how many people have claimed such a deduction over the last 6 years? What is the total value of these deductions for each of the last 6 years? written
E311_06	2/2.4	HEG	Carr	<i>Increased student contributions:</i> In the November and February rounds you provided figures on the extra debt being incurred under HECS HELP loans as a result of increases allowed under the E462_05 Government's 2003 legislation and the number of E833_05 students and the student load affected. Do you have any updates of the figures provided in answers E462 (extra debt and EFTSL) and E833 (number of individual students affected and proportion of students affected in each state and territory) to take account of decisions by: UWS, Charles Sturt, Wollongong, SCU, Central Queensland, JCU, Curtin, and VU (up from 15% to 25%) (a) to increase HECS from 2006? (b) Do you also have these projections out to 2009? (c) If not, please take on notice and include the impact of any decisions taken by other universities to increase their fees between now and the time the question is answered. written

QoN No.	Outcome/ Output	Group	Senator	Question
E312_06	2/2.4	SAE	Carr	<i>Details of study on medical education:</i> Minister Nelson announced a review of Medical Education at the Australian Doctors' Fund Conference in Sydney on 18 February. Can you tell us: The cost of the review? The timeline (eg dates for submissions, any hearings, reporting date) The process (eg under what auspices is it established; what are the terms of reference; who will it report to. written
E313_06	2/2.4	SAE	Carr	<i>Medical consultation:</i> What consultation took place prior to the announcement with: The medical profession, Medical educators? The Deans of Medicine, The AMA, The ADF written [amended]
E314_06	2/2.4	SAE	Carr	<i>Australian Doctors Fund:</i> Can you give me some background about the Australian Doctors' Fund? Who are they? Who do they represent? On what basis were the ADF identified for consultation (if they were consulted)? Are you aware of any prominent members of the ADF? written
E315_06	2/2.5	HEG	Carr	<b>Final:</b> <i>Accumulated HECS debt:</i> 1. Please provide the number of (a) males, (b) females, and (c) people in total with an outstanding or accumulated HECS debt by postcode area of residence. 2. Please the total outstanding HECS debt of (a) males, (b) females, and (c) people in total by postcode area of residence. 3. Please provide the number of (a) males, (b) females, and (c) people in total with an outstanding or accumulated HECS debt by their Federal Electorate of residence. 4. Please the total outstanding HECS debt of (a) males, (b) females, and (c) people in total by their Federal Electorate of residence. written
E316_06	2/2.4	HEG	Carr	<i>Average HECS-HELP liabilities:</i> Please indicate the average HECS liability incurred per EFTSL nationally, by state/territory and by institution for: (a) students commencing in 2005 (if full year figures are not yet available, please provide data for the first half year) (b) an estimate for all students in 2009. written
E317_06	2/2.4	HEG	Carr	<i>HECS Applications Data:</i> Please provide data on applications for a HECS place at university by state and territory for each year between 1996 and 2005. If 2005 data is not yet available, please provide data for 1996 to 2004 and preliminary data for 2005. written
E318_06	2/2.4	HEG	Carr	<i>Offers and Acceptances for Undergraduate Places:</i> Please provide data on offers and acceptances for full-fee paying domestic undergraduate places at university by state and territory for each year between 1998 and 2005. Please provide a breakdown by course. If 2005 data is not yet available, please provide data for 1998 to 2004 and preliminary data for 2005. written
E319_06	2/2.4	HEG	Carr	<i>Domestic Undergraduate commencing students:</i> (a) Please provide data on domestic undergraduate commencing students by the school sector (disaggregated to at least Government, Catholic, Independent) they attended prior to enrolment nationally, state/territory and institutionally (if necessary, the cohort could be limited to those who have gained entry on the basis of their Year 12 results or those who completed Year 12 within one or two years of gaining entry to university). (b) If national data is not available, please provide any local studies on the subject. (c) Please provide data for all years for which it is available between 1996 and 2004. written
E320_06	2/2.4	HEG	Carr	<i>Domestic undergraduate full-fee paying commencing students:</i> (a) Please provide data on domestic undergraduate full-fee paying commencing students by the school they attended prior to enrolment (if necessary, the cohort could be limited to those who have gained entry on the basis of their Year 12 results or those who completed Year 12 within one or two years of gaining entry to university). (b) Please provide data for all years for which it is available between 1998 and 2004. written
E321_06	2/2.4	HEG	Carr	<i>Undergraduate tuition fees:</i> Please provide data on the fees currently being charged to Australian undergraduate full fee paying students by course and university and the same figures for 2004. written
E322_06	2/2.4	HEG	Carr	<i>Full-fee Paying Australian Students:</i> (a) Please provide figures on the number of Australian students commencing a degree as a full fee paying Australian undergraduate for each year since 1998. (b) Please provide figures on how many of these students have subsequently transferred to a HECS place. Written [refer E456_05]

QoN No.	Outcome/ Output	Group	Senator	Question
E323_06	2/2.4	HEG	Carr	<i>Financial results:</i> Please provide an update of Senate Question on Notice asked by Senator McLucas on 27 March 2003. (a) Please add results for 2002, 2003 and 2004 and provide: (i) nominal results (ii) results in constant 2004 prices. (b) If 2004 results are not yet available, please provide data to 2003 as an interim answer and provide the full answer when it becomes available and indicate when it is anticipated it will become available. written
E324_06	2/2.4	HEG	Carr	<i>Date of Publication – Students Statistics collection:</i> Can you indicate the dates of publication of the Students Statistics collection since 1996? Can you indicate on which occasions the release of this data has been accompanied by a media release from: (i) the Minister, (ii) the Department? written [refer E456_05]
E325_06	2/2.4	HEG	Carr	<i>Date of Publication – Students Statistics collection:</i> Can you indicate the dates of publication of the I Students Statistics collection (and the Students Statistics — First Half Year since its inception) since 1996. Can you indicate on which occasions the release of this data has been accompanied by a media release from: (i) the Minister, (ii) the Department? written [refer E456_05]
E326_06	2/2.4	HEG	Carr	<i>DEST, Review of indexation arrangements in the higher education sector:</i> In reviewing higher education indexation as required under the HESA legislation, why did DEST choose to seek a arrangements in the higher education submission only from the AVCC, among higher sector education stakeholders and policy experts? written
E327_06	2/2.4	HEG	Carr	<i>DEST, Review of Indexation Arrangements in the Higher Education Sector. Go8 position paper, "The indexation of university grants":</i> Why did the Department not seek a formal submission from the Go8 on the review? Why was the Go8 position paper The indexation of university grants, supplied to the department as outlined in answer E543_05 not formally considered in the review? written
E328_06	2/2.4	HEG	Carr	<i>DEST, Review of Indexation Arrangements in the Higher Education Sector:</i> (a) Did the Department seek expert advice from academics, consultants or any other persons or groups? (b) Who were they? (c) Can copies of any written advice be provided? (d) What was the cast to the Department of any consultancies associated with this review? written
E329_06	2/2.4	HEG	Carr	<i>DEST, Review of Indexation Arrangements in the Higher Education Sector:</i> (a) Has the Minister received any representations or correspondence regarding this review, since the publication of the review report? Please provide details, including a list of those individuals and organisations making representations. (b) Has the Department received any similar representations? Please provide details. written
E330_06	2/2.4	HEG	Carr	<i>Financial position of higher education sector – performance of institutions:</i> In the report of this review, it is noted that "The great majority of institutions are performing strongly, although there is some differentiation in the performance of institutions. Of the 39 institutions, 30 (or 77 per cent) were in surplus in 2003." [p.3]. Does the term "performing strongly" here refer to those institutions that were in surplus? Is that the intended meaning of that term? written
E331_06	2/2.4	HEG	Carr	<i>Financial position of higher education sector – performance of institutions:</i> How would you describe, in a parallel way, the performance of those institutions that were in deficit in 2003? Would you call their performance "weak"? written
E332_06	2/2.4	HEG	Carr	<i>Financial position of higher education sector – closer monitoring of institutions:</i> You say that only three institutions were "assessed to be in a financial situation serious enough to warrant closer monitoring by [DEST]". Which were those three? What was the aim of the monitoring referred to? What action(s) did it lead you to take, with regard to each institution separately? written
E333_06	2/2.4	HEG	Carr	<i>Financial position of the higher education sector – revenue growth:</i> The report notes that the revenue of the sector has increased substantially since 1996. It says that a large part of this growth has come from P international students. (a) How much, in 2003? (b) Can you confirm that in 2004 the amount generated from overseas students was \$1.7 billion, as reported in the media recently? (c) This revenue has grown by over 200% since 1996 — can you confirm that? written

QoN No.	Outcome/ Output	Group	Senator	Question
E334_06	2/2.4	HEG	Carr	<i>Growth in staff and student numbers:</i> (a) Now, the report goes on to say that FTE staff numbers have only increased marginally (4%), despite the revenue growth. But student numbers have grown by 33%. However, of these extra students, most are fee-paying students — growth in Commonwealth-supported students has only been 6.4% - is that right? (b) Can you explain the reasons you believe underlie that set of numbers? Why have staff numbers hardly grown, but fee-paying student numbers gone through the roof? What is the relationship between those two facts, and the modest growth in Commonwealth-funded places? written
E335_06	2/2.4	HEG	Carr	<i>Financial position of the higher education sector – risk factor assessment:</i> (a) What are the 19 risk factors referred to on p.5? (b) Can you provide a listing showing an assessment of each of the 39 publicly-funded institutions against each of the 19 risk factors, for 2004? written
E336_06	2/2.4	HEG	Carr	<i>Financial position of the higher education sector – operating margins:</i> The report goes on to describe operating margins as “a useful indication of the financial health and flexibility of publicly-funded HEPs”. What, using this indicator, would amount to a verdict of poor financial health? What kind of operating margin are we talking about? written
E337_06	2/2.4	HEG	Carr	<i>Safety Net Adjustments:</i> Wage movements in higher education sector. I want to ask you about your comments on p.5 about the increase in wage costs in the sector in the period 1996-2003. You say that wage costs increased by 28%, and that this figure is “broadly comparable with the growth in the SNA” [net adjustment]. What was the growth in the SNA in that period? written
E338_06	2/2.4	HEG	Carr	<i>Safety Net Adjustment:</i> What is included in the figures of \$4.7 billion and \$6.5 billion? Is this the total wage bill, including associated costs? So it would include work compositional factors, would it? And it would include any changes in costs associated with conditions of work and modes of employment, would it — like increasing use of casual staff? If you are arguing that SNA growth reflects actual wage cost growth in this sector, do you posit any essential link between the two? Or is the similarity of the growth figures simply a coincidence? Surely it’s the latter? The SNA doesn’t contain any compositional factors, or factors relating to levels of casualisation and the like, does it? It’s simply a full-time minimum wage — across the board, unrelated to factors such as workforce composition or conditions and modes of employment — would you agree with that? And if it’s merely a coincidence, then what reason do you have to assume that use of the SNA to index wage costs will continue to be appropriate in the future, in that it will reflect wage cost increases? Are you going to monitor whether or not it continues to reflect university total wage costs? written
E339_06	2/2.4	HEG	Carr	<i>Safety Net Adjustment:</i> Furthermore, isn’t it the case that the total wage cost bill of universities shows something quite different from unit costs? Doesn’t it indicate instead how universities have chosen to manage their wages bills in the face of inadequate indexation? Doesn’t it tell us that universities have taken measures to reduce their staffing budgets: for example, they have cut staff numbers and reduced the unit cost per employee? Isn’t it a fallacy to compare growth in total wages costs with growth in the SNA for that reason? written
E340_06	2/2.4	HEG	Carr	<i>Safety Net Adjustment:</i> Further, your report says that the SNA, for the purpose of inclusion in the Wages Cost Indices (WCIs) takes the dollar amount of each annual increase and expresses this not as a percentage of the minimum wage itself, but of the average adult ordinary-time wage, known as AWOTE. Have I understood that? That means that, since the minimum wage is around half of average wages (AWOTE), the percentage figure obtained by applying the dollar increase of the Safety Net Adjustment to average wages is about half the result of applying the dollar amount to the minimum wage itself. Is that correct? written
E341_06	2/2.4	HEG	Carr	<i>Safety Net Adjustment:</i> So that means that, every year, universities — and all other agencies and entities to which WCI indices apply — are having imposed on them roughly a 2% “productivity” dividend — is that right? written

QoN No.	Outcome/ Output	Group	Senator	Question
E342_06	2/2.4	HEG	Carr	<i>Safety New Adjustment:</i> And that means that your statement on p.5 of the report — that universities' total wage costs have risen by 28%, which is similar to the increase in the SNA over the same period — is misleading, because it's not the SNA as a percentage of the minimum wage that is applied to universities, but the SNA as a percentage of AWOTE. Is that right? Written [refer also E338_06 and E340_06]
E343_06	2/2.4	HEG	Carr	<i>Safety New Adjustment:</i> Why did you include that sentence on p.5, expressed in this way? Did you intend to mislead, or was it a mistake? Didn't Treasury and Finance look over this paper? Did they give it the okay — including that sentence? Written [refer also E338_06]
E344_06	2/2.4	HEG	Carr	<i>Expenditure analysis:</i> (a) Can you enlarge upon the analysis of the expenditure of institutions on pp. 5-6? (b) What is the purpose of attempting to delve into the category "other expenses"? (c) What point is being made when the report comments that the reliance of the five largest institutions on "advanced equipment, information technology, research infrastructure and international book and periodical stocks" is not high? written
E345_06	2/2.4	HEG	Carr	<i>Review of Higher Education Arrangements:</i> Australian Government assistance to sector The report says, "The Australian Government has primary responsibility for the public funding of the higher education sector, including student loan arrangements and scholarships". Does this imply that there is a public subsidy through student loan arrangements? Does this imply that private institutions with access to FEE- HELP are in receipt of indirect public subsidies? written
E346_06	2/2.4	HEG	Carr	Limit on the number of available FEE-HELP loans: (a) What have you done to estimate the extent of these subsidies? (b) Is there an absolute limit to the number of FEE-HELP loans that can be made available, because of financial capacity or prudential considerations? What is that limit? How will the Government ration FEE-HELP loans, as that limit is approached? What policies will be followed? Where will the priorities lie for access to FEE-HELP loans? written
E347_06	2/2.4	HEG	Carr	<i>Clarify the implications of the phrase "to assist the sustainability and quality of the sector":</i> You say that the CGS amount will be increased, subject to conditions applied to institutions, by 7.5% by 2007, "[t]o assist the sustainability and quality of the sector". (a) What does that phrase imply? (b) Doesn't it imply that the sector is currently, or will soon become, unsustainable and of less-than-ideal quality? (c) If not, why did the Government decide to make this considerable amount of money available? written
E348_06	2/2.4	HEG	Carr	<i>Student contribution decisions:</i> You say that fee deregulation (such as through the partially-regulated HECS contributions now applying) provides higher education institutions with "more flexibility in order to pursue their institutional goals". But virtually every institution has now increased their HECS charges by the maximum allowable 25% - (a) isn't that the case? (b) How many have not? Which are they? (c) Why do you believe that virtually all institutions have taken this step? (d) How does the fact that they have almost universally lifted their HECS charges by the maximum allowable mesh with your idea of "flexibility to pursue institutional goals"? written
E349_06	2/2.4	HEG	Carr	<i>Student contribution decisions:</i> (a) Didn't the Minister say in the House on 13 August 2003, "That is very important, not because some universities will get extra money for teaching and House Hansard supporting students by increasing HECS 1318/03 charges in some courses but because it goes to the heart of quality and differentiation.?' (b) Where's the flexibility? Where's the variety? (c) Where are the various institutional goals reflected in this outcome? (d) Isn't it the outcome you expected, given the paucity of indexation funding since 1996? (e) Aren't you going to be under increasing pressure to pull this trick again, in a few years, as costs blow out? written

QoN No.	Outcome/ Output	Group	Senator	Question
E350_06	2/2.4	HEG	Carr	<b>Final: Policy on indexation:</b> On p.10 you set out the principles that you say underlie the Government's indexation framework. One of these is this: "All programs with substantial wage costs should be indexed on the same basis unless a strong case can be made for different treatment". Now I want to look back at an answer you provided to me in 2004. This answer provides a list of the indexation arrangements applying to all DEST's then programs. It shows a large number of programs that I would imagine have substantial wage costs. I can count at least fifty, at a conservative estimate. But these programs are not by any means indexed by the same mechanism — in fact I can see seven different indices applying to them. [refer E740_04] written
E351_06	2/2.4	HEG	Carr	<b>Final: Policy on indexation:</b> How does that situation meet the requirement that programs with substantial wage costs should be indexed by the same index? Written [refer also E740_04]
E352_06	2/2.4	HEG	Carr	<b>Final: Policy on indexation:</b> What are the reasons that their indices differ? I'll just take a few examples — for example, schools have high wage costs, don't they? So why are so many schools programs indexed by AGSRC, while universities get what is now known as the HEIP? How does that conform to your principles? And don't Indigenous Education programs such as the Strategic Initiatives program also have high wage costs? So why is that program indexed differently from other schools programs? written
E353_06	2/2.4	HEG	Carr	<b>Safety Net Adjustment:</b> Is the application of the Safety Net Adjustment to AWOTE a deliberate policy, designed to force annual so-called "productivity" gains? Is this policy the reason why the Government has rejected calls for indexation for universities based on, for instance, Average Weekly Earnings or the ABS Education Labour Price Index? Is that what you mean when you say that such a form of indexation would include "a productivity element"? written [refer also E740_04]
E354_06	2/2.4	HEG	Carr	<b>Indexation:</b> AVCC position. The AVCC in its submission calls for the use of 12 the ABS Labour Price Index, education sector. You reject that because you say that index contains "some productivity gains". Yet you note, don't you, that this series of indices excludes changes in the "quality and quantity of work performed"? You describe the "productivity elements" included in these indices as related to "market pressures" as they drive up wages. How are these factors "productivity elements"? If a shortage of teachers drives up teachers' wages, what has that to do with productivity? Isn't productivity to do with "quality and quantity" of work performed, which are excluded from the index? written
E355_06	2/2.4	HEG	Carr	<b>Indexation:</b> Isn't it the case, as the AVCC asserts, that this AVCC submission series of indices was developed expressly for the purpose of indexing Commonwealth grants? That was certainly what the previous Labor Government said at the time the new indices were first talked about. This series of indices the was going to be applied to Commonwealth 1996-98 Triennium funding, and the use of the SNA was a temporary measure until the new indices were finalised. Is that your understanding? written
E356_06	2/2.4	HEG	Carr	<b>Indexation:</b> Isn't it the case that the Labour Cost Indices, now known as the Labour Price Indices, are designed specifically to exclude productivity-related factors? Didn't the 1996-98 Triennial Report specifically 93 p.92 indicate that when it said, "The indexation arrangements for the salary components of operating grants will be reviewed when a new Labour Cost Index (LCI) which will remove the effects of productivity-based wage increases, is developed by the Australian Bureau of Statistics."? The explanatory notes of the ABS Labour Price ABS, Labour Price. Index publication see to confirm this view, wouldn't you agree? pp.18ff They say: 6. "The wage, non-wage and labour price indexes measure changes over time in the price of labour unaffected by changes in the quality or quantity of work performed. A range of procedures have been developed to identify and measure quality and quantity changes and ensure that only pure price changes are reflected in the indexes. 7 Price determining characteristics of the jobs are detailed in fixed pricing specifications and any changes in labour payments due to changes in the pricing specifications are removed from index movements. The following are examples of changes in price determining characteristics which are not reflected in index movements: changes in the nature of work performed (e.g. different tasks or

QoN No.	Outcome/ Output	Group	Senator	Question
				responsibilities), changes in the quantity of work performed (e.g. the number of hours worked), changes in the characteristics of the job occupant (e.g. age, apprenticeship year, successful completion of training or a qualification, grade or level, experience, length of service, etc.), changes in location where the work is performed. 8 Changes in the price of labour resulting from changes in the composition of the labour market are also excluded from index movements". Wouldn't you say that these indices exclude productivity-based increases? What productivity-based increases are left in there? Can you specify them? Written [refer also E354_06]
E357_06	2/2.4	HEG	Carr	<i>Labour Price Indices:</i> Furthermore, wouldn't you agree that the last point in the extract from the ABS publication that I read out makes it clear that what you refer to as "market pressures" are also excluded? Isn't what's going on here simply that you had predetermined the outcome of the review that you wanted, and wrote the report accordingly, without undertaking any real consideration of the various alternatives? Did you think, possibly, that the topic of indexation was likely to make everyone's eyes glaze over? Did you expect me not to make a thorough study of your report? Written [refer also E354_06 and E356_06]
E358_06	2/2.4	HEG	Carr	<i>Campus Review 27/4/05, The opinion of Mr David Phillips:</i> (a) What do you think of the comment made by former Higher education Division head, David Phillips, as reported in Campus Review April 2005? Mr Phillips is reported to have said, 27/4/05, p.1 "it appears to have always been pro determined." (b) He went on to say, "This indexation pressure keeps driving down the relative value of Commonwealth funding year after year after year." (c) Would you agree that it does? written
E359_06	2/2.4	HEG	Carr	(a) In my opinion, the Group of Eight's position Go8 Position Paper on indexation provides an extremely comprehensive treatment of the history and context surrounding higher education indexation. Would you agree? (b) It also presents a cogent analysis of the nature and characteristics of the various relevant possible indexation mechanisms, doesn't it? (c) Doesn't this paper make the point that the current arrangements — the ones the Government has decided to retain — do not in fact reflect actual increases in costs, on any measure — even a measure stripped of productivity factors such as the Labour Cost index? (d) The paper quotes the 2003-05 Higher Education Go8 Paper quoting Report that refers to the CAF as reflecting "the Education Report contribution the Commonwealth makes towards 2003-05, .p.120 increases in... operating costs.... The CAF does not measure actual price rises," it says. (e) The NTEU also wrote to the Minister concerning NTEU, 17/12/04 this review. The analysis presented in this letter in broadly reflects that provided by the Go8, doesn't it? It also takes a similar position to that taken by the Go8 and AVCC — calling for an index based on the Labour Cost Index (education) and the CPI? (f) So we have three of the central stakeholder groups in the higher education sector, all saying the same thing, and DEST responds by asserting that the proposal isn't appropriate because the Labour Cost Index (now Labour price Index, but very similar) doesn't exclude productivity factors. But in fact it does exclude such factors, doesn't it? (g) Isn't the problem essentially one for Treasury and Finance? Isn't the Government's problem really that a change in the Higher Education Indexation Factor, the HEIF, would set a precedent for all those other Commonwealth programs languishing on an index related to the SNA? (h) So this explains why the review plumped so resoundingly for the status quo, without adequate rationale or argument, doesn't it? written
E360_06	2/2.4	HEG	Carr	<i>Carnegie Mellon:</i> What discussions has the Department had with the SA Government about the planned US university Carnegie-Mellon University's campus in Adelaide? written
E361_06	2/2.4	HEG	Carr	<i>Carnegie Mellon:</i> If this University goes ahead, will the Government consider listing it with the other private universities on Table of HESA? written
E362_06	2/2.4	HEG	Carr	<i>Listing of universities on Table B:</i> It is reported that a fifth university for SA is under consideration as well – a private institution catering principally for international students. Will you also consider listing that university, if it comes into being, on Table B? written



QoN No.	Outcome/ Output	Group	Senator	Question
E363_06	2/2.4	HEG	Carr	<i>Implications of new university developments in South Australia:</i> What are the implications for the fee income of existing SA universities, and other Australian universities, of one, possible two, major new university developments in SA? written
E364_06	3/3.3	HEG	Carr	<i>International Students – New university in South Australia:</i> 1. What is the likely impact on other Australian universities' market share if a new university, specialising in attracting international students, opens in SA? 2. Have you had discussions with the existing SA universities about this proposal? 3. What are their views? Written [refer E365_06 (4)]
E365_06	3/3.3	IEG	Carr	<i>Regional Skilled Migration Visas:</i> 1. South Australia is defined as "regional" from the point of view of the new immigration category of Regional Skilled Migration Visas, isn't it? 2. Isn't the intention here in part to give the State a boost because its international education industry needed additional support? 3. How well are South Australian universities doing in this market, compared to those in Victoria, NSW and Queensland? 4. Won't a new private university aimed especially at the international market jeopardise their position? written
E366_06	2/2.4	HEG	Carr	<i>Melbourne University Private – operating result:</i> Can the department confirm that Melbourne University Private made a \$2.7 million loss in 2004? And also that it made a loss of around \$800 000 in the previous year? written
E367_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> According to Dr Nelson's second reading speech, he wants to put MUP on the "same footing as other Australian private universities." Can it really be said to be on the "same footing"? What is the financial health of the other private universities – Bond and Notre Dame? How does it compare with that of MUP? And what about numbers of students in higher education award courses – undergraduate and postgraduate? How does MUP compare? And what about staff numbers? How many academic staff do Bond and Notre Dame have? And MUP? There are many other comparisons that might be made. written
E368_06	2/2.4	HEG	Carr	<i>Melbourne University Private statistics:</i> Let's stop at staff. The MUP Annual Report lists 14 academic staff. Then there are the 39 "Fellows". Have "Fellows" been listed before, in earlier annual reports, by MUP? Have you asked MUP what is the status and role of these Fellows? Are they employed by MUP? Should they be counted in the DEST staffing statistics, for example? Are the Fellows appointed to boost MUP's research publications numbers? What do they actually do beyond that? Are they genuine academic staff members of MUP? Where do they actually work? Have you looked into these matters? What did you find? written
E369_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> I note that you tell us that Victorian Minister Lynn Kosky has assessed that MUP has met the research publications criterion she set for it. A list of the publications appears in the MUP Annual Report. (a) Is it this list that Minister Kosky considered, or was it the list that was the subject of quite intense scrutiny at the Committee hearing in Melbourne on 19 August 2004? I ask because the two lists are not the same. Some of the items that I drew attention to at that hearing – items that did not meet either DEST's or any other standard criteria for bona fide refereed research publications – have vanished. (b) Why did MUP remove some publications from the list? In addition to some of the publications having vanished, some have been added. I must say that this one, with the additions I have referred to, is quite an improvement. Those new articles and papers listed seem to have better credentials. (c) Has DEST examined this list and compared it with the earlier one, available last year? The report claims (p11) that DEST has "recognised" this list of publications – it presents it as a "List of DEST-recognised publications 2004". (d) Did the Department have a role in assessing the publications? Have you formally recognised them? Or is MUP doing no more than claiming that these publications are of the types that DEST recognises? written

QoN No.	Outcome/ Output	Group	Senator	Question
E370_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> On p.9 of the report, MUP lists four kinds of item recognised by DEST. It says books are recognised if they are "major works of scholarship". Can you confirm that, according to your criteria, a book would not count as a "major work of scholarship" if it: Is a textbook; Is an anthology simply edited by the academic claiming it; OR Is a subsequent edition (ie not a first edition of a work)? Do you recall that, at the hearing of this Committee looking at relevant proposed amendments to the Higher Education Support Act held in Melbourne in August last year, I pointed out that this two-volume work was: A textbook; An anthology simply edited by the academic concerned; and a subsequent edition – from memory the fifth edition of the same work? In other words, this work fails on ALL THREE counts from meeting the DEST criteria – when only one would have been enough. (a) Is that correct? In fact, the author who works for MUP is a Dr A Marcus. He wasn't an editor of any of the four previous editions of the work. Another Dr Marcus was one of the editors – but not Dr A Marcus. (b) Doesn't that indicate that the case for accepting this work as meeting the DEST criteria is a little thin? written
E371_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> You might also recall from last year's hearing that my investigations had uncovered that another author relied on heavily by MUP in getting its research publication tally up – Professor Michael Webber – had two articles on last year's list in relation to which he was described as a staff member of the University of Melbourne, and not of MUP at all. These articles remain on the 2004 calendar year list. They fail to meet the DEST guidelines because the guidelines state that the person must be explicitly identified as affiliated with an institution for that institution to claim the work. That is the case, isn't it? written
E372_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> (a) Can you confirm that just five people are responsible for 23 of the 30 publications listed by MUP in its 2004 Research Report? (b) And can you confirm that, with respect to five items on the list of publications, the MUP staff member who is an author is not the first author? How does this sit with the DEST guidelines? (c) Does the author have to be the first author for the publication to meet your criteria? written
E373_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> Earlier I was asking about the over \$1 million in contracts that have been let to MUP in the last year or so. There have been four consultancies that I know of. Can the Higher Education Division shed any light on these? (a) Can you tell me who, from the list of 14 academic staff, have been the lead researcher or coordinator of these projects? (b) These projects have been in school education. Does MUP have a School of Education? (c) If not, which staff members would possibly have the requisite qualifications and expertise to lead such a consultancy team? Or were the lead researchers staff members of the University of Melbourne? (d) Can you confirm that Professor Peter Cuttance is a staff member of the University of Melbourne? Is he the lead researcher on at least some of these projects let to MUP? written
E374_06	2/2.4	HEG	Carr	<i>Melbourne University Private – listing on Table B:</i> (a) What are the Government's motives in persisting with efforts to accord this provider access to Commonwealth funds? (b) Are you aware that there are persistent rumours that the University of Melbourne is going to close down the entity it owns – known as MUP? As the owner of the entity, the University of Melbourne would have the power to do this, would it not? (c) Have you discussed the matter of the future of MUP with the Vice-Chancellor of the University of Melbourne in recent times? (d) What is the point of the Government's listing it in the Act until you can be sure that it will continue to exist? written

QoN No.	Outcome/ Output	Group	Senator	Question
E375_06	2/2.4	HEG	Carr	<i>Teaching places – HECS and Indexation:</i> (a) Are you aware of the views of the ATN universities as expressed in the ATN submission to the House of Representatives inquiry into teacher education? (b) The ATN has said that the new funding model – in particular the preclusion on charging higher HECS fees in Teacher Education courses – has the potential to undermine the viability and quality of these courses. Can you confirm that the prohibition on charging the 25% HECS premium is costing universities \$962 per student place? Is the potential loss in total for these universities \$48 million p.a.? (c) Does the department agree that Education faculties could be said to be especially vulnerable to funding constrictions caused by the level of indexation because they are especially dependent on Commonwealth funding? (d) What additional measures to provide extra financial support to Education faculties is the Government considering? What additional forms of support does it already provide? written
E376_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> (a) Is the Department aware of reports in the Australian Financial Review (6 June 2005) that the University of Melbourne is actively considering shutting down Melbourne? (b) Has DEST had any discussions with the University of Melbourne about this prospect? When did DEST last consult with the University of Melbourne about this prospect? (c) When did DEST last consult with the University of Melbourne about adding Melbourne University Private as a Table B provider? written
E377_06	2/2.5	HEG	Carr	<b>Final:</b> <i>HECS debt by state and territory for each financial year:</i> What was the total outstanding HECS debt by state/territory and nationally for each financial year from 1988-89 to the most recently available data? When is it anticipated that more recent data will be available? written
E378_06	2/2.5	HEG	Carr	<b>Final:</b> <i>HECS debt by state:</i> What was the total outstanding HECS debt by state/territory and nationally for each calendar year from 1989 to the most recently available data? When is it anticipated that more recent data will be available? written
E379_06	2/2.5	HEG	Carr	<i>Doubtful Debt – all available years:</i> What is the estimate of doubtful HECS debt in dollar terms and as a proportion of total HECS debt for each financial year from 1988-89 to the most recently available data? When is it anticipated that more recent data will be available? written
E380_06	2/2.5	HEG	Carr	<i>Doubtful debt estimates:</i> What projections are available for future years for doubtful HECS debt in dollar terms and as a proportion of total HECS debt? Please provide all available estimates. written
E381_06	2/2.5	HEG	Carr	<i>FEE-HELP doubtful debts:</i> What projections are available for future years for doubtful FEE-HELP debt in dollar terms and as a proportion of total FEE-HELP debt? Please provide all available estimates. written
E382_06	2/2.5	HEG	Carr	<i>OS-HELP doubtful debts:</i> What projections are available for future years for doubtful OS-HELP debt in dollar terms and as a proportion of total OS-HELP debt? Please provide all available estimates. written
E383_06	2/2.4	HEG	Carr	<i>FEE-HELP debt in 2005 and projections for 2005 to 2009:</i> What is the value of FEE-HELP debt incurred by students at: Table B providers, Non Table A and B providers at the first census data for 2005? What projections are available for each year from 2005 to 2009? written
E384_06	2/2.4	HEG	Carr	<i>Australian Workplace Agreements (AWAs) and the Higher Education Workplace Relations Requirements (HEWRRs):</i> Will the contents of AWAs offered in universities be subject to the conditions set out in the HEWRRs? Will the contents of AWAs agreed in universities be subject to the conditions set out in the HEWRRs? written

QoN No.	Outcome/ Output	Group	Senator	Question
E385_06	2/2.4	HEG	Carr	<i>Melbourne University Private:</i> (a) What DEST financial and staff resources were used in drafting, and preparing for drafting, the legislation to add Melbourne University Private (MUPL) to Table B of HESA? Please provide details with respect to both the attempt in 2004 and that in 2005. (b) What DEST resources and how much DEST staff time went into preparing for and participating in the Senate Committee inquiry into the 2004 bill that sought to add MUPL to Table B of HESA? What was the cost of all DEST staff travel and related costs associated with that inquiry? (c) Please provide details of all costs incurred by DEST in association with the inquiry. Please provide information on all costs incurred by DEST in consulting with MUPL and/or the University of Melbourne about MUPL's access to direct and indirect Commonwealth funding and subsidies, including, separately identified, any travel and related costs incurred in bringing MUPL and/or University of Melbourne representatives to Canberra. (d) Please provide a report on the status of all current consultancy contracts between DEST and MUPL, including payments made to date and payments outstanding, and a progress report on the completion of each contract. What arrangements will now be made, after the announcement that MUPL is to be closed down, for the completion of these contracts? Will the contracts be transferred to the University of Melbourne? Please quote, and provide precise reference to, the relevant clauses in the current contracts with MUPL that allow such a transfer to take place. If the contracts are not to be transferred to the University of Melbourne, please inform the committee to which entity or company they will each be transferred and under what formal process that will occur. (e) Please provide copies of all correspondence between MUPL and/or the University of Melbourne and DEST, and MUPL and/or the University of Melbourne with the Minister, regarding the closure of MUPL by the University of Melbourne. written
E386_06	2/2.4	CSG	Carr	<i>Update answer E273_05:</i> Please update answer to E273_05 to include figures to 31 March 2005. Please provide tables in the same format to E273_05 for Questacon staff numbers. Please provide E273_05 updated to 31 March 2005 and excluding all Questacon staff from the 20/6/2004 figures and the 31/3/2005 figures. written
E387_06	2/all	CSG	Carr	<i>Increase in DEST staffing – outcome 2:</i> The budget papers show an increase in staffing in DEST outcome 2 by 114. Why is there an increase of 114 staff in DEST outcome no. 2? What functions are these additional staff undertaking? To which groups & branches are they attached? Reference: Portfolio Budget Statements – DEST – page 77 – average staffing level outcome 2. written
E388_06	2/2.4	HEG	Nettle	<i>Financial benchmarks for universities:</i> (a) What role does DEST have in setting financial benchmarks for Universities? (b) Do they implement timelines for achieving those benchmarks? written
E389_06	2/2.4	HEG	Nettle	<i>University of Newcastle:</i> What role has DEST played in devising the new course profile under the CGS for the University of Newcastle? written
E390_06	2/2.4	HEG	Nettle	<i>University of Newcastle:</i> Can you provide details of the short term loan that the University of Newcastle has applied for from DEST? written
E391_06	2/2.4	HEG	Nettle	<i>Correspondence between Minister and University of Newcastle re: the University's financial situation:</i> What communication has occurred between the Minister's office and the Vice Chancellor and/or University Management at the University of Newcastle that relates to that university's current financial difficulties since 1 July 2004? Can we have a copy of such correspondence? If not, why not? written
E392_06	2/2.4	HEG	Nettle	<i>University of Newcastle – change management:</i> Can the department provide the number and role of any DEST staff working with Newcastle University management on change management strategies and policies they are implementing? written
E393_06	2/2.4	HEG	Nettle	<i>Commercial loans for University of Newcastle:</i> What role does Treasury or DEST play in managing the process by which the University of Newcastle seeks commercial loans to supplement its operating capital? written

QoN No.	Outcome/ Output	Group	Senator	Question
E394_06	2/2.4	HEG	Nettle	<i>Different accountability requirements:</i> What are the different accountability requirements that Table B providers have in relation to a) financial disclosure, b) financial accountability, c) employment practices d) and admission procedures - as compared to Table A providers? written
E395_06	2/2.4	HEG	Nettle	<i>Financial statements relating to non-government income:</i> Can you provide financial statements relating to the non-governmental income generated by Notre Dame University? written
E396_06	2/2.4	HEG	Nettle	<i>Foreign Private Universities:</i> Are DEST in negotiation with any private universities concerning possible establishment of campuses in Australia? written
E397_06	2/2.4	HEG	Nettle	<i>Commonwealth entitlements for students enrolled in a private foreign university:</i> Are there any plans to alter legislation to allow students enrolled at a foreign university that may set up in Australia to access FEE-HELP assistance? What other entitlements does DEST intend to make available to students studying at foreign universities set up in Australia? written
E398_06	2/2.4	HEG	Nettle	<i>Generating income from advance FEE-HELP payments:</i> How does DEST plan to ensure that private institutions do not use the enrolling of FEE-HELP students as an income generating exercise? (fyi this problem is outlined in Maralyn Parker's article in the Daily Telegraph 27/4/2005). written
E399_06	2/2.4	HEG	Nettle	<i>FEE-HELP debts:</i> (a) Are HECS and other FEE-HELP debts transferable to partners or dependents upon the death of the debtor? (b) What monitoring and legislative change is DEST proposing to ensure that wealthy postgraduate students are not enrolling for FEE-HELP and then immediately paying off their debt in order to receive a 10% discount on fees? Or is it the government's intention to provide this additional advantage and fee reduction to wealthy students? (This problem is outlined in AFR 18/4/05) (c) Why is there a 20% loan fee for undergraduate students accessing FEE-HELP but not for postgraduate students? What is the rationale for this? written
E400_06	2/2.4	HEG	Nettle	<i>Higher Education Workplace Relations Requirements:</i> (a) Has the department a view on the educational impact of the HEWRRs? (b) What is the legislative status of the HEWRRs? (c) If no institution on Table A meets the HEWRR requirements what happens to the budgeted CGS funding that will be forgone? written
E401_06	2/2.4	HEG	Nettle	<i>Workplace Productivity Uni, Department of Education, Science and Training:</i> (a) How many staff work in the DEST Workplace Productivity Unit? (b) What are their qualifications in the field of higher education? (c) What are their performance objectives? (d) What are the accountability mechanisms for their decisions? (e) What appeal or review processes are in place relating to their decisions? written
E402_06	2/2.4	HEG	Nettle	<i>The impact of voluntary student unionism on student services, employment and advocacy:</i> (a) Has the department done any research into the impact of the abolition of compulsory student association fees on student hardship, educational outcomes, or student load? Has the department done any research on the impact of the prohibition of compulsory student fees on the expansion of the higher education sector in Australia? (b) How many people are employed by services funded wholly or predominately by student association fees? (c) Has the department done any research into the number of job losses that will occur if Universities cease levying a compulsory student association/guild fee? Or does the government have no idea how many people will lose their jobs directly and indirectly as a result of this government legislation? If the government does not have this information, what steps is the government taking to gather these figures so that it is aware of the number of jobs that will be lost as a result of this government policy? (d) Does the government acknowledge the value of ensuring that students can be represented in academic appeals and other advocacy work currently done by students unions by someone not employed by the university? How does the government intend to ensure that this is possible in any post VSU environment? (e) Is there any way that the government can prevent universities from spending non-Commonwealth funding on students services, politics, advocacy and trade union offices and activities on campus? written

QoN No.	Outcome/ Output	Group	Senator	Question
E403_06	2/2.4	HEG	Nettle	<i>Process for listing private providers as Higher Education Providers (HEPs):</i> What was the process and timeline that led to the first listing of the 28 private providers that became HEPs in March of this year. written
E404_06	2/2.4	HEG	Nettle	<i>Advice on FEE-HELP availability prior to expiry of private providers disallowance period:</i> (a) Did the department give any advice (other than that published in the information pack for prospective HEPs) to those prospective HEPs regarding their responsibilities in offering FEE-HELP or HECS-HELP supported places to new students? (b) Did the department accept applications for FEE-HELP places that included an assumption that the institutions in question would achieve HEP status in time for their first census date? (c) Was the department aware that a number of prospective HEPs were marketing their courses to prospective students' access to FEE-HELP places for the first semester on the assumption that HEP status would be achieved before the first census date? (d) What steps did the department take to prevent a situation arising in which students were accepted on the basis that FEE-HELP would pay for their tuition only to find that the Parliament disallowed the guidelines that conferred HEP status on their institution? (e) Did the department advise prospective HEPs not to advertise FEE-HELP places for at least the first semester on the basis that the disallowable period expired in June? If not why not? written
E405_06	2/2.4	HEG	Nettle	<i>Steps to mitigate enrolment problems:</i> If the guidelines that conferred HEP status had been disallowed by the parliament or at the very least not been dealt with until June what steps would the department been liable to take to mitigate any enrolment problems experienced by students and institutions as a result? written
E406_06	2/2.4	HEG	Nettle	<i>New Higher Education Providers and Equity Issues:</i> Who does the department ensure that new HEPs adhere to the same standards of equal opportunity education and anti-discrimination procedures as Table A providers? written
E407_06	2/2.4	HEG	Nettle	<i>Impact of FEE-HELP:</i> Has the department done any research on the impact of FEE-HELP and other subsidies to private providers on the enrolments at public universities? Or the impact of these schemes on the enrolments of the non-Go8 universities? written
E408_06	2/2.4	HEG	Nettle	<i>Take-up of FEE-HELP loans:</i> Does the department have any projections for the take up of FEE- HELP loans over the forward estimates period? written
E409_06	2/2.4	HEG	Nettle	<i>Public University Model of Higher Education:</i> Does the department have a view as to the desirability of the continuation of the dominance of the public university model of higher education in Australia? written
E410_06	2/2.4	HEG	Nettle	<i>The impact of FEE-HELP at private providers on enrolments at public universities:</i> (a) What modelling has DEST done about the number of private university places they imagine will exist in at the end of the forward estimates? (b) Does DEST have a target for the number of private HEP places in available at that time? (c) How much money does DEST imagine will be spend on private FEE-HELP and HECS-HELP HEP places by the end of the forward estimates? (d) And what modelling has DEST done about the impact of an increasing number of private HEP places on the viability of public universities? written
E411_06	2/2.4	SAE	Carr	<i>Australian Doctors Fund:</i> Can the Department confirm that, in the opening address to the "rescuing Medical Education" conference in Sydney on 18 February 2005, the Minister, Dr Nelson, described himself as a fifteen-year "contributor to the Australian Doctors Fund"? What is the role of the Australian Doctors Fund (ADF) in the review of medical education announced by Dr Nelson at this conference? Will the ADF receive any Commonwealth funding or subsidy, or other assistance, in relation to this review? How much, and for what purposes or services? Does the ADF hold a particular view in the debate about problem-based learning versus traditional approaches in medical education? What view is that? written
E412_06	2/2.4	HEG	Carr	<i>Non-academic amenities and services:</i> (a) How many universities potentially affected by the Government's VSU legislation currently fund each of the following services and amenities through student service fees: Student accommodation, Binding services, Catering and food service, Student theatre, Sporting facilities, Student lounges, Shower, change and locker facilities, Leisure activities, Student development courses, Concerts,

QoN No.	Outcome/ Output	Group	Senator	Question
				International student services and advice, Student employment service, International clubs, Campus radio and television, Child care, Travel service, Trips and tours, Discount ticketing, Function spaces, Dental services, Welfare services, Representation on university bodies, On-campus shops social activities, Photocopy service, Campus sports, Gymnasiums, Cinemas and theatres, Facility upkeep and maintenance, Recreational libraries, Computer facilities interest clubs and societies, Art galleries, Information and inquiry service, Bookshop and other retail outlets, University diary, Campus media and/or student newspapers, Legal services, Conference and meeting rooms, Academic dress, University Games, Academic advice and advocacy? (b) What discussions has DEST held with the AVCC about universities' plans and capacities to fund these facilities and services if the VSU legislation is passed? (c) What has the AVCC indicated would be the cost faced by universities in funding these services and amenities? (d) Has it been put to the Department that many, of not most, of these services are essential? (e) Does DEST have a list of ancillary services and amenities that it regards as essential or very important to student welfare, wellbeing and academic success? Can you provide the list to the Committee? written
E413_06	2 & 3/ 2.4, 3.3	HEG	Carr	<i>FEE-HELP loans and private higher education providers:</i> (a) How many private providers are eligible for student access to FEE-HELP loans as at 10 June 2005? Please provide a listing. (b) Can you provide figures on the number of students for each provider availing themselves of FEE-HELP loans as at that date? (c) What is the total borrowed with respect to these providers? (d) What proportion of students with each provider is availing themselves of a FEE-HELP loan? (e) For any listed private provider that has been the subject of a compliance visit by DEST, or by DEST in conjunction with any other Commonwealth or state agency, under the ESOS regime, please provide a report of the reasons for that visit or those visits and the findings and outcome of the investigations undertaken. (f) For any listed private provider that has been suspended from CRICOS since 1 January 2001, please provide details of dates and reasons for suspension. written
E414_06	2/2.4	HEG	Carr	<i>Higher Education Workplace Relations Requirements:</i> Please provide details, including precise references to the relevant clauses, of all enterprise agreements between Australian higher education institutions and the relevant unions, or other parties that preclude the use of Australian Workplace Agreements, or the offering of such agreements, to the employees covered by the agreements or any other employees. Please advise the Committee of any advice that DEST has received from DEWR to the effect that one or more unions, representing employees of a higher education provider that is subject to the HEWRRs, is precluded from being consulted about the content of AWAs offered to employees or the circumstances in which AWAs are offered. Please advise the Committee whether HESA or the HEWRRs preclude or restrict a higher education provider that is subject to the regulations from consulting any outside party or individual, or specific outside parties or individuals, about the proposed content of AWAs or the manner in which they are offered. Please indicate which of the HEWRRs and/or which section of HESA makes such a restriction or preclusion. If specified parties or individuals are restricted or precluded from being consulted, please list which persons and entities are so restricted or precluded. Please also provide a rationale for the restrictions or preclusions. written
E415_06	2/2.4	HEG	Carr	<i>Curtin University:</i> (a) Can you confirm that Curtin University has instructed all divisions to cut expenditure by 5%, and that it has a \$21 million revenue shortfall? (b) What discussions have you had with Curtin about its financial problems? What has been the outcome? Has Curtin University approached DEST for financial assistance or advice in relation to its current revenue shortfall? How have you responded? (c) What are the factors leading to the shortfall? (d) To what extent have the factors Curtin says have affected it – a large number of student deferrals and students taking jobs before graduation – also affected other universities, in terms of revenue? Please provide details for each affected university of its enrolment shortfall (on estimates) for 2004 and the resulting revenue loss. (e) How is Curtin University financing its Sydney campus, due to open in

QoN No.	Outcome/ Output	Group	Senator	Question
				July 2005? Please provide details. To what extent is this venture contributing to the financial problems facing the University? (f) What is your response to Curtin's claim that refraining from raising HECS fees in 2005 has not accorded it any market advantage over other WA universities? Can you confirm that the policy aim of the Government in partially deregulating HECS fee levels was to encourage the operation of market forces and competition? (g) What other measures, now that virtually all universities have raised their HECS fees by the maximum amount, are under consideration to encourage competition and the operation of market forces in publicly-subsidised higher education? written
E416_06	2/2.4	HEG	Stott Despoja	Student contributions decisions: By my count, there are now only four universities that have not announced HECS increases for 2005 or 2006. Some of these announcements have been made since the last estimates hearing, can you please provide us with an update of QoN E833_05? Written [refer to E311_06]
E417_06	2/2.5	HEG	Stott Despoja	<b>Final:</b> <i>HECS Outstanding debt breakdown by state:</i> Please also provide an update of QoN E458_05. written
E418_06	2/2.4	HEG	Stott Despoja	<i>Higher Education Triennium Report:</i> Looking back through previous Higher Education Triennium reports, I have noticed some differences between previous reports and last year's, notably: the absence of projections of the accumulated HECS debt; the absence of figures for Indigenous representation in higher education (as a percentage of the total student population) over time; the absence of a reference figure for the percentage share of the general population of some of the designated equity groups (Indigenous; students with disabilities; NESB students); why were these items omitted from the last triennium report? Will these items be included in the new report? If not, why not? written
E419_06	2/2.4	HEG	Stott Despoja	<i>National Priorities:</i> In response E820_05 part (d) you stated that the Commonwealth will monitor National Priorities on an ongoing basis. How is this monitoring conducted? What are the processes involved? Will any of this be reported publicly? written
E420_06	2/2.4	HEG	Stott Despoja	<i>Backing Australia's Future:</i> In regard to the \$9.2m over 4 years for DEST provided in the Budget for implementation of Backing Australia's Future – Why does DEST need this extra money? Is this related to an increase in red tape for universities? If DEST needs extra funding, is it likely that universities' compliance/reporting costs would also have increased? What is the extra financial burden on universities? Has DEST done any research on this? Is the \$250,000 provided to universities for implementation of BAF enough to cover all implementation costs? Will universities have to use funds designated for research or teaching to implement the extensive changes and to meet new reporting requirements resulting from the BAF policy? If yes, how much? written
E421_06	2/2.4	I&T	Stott Despoja	<i>Indigenous staff scholarships:</i> In response to E821_05, you stated that there are no plans to increase the number of Indigenous Staff Scholarships above the current number of five? What is the rationale for not providing any further scholarships? Has the Indigenous Higher Education Advisory Council been consulted about this? If yes, what was their view? Will they be consulted this year about this issue? written
E422_06	2/2.5	HEG	Stott Despoja	<i>Student and Government contributions:</i> On the John Laws programme on Radio 2UE on 17 March 2005, Dr Nelson stated, "Now your hard working listeners are paying for three quarters of what happens in the university system and the students pay their quarter back, interest free...". (a) Please provide the data used to arrive at the figure of a 25% student contribution towards "what happens in the university system" and the 75% public contribution, with details of all the underlying assumptions. (b) Please also provide estimates of student and Government contributions as a percentage of the combined total of relevant income from domestic undergraduate Commonwealth supported students and relevant Federal Government funding, with details of all the underlying assumptions. (c) Please provide projections of the estimates given in part (b) for the years 2004, 2005, 2006, 2007 and 2008, with details of all the underlying assumptions. written
E423_06	2/2.4	HEG	Stott Despoja	<i>Carnegie Mellon:</i> Will the Federal Government provide the branch of Carnegie Mellon University, to be established in Adelaide next year, with any funding either directly or indirectly? written



QoN No.	Outcome/ Output	Group	Senator	Question
E424_06	2/2.4	HEG	Stott Despoja	<i>Carnegie Mellon University</i> : Considering the current public debate about the future diversity of Australian universities and higher education and the best regulatory framework for them, will the Government ensure that this debate is finalised and if changes are to be made, that those have been agreed to by the states before Carnegie Mellon is approved as a higher education provider? (a) Shouldn't the diversity and nature of the sector be approved before new providers are approved that significantly change the diversity of the sector? (b) Will the Government's new HEWRR's apply to the Adelaide branch of Carnegie Mellon? Would they apply if there are staff working part-time at another SA university and part-time at Carnegie Mellon? How will the policy be enforced without the threat of cutting funding? (c) If the Government passes VSU legislation, would that VSU policy apply to Carnegie Mellon? How will the policy be enforced without the threat of cutting funding? written
E425_06	2/2.4	HEG	Stott Despoja	<i>Employment of staff by university to advocate for students</i> : Is it appropriate for a university to employ staff to advocate for students in disputes against the university? What problems does DEST foresee if this situation was to occur? written
E426_06	All/1.3, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4	SAE	Carr	<i>Skilled labour overseas</i> : On the weekend of 21 May, the Department of Immigration placed newspaper advertisements entitled "Looking For Skilled Labour Overseas? Give Your Industry the Edge", seeking peak industry organisations to host up to 10 senior Immigration Department staff to provide support in attracting skilled overseas workers. Was DEST consulted in the development of this program? Does DEST have any similar programs to outpost DEST staff to help businesses attract Australian apprentices? Why not? written
E427_06	All/1.3, 2.1, 2.2, 2.3, 2.4, 3.3, 3.4	SAE	Carr	<i>Skilled labour overseas – program for DEST staff</i> : What would be the cost of a similar program for businesses to host 10 senior DEST staff? Written [refer E426_06]
E428_06	1,2&3/1.3 2.1, 2.2, 2.3, 2.4, 3.3, 3.4	SAE	Carr	<i>DEST and DIMIA</i> : What role does DEST have in ensuring the DIMIA program does not encourage businesses to follow the lead of Ballarat company Maxitrans and pull out of Australian apprenticeships in favour of overseas skilled labour? written
E429_06	3/3.3	SAE	Carr	<i>Migration programmes</i> : What specific education, employment and other programs will be provided? Who will provide these programs? Will the assistance be directed towards areas of skill shortage? What sort of assistance will be directed towards areas of skill shortage? written
E430_06	CSIRO	CSIRO	Carr	<i>Flagship Collaboration Fund</i> : The Minister for Education announced a \$97 million Flagships Collaboration Fund. (a) Is this new money? (b) Has this money been redirected from other areas within DEST? If so please list which sources and how much money has come from each source to CSIRO. (c) Has it been simply been earmarked within the regular appropriations funds normally given to CSIRO? written
E431_06	2/2.4	HEG	Carr	<i>Monash University South Africa campus</i> : (a) Can you please describe the overall losses made by the Monash University South African campus? (a) Are these losses being covered by interest-free loans? (c) Do they appear in the university's financial statements? [EWRE 67, 2 June 2005]
E432_06	2/2.4	HEG	Carr	<i>Monash University South Africa campus</i> : I will ask you to establish how it is that the university is financing these arrangements. Could you check whether the business plan proposed when this entity was originally established claimed that by this year they would be making a profit? I would be also interested to know what steps the university has taken to break even by 2007, which, as I understand it, is their latest claim. [EWRE 67, 2 June 2005]
E433_06	2/2.4	HEG	Carr	<i>Monash University – South Africa campus</i> : Can you find out for me whether the campus in South Africa generated revenues of \$4.9 million but there were expenditures of \$17 million? [EWRE 67, 2 June 2005]
E434_06	2/2.4	HEG	Carr	<i>Australian Workplace Agreements (AWAs) in higher education</i> : And we have how many hundreds of AWAs? I am talking about registered AWAs, the employer advocates and the department of employment. [EWRE 77, 2 June 2005]

QoN No.	Outcome/ Output	Group	Senator	Question
E435_06	2/2.1	VET	Wong	<i>Welfare to Work</i> : What sort of information base in terms of the skills needs of the targeted groups was before the task force when formulating the [Welfare to Work] policy - I am trying to work out if anyone did an analysis of the demands and needs of people with a disability and parents on these benefits. [EWRE 36, 2 June 2005]
E436_06	2/2.1	ANTA	Carr	<i>Research produced by the National Centre for Vocational Education and Research</i> : Can I get a copy of the compendium that the National Centre for Vocational Education and Research produced for the ADTAC council? [EWRE 36, 2 June 2005] [electronic attachments]
E437_06	2/2.1	ANTA	Carr	<i>Letter to the Minister regarding the future of the national vocational education and training system</i> : There was a letter from the chair of the ANTA board to the minister about the future directions of the national vocational education system. Is this correct and can you give me a copy of that? [EWRE 18, 2 June 2005]
E438_06	2/2.5	SAE	Crossin	<i>National Higher education Statistics Collection</i> : In the discussion paper I noticed that you have put here, on page 3 of the paper, I think, that all the higher education statistics used in the paper come from the national Higher Education Statistic Collection compiled by DEST, with cooperation from ABS statistics. I raised the issue before that each chart was not identified. Has there been an attempt to rectify that? [EWRE 36, 1 June 2005]
E439_06/ E142_06/ E143_06/ E444_06	2/2.2	SAE	Carr	<i>Surveys relating to New Apprenticeships</i> : Have there been any other (satisfaction) surveys undertaken? - on the New Apprenticeship Scheme? [EWRE 31, 1 June 2005]
E440_06	2/2.3, 2.5	SAE	Wong	<i>Welfare to Work Reform Taskforce</i> : i have some questions regarding the department's involvement in the so entitled welfare to work package. Was the department involved in the task force?—How many staff did you have in the task force? What level? [EWRE 30, 2 June 2005]
E441_06	1/1.3	SG	Barnett	<i>Definition of physical activity</i> : Could you table that for us please (There is a definition here. Again, we have gone to the experts around for an all encompassing definition of what can be covered under physical activity, including PE classes, sports). [EWRE 116, 1 June 2005]
E442_06	1/1.3	SG	Crossin	<i>Flagpoles</i> : I have had some Aboriginal communities asked me if they can have two flagpoles because they would like to fly both flags. [EWRE 128, 1 June 2005]
E443_06/ E070_06	1/1.1	SG	Carr	<i>Australian Technical Colleges data</i> : Are there any other criteria? (To each of these 24 feature areas of skills shortage, youth unemployment and so on.) [EWRE 89 and 94, 1 June 2005]
E444_06/ E142_06/ E143_06/ E439_06	2/2.2	SAE	Carr	<i>Survey relating to New Apprenticeships</i> : (Could I have a copy) of the additional data to the Evaluation report on New Apprenticeships. [of a report on further survey data analysis by DSI Consulting] [EWRE 29, 1 June 2005]
E445_06	1/1.4	I&T	Carr	<i>Enterprise Education in Schools: Future Directions Report</i> : I am seeking a copy of the <i>Enterprise in Schools: Future Direction in Schools Report</i> . [EWRE 251 June 2005] [hard copy attachment]