EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2004-2005 BUDGET ESTIMATES HEARING

Outcome: 2.1

Output Group: 2.1 Vocational Education and Training

DEST Question No. E261 05

Senator Johnston asked on 9 June 2004, EWRE Hansard page 12.

Question:

- (a) Can you provide the Committee with copies of the audit reports for the Construction Skills Training Centre?
- (b) How do we measure the value we are getting from these training centres?

Answer:

ANTA has provided the following response:

- (a) State/Territory registering bodies are the only bodies with authority to audit registered training organisations to determine compliance with the AQTF *Standards for Registered Training Organisations*. The content of audit reports and other information related to the operation of registered training organisations is subject to privacy laws.
- (b) The mechanism for achieving quality in the delivery and assessment of nationally recognised training is through the registration of training organisations in accordance with the Australian Quality Training Framework (AQTF) Standards. The AQTF comprises the Standards for Registered Training Organisations and the Standards for State/Territory Registering/Course Accrediting Bodies. States and Territories conduct monitoring audits of RTOs on a scheduled and risk management basis.

The quality of training products is assured through the endorsement of Training Packages by the National Training Quality Council (NTQC) and the accreditation of courses in accordance with the AQTF Standards by State and Territory Course Accrediting Bodies.

The quality and portability of the qualification outcomes are in accordance with the Australian Qualifications Framework (AQF) as it relates to the VET system.

Statistical performance data (numbers of students, delivery, outcomes) for RTO publicly funded delivery is collected through each State/Territory for the national collection. A condition of data collection is that information on individual RTOs is only available to the State/Territory Training Authority and cannot be accessed at the national level.

The matter of collecting better performance data for Skills Centres was raised in the 2003-04 Skills Centre Review and is under investigation.