DEST Question No E085 05

Equity groups in higher education, 1991 to 2003 - Commencing Domestic Student Numbers

Equity groups in higher education, 1991 to 2009 - Commencing Domestic Stadent Numbers										
	Number of		Number of		Number of					
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic				
Equity Group - Commenicing Students	1991	students 1991(%)	1992	students 1992(%)	1993	students 1993(%)				
Low Socio-Economic Status (a)	30,805	6.1	28,867	5.5	29,265	5.4				
Students from a Non English speaking background (b)	9,707	1.9	10,284	2.0	11,474	2.1				
Rural (c)	39,837	7.9	37,723	7.2	37,811	7.0				
Isolated (c)	4,382	1.6	4,530	0.9	4,173	0.8				
Students with a disbility (d)	-	-	-	-	-	-				

Equity groups in higher education, 1991 to 2003 - All Domestic Student Numbers

Equity groups in higher education, 1001 to 2000. All bomestic etadent rumbers											
	Number of		Number of		Number of						
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic					
Equity Group - All Students	1991	students 1991(%)	1992	students 1992(%)	1993	students 1993(%)					
Low Socio-Economic Status (a)	74,309	14.7	76,813	14.6	77,611	14.4					
Students from a Non English speaking background (b)	20,769	4.1	23,912	4.6	26,327	4.9					
Rural (c)	92,998	18.4	97,738	18.6	98,878	18.4					
Isolated (c)	9,500	1.6	10,373	2.0	10,347	1.9					
Students with a disbility (d)	=	=	-	-	-	=					

- (a) Students whose home postcode falls within the lowest quartile of the population as determined by the ABS Index of Education and Occupation.
- (b) Students born overseas who arrived in Australia less than ten years ago and who speak a language other than English at home.
- (c) Students whose home address is identified as rural or isolated according to either the Rural, Remote and Metropolitan Areas Classification (RRMA): 1991 Census Edition; the Australian Government Department of Primary Industry and Energy and the Australian Government Department of Human Services and Health (1994) for 1991 data (or the updated 1996 RRMA classification prepared by the Australian Institute of Health and Welfare for 2003 data).
- (d) Data on students with disabilities were not collected before 1996. In 1996 there were 11 656 students with disabilities in higher education, comprising 1.9 per cent of total domestic students.
- (e) For the purpose of Equity Tables, a commencing student is a person who has enrolled for the first time after 31 March in the previous year and before 1 April in the current year.

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Equity groups in higher education, 1991 to 2003 - Commencing Domestic Student Numbers

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	Number of		Number of		Number of					
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic				
Equity Group - Commenicing Students	1994	students 1994(%)	1995	students 1995(%)	1996	students 1996(%)				
Low Socio-Economic Status (a)	31,474	5.6	34,207	5.9	35,785	6.0				
Students from a Non English speaking background (b)	12,072	2.2	13,354	2.3	13,062	2.2				
Rural (c)	39,234	7.0	41,773	7.3	43,939	7.3				
Isolated (c)	4,801	0.9	4,906	0.9	4,863	0.8				
Students with a disbility (d)	=	=	-	=	4,647	0.8				

Equity groups in higher education, 1991 to 2003 - All Domestic Student Numbers

Equity groups in higher education, 1881 to 2888. All Bernestie etadent Hambers											
	Number of		Number of		Number of						
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic					
Equity Group - All Students	1994	students 1994(%)	1995	students 1995(%)	1996	students 1996(%)					
Low Socio-Economic Status (a)	80,359	14.4	83,399	14.5	86,932	14.5					
Students from a Non English speaking background (b)	28,554	5.1	31,224	5.4	32,179	5.4					
Rural (c)	100,794	18.0	102,362	17.8	105,694	17.6					
Isolated (c)	10,968	2.0	11,234	2.0	11,180	1.9					
Students with a disbility (d)	=	=	-	=	11,656	1.9					

- (a) Students whose home postcode falls within the lowest quartile of the population as determined by the ABS Index of Education and Occupation.
- (b) Students born overseas who arrived in Australia less than ten years ago and who speak a language other than English at home.
- (c) Students whose home address is identified as rural or isolated according to either the Rural, Remote and Metropolitan Areas Classification (RRMA): 1991 Census Edition; the Australian Government Department of Primary Industry and Energy and the Australian Government Department of Human Services and Health (1994) for 1991 data (or the updated 1996 RRMA classification prepared by the Australian Institute of Health and Welfare for 2003 data).
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- (e) For the purpose of Equity Tables, a commencing student is a person who has enrolled for the first time after 31 March in the previous year and before 1 April in the current year.

DEST Question No E085 05

Equity groups in higher education, 1991 to 2003 - Commencing Domestic Student Numbers

Equity groups in higher education, 1991 to 2003 - Confinencing Domestic Student Numbers										
	Number of		Number of		Number of					
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic				
Equity Group - Commenicing Students	1997	students 1997(%)	1998	students 1998(%)	1999	students 1999(%)				
Low Socio-Economic Status (a)	36,150	5.9	36,117	5.8	36,926	5.9				
Students from a Non English speaking background (b)	12,418	2.0	11,211	1.8	10,342	1.6				
Rural (c)	44,056	7.1	43,715	7.0	44,085	7.0				
Isolated (c)	4,921	0.8	4,880	0.8	5,095	0.8				
Students with a disbility (d)	5,761	0.9	6,126	1.0	6,149	1.0				

Equity groups in higher education, 1991 to 2003 - All Domestic Student Numbers

Equity groups in higher education, 1881 to 2888. All Bernestie etadent Hambers											
	Number of		Number of		Number of						
	students	Share of Domestic	students	Share of Domestic	students	Share of Domestic					
Equity Group - All Students	1997	students 1997(%)	1998	students 1998(%)	1999	students 1999(%)					
Low Socio-Economic Status (a)	90,155	14.6	91,557	14.7	92,779	14.7					
Students from a Non English speaking background (b)	31,448	5.1	29,275	4.7	26,168	4.2					
Rural (c)	107,966	17.5	108,850	17.5	109,642	17.4					
Isolated (c)	11,348	1.8	11,191	1.8	11,386	1.8					
Students with a disbility (d)	15,019	2.4	17,574	2.8	18,084	2.9					

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- (c) Students whose home address is identified as rural or isolated according to either the Rural, Remote and Metropolitan Areas Classification (RRMA): 1991 Census Edition; the Australian Government Department of Primary Industry and Energy and the Australian Government Department of Human Services and Health (1994) for 1991 data (or the updated 1996 RRMA classification prepared by the Australian Institute of Health and Welfare for 2003 data).
- (d) Data on students with disabilities were not collected before 1996. In 1996 there were 11 656 students with disabilities in higher education, comprising 1.9 per cent of total domestic students.
- (e) For the purpose of Equity Tables, a commencing student is a person who has enrolled for the first time after 31 March in the previous year and before 1 April in the current year.

DEST Question No E085_05

Equity groups in higher education, 1991 to 2003 - Commencing Domestic Student Numbers

Equity groups in higher education, 1991 to 2000 Golf	Number of		Number of		Number of		Number of	
	students	Share of Domestic						
Equity Group - Commenicing Students	2000	students 2000(%)	2001	students 2001(%)	2002	students 2002(%)	2003	students 2003(%)
Low Socio-Economic Status (a)	37,061	5.9	37,913	5.9	38,625	5.8	37,256	5.5
Students from a Non English speaking background (b)	9,643	1.5	9,832	1.5	9,368	1.4	9,792	1.5
Rural (c)	45,260	7.2	46,509	7.2	46,815	7.1	45,302	6.7
Isolated (c)	5,024	0.8	4,004	0.6	3,934	0.6	3,746	0.6
Students with a disbility (d)	6,414	1.0	6,473	1.0	7,603	1.1	7,463	1.1

Equity groups in higher education, 1991 to 2003 - All Domestic Student Numbers

Equity groups in higher education, 1001 to 2000. This Bothesia education variables									
	Number of		Number of		Number of		Number of		
	students	Share of Domestic							
Equity Group - All Students	2000	students 2000(%)	2001	students 2001(%)	2002	students 2002(%)	2003	students 2003(%)	
Low Socio-Economic Status (a)	93,012	14.8	94,181	14.6	97,169	14.7	97,592	14.5	
Students from a Non English speaking background (b)	23,674	3.8	23,230	3.6	22,282	3.4	23,417	3.5	
Rural (c)	110,914	17.6	114,230	17.7	116,593	17.6	116,746	17.4	
Isolated (c)	11,218	1.8	9,024	1.4	8,934	1.3	8,685	1.3	
Students with a disbility (d)	18,926	3.0	20,097	3.1	22,593	3.4	23,871	3.6	

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