

State and Territory Implementation of the Foundation to Year 10 Australian Curriculum

(Updated February 2014)

The information in the table below has been provided by the relevant state or territory curriculum or school authority. More detailed information should be sourced from the relevant state and territory curriculum or school authority.

AUSTRALIAN CAPITAL TERRITORY <i>(including all sectors)</i>	
2011	<ul style="list-style-type: none"> • Implementation of English, mathematics, science and history began and will be substantially completed by 2013 with the option for schools to implement at a faster rate. English and Science were taught in classrooms in all primary schools. • Years 7 and 9 English, mathematics, science and Year 7 history were taught in classrooms in secondary schools. Teachers also participated in consultation. • School-based professional development was provided with two pupil-free days available to schools. • Principals were expected to undertake whole school planning for the Australian Curriculum, including aligning timetables and providing professional development. A user-friendly bridging document was provided, from the existing <i>Every Chance to Learn</i> curriculum to the Australian Curriculum. • Governance - there was a cross-sectoral curriculum reference group.
2012	<ul style="list-style-type: none"> • History and mathematics will be taught in classrooms in primary schools and the teaching of English and science will be consolidated. • English, mathematics and science will be taught in classrooms in Years 8 and 10, with history taught in Years 7, 8 and 9. • Secondary schools will consolidate the four learning areas in Years 7 and 9. • Teacher professional development: <ul style="list-style-type: none"> • Central and school-based professional development will be conducted for English, mathematics, science and history, including pedagogy and assessment practices. The emphasis will be on writing and sharing units of work. Lead Schools will provide professional development for other schools. • Introduction of geography.
2013	<ul style="list-style-type: none"> • English, mathematics, science and history will be <u>taught in classrooms</u> across all levels to Year 10 using the Australian Curriculum. • Professional development to meet school needs will continue with a focus on assessment and pedagogical practices. • Consultation on remaining learning areas of the Australian Curriculum will commence.
2014	<ul style="list-style-type: none"> • English, mathematics, science and history will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
2015	<i>To be advised.</i>
2016	<i>To be advised.</i>

NEW SOUTH WALES (including all sectors)

2011	<ul style="list-style-type: none"> • The NSW Minister announced that implementation will be delayed until 2014. The Official Board of Studies Notice indicated that in NSW new K-10 syllabuses were being developed for English, mathematics, science and history which were not required to be taught before 2014. • The Board of Studies continued its development of syllabuses that gave expression in the NSW style to the Australian Curriculum content descriptions. • The Board of Studies sought the views of teachers on draft syllabuses for Foundation to Year 10 English, mathematics, science and history with consultation continuing as the syllabuses are redrafted. • Information forums were held.
2012	<ul style="list-style-type: none"> • Existing NSW K-12 syllabuses were used for 2012. • A joint memorandum on the implementation schedule of the new syllabuses was released on 31 July 2012. • The new K-10 syllabuses will be available by the end of September 2012.
2013	<ul style="list-style-type: none"> • Professional development for teachers commenced. • This is a year for familiarisation and planning. • Schools will not be required to teach new syllabuses before 2014. • In the year preceding the adoption of the new syllabuses, schools will need to have prepared a plan for implementation.
2014	<ul style="list-style-type: none"> • The Australian Curriculum began to be taught in classrooms using the NSW syllabuses according to the implementation schedule. A copy of the schedule is available on the Board's website at: http://www.boardofstudies.nsw.edu.au/australian-curriculum/pdf_doc/120731-memo-to-principals-update-on-ac-implementation.pdf
2015	<ul style="list-style-type: none"> • The Australian Curriculum will continue to be implemented according to the implementation schedule.
2016	<ul style="list-style-type: none"> • The Australian Curriculum will continue to be implemented according to the implementation schedule.

NORTHERN TERRITORY (including all sectors)

<p>2011</p>	<ul style="list-style-type: none"> • Twenty-two schools piloted the Australian Curriculum in English (16 schools), mathematics (18 schools), science (5 schools) and history (7-10 at 6 schools) with an advisory group monitoring during the pilots. • Planning workshops were held. A mapping and gap analysis was published to support teachers. • A <i>Getting Started</i> package of materials was supported by regional professional learning workshops for curriculum leaders. • <i>Teaching/ Leading for Learning with the Australian Curriculum</i> support packages were available to assist teachers to plan, teach, monitor and assess for student learning using the online Australian Curriculum with school leaders developing a whole-school approach to implementation. • Governance – cross sectoral advisory group met regularly.
<p>2012</p>	<ul style="list-style-type: none"> • English and mathematics will be taught in classrooms in all schools from Semester 2. • A pilot of the Australian Curriculum and Early Years Learning Framework (EYLF) will be undertaken in NT schools. • Piloting will continue with Australian Curriculum: science and professional learning networks established for history. • Schools will be supported to become familiar with the Foundation to Year 10 science and history learning areas. • A series of professional learning modules on assessing Australian Curriculum mathematics and English developed and implemented. • A series of professional learning modules developed to support schools to prepare to implement science and history. • DET schools have access to Queensland developed 'Curriculum into the Classroom' materials for English and mathematics including whole of school curriculum and assessment plans and unit plans.
<p>2013</p>	<ul style="list-style-type: none"> • Science and History will be taught in classrooms in all schools from Semester 2. • DET schools have access to Queensland developed 'Curriculum into the Classroom' materials for English, mathematics and science including whole of school curriculum and assessment plans and unit plans. • Professional learning modules developed to support teachers to integrate the general capabilities and cross-curriculum priorities into their teaching. • Dedicated learning area pages developed in the Department's portal, Learning Links. These learning area pages provide information, teaching resources, web links to support teachers using the Australian Curriculum English, mathematics, history, science and geography. • Multiple year level materials for English, mathematics, science and history were developed to support teachers.
<p>2014</p>	<ul style="list-style-type: none"> • English, mathematics, science and history will be taught in classrooms across all levels to Year 10 using the Australian Curriculum. • Implementation advice for geography (including a dedicated geography page on Learning Links) has been provided to schools. While schools are not required to commence teaching geography until beginning 2015, they may choose to commence using the curriculum if they wish. • Development of professional learning and resources regarding connecting learning across learning areas and subjects is a major focus.

2015	<ul style="list-style-type: none"> Geography will be implemented in all schools from Transition to Year 10 from Semester 1.
2016	<ul style="list-style-type: none"> The implementation timelines for the Northern Territory for health and physical education, technologies, economics and business, civics and citizenship and the arts will depend on when these learning areas/subjects receive final endorsement.
QUEENSLAND (including all sectors)	
2011	<ul style="list-style-type: none"> Teachers became familiar with the Foundation to Year 10 English, mathematics and science curricula by auditing and reviewing current programs and engaging with targeted professional development. Discipline-specific teacher professional development was provided in English, mathematics and science followed by history. Individual schools ran trials in some learning areas and levels. The Queensland Studies Authority undertook curriculum mapping and developed curriculum resources (including bridging materials to current QSA curricula). Subject specific and whole of curriculum briefings were available. Education Queensland developed a 'Curriculum to Classroom' project that included online provision through the intranet of whole of school curriculum and assessment plans, unit plans and lesson plans. Governance- cross-sectoral monthly meetings of CEOs were held to plan implementation.
2012	<ul style="list-style-type: none"> English, mathematics and science will be taught in classrooms across Foundation (Prep) to Year 10 using the Australian Curriculum. Teachers become familiar with the new Foundation to Year 10 history curriculum. Discipline-specific teacher professional development provided in history. Teacher professional development on operationalizing the Australian Curriculum achievement standards and assessment and reporting for English, mathematics, science and history.
2013	<ul style="list-style-type: none"> English, mathematics, science and history will be taught in classrooms across Foundation (Prep) to Year 10 using the Australian Curriculum.
2014	<ul style="list-style-type: none"> English, mathematics, science and history will be taught in classrooms across all Foundation (Prep) to Year 10 using the Australian Curriculum. Begin implementation of Foundation (Prep) to Year 10 geography.
2015	<ul style="list-style-type: none"> Implement remaining learning areas/subjects by 2016.
2016	<ul style="list-style-type: none"> Implement remaining learning areas/subjects by 2016.

SOUTH AUSTRALIA (Catholic Schools)

2011	<ul style="list-style-type: none"> Schools had the flexibility to design their own timelines for the implementation of Foundation to Year 10 Australian Curriculum. A professional development consultancy service was provided to schools.
2012	<ul style="list-style-type: none"> A consultancy service will be provided to schools for professional development.
2013	<ul style="list-style-type: none"> English, mathematics, science and history will be <u>taught in classrooms</u> across all levels to Year 9 using the Australian Curriculum by the end of 2013.
2014	<ul style="list-style-type: none"> All four phase 1 learning areas will be taught in classrooms across all levels to Year 9 using the Australian Curriculum and possibly in Year 10.
2015	<i>To be advised.</i>
2016	<i>To be advised.</i>

SOUTH AUSTRALIA (Government Schools)

2011	<ul style="list-style-type: none"> This was a familiarisation year for secondary since their main focus was on the second year of implementation of the new South Australian Certificate of Education. Consultation supported the notion that primary implementation will be phased with mathematics and science implemented by 2012 and English and history by 2013. Teachers had access to professional learning and support through workshops and online resources. (Science Connections and mathematics workshops, based on the Australian Curriculum were available for primary teachers.) Governance - the three sectors met regularly to coordinate and share plans, but each worked towards its own objectives.
2012	<ul style="list-style-type: none"> Teachers will plan, teach, assess and report using the Australian curriculum (content and achievement standards) in mathematics and science in primary schools. There will be continuing professional development support for primary mathematics and science, pedagogical approaches, use of the achievement standards and digital learning. This will be a familiarisation year for secondary schools for Years 8 to 10.
2013	<ul style="list-style-type: none"> Teachers will plan, teach, assess and report using the Australian curriculum (content and achievement standards) in English, mathematics, science and history in primary schools. English, mathematics, science and history will be taught in classrooms in Year 8. This includes planning, teaching, assessing and reporting using the Australian Curriculum.

	<ul style="list-style-type: none"> To ensure a seamless transition to the new Australian Curriculum, enabling students who have commenced learning the new curriculum to continue to do so throughout their school years, the curriculum will be implemented in remaining secondary school years in sequence. English, mathematics, science and history will be classrooms for Year 9 in either 2013 or 2014.
2014	<ul style="list-style-type: none"> Teachers Years F(R)-9 use the Australian Curriculum for English, mathematics, science and history to plan, teach, assess and report student learning. Teachers Years F(R)-7 becoming familiar with the arts, geography, economics and business, and civics and citizenship. Teachers Years 8-10 becoming familiar with the arts, geography, economics and business, civics and citizenship, technologies, and health and physical education.
2015	<ul style="list-style-type: none"> Teachers Years F(R)-7 use the Australian Curriculum for English, mathematics, science, history, geography, economics and business, civics and citizenship, and the arts to plan, teach, assess and report student learning. Teachers Years 8-10 use all Australian Curriculum learning areas to plan, teach, assess and report student learning. Teachers Years F(R)-7 become familiar with technologies, and health and physical education.
2016	<ul style="list-style-type: none"> Teachers Years F(R)-10 use all Australian Curriculum learning areas to plan, teach, assess and report student learning.
2017	<ul style="list-style-type: none"> In exceptional circumstances eg concerning the teaching of languages, some schools may have approval to fully implement the F(R)-10 Australian Curriculum by the end of 2017.
2012-2016	<ul style="list-style-type: none"> Professional learning and support provided to leaders and teachers by Primary and Secondary Australian Curriculum Implementation Officers. Additional two student free days for each school each year. Ongoing development of online resources.
SOUTH AUSTRALIA (Independent Schools)	
2011	<ul style="list-style-type: none"> Curriculum mapping; familiarisation for English, mathematics, science and history was undertaken, though schools could choose to implement earlier. Teacher professional learning was available.
2012	<ul style="list-style-type: none"> English, mathematics and science will be taught in some classrooms. There will be ongoing familiarisation with history. Teacher professional learning will continue.
2013	<ul style="list-style-type: none"> English, mathematics, science and history will be taught in some classrooms. Teacher professional learning will continue.

	<ul style="list-style-type: none"> Full implementation involves teachers using the Australian Curriculum to plan, teach, assess and report on student achievement using the achievement standards.
2014	<ul style="list-style-type: none"> All four phase 1 learning areas will be taught in classrooms across all levels to Year 9 and possibly Year 10 depending on the development of the Australian Curriculum senior secondary being ready for implementation in 2015.
2015	<i>To be advised.</i>
2016	<i>To be advised.</i>
TASMANIA (Catholic Schools)	
2011	<ul style="list-style-type: none"> Teacher professional learning was available. Preparation was provided for all phase 1 learning areas.
2012	<ul style="list-style-type: none"> Full implementation with English, mathematics, science and history being taught in classrooms in all levels to Year 10.
2013	<ul style="list-style-type: none"> All four phase 1 learning areas will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
2014	<ul style="list-style-type: none"> All four phase 1 learning areas will be fully implemented across all levels to Year 10 using the Australian Curriculum. Geography will be taught in classrooms across all levels using the Australian Curriculum.
2015	<i>To be advised.</i>
2016	<i>To be advised.</i>
TASMANIA (Government Schools)	
2011	<ul style="list-style-type: none"> This was a preparation year for phase one subjects - English, mathematics and science. History was introduced. The three sectors worked together and shared plans.
2012	<ul style="list-style-type: none"> Full implementation of three learning areas with English, mathematics and science being taught in classrooms in all levels to Year 10.
2013	<ul style="list-style-type: none"> Full implementation of history. English, mathematics, science and history will be taught in classrooms across all levels to Year 10 using the Australian Curriculum.
2014	<ul style="list-style-type: none"> English, mathematics, science and history are taught in classrooms across all levels to Year 10 using the Australian Curriculum. Full implementation of geography by the end of the year. Trialling of health and physical education during the year.
2015	<i>To be determined.</i>
2016	<i>To be determined.</i>

TASMANIA (Independent Schools)

2011	<ul style="list-style-type: none"> Schools prepared for implementation from 2011 but at different levels and in varied contexts. Professional learning was available to prepare for English, mathematics, science and history. There was collaborative planning for English and mathematics across sectors.
2012	<ul style="list-style-type: none"> Continuing professional learning will be available to all schools. Implementation of English, mathematics, science and history with English, mathematics and science to be classrooms Foundation to Year 10 and supported by the 1ST Curriculum Project Officer.
2013	<ul style="list-style-type: none"> English, mathematics, science and history will be implemented and taught in classrooms Foundation to Year 10.
2014	<ul style="list-style-type: none"> English, mathematics, science and history are taught in classrooms across all levels to Year 10 using the Australian Curriculum. Implementation of geography by the end of the year. Trialling of health and physical education during the year.
2015	<i>To be determined.</i>
2016	<i>To be determined.</i>

VICTORIA (including all sectors)

2011	<ul style="list-style-type: none"> Professional development focused on whole school curriculum and assessment planning. AusVELS curriculum framework was developed. (AusVELS is a new single curriculum portal that integrates the Australian Curriculum in English, mathematics, science and history with the remaining state-based areas of the curriculum (the current VELS). The framework provides for the subsequent integration of the learning areas in the later phases of Australian Curriculum development and the other areas of the Australian Curriculum).
2012	<ul style="list-style-type: none"> Preparation and professional development in curriculum planning and assessment will be provided. A professional development program for principals will also be provided. Schools will have the opportunity to participate in a pilot Implementation program.
2013	<ul style="list-style-type: none"> Government and Catholic schools will use AusVELS for curriculum planning and assessment purposes, which includes the Australian Curriculum for English, mathematics, science and history for Years F-10. AusVELS will be available to all independent schools.
2014	<ul style="list-style-type: none"> Government and catholic schools will use AusVELS for curriculum planning and assessment purposes, which includes the Australian Curriculum for English, mathematics, science and history for years F-10. AusVELS will be available to all Independent schools.

	<ul style="list-style-type: none"> At this stage, it is envisaged the second iteration of AusVELS will be released early in Term 3 for the purpose of school curriculum planning. The second iteration includes the full suite of learning areas and four general capabilities (critical and creative thinking, ethical understanding, personal and social capability, and intercultural understanding). Curriculum Planning and Reporting Guidelines released. Curriculum Planning website released to support school leadership teams to undertake whole school curriculum planning.
2015	<ul style="list-style-type: none"> Initial implementation of new teaching and learning programs incorporating the full suite of learning areas and four general capabilities, to commence from the start of the school year, with full implementation to be in place in all government and Catholic schools from the start of 2017. Reporting against the new achievement standards in these additional learning areas and general capabilities will be dependent upon the implementation timeline for each school. AusVELS will be available to all Independent schools
2016	<ul style="list-style-type: none"> Implementation of new teaching and learning programs incorporating the full suite of learning areas and four general capabilities continue with full implementation to be in place in all government and Catholic schools from the start of 2017. Reporting against the new achievement standards in these additional learning areas and general capabilities will be dependent upon the implementation timeline for each school. AusVELS will be available to all Independent schools.
2017	<ul style="list-style-type: none"> Government and Catholic schools will use AusVELS (including all the learning areas and four general capabilities) for assessment and reporting purposes for Years F-10 AusVELS will be available to all Independent schools.
WESTERN AUSTRALIA (including all sectors)	
2011	<ul style="list-style-type: none"> There was no expectation of implementation for 2011. Validation activities occurred in Terms 2 and 3. All sectors provided professional learning and support for teachers to become familiar with the Australian Curriculum. Further consultation occurred on the commencement of Implementation and an Implementation schedule.
2012	<ul style="list-style-type: none"> During 2012 The School Curriculum and Standards Authority (SCSA) will develop the Western Australian Curriculum and Assessment Outline which will replace the existing WA Curriculum Framework. The formal three-year implementation period commenced in July 2012. Schools, pre-primary (Foundation) to Year 10, have three years in which to fully implement the Australian Curriculum in English, mathematics, science and history. Full implementation of phase 1, in July 2015, involves teachers using the Australian Curriculum to teach, assess and report on student achievement. Schools will decide on their implementation schedule to achieve this goal.

	<ul style="list-style-type: none"> During all stages of the implementation process the systems/sectors will continue to provide professional learning and support for teachers. Schools will continue to collaborate to make full use of the expertise distributed within and across school networks.
2013	<ul style="list-style-type: none"> The SCSA will publish the Western Australian Curriculum and Assessment Outline which will provide schools with Western Australian guidelines and policy relating to implementation of the Australian Curriculum, Including reporting requirements. Schools, pre-primary (Foundation) to Year 10 will continue to Implement the Australian Curriculum in English, mathematics, science and history.
2014	<ul style="list-style-type: none"> Schools, pre-primary (Foundation) to Year 10, will teach the Australian Curriculum in English, mathematics, science and history.
2015	<i>To be advised.</i>
2016	<i>To be advised.</i>

**SUMMARY OF STATE AND TERRITORY INTEGRATION AND IMPLEMENTATION PROCESSES AND TIMELINES
SENIOR SECONDARY AUSTRALIAN CURRICULUM
(AUGUST 2013)**

Integration and implementation	ACT	NSW	Queensland	SA	NT	Tasmania	Victoria	WA
Integration process into state and territory courses	Existing ACT practices are being used. Teams of teachers integrate each AC subject into ACT courses. Courses are reviewed by subject accreditation panels, a Curriculum Advisory Committee prior to Board approval.	Existing NSW processes will be used. A 2 year project-based development process followed by 12 month familiarisation and planning period. Process involves consultation, Board Curriculum Committees and Board and Ministerial approval.	Consultation underway with stakeholders about the AC content that should be included in Qld courses. By November 2013 QSA will provide draft design briefs for syllabus writers to the QSA Governing Body for consideration.	Existing processes for the development and accreditation of new and revised subjects within the SACE will apply to the integration of AC subjects including subject experts, stakeholder consultation and accreditation through the Board.	Closely aligned with SA processes.	Courses are currently being developed in line with accreditation cycle that reference appropriate AC content in English, mathematics and science. History will continue to be developed during 2014.	VCAA in partnership with DEECD, CECV and ISV have consulted widely on integration of the AC subjects for English, mathematics, science and history into VCE. Current VCE Study Review process is being used including international benchmarking and study review panels.	SCSA is managing a process where the content of the AC forms the basis for draft syllabuses which will be reviewed following extensive consultation. Discrete Year 11 and Year 12 course content will replace the current three stage course design.

Integration and implementation	ACT	NSW	Queensland	SA	NT	Tasmania	Victoria	WA
Integration timelines into state and territory courses.	Integration processes will be completed in 2013 for English, mathematics, science and history. Geography by 2014.	Yet to be determined.	Yet to be determined. Dependent on outcomes of review of assessment and tertiary entrance and the degree of revision identified during consultation processes.	Yet to be determined.	SA provides lead.	English, mathematics, science for 2014 and beyond. History for 2015 and beyond.	The review of the courses will follow the established Victorian timeline for the determined review processes.	Integration processes will occur over 2013 and early 2014.
Achievement Standards	Awaiting full implementation and validation of achievement standards.	Dependent on certification and accreditation arrangements remaining unchanged and what extent achievement standards require adaptation.	To be determined.	Simultaneous with content	SA provides lead.	To be determined as role of achievement standards is unclear.	To be determined.	Using empirical data to develop own achievement standards.
Implementation timeline	Voluntary pilots in some schools in	Yet to be determined. Earliest	Yet to be determined. Dependent	Yet to be determined.	Yet to be determined. As for SA.	All content by 2016.	Implementing new Victorian studies	Implementing the new WA

Integration and implementation	ACT	NSW	Queensland	SA	NT	Tasmania	Victoria	WA
	2014 and 2015 for: - English - Mathematics - science - history. Full implementation following the outcome of piloting in 2014 and 2015.	possible date for Year 11 implementation is 2017 and would require the Board to begin the syllabus development process in 2014.	on outcomes of review of assessment and tertiary entrance and the degree of revision identified during consultation processes.				courses in 2016.	syllabuses in 2015 for Year 11 and 2016 for Year 12.

SUMMARY OF INTEGRATION OF SUBJECT CONTENT INTO STATE AND TERRITORY COURSES (AUGUST 2013)

Subject	ACT	NSW	NT	Queensland	SA	Tasmania	Victoria	WA
English	All English subjects – all content integrated	Yet to be determined the differentiated course structure poses problems	Yet to be determined	English subjects – content reorganised into 2 year structure Further consultation will be undertaken on EALD Bridging units	Yet to be determined	Amendments to accommodate Tasmanian model	Current courses to be maintained and the degree of integration yet to be determined A new EAL course based on EAL/D Bridging units to be developed Determination for the introduction of Essential English at units 3 and 4 postponed pending further investigation	All English subjects - all content integrated with minor adjustments to English and Literature Essential English units 1 and 2 adopted but conceptual demand of units 3 and 4 lowered 8 AC units in EALD made into 12 Literature will not include non-print or multimodal texts
Mathematics	All Maths subjects – all content integrated	Yet to be determined, the differentiated course	Yet to be determined	Consultation for extent of integration is still underway.	Yet to be determined	Essential Maths not implemented.	Current courses to be maintained and AC integration	All Maths subjects - all content integrated with

Subject	ACT	NSW	NT	Queensland	SA	Tasmania	Victoria	WA
	+ combine Methods and Specialist to make an Advanced Mathematical Methods T course	structure poses problems		Content will be reorganised as a 2 year structure		Rearrangement of content of other Maths subjects to accommodate Tasmanian model	yet et to be determined Determination for the introduction Essential Maths at units 3 and 4 postponed pending further investigation	some adjustments
Science	All Science subjects – all content integrated	Consultation for extent of integration It is anticipated there will be a high level of congruence	Yet to be determined	Consultation still underway for extent of integration	Yet to be determined	Biology adjusted to form 2 courses Not implementing Earth and Environmental Science Chemistry and Physics combined into one course	Current courses to be maintained and AC integration yet to be determined	All Science subjects - all content integrated with some adjustments and the replacement of Science as a human endeavour with applications
History	Both History subjects - all content integrated. History T course with combination of	Consultation for extent of integration. It is anticipated there will be a high level of congruence	Yet to be determined	Units reorganised as themes and developed as a 2 year structure	Yet to be determined	Yet to be determined	Current courses to be maintained and AC integration yet to be determined	Both History subjects - all content integrated with some adjustments

Subject	ACT	NSW	NT	Queensland	SA	Tasmania	Victoria	WA
	Ancient and Modern History.						A new Ancient History course to be developed A new Modern History course developed.	and changes to the electives.
Geography	Yet to be determined	Yet to be determined	Yet to be determined	Yet to be determined	Yet to be determined	Yet to be determined	Yet to be determined	Yet to be determined