

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Additional Estimates 2012-2013**

Outcome 2 - Schools and Youth

DEEWR Question No. EW0998_13

Senator McKenzie asked on 14 February 2013, Hansard page 82

Question

Maths and Science streams and what professions are targeted

Senator McKENZIE: On the six and eight applications, on notice can you break those down into the mathematics stream and the science stream in terms of which association they came from? Ms Gordon: There will be more than just maths and science because it is not limited to those. We can certainly give you those. Senator McKENZIE: Given that program was targeting maths and science, I am interested in how many of those applicants were from the maths and science stream. You might need to take on notice how much has been expended in attracting the 14 participants.

Answer

The objective of the Teach Next program is to establish an employment-based pathway into teaching for skilled and experienced professionals who are seeking a career change into the teaching profession and are skilled in areas of shortage such as maths and science.

Teach Next aims to address areas of teacher shortage identified by participating jurisdictions.

Backgrounds of Teach Next participants

Intake 1

Approximately 70 eligible applications were received for this intake.

The major fields of study these applicants were drawn from included Humanities, Social Sciences, Natural Sciences, Formal Sciences including mathematics, and Professions and Applied Sciences including engineering. The data provided showed that 35 applicants were from a science and mathematics background.

Of the 70 eligible applications, six were selected to participate in the first Teach Next intake. All six participants are in the science stream.

Intake 2

A total of 521 eligible applications were received for this intake.

The major fields of study these applicants were drawn from included Humanities, Social Sciences, Natural Sciences, Formal Sciences including mathematics, and Professions and Applied Sciences including engineering. The data provided showed that 127 applicants were from a science and mathematics background.

Eight participants completed the initial intensive in December 2012 and began employment in schools in January 2013. Employment and final selection reflected staffing needs in participating jurisdictions. Three were from the mathematics and science streams.

Funding expended

Intake 1

\$27,899 was expended in advertising costs for the first intake of Teach Next, resulting in 70 eligible applications. The program was advertised online, in national newspapers, and in metropolitan newspapers in the ACT and Western Australia.

The Department also promoted the program through a number of professional associations including the Catholic Secondary Principals Association and the Australian Mathematical Sciences Institute. There were no costs associated with these activities.

Intake 2

\$85,853 was expended in advertising costs for the second intake of Teach Next resulting in 521 eligible applications. The program was advertised online, in academic journals, alumni magazines, national newspapers and both regional and metropolitan newspapers in the ACT, NSW, South Australia and Victoria.