

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Additional Estimates 2012-2013**

Outcome 2 - Schools and Youth

DEEWR Question No. EW0848_13

Senator Cash provided in writing.

Question

Catholic School funding under the English as a Second Language – New Arrivals Program

How many Catholic schools received funding under the English as a Second Language – New Arrivals Program in 2010-11, 2011-12 and 2012-13 to date and at what cost? How many students accessed this funding at each school in 2010-11, 2011-12 and 2012-13?

Answer

The English as a Second Language – New Arrivals (ESL-NA) Program provides Australian Government funding to state and territory non-government education authorities to assist with the cost of delivering intensive English language tuition to eligible newly arrived migrant primary and secondary school students.

Non-government education authorities in each state and territory are responsible for the detailed administration of the ESL-NA Program. Catholic Education Offices and Associations of Independent Schools confirm student eligibility and submit funding claims to the Australian Government for eligible students in their jurisdictions, this is done by student, not by school.

Funding to non-government education authorities is allocated on a calendar year basis based on claims received in August and November each year. Allocations for 2010 to 2012 are outlined below. Claims for 2013 are yet to be submitted.

Catholic	2010	2011	2012
NSW	\$1,539,627	\$1,516,323	\$1,329,951
VIC	\$1,777,009	\$1,891,317	\$1,634,643
QLD	\$718,503	\$827,871	\$935,088
WA	\$532,480	\$565,348	\$831,120
SA	\$333,587	\$188,466	\$117,759
TAS	\$327,188	\$242,284	\$270,105
NT	\$12,830	\$33,655	\$62,343
ACT	\$25,660	\$0	\$6,927
Total	\$5,266,884	\$5,265,264	\$5,187,936

Student numbers are set out in the table below.

Catholic	2010	2011	2012
NSW	213	207	181
VIC	223	234	193
QLD	89	102	116
WA	49	56	80
SA	45	27	17
TAS	28	20	23
NT	2	5	9
ACT	4	-	1
Total	653	651	620