## Wood, Daniel (Sen B. Mason)

From:

Chrenkoff, Arthur (Sen B. Mason)

Sent:

Thursday, 24 February 2011 1:49 PM

To: Subject: Wood, Daniel (Sen B. Mason)

Can you print out a few copies of this email and take it down to Brett?

Attachments:

image001.jpg

Importance:

High

**Education, Employment & Workplace Relations** 

**Legislation Committee** 

Additional Budget Estimates 2011/2011

Tabled Doc No. 4

Date: 24.01.2011

By: Senator Mason.

From: ROFF Chris [mailto:croff4@eq.edu.au] Sent: Tuesday, 9 November 2010 10:48 AM

To: Christensen, George (MP)

Subject: Correspondence Background Note for Ministerial Taylor.doc

Hi George

More detail, as promised

Cheers Chris

# Queensland

### CORRESPONDENCE BACKGROUND NOTE

Government Date:

2<sup>nd</sup> November 2010

Contact Phone No.:

49450111

Author:

Chris Roff

Position:

Principal

School:

Proserpine State High School

#### SUBJECT:

#### BACKGROUND

Include any background information necessary to issues raised by the correspondent.

- In 2011, Proserpine SHS are offering the opportunity to parents of students in years 9 and 10 to join the "1:1 eLearning" program - this will involve the issue of a good quality/capable laptop computer to the student for use at school and at home 24/7/365.
- Funding received by the school for the NSSCF project was based on bringing the ratio of students:computers to 2:1. The number of existing desk top computers at the school under three years old in 2008 was subtracted from the count and not funded. Just over half of our cash allocation has been used since then to maintain the ratio and replace dying machines.
- This has allowed us to apply approximately \$75,000 to the "1:1 eLearning program" for year 9 and 10 students in 2011 - and years 11 and 12 will benefit by better access to the other school computers. hence being true to the ideal of the NSSCF benefiting years 9-12.
- The program we are offering goes way beyond the minimum requirement of the federal government, offering insurance coverage to enable students to take the devices home, covering accidental damage and theft. There is also a "Compu-Trace" program installed in each device to enable tracking if lost or stolen.
- The program also has calculated costs to enable ongoing maintenance and repair of the machines and for students in year 9, to cover additional warranty costs.
- The program also includes a considerable software package, including Adobe Suite CS5, Windows 7, Office 2010, many other software programs all itemised within the comprehensive booklets produced

- by the school for parents Ms Malcolm (Taylor?) should have one of these, as she attended the second of the three parent information evenings (run by school staff on 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> October).
- The cost of the device with selected updates, including webcam, extra RAM, warranty, etc is around \$1300 the software, retail, would be over \$3000 each machine.
- The school will not make money from this program rather, we are taking calculated cash flow risks to
  enable a new way of learning for Ms Malcolm's child, and others in the program please refer to the
  booklet, or eLearning branch, for material outlining the educational arguments for eLearning in the 21<sup>st</sup>
  Century these were comprehensively covered at the parent information evenings, and there is a DVD
  recording of one of these also available.
- The absolute basic computer options are not available on Purchase IT, especially Netbooks nor would they serve over an expected four year life of the device – the device has been carefully chosen for durability, reliability, longevity, etc.
- A copy of material for parents (Information package) is available to download or view via the school
  website <a href="www.proserpnshs.eq.edu.au">www.proserpnshs.eq.edu.au</a> under "One to One eLearning on the first page to the left.

#### **ISSUES**

Explain actions taken by the school, why the response has been handled in a particular way, comment upon any request for a meeting and provide details of any options available to the correspondent.

- Ms Malcolm and her partner spoke to me at length after the parent evening, where I attempted to address their concerns this is where I may have drawn the analogy between a tradesman's tools and the laptop. We also discussed in general terms the opportunities for taxation relief on such educational costs, and I encouraged them to seek some advice around this. I also attempted to explain that NSW approached this opportunity in a different way to Queensland.
- I also met with Ms Malcolm and her partner on Friday 29<sup>th</sup> October, when they attended school as part
  of the re entry procedure for their son Kane, who had been suspended from attendance for three days
  previously that week.
- I discussed with them payment options to allow Kane to be part of this program in 2011 Ms Malcolm was keen for him to be a part of the program. We agreed on fortnightly repayments throughout 2011, and Ms Malcolm joined the program at that time she seemed at ease with what we had agreed, and I shook hands with her partner, who also seemed to better understand the reasons for the costs and be willing to undertake the repayment plan we had agreed.
- The "1:1 eLearning Program" for year 9 and 10 students in 2011 is optional staff are now discussing
  how best to structure lessons to maximise learning opportunities for all students those in the program,
  and those not in the program
- Overall community response to the program has been very positive, with 230 students so far taking up the offer. This represents approximately 70% of the expected student enrolment in these grades in 2011.
- We are now exploring opportunities for local Rotary, Lions and other service clubs to support school awarded bursaries to families with financial difficulties – this is already in place with our school Student Resource Scheme. The P&C have also indicated that they may be able to assist in this regard.

## RIGHT TO INFORMATION

Delete which is not applicable.

I am of the view that the contents or attachments contained in this brief are suitable/are not suitable
for publication.

If you think the contents or attachments contained in this brief are suitable for publication, please ensure you:

- have selected the "public" option on the "info classification label" in TRIM for this brief and any attachments
- follow departmental processes for publication to the web.

Please note, the new Right to Information laws require agencies to proactively push information about what we do out to the community, where appropriate by publication on a departmental website. Information is not 'appropriate' for publication if it deals with:

- someone's personal information (e.g. a student)
- a legal matter (e.g. a contract between DET and a third party)
- a third party's business information (e.g. sensitive pricing information not available in the market)
- a matter before, or potentially being submitted to Cabinet, Parliament or Executive Council
- employee grievance or disciplinary matters
- preliminary opinions or positions regarding an aspect of the department's business (e.g. an options paper discussing new policy/strategy/approach etc yet to be approved by DG/minister).

Published information should also be 'accurate', with all efforts made to ensure that information published is supported by information the department holds (e.g. raw data)

You may also consider the public should be guided to this information through a link on the department's Publication Scheme available at <a href="http://deta.qld.gov.au/right-to-information/published-information.html">http://deta.qld.gov.au/right-to-information/published-information.html</a>. Information available through the Publication Scheme must be 'significant' – for example key initiative and policy documents, as well as 'appropriate' and 'accurate'. Please advise Web Services of this requirement when requesting publication of information to a DET web site (on the Web Work Request form.)

If you would like further information about the Right to Information Act 2009 (the RTI Act) please see below.

The RTI Act states that information in the government's possession or under the government's control is a public resource and that the community should be kept informed of the government's operations, including, in particular, the rules and practices followed by government in its dealings with members of the community. Openness in government enhances the accountability of government and increases the participation of members of the community in the democratic processes leading to better informed decision-making. The RTI Act contributes to a healthier representative, democratic government and improves public administration and the quality of government decision-making. The RTI Act is only one of a number of measures that should be adopted by agencies to increase the flow of information in the government's possession or under the government's control to the community. Other ways this department is increasing the flow of information to the public include the Department's Publication Scheme and Disclosure Log.

The Government's new approach to access to information includes that government information will be released administratively as a matter of course, unless there is a good reason not to, with applications under the RTI Act being necessary only as a last resort. DET has developed an Administrative Access Scheme to assist this process.

Director:	Date: