

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Additional Estimates 2010-2011**

Outcome 2 - Schools

DEEWR Question No.EW0832_11

Senator Hanson-Young provided in writing.

Refers to previous DEEWR Question No [EW0109_10](#)

Question

SCHOOLS INFORMATION

"Please provide an updated version of your answer to question EW0109_10 with additional information on BER, Trades Training, Digital Education, Schools Languages, and LNSLN programs by supplying for each non government school in Australia:

- School Number
- School Name
- Location
- State
- Postcode
- Electorate
- 2009-2012 SES Score
- % of AGSRC (based on SES Score)
- % of AGSRC (with FM)
- Funding Status as at 1/1/2011
- Primary Students 2009
- Secondary Students 2009
- Primary Students 2010
- Secondary Students 2010
- Estimated Primary Students 2011
- Estimated Secondary Students 2011
- Estimated Primary Students 2012
- Estimated Secondary Students 2012
- Primary Per Capita Amount 2009
- Secondary Per Capita Amount 2009
- Capital Grants 2009
- BER funding 2009
- Trades Training Centre Funding 2009
- Digital Education Revolution Funding 2009
- Total National Partnership Funding 2009
- LNSLN Funding 2009
- Schools Language Funding 2009
- Total Funding 2009

- Primary Per Capita Amount 2010
- Secondary Per Capita Amount 2010
- Capital Grants 2010
- BER funding 2010
- Trades Training Centre Funding 2010
- Digital Education Revolution Funding 2010
- Total National Partnership Funding 2010
- LNSLN Funding 2010
- Schools Language Funding 2010
- Total Funding 2010
- Primary Per Capita Amount 2011
- Secondary Per Capita Amount 2011
- Capital Grants 2011
- BER funding 2011
- Trades Training Centre Funding 2011
- Digital Education Revolution Funding 2011
- Total National Partnership Funding 2011
- LNSLN Funding 2011
- Schools Language Funding 2011
- Total Funding 2011
- Estimated Primary Per Capita Amount 2012
- Estimated Secondary Per Capita Amount 2012
- Estimated Capital Grants 2012
- Estimated BER funding 2012
- Estimated Trades Training Centre Funding 2012
- Digital Education Revolution Funding 2012
- Total National Partnership Funding 2012
- LNSLN Funding 2012
- Schools Language Funding 2012
- Total Funding 2012

Please provide updated estimates for the 2011 and 2012 years and Catholic and Independent schools on separate worksheets.

Please provide the answer as an Excel spreadsheet and a pdf document."

Answer

The information requested above is provided, where available by individual school, in the attached pdf document. Attachment A relates to independent schools and Attachment B relates to Catholic systemic schools. Where the information requested is not available by individual school, it is provided in Attachment C.

In Attachments A and B, SES = Funding based on SES score; FM = Funding Maintained; FG 2004 or FG 2008 = Funding Guaranteed (at either 2004 or 2008 funding levels); SAS = Special Assistance School; Special = Special School; and MISS = Majority Indigenous Student School.

Recurrent Funding Program

The general recurrent funding amounts and enrolments included in this response may vary from other published data as they do not include retrospective ad-hoc payments or recoveries generally due to enrolment variations made after the end of a calendar year.

The general recurrent funding amounts for systemic schools are the amounts that the schools attract to the system and may be different from the final amount allocated to the school by the system authority.

Literacy, Numeracy and Special Learning Needs (LNSLN) Program

The LNSLN program is made up of per capita and recurrent components. The funding allocations provided in Attachments A and B are for the per capita component only.

All LNSLN funding is paid to non-government education authorities in each state/territory who then pass funds onto schools.

The recurrent component of funding is much greater than the per capita component. Whilst the per capita component is based on numbers of students with disability in each sector in each state/territory, the recurrent component is provided to support all disadvantaged students, including students with disability.

The Department is unable to provide allocations by school for the recurrent funding component for the LNSLN program, as education authorities allocate these funds in accordance with the program Administrative Guidelines and the local needs of individual schools. Non-government school authorities are not required to report on the school-level allocation of this funding.

2011 allocations do not include supplementation. This will occur in December 2011.

Allocations for the 2012 program year are not available. Funding for 2012 will be based on August 2011 school census enrolments.

Smarter Schools National Partnerships

Payment arrangements under the Smarter Schools National Partnerships are subject to the provisions of the Intergovernmental Agreement on Federal Financial Relations and its schedules. Funding is provided from the Commonwealth Treasury to each State or Territory Treasury. There is no separate appropriation for the non-government school sector.

Allocation of funding to the non-government school sector under the Smarter Schools National Partnerships is the responsibility of State and Territory Governments as set out in the relevant Bilateral Agreements and/or Implementation Plans.

Partnership schools are progressively publishing school plans for 2011 that will clearly identify the reform activities and national partnership investment.

Building the Education Revolution

All Building the Education Revolution funding was allocated in 2009.

Trade Training Centres (TTCs) for Schools Program

Where schools submit a cluster application for a Trade Training project, the amount of funding for the project attributed to each cluster school is equal. In Attachments A and B, an asterisk (*) designates a cluster school.

The TTCs for Schools Program operates on an annual national application round with applications ranked and funded accordingly to fit to established assessment criteria. 2011 Round Four funding allocations are yet to be determined.