

Senate Standing Committee on Education Employment and Workplace Relations

QUESTIONS ON NOTICE Additional Estimates 2009-2010

Outcome 2 - Schools

DEEWR Question No.EW1027_10

Senator Milne asked on 11/02/2010, Hansard page 93.

Question

BUILDING THE EDUCATION REVOLUTION (BER) COMPLIANCE RATE

Ms Mitchell—Yes. On completion, each education authority is to report, project by project, that they had implemented the measures that they had said they would implement. Where we identified discrepancies in that data, then we would enter into discussions with the education authority to find out what changed, and why it changed. Senator MILNE—Given that some of those buildings have been completed, because they were in round one that you just described to me as having some of those— Ms Mitchell—Yes. Senator MILNE—what was the compliance rate, if you like, from the states? Ms Mitchell—I would have to take that on notice. Senator MILNE—I would like to have an assessment of the performance of the states against what was asked of them by the Commonwealth in terms of the energy efficiency in the design and implementation of those particular features. Ms Mitchell—Certainly.

Answer

The table below provide a breakdown of state and territory performance of energy efficiency in the design and implementation of these features for projects under the *National Schools Pride*(NSP) elements of the BER.

The table provides the breakdown of acquitted NSP projects as at 31 January 2010 that proposed a green upgrade as their project.

Of the 101 projects with a proposed a green upgrade, 73 green upgrades were completed while 28 were not completed. In addition, there have been a further 40 NSP projects which have opted to include an additional green upgrade, which was not part of their original proposal. This brings the total of NSP projects with green upgrades to 113, 12 more green upgrade projects than were originally proposed for NSP.

NSP projects with green upgrades

State	Proposed Green Upgrades	Completed Green Upgrades	Green Upgrades Not Completed	Additional Green Upgrades
ACT	2	2	0	0
NSW	10	2	8	2
NT	2	0	2	6
QLD	4	3	1	0
SA	18	9	9	3
TAS	14	14	0	0
VIC	45	41	4	17
WA	6	2	4	12
Total	101	73	28	40

For both *Primary Schools for the 21st Century*(P21) and *Science and Language Centres for 21st Century Secondary Schools*(SLC), it is an expectation that all new buildings and refurbishments, wherever possible, incorporate sustainable building principles to help reduce any impact of building on the natural environment. Sustainable buildings are to be designed to maximise energy efficiency, including insulation, energy efficient solar hot water (where appropriate), energy efficient lighting, energy efficient glazing, energy efficient heating and cooling, and a water tank. This applies unless an exemption is given by the Commonwealth to take account of particular regional climate requirements.

Proposed sustainability aspects were provided on application for both P21 and SLC projects, with reporting on actual implementation provided at the project acquittal stage. It is too early to provide a state-by-state analysis of performance for P21 and SLC projects.