

**Senate Standing Committee on Education Employment and Workplace
Relations**

**QUESTIONS ON NOTICE
Additional Estimates 2009-2010**

Outcome 1 - Early Childhood

DEEWRQuestion NoEW1021_10

Senator Cormann asked on 11/02/2010, Hansard page 84.

Question

BREAKDOWN OF PRESCHOOL TEACHERS IN LONG DAY CARE CENTRES

Senator CORMANN—One follows out of the COAG process, whereas the other is a pre-election commitment. Are you formally dealing with them separately, as you have just described? Mr Manthorpe—There are two national partnerships, both of which have been progressed through the COAG process, but on different time frames, and they are complementary measures. Senator CORMANN—How many long day care centres have a four-year trained early childhood education teacher today? How prevalent is that? What is the base we are starting from? Mr Manthorpe—I am not sure I have a number on that. If my colleagues do, we will give it to you. If not, we will take it on notice. Ms Rundle—We do have an overall number for early childhood (primary school) teachers in the ABS labour force survey. That was 16,800 in August 2008. However, I do not have with me the breakdown of preschool teachers in long day care centres. I am not sure whether we have that at all, but we are checking for you now. We may have to take that question on notice.

Answer

The ABS labour force survey does not provide information on the split of early childhood education teacher across pre-school and other settings such as Long Day care. However, the 2006 Australian Census of Child Care Services found that 4,881 contact staff and 326 non-contact staff working in Child Care Benefit approved Long Day Care Services held a Bachelor or higher degree in an early childhood related field.