

**Senate Standing Committee on Education Employment and Workplace  
Relations**

**QUESTIONS ON NOTICE  
Additional Estimates 2009-2010**

**Outcome 2 - Schools**

**DEEWR Question No.EW1008\_10**

**Senator Mason asked on 11/02/2010, Hansard page 65.**

**Question**

**BER- in relation to the impact of the BER on jobs supported.**

Ms Paul—These are the two ways in which this can be considered. One is on a project basis—

Senator MASON—Did you consider other ways?

Ms Paul—There are no other ways.

Senator MASON—There are no other ways, like labour hours and so forth?

Ms Paul—Whether or not we considered anything else I would probably have to take on notice. But it is my understanding that there are these two ways. There is the Treasury approach, which we have described—

Senator MASON—Yes, we have been down that path.

**Answer**

The method for estimating the jobs supported through the Building the Education Revolution Program was developed by the Department in consultation with the Office of the Coordinator General within the Department of the Prime Minister and Cabinet. The collection of onsite estimates at the project level was considered the most practical approach to measuring jobs supported in local areas.

The Department of the Treasury has used their economic forecasting models to estimate the overall employment impact of the Stimulus Packages across all program elements.