

**Education, Science Training portfolio  
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|----------------|--------------------------------------|---------|-----------------------|---|
| <b>E758_07</b> | Indigenous &<br>Transitions<br>Group | Crossin | Written               | <p>The Indigenous Youth Leadership Programme (IYLP)</p> <ol style="list-style-type: none"> <li>1. Of the \$12.9 million committed by the Australian Government to the Indigenous Youth Leadership Programme (IYLP) what has been spent to date? Provide a breakdown of this expenditure.</li> <li>2. What criterion is used to select education providers?</li> <li>3. What criterion is used to determine "high" performing schools?</li> <li>4. What (a) numbers; and (b) percentage of students in the programme attend Government schools?</li> <li>5. Of the number of students recruited into the programme to date, what number/percentage are from remote areas and from regional centres?</li> <li>6. Outline the strategies used to support Aboriginal and Torres Strait Islander students in the programme.</li> <li>7. What is the school attendance rate for students on the programme?</li> <li>8. What are the academic outcomes of students participating in the programme?</li> <li>9. What is the retention rate of students participating in the programme?</li> <li>10. What percentage of secondary schools on the programme articulates onto tertiary education?</li> <li>11. What support is given to those students who do not complete the programme to return to formal education in their home communities?</li> <li>12. Provide a State and Territory and National breakdown of the numbers of Aboriginal and Torres Strait Islander children missing out on:               <ol style="list-style-type: none"> <li>(a) pres-school education; and (b) schooling.</li> </ol> </li> <li>13. If this data cannot be provided, provide an explanation as to why.</li> </ol> |
| <b>E759_07</b> | Schools Group                        | Nettle  | Written               | <p>Chaplaincy</p> <ol style="list-style-type: none"> <li>1) How many applications for chaplains under the new programme are from schools which already have chaplaincy services?</li> <li>2) Have you had any applications from Exclusive Brethren Schools? Please provide details of which schools and campuses and how the Chaplain will be.</li> <li>3) Can you please provide details of the number of meetings between representatives of the Exclusive Brethren, the people present at those meetings, and a record of correspondence between the Exclusive Brethren and DEST</li> <li>4) If a school community wanted a Scientologist chaplain could they have one under the new programme?</li> </ol>   |
| <b>E760_07</b> | Questacon                            | Carr    | Written               | <p>Science Circus</p> <ol style="list-style-type: none"> <li>1. Can you describe the extent of its current operations of the Science Circus?</li> <li>2. Are you experiencing any difficulty in recruiting and training science presenters?</li> <li>3. It has been suggested that the course at ANU is struggling at times to find sufficient students. Is that correct?</li> <li>4. What do think the reasons for this might be?</li> <li>5. What could be done to reverse this trend?</li> <li>6. Is the course offered there cutting edge? Does the course need any renewal from Questacon's perspective?</li> <li>7. How often do you renew Science Circus acts and presentations?</li> <li>8. Is that cost intensive- how do you fund that?</li> <li>9. You rely heavily on private sponsorship for the circus, don't you?</li> <li>10. What is the current status of that sponsorship?</li> <li>11. Are you satisfied that this sponsorship is sustainable?</li> <li>12. Could the Science Circus be sustained from your internal resources alone?</li> <li>13. Have you ever sought to expand the Circus- more tours, more towns, more venues?</li> <li>14. In an ideal situation, what do you envisage the Circus growing into? In other words, what is its potential?</li> <li>15. What innovations would you like to see in order to ensure that the Science Circus remains at the leading edge of science education?</li> <li>16. Have you ever sought additional funding from the Department- or the government- to extend the Circus? If so, what was the result?</li> </ol>  |

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| E761_07 | Science Group    | Carr    | Written               | <p>Automotive CRC</p> <ol style="list-style-type: none"> <li>1. There has been a suggestion that in the case of the Automotive CRC that the price of participation by one company was that IP developed by the CRC become their private property or be made available for their exclusive use, rather than accessible to all partners. Is that correct?</li> <li>2. What are the IP arrangements with that CRC?</li> <li>3. Would such an exclusive arrangement breach CRC guidelines?</li> <li>4. Are there any CRCs where IP arrangements provide full or part exclusivity to any of the partners?</li> <li>5. It has also been suggested that as a result of the increasing commercial focus of CRCs, that in some CRCs directors are seeking to be paid up to \$60,000 per years in fees. Is that right?</li> <li>6. Do you consider that such money, which could add up to millions over the life of a CRC, could be better used for research purposes?</li> </ol>  |
| E762_07 | Science Group    | Carr    | Written               | <p>DEST management of CRCs</p> <ol style="list-style-type: none"> <li>1. I'm sure that you have closely read the Productivity Commission's draft report on Science and Innovation, particularly the finding that says: "the original objectives of the [CRC] program- the translation of research inputs into economic, social and environmental benefits- should be reinstated." It has been suggested by some Chairs of CRCs that discussions with departmental officials emphasise that there is no prospect of any change to the current policy of favouring commercially-directed CRCs. Is that correct?</li> <li>2. Such senior CRC participants now believe that with the prevailing policy no public good or distributed good CRCs will be funded beyond those currently in existence. Have you had any discussions with CRC leaders on that issue?</li> <li>3. Do you think that this expectation is correct?</li> <li>4. The list of public good and distributed good CRCs that have been dumped or refused funding is growing longer: Reef CRC, Rainforest CRC, Weeds CRC, Tropical Savannah CRC, Dairy CRC. Can you tell me which public good CRCs have received new funding in the last round?</li> <li>5. There seems to be increasing concern that DEST staff and the CRC Committees are second guessing major research organisations and research proposals, even though they lack specific expertise in key fields. Are you aware of such concerns? Do you believe that there is any basis to them?</li> <li>6. One CRC participant has commented that: "The Dairy CRC also didn't get up....it was rejected because the Committee decided a major research program was so adventurous that it could not deliver in the 6-7 year time frame.. Again, this was a case where the Committee did not understand how fast technology is moving (it was in the field of genetic markers) and wouldn't accept the peer scientists assessment of risk." Is that an accurate assessment? If not, what is wrong with it?</li> <li>7. In this case, what did the peer assessment say about risk?</li> <li>8. Did the CRC Committee accept or reject the peer assessment?</li> <li>9. In how many instances in the last round were applications rejected because you did not believe that the research project was practical or because peer review assessment was not accepted?</li> <li>10. What recourse do CRCs or CRC applicants have if they believe their case had not been understood or fairly assessed? Is there a formal mechanism?</li> <li>11. There seem to be too many instances where CRCs or bids for CRC funding have called into question the reasons or logic of their rejection. To that end, could you please provide this Committee with the assessment report for all successful and unsuccessful bids considered during the last round?</li> </ol> |

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| E763_07 | Innovation &<br>Research<br>Systems<br>Group | Carr    | Written               | <p>Backing Australia's Ability</p> <ol style="list-style-type: none"> <li>1. Is expenditure for BAA2 on target?</li> <li>2. Is all the funding under BAA2 now committed? If not, what percentage remains to be committed?</li> <li>3. When do you expect those commitments to be in place?</li> <li>4. Since the announcement of the BAA2 package, has any funding been added to BAA programmes or taken away? If yes, precise details please?</li> <li>5. To what extent has funding been reallocated between the programmes and activities identified within BAA2 since its announcement?</li> <li>6. Can you provide me with an updated financial table showing current expenditure, forward commitments and uncommitted BAA2 funding on a line by line, or programme by programme, basis?</li> <li>7. Has the Department undertaken, or commissioned, any evaluation or research into the effectiveness and efficiency of BAA2 programmes?</li> </ol>   |
| E764_07 | AIMS   | Carr    | Written               | <p>AIMS</p> <ol style="list-style-type: none"> <li>1. Dr Poiner is quoted in January as saying that the additional five million is, and I quote "Very small, particularly when historically our base operating fund has not changed in more than a decade."<br/>In other words, Dr Poiner is saying that this government has refused to provide adequate operating funds for the last ten years:</li> </ol> <ol style="list-style-type: none"> <li>a) What effect has this had on the operational efficiency of AIMS?</li> <li>b) What priorities has AIMS been unable to pursue because of this neglect?</li> <li>c) Did AIMS seek additional base funding in this current budget round?</li> </ol> <ol style="list-style-type: none"> <li>2. Dr Poiner argued last year that AIMS was "being squeezed"? Do you agree with him?</li> <li>3. If AIMS is being squeezed, how is that apparent in the organisation?</li> <li>4. You have had staff losses- are programmes or equipment replacement also suffering? Can you give us examples please?</li> </ol>              |
| E765_07 | AIMS   | Carr    | Written               | <p>Research funding</p> <ol style="list-style-type: none"> <li>1. Do you also agree with Dr Poiner when he argues that it will be difficult to meet such responsibilities "without further investment in marine science?"</li> <li>2. What has AIMS done about it?</li> <li>3. Has AIMS Council alerted the government to this problem and sought assistance to address it? With what result?</li> <li>4. Has either AIMS or its Council addressed the problems arising from this governments focus on profit-driven research at the expense of the basic research necessary to address fundamental environmental and social problems?</li> <li>5. Do you see a contradiction between the decade long neglect of AIMS base funding and the recent announcement of \$55 million to profit driven research to increase seafood demand?</li> <li>6. Would you not agree that that sort of research has to be predicated on proper and adequate funding for the basic research that AIMS undertakes?</li> <li>7. How do you see this contradiction being resolved?</li> </ol> |
| E766_07 | AIMS   | Carr    | Written               | <p>AIMS@JCU</p> <ol style="list-style-type: none"> <li>1. How is the AIMS@JCU project going?</li> <li>2. Has it meet all the targets that were identified when it was established?</li> <li>3. It was established to enable JCU and yourselves "to create new areas of research expertise." What new areas of expertise have been established by AIMS@JCU in the past two years? [Any?]</li> <li>4. How has AIMS@JCU improved the position of AIMS in terms of research income?</li> <li>5. What has been the dollar benefit in research income for AIMS under this programme?</li> <li>6. How has this benefit been calculated?</li> <li>7. Has this been additional funding from private sources or other government sources?</li> <li>8. What has been the extent of private or corporate investment in AIMS@JCU programmes?</li> </ol>  |

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| <b>E767_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - REDUNDANCIES<br>Please provide a list of redundancies for the last five years across the entire organisation (that is, the CSIRO Group), with information detailing CSOF (classification) level, functional area and by division for each of these redundancies?  |
| <b>E768_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Conferences<br>1. There has been a significant increase in the number of conference papers delivered by CSIRO staff. Can you tell me how many of these papers were delivered to international conferences and how many to Australian audiences?<br>2. How many presentations by attendees do you expect to be published (other than as conference abstracts or the like)?   |
| <b>E769_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>What projects are specifically designated as GRA projects within CSIRO? What is their current status? How successful are they?  |
| <b>E770_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Vouchers<br>There has been some speculation recently that the idea of vouchers has been raised with CSIRO. The idea put to me is that the government would approve vouchers for, say, \$5000 or \$10,000 for individuals or companies that could be used to commission work from CSIRO. Have you heard anything about such an idea? If so, what are precise details of the suggestion? Where did this idea come from?<br>What is CSIRO's evaluation of this idea?<br>What analysis of such a proposal has CSIRO undertaken? |
| <b>E771_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>I see that the Bureau of Meteorology is to receive \$480 million in additional funding from the recently announced National Plan for Water Security initiative. How much funding from this initiative has been allocated to the CSIRO?   |
| <b>E772_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>1. CSIRO maintains 11 national collections. Where are these collections located?<br>2. What is the budget for each of these collections?  |
| <b>E773_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>Did Dr Andrew Johnson's manager for MARKETING AND Communications, Angela Kirkman, release incorrect information in May 2005 about water consumption required for growing a kilo of rice (claiming it took 21,000 litres to produce 1kg when in fact the underpinning report concluded that it took between 1500 and 2000 litres)?  |
| <b>E774_07</b> | CSIRO                    | Carr           | Written                       | Topic CSIRO total wellbeing diet<br>How many copies have been sold to date, in edition one and two?   |
| <b>E775_07</b> | Cross Portfolio          | Ludwig         | Written                       | With regard to all grants allocated by the department from 1 January 2002, could a table detailing the following information be provided:<br>1. The name of the grant program<br>2. The name of the grant recipient<br>3. The ABN of the grant recipient (where available)<br>4. The amount awarded<br>5. The date the grant was awarded<br>6. The state of the grant recipient<br>7. The postcode of the grant recipient   |

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| <b>E776_07</b> | Cross Portfolio          | Ludwig         | Written                       | With regard to all grants allocated by the agency from 1 January 2002, could a table detailing the following information be provided:<br>1. The name of the grant program<br>2. The name of the grant recipient<br>3. The ABN of the grant recipient (where available)<br>4. The amount awarded<br>5. The date the grant was awarded<br>6. The state of the grant recipient<br>7. The postcode of the grant recipient  |
| <b>E777_07</b> | Cross Portfolio          | Wong           | Written                       | Recruitment Agency Spending<br>1. What sum was spent on recruitment agencies in 2006 by each department and agency in the Minister's portfolio?<br>2. Will the Minister provide a list of the recruitment agencies which are used by the department and agencies in the Minister's portfolio?<br>3. What functions do recruitment agencies perform for departments and what would be the likely impact on departmental outcomes from reduction in recruitment spending on external agencies?<br>4. What benefit-cost assessments have been done which benchmark internal recruitment processes and/ or on utilising on line recruitment portals?   |
| <b>E778_07</b> | Cross Portfolio          | Wong           | Written                       | Opinion Polls/Market Research<br>1. What sum was spent on opinion polls, focus groups or market research in 2006 by each department and agency in the Minister's portfolio?<br>2. Will the Ministers provide a list of the opinion polls, focus groups, or market research agencies what are used by department and agencies in the Minister's portfolio?<br>3. How much of the opinion polls, focus groups or market research expenditure of agencies or departments was conducted at the request of the Minister's office?<br>4. What benefit-cost assessments have been done which assess the returns from opinion polls, focus groups of market research?  |
| <b>E779_07</b> | Cross Portfolio          | Wong           | Written                       | Advertising Campaigns<br>1. What sum was spent on each of the active advertising campaigns for each department and agency in the Minister's portfolio?<br>2. In attachment A – a list of active campaigns that were tabled in on 30 October 2006 at Senate Estimates, what were the actual costs for those which have been completed as relevant to each department and agency in the Minister's portfolio?<br>3. At the Budget Estimates in May 2006, the Budget Papers listed the following Pending Campaigns (from Budget Papers: period up to 4 years)<br>Campaign \$M<br>Smart Card 47.3 Child Support Reform 36.1 Promote Private Health Cover 52.1 Medicare direct mail 17.5 New family law arrangements 19.9<br>Independent contractors <15 Pensions real estate/assets test 5.9 (at least, over 2 years) Smart Traveller 13.1 Alcohol abuse 25.2 Citizenship 4<br>Disease risk factors Child care rebate Family Law arrangements Illicit drugs and mental illness Living in Harmony Initiative<br>4. For those campaigns which are relevant to each department and agency in the Minister's portfolio, what is the:<br>a. planning progress for campaigns;<br>b. likely start dates; and<br>c. media spend. |

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| <b>E780_07</b> | Cross Portfolio                       | Wong           | Written                       | Monitoring Use of Water in Departments and Agencies<br>1. Is there any requirement to provide details of how much water is used and how much water is saved in the annual reports of each department and agency in the Minister's portfolio?<br>2. Is water usage monitored for each department and agency in the Minister's portfolio?<br>3. What is the water usage for each department and agency in the Minister's portfolio?<br>4. For each department and agency in the Minister's portfolio, can information be provided on whether dual flush toilets are in place in the buildings they occupy?  |
| <b>E781_07</b> | CSIRO                                 | Wong           | Written                       | CSIRO – replacement of printers, faxes and scanners<br>Will the Minister provide details of "Project Epic" which we involves the replacement of all printers, faxes and scanners at the agency CSIRO?   |
| <b>E782_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | ANTA Transition<br>E635_07 refers to a consultancy reported in the latest DEST Annual Report on the ANTA transition. Is the case study complete? You say that publication will be for students at the Australian and New Zealand School of Government (ANSZSOG). If so, why did DEST commission it?<br>Can a copy be provided to the Committee?   |
| <b>E783_07</b> | International<br>Education<br>Group   | Carr           | Written                       | International student graduates' English proficiency<br>I refer you to the recent publicity about a piece by Professor Bob Birrell of Monash University.<br>1. Have you had discussions with Professor Birrell about his research – that shows that a third of international students graduating from Australian universities do not have a standard of English good enough to hold down a professional job in Australia?<br>2. Isn't the problem, identified by Professor Birrell, that universities can and do admit international students who are issued on-shore visas, because they have undertaken prior study in Australia? That study might be secondary school, English language or TAFE study – is that right?<br>3. However, of universities admit students on this basis, they are not required to apply any further English testing – is that correct?<br>4. Have you commissioned any research or studies of your own on this issue? Please provide details.<br>5. Have you formed a plan to tackle this issue? What are you going to do about it?<br>6. What do you think are the implications for the Australian international education industry of this problem – the problem that a third of international graduates from our universities have not acquired the English skills that will enable them to work professionally anywhere in the world? |
| <b>E784_07</b> | International<br>Education<br>Group   | Carr           | Written                       | Hanssen and overseas student workers<br>1. Are you aware of statements by WA construction company owner Mr Gerry Hanssen that he plans to "import" international students to work in his company for 20 hours a week?<br>2. Are you aware he said he would do this because it's quicker and easier to get hold of student visa holders than 457 visa (temporary skilled migration) visas?<br>3. Have you discussed this with DIAC? Will you do so?<br>4. What sections of the ESOS Act would be relevant to a plan to bring in international students primarily as workers? Would it be possible for Mr Hanssen to do this under the ESOS requirements?<br>5. Would the students/workers need to enrol with a CRICOS-registered provider before coming to Australia? Would they, as student visa holders, be able to enter into a formal employment contract with Mr Hanssen prior to coming to Australia?<br>6. Has Mr Hanssen or his company contacted the Department about his plan? What have you advised him?  |

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| <b>E785_05</b> | International Education Group | Carr           | Written                       | <p>Tuition Assurance Schemes</p> <ol style="list-style-type: none"> <li>1. Can you provide me with a list of all current approved Tuition Assurance Schemes?</li> <li>2. Can you provide a list of all the 704 providers who were exempt from the TAS requirement at 21 November 2006?</li> <li>3. With regard to Ministerial exemptions from a TAS, I note that, as at 1 June last year, you said there were 18 providers who had ministerial exemptions. How does that tally with E522_07? Are most of the 704 public-sector providers?</li> <li>4. Can we have a list of the 18 referred to on transcript on 1 June 2006, please? And can that list be updated?</li> <li>5. Can you confirm that those with exemptions include: <ul style="list-style-type: none"> <li>• Christian Heritage College; • Parsifal College; • Excel Education; and • Pines Training Centre?</li> </ul> </li> <li>6. The Minister provides exemption course-by-course, doesn't she? Can you tell me whether the following courses are exempted: <ul style="list-style-type: none"> <li>• Anthroposophical Studies at Parsifal College; • Golf Theory and Techniques at Excel Education; • and diploma of "Planting and Growing Vibrant Churches" at Pines Training Centre?</li> </ul> </li> <li>7. Would these courses and providers have been granted exemption in the past – say in 2002? Wasn't it the intention of the exemption clause in the ESOS Act to allow institutions such as publicly-funded universities and TAFEs to be exempted?</li> <li>8. When did the change of policy occur? Can you refer me to any Ministerial announcements or other relevant documents?</li> <li>9. Can you provide me with details about all successful applications of private providers for TAS exemptions, since the Act came into force – with dates. Please also provide information about any previous unsuccessful applications by these providers.</li> </ol> |
| <b>E786_07</b> | International Education Group | Carr           | Written                       | <p>Revision of ESOS National Code</p> <ol style="list-style-type: none"> <li>1. Please provide an update on progress on the finalisation of the revised National Code.</li> <li>2. Will things be ready for implementation on 1 July 2007?</li> <li>3. What problems or difficulties remain?</li> </ol>  |
| <b>E787_07</b> | International Education Group | Carr           | Written                       | <p>ESOS National Code Transition Support Program</p> <ol style="list-style-type: none"> <li>1. Can you provide details of the funding provided to various organizations under the National Code Transition Support Program? Which organizations have received this funding? Please provide details of the projects funded.</li> </ol>  |
| <b>E788_07</b> | International Education Group | Carr           | Written                       | <p>TAS Review</p> <ol style="list-style-type: none"> <li>1. Can you provide a report on the current state of the Review of TAS schemes? What has happened since August 2006?</li> <li>2. What did the Review recommend? Please provide details. Which of these recommendations have been adopted? Why have those not adopted been rejected?</li> <li>3. Would, or will, the resulting changes to the TAS framework have prevented the problems from arising that have come up in the closure of Alpha Beta College?</li> </ol>   |
| <b>E789_07</b> | International Education Group | Carr           | Written                       | <p>International student transport concessions</p> <ol style="list-style-type: none"> <li>1. Can you confirm press reports that the Minister, Julie Bishop, has written to the NSW Transport Minister asking him to fund public transport concessions for international students in that State?</li> <li>2. Can you confirm that the Minister said that this followed "representations made to [her] by the Malaysian Minister for education?"</li> <li>3. Can you provide details of representations to the Minister and/or the department on this matter from other people and organisations, since 2000?</li> <li>4. How many times has the Government been lobbied on this matter since 2000?</li> <li>5. What has been the Government's response, until now? Has it approached state and territory ministers, urging them to grant transport concessions to international students? Please provide details and copies of any relevant correspondence.</li> </ol>  |

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| <b>E790_07</b> | Higher Education Group   | Carr           | Written                       | <p>Higher Education Report - publication</p> <ol style="list-style-type: none"> <li>1. Can you tell me the date on which the Higher Education Report 2005 was released?</li> <li>2. Can you clarify whether HESA requires this report to be tabled in the Parliament?</li> <li>3. Does HESA require the report to be published?</li> <li>4. When was the Higher Education Report 2004-05 published?</li> <li>5. When was the final Triennial Report published? What years did it cover?</li> <li>6. Can you confirm that the old triennial reports were published prior to the commencement of the relevant triennium? They pertained to the future, rather than the past? They announced future funding?</li> <li>7. Can you explain what is the purpose of the Higher Education Report 2005? Does it announce future funding?</li> <li>8. Does it do no more than report formally on events that happened about two years ago? What does it add to public knowledge about universities?</li> <li>9. Can you confirm that, in some instances – for example level of HECS debt – the 2005-06 DEST Annual Report provides more up-to-date figures than this new 2005 report? Does the 2005 report only give HECS debt for calendar year 2005? Does the Annual Report provide HECS debt to June 2006?</li> <li>10. What is the purpose of producing a report such as this?</li> <li>11. Will you be producing further reports like this? With what purpose? When will the 2006 report appear?</li> <li>12. Why does the Department not include the material in these reports in the Annual Report instead – or as a supplement to the Annual Report?</li> </ol> |
| <b>E791_07</b> | Higher Education Group   | Carr           | Written                       | <p>Update on HECS debt</p> <ol style="list-style-type: none"> <li>1. Can you provide an update of the table provided in answer to House of Representatives QON 1284, tabled 18 March 2003, giving details of the number of persons leaving Australian higher education each year by size of HECS debt?</li> <li>2. Can you provide that data disaggregated by HECS-HELP, FEE-HELP, OS-HELP and any other scheme?</li> </ol>   |
| <b>E792_07</b> | Higher Education Group   | Carr           | Written                       | <p>Full-fee domestic undergraduate places</p> <p>Please provide the latest figures for take-up of full-fee undergraduate domestic places, by course and institution.</p>  |
| <b>E793_07</b> | Higher Education Group   | Carr           | Written                       | <p>University staff on AWAs</p> <ol style="list-style-type: none"> <li>1. In answer to E679_07, the Department said that it did not keep data on the overall number of employees on AWAs in the higher education sector.</li> <li>2. Given that the Government's intention is to maximise the number of university staff on AWAs, why is this data not collected? Are there plans to collect it? When will it be available?</li> <li>3. When this data is available, can you provide it?</li> </ol>   |
| <b>E794_07</b> | Higher Education Group   | Carr           | Written                       | <p>Unfilled places and re-allocation of places</p> <ol style="list-style-type: none"> <li>1. Can you provide the latest data by course/discipline and institution for unfilled domestic HECS-related places for 2007?</li> <li>2. Have such places been re-allocated between (a) courses and/or (b) institutions?</li> <li>3. Please describe the process for doing this, as well as details of the numbers by course and institution.</li> </ol>   |
| <b>E795_07</b> | Higher Education Group   | Carr           | Written                       | <p>Loans Scheme</p> <ol style="list-style-type: none"> <li>1. Can domestic full fee paying students in their first year convert or transfer to become HECS-contribution students in second and subsequent years? If so, how many students does this apply to? Full details needed – full-time, part-time and by university if possible.</li> <li>2. Have students taken out loans and then used that to repay their HECS contributions?</li> </ol>  |



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|----------------|--------------------------|----------------|-------------------------------|---|
| <b>E796_07</b> | Higher Education Group   | Carr           | Written                       | <p>Higher Education Support Act 2003 - funding clusters, under-enrolments and re-allocations of student placements</p> <ol style="list-style-type: none"> <li>1. Can the Department confirm that according to its previous advice, the Minister for Education waived penalties for universities who failed to meet their enrolment target? Was this done by regulation as was done for 2005?</li> <li>2. Why was the decision to waive penalties in 2006 taken?</li> <li>3. In November Estimates, the Department flagged that there were a significant number of universities requesting shifts in their student loads. How did the approval process go? What penalties were put in place?</li> <li>4. What has occurred as a result of this process? Have universities been able to re-allocate student load?</li> <li>5. Break down this data by university and cluster</li> <li>6. How much did this cost in Commonwealth contribution by university/cluster? Was this an additional cost to the Commonwealth?</li> <li>7. Have any universities over-enrolled in 2006 or 2007? If so, have penalties been applied to those universities?</li> </ol>          |
| <b>E797_07</b> | Higher Education Group   | Carr           | Written                       | <p>Higher Education Support Act 2003 - university funding</p> <ol style="list-style-type: none"> <li>1. What happens if a university finds it has under-enrolments in a particular course?</li> <li>2. What impact does this have on a university's funding?</li> <li>3. Which universities had under-enrolments – most recent data available.</li> </ol>   |
| <b>E798_07</b> | Higher Education Group   | Carr           | Written                       | <p>Higher Education Support Act 2003 - University places</p> <ol style="list-style-type: none"> <li>1. How many university places have been made available this year by cluster and degree?</li> <li>2. Of those places, how many places have been filled? Can this be broken down by cluster category?</li> <li>3. How many places in education and nursing? And how many places in mathematical sciences and the sciences?</li> <li>4. Can you provide data on under- and over-enrolments in these areas?</li> <li>5. Provide a comparison since 1996</li> </ol>  |
| <b>E799_07</b> | Higher Education Group   | Carr           | Written                       | <p>Higher Education Support Act 2003 - 2007 funding arrangements<br/>University funding arrangements are currently being negotiated for 2007.</p> <ol style="list-style-type: none"> <li>1. Where is the process up to – how many universities have finalised funding arrangements with the Department/Commonwealth for 2007? How many universities remain? <ol style="list-style-type: none"> <li>a. When are they likely to be completed?</li> </ol> </li> <li>2. How many universities have asked for a reduction in university placements? <ol style="list-style-type: none"> <li>a. Provide details of the universities, and under which clusters/disciplines these reductions have been sought.</li> <li>b. Are those places being reallocated? Which disciplines?</li> </ol> </li> <li>3. What is the overall funding amount expected to be allocated for all universities in 2007? <ol style="list-style-type: none"> <li>a. What are the individual funding allocations to higher education providers in each of the funding clusters.</li> <li>b. Provide breakdown if possible over the forward estimates (08/09, 09/10, 10/11)</li> </ol> </li> </ol> |
| <b>E800_07</b> | Higher Education Group   | Carr           | Written                       | <p>Assessable income for scholarships</p> <ol style="list-style-type: none"> <li>1. How many people currently receive higher education scholarships?</li> <li>2. Of those, how many (number and proportion of total) scholarships are assessable for income tax purposes?</li> <li>3. How many (number and proportion of total) are not assessable for income tax purposes?</li> <li>4. Has the Department calculated how much tax is paid on those scholarships?</li> <li>5. Has the Department examined or undertaken any calculations for making all higher education scholarships non-assessable for income tax purposes?</li> </ol>  |

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| <b>E801_07</b> | Higher Education Group              | Carr           | Written                       | Student representation on university bodies<br>As part of the Government's policy on voluntary student unionism and/or the National Governance Protocols, is it a requirement that universities no longer include on committees, Councils or other similar bodies student representatives who are specified as representatives of campus student organisations?   |
| <b>E802_07</b> | Higher Education Group              | Carr           | Written                       | Trends in publicly funded higher education students and revenue, 1999-2004<br>Professor Gerald Burke has calculated that, over the period 1999-2004, the number of Commonwealth-funded EFT student places in Australian higher education fell by 5%.<br><ul style="list-style-type: none"> <li>• Student contributions grew by 18%.</li> <li>• Base operating grant grew by 18%.</li> <li>• But in real terms (constant prices) dollars per student fell by 2%.</li> </ul> <ol style="list-style-type: none"> <li>1. Can you confirm these figures?</li> <li>2. In so doing, can you confirm the indexation mechanism – by description and value – that you have used?</li> <li>3. Professor Burke has used a composite index as follows: <ul style="list-style-type: none"> <li>• 0.7 WPI Education;</li> <li>• and 0.3 non-farm GDP deflator.</li> </ul> </li> <li>4. Do you think that, for research purposes, this is a suitable index to use?</li> </ol>   |
| <b>E803_07</b> | Innovation & Research Systems Group | Carr           | Written                       | Part-time Australian Postgraduate Awards<br><ol style="list-style-type: none"> <li>1. Can you tell me how many higher degree students are in receipt of part-time Australian Postgraduate Awards?</li> <li>2. What percentage is this of the total?</li> <li>3. What criteria must a student fulfil to be eligible to hold an APA on a part-time basis?</li> <li>4. To qualify, do they need to have a disability or face significant demands as a carer?</li> <li>5. When was the issue of the taxation of part-time APAs last raised with the Department?</li> <li>6. Is the Department considering approaching the ATO with a view to resolving this anomaly – because full-time APAs are not subject to income tax?</li> <li>7. Has the Department held discussions with other relevant departments and/or agencies about the policy link between this issue and that of the Government's "Welfare to Work" initiative?</li> <li>8. What has been the outcome of any such discussions?</li> </ol> |
| <b>E804_07</b> | Higher Education Group              | Carr           | Written                       | Review of university reforms<br><ol style="list-style-type: none"> <li>1. Can you provide some detail about the process and timeline for the review of university reforms announced by the Minister on 19 December?</li> <li>2. DEST is undertaking this review?</li> <li>3. What is the first step in the process? When will the discussion paper be released? What will be the process and timeline for consultation on this?</li> <li>4. What will be the next stage?</li> <li>5. Can you provide a schedule for the release of further papers, consultation etc?</li> <li>6. Will you be calling for submissions in response to each paper?</li> <li>7. Will the review report be publicly available? Will you seek formal responses to it?</li> </ol>  |
| <b>E805_07</b> | Innovation & Research Systems Group | Carr           | Written                       | RQF Implementation<br><ol style="list-style-type: none"> <li>1. Can you explain the factors going into the appropriations for the implementation of the RQF as shown on p.25 of the Portfolio Additional Estimates Statements?</li> <li>2. What do those figures represent, in detail?</li> </ol>   |

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|---------|--|---------|-----------------------|--|
| E806_07 | Strategic<br>Analysis and<br>Evaluation<br>Group | Carr    | Written               | <p>Youth Allowance Income Bank<br/>Youth Allowance recipients who are full-time students are able to accumulate up to \$6000 of any unused portion of their fortnightly income-free area. Income bank credits can be used to offset any income earned that exceeds the fortnightly income-free area.<br/>Australian Apprentices can only accumulate up to \$1000 of any unused portion of their fortnightly income-free area.</p> <ol style="list-style-type: none"> <li>1. How does the \$6000 income free area operate?</li> <li>2. How many Youth Allowance students are using it?</li> <li>3. Breakdown numbers of students by \$500 increments of free area used</li> <li>4. What is the average amount of the free area used?</li> <li>5. What is the average amount of the free area used by age cohort?</li> <li>6. Is the income bank indexed?</li> <li>7. How many people have reduced Youth Allowance (part-rate) because they exceed the income ceiling for the income bank?</li> <li>8. What is the average amount by which their payments are reduced?</li> </ol>  |
| E807_07 | Strategic<br>Analysis and<br>Evaluation<br>Group | Carr    | Written               | <p>Youth Allowance payments - budget costings</p> <ol style="list-style-type: none"> <li>1. How many youth allowance recipients (number and as a proportion of all youth allowance recipients) were paid a part rate under the parental income test?</li> <li>2. How many Youth Allowance recipients are getting the independent rate (numbers and proportion of the total) by age cohort? (ie 18, 19, 20 etc)</li> <li>3. Also need breakdowns (those affected being still at school, university students, TAFE/other) by age cohort? (ie 18, 19, 20 etc)</li> <li>4. What amount on average were these people paid (by age)?</li> <li>5. Have there been any discernible trends occurring in this area?</li> <li>6. Has the Department done any costing on reducing the age of independence or increasing the parental income test?</li> <li>7. What proportion of students classify as being on a nil rate of Youth Allowance (ie - not getting Youth Allowance but who would be eligible for Family Tax Benefit Part A)?</li> <li>8. How many people receiving independent rate of Youth Allowance are also receiving rent assistance? Can you provide this information by reason they qualified for Independent rate (ie workforce participation)?</li> </ol> |
| E808_07 | Strategic<br>Analysis and<br>Evaluation<br>Group | Carr    | Written               | <p>Income support<br/>With regard to QoN E707_07:</p> <ol style="list-style-type: none"> <li>1. The number of students achieving the independent rate of Youth Allowance through workforce participation seems high at 43%. <ol style="list-style-type: none"> <li>a. Is this higher than previous years? Is there a trend in this data?</li> <li>b. Can DEST provide the number of students, and as a percentage of total recipients, who have achieved the independent rate of Youth Allowance through the workforce participation criteria for the last 5 years?</li> <li>c. Has DEST examined the issue in any greater detail? Is it explained by students working more whilst studying, meeting the workforce requirements by taking time off study, or other reasons?</li> <li>d. What is the age profile of students who receive the independent rate? Is it higher for students in their second or third years at university?</li> </ol> </li> <li>2. What is the status of the review of income support measures? Where is it up to? What are the reporting timelines?</li> </ol>   |
| E809_07 | Strategic<br>Analysis and<br>Evaluation<br>Group | Carr    | Written               | <p>Rent assistance for Austudy<br/>What, if any costings, have been done on providing rent assistance for Austudy recipients?</p>  |

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|----------------|---|----------------|---------------------------|--|
| <b>E810_07</b> | Strategic Analysis and Evaluation Group | Carr           | Written                   | <p>Recipients of student income support<br/>Answer E365_07 provides details of trends in numbers of recipients of student income support from Abstudy, Austudy and Youth Allowance since 1999.</p> <ol style="list-style-type: none"> <li>1. In almost all categories of students, there have been substantial declines in the number receiving this support. Can you explain the reasons for these declines in numbers?</li> <li>2. Can you provide estimates of the savings in real terms generated by these reductions in assistance since 1999? (Provide dollar figures equating to the change in numbers of recipients between 1999 and 2006.)</li> </ol>   |
| <b>E811_07</b> | Strategic Analysis and Evaluation Group | Carr           | Written                   | <p>Youth Allowance<br/>Answer E365_07 provides details of trends in numbers of recipients of student income support from Abstudy, Austudy and Youth Allowance since 1999.</p> <ol style="list-style-type: none"> <li>1. What are the reasons, in the Department's view, for the drop in the number of students in receipt of Youth Allowance by over 12% between June 2002 and June 2006? Have you commissioned or carried out any research on this? If so, please provide copies of any relevant reports.</li> <li>2. What is meant in the table provided in the answer to E707_07 by "independent" and "workforce participation"? What is the difference?</li> <li>3. Are these categories bundled together in the final percentage figures?<br/>The Department notes that the trend toward a "gap year" on the part of school leavers headed for university might account for the growth in the number of students on Youth Allowance on the basis of workforce participation.</li> <li>4. Have you looked into the reasons why school leavers take a "gap year"? Is there any indication that it is because they wish to become eligible for Youth Allowance?</li> <li>5. Is it because it is becoming increasingly difficult to be assessed as eligible for the Allowance on the basis of parental income?</li> <li>6. Have you looked at lowering the bar in this regard?</li> </ol> |
| <b>E812_07</b> | Strategic Analysis and Evaluation Group | Carr           | Written                   | <p>Abstudy – Tertiary Level</p> <ol style="list-style-type: none"> <li>1. E711_07 provides data about recipients of Abstudy – tertiary level for 2000-2005. Can you provide data for 2006?</li> <li>2. You say in this answer that to provide data for years 1996-98 would require "significant re-direction of Departmental resources." Only three years' data is requested. Numbers are small. Can you reconsider the answer you have given?</li> </ol>  |
| <b>E813_07</b> | International Education Group           | Carr           | Written                   | <p>CRICOS registration: revenue<br/>Please provide a table indicating the revenue generated by providers' annual CRICOS registration charge since 2000.</p>  |
| <b>E814_07</b> | Cross Portfolio                         | Carr           | Written                   | <p>Staffing Costs</p> <ol style="list-style-type: none"> <li>1. According to Table 3.2 of the Additional Estimates Statements, DEST employees expenditure has been revised up in the current year by 11.5%. <ol style="list-style-type: none"> <li>a. Can you explain this?</li> <li>b. How many additional staff have you hired, or will you be putting on?</li> <li>c. In what areas and programs?</li> <li>d. At what levels?</li> </ol> </li> </ol>  |
| <b>E815_07</b> | Cross Portfolio                         | Carr           | Written                   | <p>Schedule of budgeted revenue and expenses<br/>Can you explain the huge difference between actual non-taxation administered revenue, and revised 2006-07 and forward estimates, as shown in Table 3.7 of the Additional Estimates Statements?</p>  |

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|----------------|---------------------------------------|----------------|-------------------------------|---|
| <b>E816_07</b> | Cross Portfolio                       | Carr           | Written                       | DEST Staffing Changes<br>Can you explain the reasons for the increases in staffing specified on p. 17 of the Portfolio Additional Estimates Statements?   |
| <b>E817_07</b> | Cross Portfolio                       | Carr           | Written                       | Variations in Expenditure, Outcome 2<br>1. Can you explain the following variations in expenditure in Outcome 2:<br>a. Output 2.2 – administered expenditure increase of \$32m and departmental expenditure increase of \$25.5m;<br>b. Output 2.5 – decline in administered expenditure of \$43m?   |
| <b>E818_07</b> | Cross Portfolio                       | Carr           | Written                       | DEST Staffing<br>You report an increase in DEST staffing since 2004-05 of 225. You put that down to "machinery of government" changes and budget initiatives.<br>1. Can you specify how many additional staff are due to machinery of government and how many to budget initiatives?<br>2. Can you specify what these changes and initiatives were, and indicate how many additional staff each was responsible for?  |
| <b>E819_07</b> | Cross Portfolio                       | Carr           | Written                       | DEST portfolio program and agency indexation<br>Please provide an update to QON E740_04, listing indexation mechanisms and current values by DEST program and agency.   |
| <b>E820_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | Australian Technical Colleges<br>1. Australian Technical Colleges (ATCs):<br>a. How many ATCs are now operational?<br>b. How many students are enrolled in each of those?<br>c. Are those enrolments in each case reaching the targets or predictions contained in QON answer 3755, tabled in the House on 30 October last year?<br>2. Eastern Melbourne College:<br>a. How many students are enrolled in the Eastern Melbourne College?<br>b. The target for 2007 was 180. How many are there?<br>3. Gladstone College:<br>a. The target for 2007 was 65. How many do you have there?<br>b. Do you expect to reach the projected enrolment of 135 by 2009?<br>c. How many do you expect in Gladstone by 2011?<br>4. Gold Coast College. You projected 135 for this year. How many are there?<br>5. You say that arrangements at Nerang/Benowa were "interim" as at 30 October last year.<br>a. What is meant by that?<br>b. Are permanent arrangements now in place? Please provide details.<br>6. Northern Tasmania. Have you reached the projected enrolment of 175 there?<br>7. Port Macquarie. Do you have the expected 325 at that college? |

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|----------------|---------------------------------------|----------------|-------------------------------|--|
| <b>E821_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | <p>Australian Technical Colleges - Basis for funding</p> <p>1. In answer to QON 3755, you say that ATC funding "is not provided on a per-student basis".</p> <p>a. How are operational funding levels determined or calculated?</p> <p>b. I note that there seems to be no clear linear relationship between funding levels and projected student numbers. What factors influence the funding to be provided?</p> <p>2. Can you confirm that these colleges will also be eligible – provided that they meet relevant requirements – for Commonwealth per-student recurrent funding, whether as non-government or government schools?</p> <p>3. Will they be eligible for funding under all schools programs administered by DEST – capital, establishment grants, STEA etc – depending of course on whether they are government or non-government schools?</p> <p>4. Have you provided any such funding to any of the ATCs that opened in 2006? Please provide details of all funding provided.</p> <p>5. Could there be a situation where a non-government ATC was established that did not meet the requirements for state registration, and other eligibility requirements for Commonwealth recurrent per-capita funding? Is there any ATC that currently is in that situation? Please provide details.</p> <p>6. Let's take as an example Port Macquarie ATC. It is a non-government ATC, isn't it?</p> <p>7. Suppose its SES score entitled it to the highest level of Commonwealth recurrent funding per student, and supposing it had 325 students this year, as projected, how much in total would it get from the Commonwealth in operating or recurrent funding?</p> <p>How much of that would it get if it were just an ordinary non-government school, as opposed to an ATC?</p> |
| <b>E822_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | <p>Restrictions on size of ATCs</p> <p>1. Can you confirm that ATCs are normally restricted in maximum enrolment levels? What is the upper limit? But the colleges can be bigger in certain circumstances? What circumstances?</p> <p>2. What are the reasons for these restrictions? Aren't you seeking economies of scale? Why not? Isn't this a wasteful approach – campuses of less than 100 students (eg Ferntree Gully)?</p> <p>3. Will ATCs be required to provide the usual facilities available at other schools – such as a canteen, sports facilities, library? Isn't this wasteful duplication, when there are other schools nearby that already have these facilities, and where the Commonwealth could have decided simply to fund some VET programs directly?</p>   |
| <b>E823_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | <p>Australian Technical Colleges - Review</p> <p>When will the program be reviewed? Is there a possibility that it could be scrapped as a result of a review?</p>  |
| <b>E824_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | <p>Australian Technical Colleges - Evaluation</p> <p>How will you evaluate the performance of ATCs? Please provide details of timetable, processes, criteria etc.</p>  |
| <b>E825_07</b> | Vocational<br>Training &<br>Education | Carr           | Written                       | <p>Australian Technical Colleges - Expenditure on advertising and marketing</p> <p>Can you provide details of the expenditure to date on advertising and marketing associated with the ATC program, and projected expenditure in this area?</p>  |

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| E826_07 | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Skills for the Future: Business Skills Voucher for Apprentices<br/>QoN E606_07 refers</p> <p>The Government's \$837 million skills package announced in October 2006 included provision for Business Skills Voucher for Apprentices.</p> <ol style="list-style-type: none"> <li>1. How are the Business Skills Vouchers, available under Skills for the future, working?</li> <li>2. Has the Department determined approved providers for the voucher?</li> <li>3. What guidelines are in place to determine eligibility?</li> <li>4. What performance indicators are used to measure its success or failure?</li> <li>5. What's the implementation/rollout of the voucher program to date? What has been the uptake by students? What has been the uptake by businesses? What advertising has the Government done to date in relation to the voucher program? How much has this cost?</li> <li>6. What price controls have been put in place?</li> <li>7. Why aren't the vouchers indexed?</li> </ol>   |
| E827_07 | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Australian Technical Colleges</p> <ol style="list-style-type: none"> <li>1. Why was it necessary to bring forward funding under the ATC Act last year? Provide a breakdown of where additional costs arose and why</li> <li>2. Of the \$112.6 million being sought for the remaining period: <ol style="list-style-type: none"> <li>a. Can the Department advise what costs are associated with this funding?</li> <li>b. Why is it necessary?</li> <li>c. Capital costs? Outline</li> <li>d. Start-up costs?</li> </ol> </li> <li>3. Will the Department provide a breakdown of ATC funding over the forward estimates – anything beyond 09.</li> <li>4. What has been the enrolment rate at colleges established to date – provide a breakdown by each college</li> <li>5. What has the commencement rate been in each of the colleges up and running?</li> <li>6. What has the drop-out rate been in each of the colleges up and running?</li> <li>7. Of the enrolments: <ol style="list-style-type: none"> <li>a. How many enrolments are school-based apprentices?</li> <li>b. How many from other sources?</li> </ol> </li> <li>8. Of the enrolments, how many are in new facilities and how many are in existing facilities that been accredited as Australian Technical Colleges? – ie, pre-enrolled or new enrolments?</li> <li>9. The Minister for Vocational Education last week announced that 20 Australian Technical Colleges would be up and running by this Monday 12 February.</li> </ol> |

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| <b>E828_07</b> | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Toolkit Program</p> <ol style="list-style-type: none"> <li>1. Have you determined the financial implications of the changes to the Migration Occupations in Demand List on the Tools for Your Trade Initiative?</li> <li>2. What do you estimate the cost to be?</li> <li>3. Answer E621_07, about toolkit take-up rates, was only received this morning by the Committee – when the hearing had already commenced. What is the reason for this?</li> <li>4. In this answer, can you explain the difference between Tables (b) and (c)? Would the 1304 apprentices shown in Table (b) overlap substantially with those in Table (c)? Or do we have over 2000 who have withdrawn after receiving their toolkit?</li> <li>5. Can you tell us what becomes of these toolkits when apprentices drop out of their training?</li> <li>6. Take-up rates: <ol style="list-style-type: none"> <li>a. How do the take-up rates shown in Table (a) shape up compared to your initial estimates?</li> <li>b. What percentage of eligible Australian Apprentices have taken up the toolkit offer?</li> </ol> </li> <li>7. How have you publicised the offer? Are you reviewing that?</li> <li>8. Are you reviewing the toolkit program? Why? What changes are likely to be made, or have been proposed? When will they be announced?</li> </ol> |
| <b>E829_07</b> | Vocational<br>Training &<br>Education | Carr    | Written               | <p>TAFE staff: IR requirements in Skilling Australia's Workforce Act</p> <ol style="list-style-type: none"> <li>1. Can you provide details of all the IR requirements to be applied to public TAFE employers and employees under the Skilling Australia's Workforce Act?</li> <li>2. Question E630_07 asks how many TAFE staff are on AWAs, but no answer is provided. <ol style="list-style-type: none"> <li>a. Do you know how many TAFE staff are on AWAs?</li> <li>b. If not, when will you know?</li> <li>c. When you can, please provide details by institution and state/territory.</li> </ol> </li> </ol>   |
| <b>E830_07</b> | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Skills for the Future – support for mid-career apprentices</p> <ol style="list-style-type: none"> <li>1. In QoN E615_07, the Department provided a list of eligible apprenticeships to attract the mature age wage subsidy. <ol style="list-style-type: none"> <li>a. How is the subsidy being received in the community?</li> <li>b. Where is most interest coming from (employers, who get the money or apprentices who take it as a wage subsidy directly)?</li> <li>c. Please provide a list of all subsidies paid, and to whom (employer or employee) by apprenticeship trade identified in QoNE615_07</li> <li>d. Is there any performance indicator or measure used by the Department to measure the effectiveness of the program?</li> <li>e. Can the Department provide a total for administered and departmental costs over the forward estimates?</li> </ol> </li> </ol>  |
| <b>E831_07</b> | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Skilling Australia's Workforce Act - TAFE funding</p> <ol style="list-style-type: none"> <li>1. How much of the funding provided under the Skilling Australia's Workforce Act 2005 goes to funding of TAFE EFT places? <ol style="list-style-type: none"> <li>a. Provide a breakdown since 1996?</li> <li>b. What does the remaining funding go towards?</li> </ol> </li> <li>2. Have negotiations commenced for an agreement replacing the current arrangements?</li> <li>3. Has consideration been given to funding by vocation – ie areas of identified economic need? If not, why not?</li> </ol>  |



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| <b>E832_07</b> | Higher Education Group          | Carr           | Written                       | Skills for the Future – extra engineering places<br>1. Have you worked out the details of the process to be used in allocating the additional Engineering places funded under Skills of the Future?<br>2. Have you held discussions with universities about this?<br>3. What will be the impact on supply of places versus demand? Isn't it the case that demand for Engineering places varies a lot between universities?<br>4. Will you stipulate that universities are not to drop their entry requirements – cut-offs or prerequisites – beyond some insignificant amount? If not, what will be the cost implications for universities which find themselves taking in students who are not appropriately prepared for Engineering? |
| <b>E833_07</b> | Vocational Training & Education | Carr           | Written                       | Working Skills Vouchers<br>1. Can I confirm that the Work Skills Vouchers to be provided under the Skills for the Future program will be available until at least 2011?<br>2. But the vouchers will not be indexed – the maximum amount available to each individual will remain at \$3000 – is that correct?<br>3. What do you estimate will be the effect of this on the value of the voucher by 2011? How much will the real value have diminished?  |
| <b>E834_07</b> | Vocational Training & Education | Carr           | Written                       | Indexation under Skilling Australia's Workforce Act<br>1. Can you confirm that recurrent funding under the Skilling Australia's Workforce Act is indexed by WCI 1, and capital by WCI 6?<br>2. Does that represent a change over past arrangements for this type of funding? If so, why there been a change?  |
| <b>E835_07</b> | Vocational Training & Education | Carr           | Written                       | NCVER development of three-tier VET qualification cost structure<br>1. E625_07 refers to a three-tier structure developed by NCVER showing relative teaching costs in the VET sector. The question indicated that the structure was due to be implemented from 1 January 2006.<br>a. Was it implemented?<br>b. Has it been implemented Australia-wide, by the states or just by the Commonwealth?<br>c. How has it been implemented?  |
| <b>E836_07</b> | Vocational Training & Education | Carr           | Written                       | Australian Apprenticeships Incentives Program<br>1. In answer to E617_07, the Department provides detailed criteria for apprentices eligible for employer incentives. It does not provide any information about the eligibility criteria for employers themselves. Can this please be provided?   |
| <b>E837_07</b> | Vocational Training & Education | Carr           | Written                       | Skilling Australia's Workforce Act – HECS- and FEE-HELP in TAFE<br>1. Has the Department prepared options on introducing a student loans scheme, similar to either FEE HELP or HECS into TAFE?<br>2. Would the introduction of a FEE HELP type system require a new legislative framework? (extending the current scheme beyond Higher Education into VET)<br>3. What would be needed as part of this legislative framework to make HECS or FEE HELP available to State Government or private providers?<br>4. Was this paper ('the Next Stages of Training Reform') considered by the VET Minco in November?<br>5. Will these options be presented to COAG? If so, when?<br>6. Can a copy of this paper be provided to the Committee?  |

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| E838_07 | Vocational<br>Training &<br>Education | Carr    | Written               | <p>National Training Reform Taskforce commissioned report</p> <ol style="list-style-type: none"> <li>1. Are you aware of the report prepared by Gerald Burke and Chandra Shah of Monash University for the national Training Reform Taskforce on the future need for skilled labour in Australia?</li> <li>2. Was this report was commissioned by the Ministerial Council as part of COAG processes?</li> <li>3. Was the Commonwealth was a party to commissioning the report?</li> <li>4. Have you studied this report? Are you satisfied with its methodology?</li> <li>5. The report makes the following findings, about the numbers of additional qualified workers needed to meet specified skill targets by 2016: <ul style="list-style-type: none"> <li>• 4.03m people will need to acquire qualifications, 2.25m new labour market entrants and 1.78m existing workers;</li> <li>• of these 61.4% will need a VET qualification and 38.6% a higher education qualification;</li> <li>• among VET qualifications, 49.3% will need to be at Cert III/IV, 33.7% at Diploma/Advanced Diploma and 15% at Cert I/II.</li> </ul> </li> </ol> <p>The researchers say that, if the supply of people with VET qualifications remains at the same level as today, a shortfall of 240 000 can be expected over the ten years to 2016. They say that, to reach the shortfall, net completions will need to increase by 1.9% a year.</p> <p>They also say that training hours will need to increase by 5% a year.</p> <p>They make the point that there will be a shift to higher-level qualifications, and this will contribute to the growth in training hours needed.</p> <ol style="list-style-type: none"> <li>a) Have you looked into the numbers and the assumptions underlying this report?</li> <li>b) Do you agree with its conclusions?</li> <li>c) Are they reasonable?</li> </ol> |
| E839_07 | Schools Group                         | Carr    | Written               | <p>Schools Chaplaincy Program</p> <ol style="list-style-type: none"> <li>1. Have you had a lot of inquiries about participating in the School Chaplaincy Program from schools?</li> <li>2. When do applications for 2007 close?</li> <li>3. What will be the turnaround time for applications?</li> <li>4. When can schools that apply by the due date expect to know that their application has been approved?</li> </ol>   |
| E840_07 | Schools Group                         | Carr    | Written               | <p>Schools Chaplaincy Program - Existing programs</p> <ol style="list-style-type: none"> <li>1. Can you provide details of the existing school chaplaincy programs for government schools in the various states and territories? Where do they exist, and how extensive are they?</li> <li>2. Do they operate, generally speaking, as this new Commonwealth one will operate?</li> <li>3. Before this new program was announced, what research did the Department undertake on the adequacy and extent of existing chaplaincy programs in the government and non government school sectors? Were any studies commissioned? Please provide details.</li> <li>4. Will a school that already has a chaplain be able to get additional chaplaincy services under this program? Will the Department take into account the existing chaplaincy or similar services already available to a school?</li> </ol>   |

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| E841_07 | Schools Group    | Carr    | Written               | <p>Schools Chaplaincy Program - Research</p> <ol style="list-style-type: none"> <li>1. Have you done any studies or investigations into the likely take-up rate and pattern for this program? For example, have you looked at the likely take-up rate by sector? Since most non-government schools are run by religious authorities or organisations, do you expect that they will be more likely to take up the offer than secular government schools?</li> <li>2. Will a non-government school be eligible under this program, no matter how high its SES score and its tuition fees?</li> <li>3. Will the program give priority to non-government schools with low SES scores? Will it give priority to government schools?</li> <li>4. Will it be possible under the program for a school to appoint a secular (non-religious) chaplain? What eligibility criteria will apply to such a chaplain?</li> <li>5. Does it contravene Federal anti-discrimination law for a Commonwealth program to specify that a person whose salary is to be paid under the program not only professes a religion, but is ordained or similarly credentialled? Have you looked into this?</li> <li>6. Would a member of an organisation that followed the teachings of Rudolf Steiner be eligible to become a chaplain under this program?</li> <li>7. What is meant, on p.4, when the Guidelines say: "In particular circumstances, alternative endorsement arrangements may be considered"? <ol style="list-style-type: none"> <li>a) What circumstances, and what arrangements?</li> </ol> </li> </ol> |
| E842_07 | Schools Group    | Carr    | Written               | <p>Schools Chaplaincy Program - Role of the chaplain</p> <p>You say in the program guidelines (Code of conduct) that a chaplain:<br/> "...will in good faith express views and articulate values consistent with his or her denomination or religious beliefs, [but] a chaplain should not take advantage of his or her privileged position to proselytise for that denomination or religious belief."</p> <ol style="list-style-type: none"> <li>1. What does that mean in practice? If I am, say, an Anglican, can I explain to the students the teachings of my Church – for example that Jesus is the Son of God? Or is that "proselytising"? You don't define "proselytising" in your guidelines' glossary, do you? What is "proselytising"?</li> <li>2. Can you provide examples of what a chaplain under this program can say to students about religion?</li> <li>3. How do I assist students to "explore their spirituality" without talking about religion? Can this be done in a vacuum, or would such conversations always take place in practice within the context of a particular faith?</li> </ol>  |
| E843_07 | Schools Group    | Carr    | Written               | <p>Schools Chaplaincy Program -Qualifications</p> <p>Can you explain the following specification from the Code of Conduct:<br/> "... will not perform professional or religious services for which they are not qualified."</p> <ol style="list-style-type: none"> <li>1. If the chaplain is not supposed to talk about their own particular religion, how are they qualified to talk generally about religion and values? What qualifications, exactly, would qualify them to do that?</li> <li>2. What professional – as opposed to religious - qualifications will they be required to have to perform their duties? For example, should chaplains have the same qualifications as school counsellors – in psychology and so on?</li> <li>3. If they don't need these qualifications, why don't they? What exactly separates their role and function from that of a counsellor?</li> </ol>   |
| E844_07 | Schools Group    | Carr    | Written               | <p>Schools Chaplaincy Program - Existing counselling services</p> <ol style="list-style-type: none"> <li>1. Given that chaplains, under this program, will perform a very general role of pastoral care and assisting students with personal problems (your Guidelines use the example "grief"), did the Government consider, as an alternative to this program, providing Commonwealth support for counselling services in schools?</li> <li>2. Will a school that applies to you asking for funding for a school counsellor receive approval? Is that possible?</li> </ol>  |

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| E845_07 | Schools Group    | Carr    | Written               | <p>Schools Chaplaincy Program - Ministerial veto</p> <ol style="list-style-type: none"> <li>1. Your Guidelines say that the Minister "reserves the right not to approve an application". What does this mean, in a practical sense?</li> <li>2. What applications would not be approved? Will all applications that meet the Guidelines' requirements be approved?</li> <li>3. Why does the program require a school to formally inform the Department of the identity and personal details of the person they wish to appoint as chaplain? Is this because the Minister wishes to reserve the right to decline to approve an application based on the identity and/or personal characteristics of a potential chaplain?</li> <li>4. Isn't this requirement a bit unusual? Can you provide examples of other similar programs where a person who is to be appointed to a funded position has to be identified?</li> </ol> |
| E846_07 | Schools Group    | Carr    | Written               | <p>National Schools Chaplaincy Program</p> <ol style="list-style-type: none"> <li>1. How many applications under the National School Chaplaincy Program have been received? Provide details by school and postcode/electorate.</li> <li>2. Are these applications for new chaplaincy service or funding for existing services? Provide a breakdown of applications for funding new services and funding for existing services</li> <li>3. How much money spent to date? Estimated cost for current year?</li> <li>4. Anticipated cost over the full three years of the program? Under the terms of the program can funding for each of the years be brought forward?</li> </ol>   |

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| E847_07 | Schools Group    | Carr    | Written               | <p>Investing in our schools program<br/>The government has allocated \$1 billion of funding under this program for the 2005-08 quadrennium. Single grants cannot exceed \$150,000. Last year school funding under the program was brought forward for spending ahead of original intentions. This redistributed around \$500 million by the end of 2006 and all funding from the program is committed for 2007. Accordingly there are no funds available for 2008.</p> <ol style="list-style-type: none"> <li>1. What is the current funding profile of the 'investing in our schools' program? Over the forward estimates?</li> <li>2. Provide a list of all projects funded under the program, by electorate (or postcode if cannot provide by electorate) and commencement date.</li> <li>3. What is the process for advising schools of their success or failure for their grant application under the program?</li> <li>4. Which Government Members or Senators were advised of the grant applications in their relevant electorate or duty district?</li> <li>5. Which Opposition, minor party or Independent Members or Senators were advised of the grant applications in their relevant electorate or duty district?</li> <li>6. Was there a timing difference between when Government Members and Senators were notified compared with those of other Parties?</li> <li>7. Opposition Members who received notification of the application status had correspondence addressed to their electorate offices but had the envelopes addressed to their parliament house offices, meaning there has been delays in Opposition Members and Senators being made aware of the outcomes. <ol style="list-style-type: none"> <li>a. Why did this occur?</li> <li>b. Is this normal practice?</li> <li>c. Why?</li> </ol> </li> <li>8. Is the Department aware of other problems associated with informing Members of Parliament of the applications made by schools in their electorates?</li> <li>9. One Labor MP, member for Cowan, Graham Edwards, received a letter dated 8 February 2007 in his Parliament House office notifying him of successful applications made by schools in his electorate. That letter also contained a letter addressed to the Member for Brand, Kim Beazley. <ol style="list-style-type: none"> <li>a. Can the department advise why this occurred or was it simply human error?</li> </ol> </li> <li>10. Given that funding for the 'investing in our schools' program was brought forward last year, can the Department advise why?</li> <li>11. Have all funds under the program been committed?</li> <li>12. In light of the fact that funding was brought forward, is the 'investing in our schools' program to be extended?</li> <li>13. What is the process to extend or renew the program?</li> <li>14. How far advanced is that?</li> <li>15. Has funding been determined for the replacement program?</li> <li>16. What is the funding profile over the forward estimates?</li> </ol> |
| E848_07 | Schools Group    | Carr    | Written               | <p>Investing in our schools program</p> <ol style="list-style-type: none"> <li>1. Can you provide an update on the processing of applications in the Investing in Our Schools Program?</li> <li>2. How many applications from the first round are yet to be assessed?</li> <li>3. What is the current state of play with Round 2? Are all the applications in yet? How many have you received? What is the timeline for processing them?</li> <li>4. How many staff work on this program, at what cost?</li> <li>5. In answer E523_07, you provide detail of funding for this program for government and non-government schools. Can you explain those figures?</li> <li>6. Why do government schools get \$380m in 2006-07 and only \$93m the following year?</li> <li>7. Why are the amounts for non-government schools steady at \$80m per year?</li> <li>8. How do these allocations work out per student for each sector?</li> </ol>  |

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| E849_07 | Schools Group    | Carr    | Written               | <p>Reading Assistance Voucher Scheme</p> <ol style="list-style-type: none"> <li>1. The Reading Assistance Scheme – formerly known as the Tutorial Vouchers scheme – will be run again in 2007 – is that correct?</li> <li>2. Can you explain the differences between how this one will operate, and the initial Tutorial Voucher Initiative that ran in 2005?</li> <li>3. What is the funding? Will you be providing more than the \$700 per student that you allocated back then?</li> <li>4. The initial program assisted 6200 students – is that correct? How many students were eligible – am I right in thinking that the take-up rate was unexpectedly low? What was it?</li> <li>5. In 2006 you estimated that 17 500 students would be eligible for this assistance in 2007 – in that they would fail to meet the Year 3 national reading benchmark. What do you expect the take-up rate to be this time? On what numbers is your \$20.6m of funding based?</li> <li>6. In 2005, was the take-up rate equivalent across the country? Were there variations by state or region? What were they?</li> <li>7. Are you expecting the same thing to happen this time? What are you doing to improve the take-up rate?</li> <li>8. Can you confirm that the students assisted in 2005 were those who had not met the Year 3 benchmark in 2003?</li> <li>9. This time, are they students who didn't reach it in 2006?</li> <li>10. What about those who failed to meet the benchmark in 2004 and 2005? Will they be assisted? How and when will they receive assistance?</li> <li>11. Do you have plans to offer assistance on the basis of, say, Year 5 testing?</li> <li>12. Or will those students miss out on assistance?</li> <li>13. Have you worked out yet whether private providers will participate in the Reading Assistance program? Will they do so on the same basis as in the pilot in 2005? There were some problems associated with private providers back then if I remember rightly – what were they?</li> </ol> |
| E850_07 | Schools Group    | Carr    | Written               | <p>Increase in expenditure on government schools</p> <ol style="list-style-type: none"> <li>1. In her speech to CEDA on 1 February, Minister Bishop claims Federal Government expenditure on public schools has increased by 118% over 10 years. Could you please explain how this figure is calculated? Could you also: <ol style="list-style-type: none"> <li>a. Give the equivalent figure for non-government schools;</li> <li>b. For both figures, disaggregate the amount that is due the AGSRC indexation, enrolment increases, and changes in funding policy;</li> <li>c. Backdate this to 1996.</li> <li>d. Provide estimates of these figures through to the end of the current quadrennium.</li> </ol> </li> </ol>  |
| E851_07 | Schools Group    | Carr    | Written               | <p>Non-government schools: religious affiliation</p> <ol style="list-style-type: none"> <li>1. Can you confirm that DEST collects information on non-government schools by religious affiliation?</li> <li>2. Does so doing contravene any Australian anti-discrimination legislation? Please explain.</li> <li>3. Can you provide a listing of non-government schools by religious affiliation?</li> </ol>  |
| E852_07 | Schools Group    | Carr    | Written               | <p>Commonwealth per-capita expenditure on schools</p> <ol style="list-style-type: none"> <li>1. Can you confirm these figures, regarding Commonwealth per-capita schools expenditure, contained in the Productivity Commission's 2007 report on government services: <ol style="list-style-type: none"> <li>a. \$4515 per student in non-government schools; and</li> <li>b. \$1051 per student in government schools?</li> </ol> </li> <li>2. Can you provide comparable figures back to 1996?</li> </ol>   |
| E853_07 | Schools Group    | Carr    | Written               | <p>New schools</p> <ol style="list-style-type: none"> <li>1. Can you provide a listing of new non-government schools approved, and extensions approved for existing schools, for the years 2000-2006?</li> <li>2. Please also provide the initial enrolment size for each of those schools.</li> <li>3. For the years since the commencement of the Establishment Grants Program, please indicate whether or not each school received an Establishment Grant and, where a school did not receive such a grant, the reason for this.</li> </ol>   |

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| <b>E854_07</b> | Schools Group            | Carr           | Written                       | Tables in Excel<br>In answer to E525_07 and E539_07 DEST said that the tables attached would be provided in Excel format, as had been the practice in the recent past. The tables attached were actually in PDF format – presumably because of an oversight.<br>Can the tables be provided in Excel?  |
| <b>E855_07</b> | Schools Group            | Carr           | Written                       | Special Assistance Schools<br>1. Can you provide a report on the provision, introduced in an amendment to the Schools Assistance Act last year, that creates a new category of non-government school, the "Special Assistance School"?<br>2. I understand that you were going to negotiate with the states and territories about identifying the non-government schools that should be reclassified on the SES scale. Have you completed that process? How many schools were identified and reclassified? Can you provide a listing of them, by state/territory and enrolment?<br>3. You estimated the cost of this as \$2.3m p.a. Do you have a more accurate estimate now, if you know how many schools, and which schools, we're talking about?<br>4. Can you tell us, in the case of each school so classified, how much additional funding per student is now available to that school?<br>5. Are there any plans to introduce a similar scheme to lift Commonwealth per capita funding to government schools were students are at risk of dropping out? |
| <b>E856_07</b> | Schools Group            | Carr           | Written                       | Variations in expenditure: Schools Program<br>1. Can you explain the following variations in expenditure in Outcome 1:<br>a. Output 1.1 – reduction in administered program expenditure of \$81m and rise in departmental appropriation of \$1.3m;<br>b. Output 1.2 – decrease in administered program expenditure of \$31m;<br>c. Output 1.3 – increase in administered program expenditure of \$11m and rise in departmental expenditure of \$5.5m?   |
| <b>E857_07</b> | Schools Group            | Carr           | Written                       | Literacy, Numeracy and Special Needs Program<br>Can you explain the basis for the allocation between the three sectors of schooling of the funds provided through the LNSN Program?   |
| <b>E858_07</b> | Schools Group            | Carr           | Written                       | Expenditure on Schools<br>1. Can you provide a table showing a breakdown of Commonwealth expenditure, by year and separately for government and non-government schools, that shows the increases due to enrolment growth, on the one hand, and on the other those increases due to specific policy initiatives – eg new programs or increases in funding under existing targeted programs?<br>2. Can you provide the data that underpins the Minister's statement that the discrepancy between Commonwealth funding to non-government versus government schools is enrolment driven? Can you confirm that this discrepancy – in terms of enrolment growth – amounts to 20% over ten years?  |

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| <b>E859_07</b> | Schools Group            | Carr           | Written                       | <p>Trends in Commonwealth schools funding: Professor Burke's analysis<br/>Some research by Professor Gerald Burke, as part of his commissioned project for the National Skills Development Taskforce, shows trends in Commonwealth expenditure on schools.<br/>He has calculated that, for the period 1999-2004, in government schools:</p> <ul style="list-style-type: none"> <li>• Total government (State and Federal) expenditure grew by 9% in real terms;</li> <li>• EFT student numbers grew by 1%; and</li> <li>• Per-student funding grew in real terms by 9%.</li> </ul> <p>For non-government schools, for the same period:</p> <ul style="list-style-type: none"> <li>• Private income grew by 58%;</li> <li>• State government grants grew by 44%;</li> <li>• Commonwealth grants grew by 70%;</li> <li>• Total revenue, in real terms, grew by 33%;</li> <li>• EFT student numbers grew by 10%; and</li> <li>• Per-student funding (public and private) grew by 21%.</li> </ul> <p>Can you confirm these figures?</p>  |
| <b>E860_07</b> | Schools Group            | Carr           | Written                       | <p>Grants and Awards related to School education – announcement on new awards</p> <ol style="list-style-type: none"> <li>1. When was the new science teacher award program first considered by DEST?</li> <li>2. Where did the initiative originate from? Was it within DEST or in Minister's office?</li> <li>3. Please provide budget costing over the forward estimates.</li> <li>4. How long is the program budgeted for?</li> <li>5. How many applications, if any, have been received to date?</li> </ol>  |
| <b>E861_07</b> | Schools Group            | Carr           | Written                       | <p>Teacher performance</p> <ol style="list-style-type: none"> <li>1. What policy development/work has the Department done on introducing a national system of performance based pay for teachers?</li> <li>2. Has the Department costed the implementation of such a system? What of introducing elements of this – such as performance pay for teachers in disadvantaged schools?</li> <li>3. Where would the money for this idea come from?</li> <li>4. Has the Department considered what funding arrangements would need to be put in place with the States or is it expecting that the States would pick up the bill for performance pay for teachers?</li> <li>5. Can the Department provide details, over the forward estimates if possible</li> <li>6. What correspondence if any has the Department had with State counterparts on this point?</li> </ol>   |
| <b>E862_07</b> | Schools Group            | Carr           | Written                       | <p>Minister Julie Bishop's NPC speech – national curriculum</p> <ol style="list-style-type: none"> <li>1. What work is the Department undertaking in the areas of national curriculum and national consistency in curriculum?</li> <li>2. Is the department working on specific proposals for the development of national curricula in areas identified by Minister Bishop (in mathematics and science)? a. What of nationally consistent curricula? b. Development of a national certificate?</li> <li>3. Has any costing been done on the development and introduction of a national curriculum in these areas? Can you provide details?</li> <li>4. Can you provide costings on harmonisation of state curricula?</li> <li>5. Has any work been done on curriculum more broadly – other curriculum areas such as history and English?</li> <li>6. Are there other measures under consideration in this area – what costs have been associated with these measures?</li> <li>7. Can the Department provide details, over the forward estimates if possible</li> <li>8. What correspondence if any has the Department had with State counterparts on this point?</li> </ol> |



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| E863_07 | Schools Group    | Carr    | Written               | <p>Teacher performance</p> <ol style="list-style-type: none"> <li>1. What policy development/work has the Department done on introducing a national system of performance based pay for teachers?</li> <li>2. Has the Department costed the implementation of such a system? What of introducing elements of this – such as performance pay for teachers in disadvantaged schools?</li> <li>3. Where would the money for this idea come from?</li> <li>4. Has the Department considered what funding arrangements would need to be put in place with the States or is it expecting that the States would pick up the bill for performance pay for teachers?</li> <li>5. Can the Department provide details, over the forward estimates if possible?</li> <li>6. What correspondence if any has the Department had with State counterparts on this point?</li> </ol>   |
| E864_07 | Schools Group    | Carr    | Written               | <p>National Literacy and Numeracy strategies and projects - Reading Voucher Assistance Programme</p> <ol style="list-style-type: none"> <li>1. What is the cost of the Reading Voucher Assistance Program? Including cost of rolling over the program for a 12 month period?</li> <li>2. What performance indicators are in place to assess the program's effectiveness?</li> <li>3. Has there been a difference in take-up rates by States, regions? What factors underpin these differences?</li> <li>4. Please list all current providers and where are they located? Has there been a change in providers over the running of this program?</li> </ol>  |
| E865_07 | Schools Group    | Carr    | Written               | <p>Non-government schools SES funding review<br/>HoR QoN 4015 refers - With regard to the SES funding system for non-government schools:</p> <ol style="list-style-type: none"> <li>1. Provide details of funding over the forward estimates.</li> <li>2. Can the Department provide a list, in excel format, of all funding arrangements for individual schools by location (electorate and postcode)?</li> <li>3. Did the Minister for Education seek to have SES funding expanded or increased during the expenditure review committee process?</li> <li>4. Can the Department update the Committee on the progress of the review?</li> <li>5. In the last estimates and in answer to QoN 4015, DEST failed to answer why the review was an internal review with no publicly available terms of reference. a. Can the Department advise what those terms of reference are? b. If not, why is it refusing to disclose the terms of reference? c. Why were State and Territory Governments excluded from the review?</li> <li>6. What is the timeline for the Committee's review?</li> <li>7. Is the committee considering different forms of funding arrangements for SES funding? <ol style="list-style-type: none"> <li>a. Is the Department able to comment on the different options being considered?</li> <li>b. Is the Department considering a proposal to do away with the commitment that funding be maintained as in the current arrangements?</li> </ol> </li> <li>8. What will happen with the Committee's findings and recommendations? <ol style="list-style-type: none"> <li>a. When will they go to the Minister?</li> <li>b. When will they be made public?</li> </ol> </li> <li>9. What is the expected impact of the review on current funding arrangements?</li> <li>10. Will any changes made be across all non-government schools?</li> <li>11. Are there any other commitments in funding for non-government schools?</li> </ol> |
| E866_07 | Schools Group    | Carr    | Written               | <p>Schools Assistance (Learning Together through Choice and Opportunity) Act 2004, flagpole funding</p> <ol style="list-style-type: none"> <li>1. Please update the Committee on the progress of the school flagpole funding program</li> <li>2. How many schools have taken up the opportunity for funding? <ol style="list-style-type: none"> <li>a. Provide breakdown by state/territory and primary/secondary and whether public, independent, Catholic, non-government or other.</li> <li>b. What has been the cost to date of the program?</li> <li>c. Expected cost over the quadrennium?</li> <li>d. Is consideration being given to extending the program beyond the current quadrennium?</li> </ol> </li> </ol>   |

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| E867_07 | Schools Group                        | Carr    | Written               | <p>Grants and Awards related to School education – Minister's announcement on new awards<br/>On 7 February, Minister Bishop issued a press release stating<br/>Five hundred new Awards will be offered to exemplary, eligible student teachers to promote the teaching of science in primary schools in new and stimulating ways.<br/>The awards are for Primary Pre-service Teacher Awards for Excellence in Science Education, valued at \$2000 each, will be offered to exemplary student teachers in the final stages of their pre-service primary teacher courses in 2007.</p> <ol style="list-style-type: none"> <li>1. When was the award program first considered by DEST?</li> <li>2. Where did the initiative originate from? Within DEST or Minister's office?</li> <li>3. Provide budget costing over the forward estimate</li> <li>4. How long is the program budgeted for?</li> <li>5. How many applications, if any, have been received to date?</li> </ol>   |
| E868_07 | Cross Portfolio                      | Wong    | Written               | <p>Advertising Campaigns</p> <ol style="list-style-type: none"> <li>1. For Campaign advertising in each department and agency in the Minister's portfolio, what is the:               <ol style="list-style-type: none"> <li>a. cost;</li> <li>b. frequency; and</li> <li>c. type/medium (e.g. print, television, radio) of campaign advertising for this financial year.</li> </ol> </li> </ol> <p>Can this information be provided on a monthly basis for the financial year?</p>  |
| E869_07 | Indigenous &<br>Transitions<br>Group | Crossin | Written               | <p>Accelerated Learning Program</p> <p>Back on August 26th 2004, the then Minister Nelson announced funding of \$3 million over 3 years ( 2004 – 07) for an accelerated learning program to improve education for low achieving children and adults in remote Australia. The program was the Yachad Accelerated Learning Project (YALP) and was aimed at reducing the literacy gap between Indigenous and non Indigenous Australians.</p> <ol style="list-style-type: none"> <li>1. How was an Israeli University selected when other accelerated learning programs exist in Australia?</li> <li>2. Who made the decision to use that program?</li> <li>3. Who was on their Advisory Board?</li> <li>4. Is Professor Langton still a member and if not when did she leave the Board?</li> <li>5. At which sites have they actually operated since 2004?</li> <li>6. How long do they spend at each site?</li> <li>7. How many staff go to each site?</li> <li>8. Are they all qualified teachers?</li> <li>9. How many students have been involved at each site?</li> <li>10. What evaluation of their programs at each site was carried out and by whom?</li> <li>11. Do you have any evaluation reports from any of the sites and if so could we get copies?</li> <li>12. What outcomes has the program achieved?</li> </ol> |

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| E870_07 | Indigenous &<br>Transitions<br>Group  | Crossin | Written               | <p>Accelerated Learning Program<br/>There was an advertisement for a consultant in the Koori Mail on Dec 6th to evaluate and report on the Yachad Accelerated Learning Program.</p> <ol style="list-style-type: none"> <li>1. Has the consultant been selected and if so could we know who it is?</li> <li>2. Is this the only evaluation which will have been carried out on the entire project in 3 years?</li> <li>3. When is the evaluation report due to be finished?</li> <li>4. What has the expenditure on this program been to date? To whom are the funds released?</li> <li>5. One of the sites was Yipirinya School in Alice Springs. When did YALP go in there?</li> <li>6. How many students have been involved?</li> <li>7. What has been taught – just English or any of the 4 other languages of the students at that school?</li> <li>8. Which teachers were used on the program at Yipirinya?</li> </ol>  |
| E871_07 | Indigenous &<br>Transitions<br>Group  | Crossin | Written               | <p>Yipirinya School</p> <ol style="list-style-type: none"> <li>1. I believe DEST fund the school approximately \$500k per annum for a language program. Is this correct?</li> <li>2. If so could you tell me what languages are funded – is it all four of them spoken by the students ( Central Arrernte, Western Arrernte, Luritja and Warlpiri) or is it only some of them?</li> <li>3. Who teaches these languages – is it qualified or unqualified Indigenous teachers and if the latter are they in any way supervised by qualified staff?</li> <li>4. How are these funds acquitted each year?</li> </ol>   |
| E872_07 | Vocational<br>Training &<br>Education | Carr    | Written               | <p>Australian Technical Colleges</p> <ol style="list-style-type: none"> <li>1. Will Australian Technical Colleges that are non-government providers be eligible for: <ol style="list-style-type: none"> <li>a. Establishment Grants;</li> <li>b. Per-capita funding under the Schools Assistance Act; and/or</li> <li>c. Capital funding?</li> </ol> </li> <li>2. Will ATCs in general be eligible for: <ol style="list-style-type: none"> <li>a. Investing in Our Schools funding; and/or</li> <li>b. Funding under any other relevant program?</li> </ol> </li> <li>3. What measures do you have in place, or will you put in place, to prevent double-dipping with respect to these programs, or other DEST programs?</li> <li>4. Where states and territories have in place, or are developing, their own technical college systems, is the Department working in cooperation with them in the development of ATCs? Can you provide details in each case?</li> <li>5. Is DEST working with the NSW Government in relation to the planned Lismore/Ballina ATC, especially given that the NSW Government has established one of its Trade Schools at Ballina High School?</li> <li>6. Will there be a formal relationship between that Trade School and the ATC in Ballina/Lismore? What will that relationship consist of?</li> </ol> |

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| <b>E873_07</b> | Cross Portfolio  | Carr    | Written               | <p>DEST Annual Report</p> <p>1. Can you explain why the following sections and information, appearing in the Department's 2001-02 Annual Report, have been omitted from the 2005-06 Annual Report? When were they dropped? If the information is published elsewhere in the latest Report, please direct the Committee to it. The items are as follows:</p> <ul style="list-style-type: none"> <li>a. Chapter 3 – overview of education, training and science in Australia;</li> <li>b. Chapter 8, Section 2 – Corporate governance;</li> <li>c. Chapter 8, Section 3 – Corporate and operational planning, reporting and review;</li> <li>d. Chapter 8, Section 6 – Purchasing and asset management;</li> <li>e. Chapter 8, Section 7 – Consultancies and competitive tendering and contracting;</li> <li>f. Chapter 8, Section 8 – Ecologically sustainable development;</li> <li>g. Chapter 9, Section 2 – Formal complaints, appeals and other legal matters;</li> <li>h. Chapter 9, Section 3 - Freedom of Information;</li> <li>i. Chapter 9, Section 6 – Our stakeholder relationship charter, and in particular the stakeholder relationship charter (p.122);</li> <li>j. Appendix 9 – Performance against Outcomes and Outputs.</li> </ul> |
| <b>E874_07</b> | Cross Portfolio  | Carr    | Written               | <p>DEST Annual Report</p> <p>1. Can you explain why the following sections and information, appearing in the Department's 2001-02 Annual Report, have been omitted from the 2005-06 Annual Report? When were they dropped? If the information is published elsewhere in the latest Report, please direct the Committee to it. The items are as follows:</p> <ul style="list-style-type: none"> <li>a. Table 23, p.125 – Number of staff by classification level who left DEST, 2001-02;</li> <li>b. P. 126 - Yarrangi (indigenous recruitment and career development strategy);</li> <li>c. Pp. 126-7 – Graduate Development Program;</li> <li>d. P.127 – Apprentices;</li> <li>e. P.127 – Indigenous Cadetships;</li> <li>f. P.127 – Indigenous Study Awards;</li> <li>g. Pp. 127-129 – Impact and features of the Certified Agreement and Australian Workplace Agreements; and</li> <li>h. P.129 – Commonwealth Disability Strategy.</li> </ul>   |

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| <b>E875_07</b> | Cross Portfolio          | Carr           | Written                       | <p>DEST Annual Report<br/>Can you confirm that the following comments appear on p.185 of your latest Annual Report:<br/>"The department's workplace relations framework is underpinned by a Certified Agreement and Australian Workplace Agreements (AWAs). This framework supports the department's vision, business philosophy and commitment to an engaged and capable workforce.<br/>"... The Caring for our People – Creating Our Future, DEST Certified Agreement 2006-2009 was certified on 23 February 2006. Its focus is on supporting the department to build and sustain the capability required now and into the future as well as its commitment to caring for department staff. The agreement provides for a contemporary package of terms and conditions that makes the department an employer of choice."<br/>1. Does this Agreement include clauses on any of the following: a. Annual leave; b. Sick leave; c. Long service leave; d. Maternity leave; e. Other forms of leave (please specify); f. Salary packaging; g. Redundancy; h. Performance management processes; i. Probation processes; and j. Workplace bullying?<br/>2. Please specify any other conditions or provisions included in the current DEST Certified Agreement that are equivalent or similar to any other provisions or conditions that the DEST Higher Education Division's Workplace Productivity Unit suggested should be removed from the draft Enterprise Agreement of any university or other Commonwealth funded higher education provider.<br/>3. Please explain why each of all of these provisions is included in the DEST Certified Agreement.<br/>4. Why did DEST suggest that each of them be removed from draft university Enterprise Agreements?</p> |
| <b>E876_07</b> | Cross Portfolio          | Carr           | EWRE 94                       | <p>DEST Program Expenditure<br/>Senator CARR— Ms Paul, I had the opportunity to speak to you during one of the breaks about securing information concerning the committed expenditures and non-committed expenditures across all departmental programs. Are you able to assist me with that project?</p>   |
| <b>E877_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO<br/>Conferences<br/>What was the total cost to CSIRO for conference attendance in 2005/06?</p>  |
| <b>E878_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Conferences<br/>What is the breakdown between international and Australian conferences?</p>   |
| <b>E879_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Conferences<br/>What formal process does CSIRO have of evaluating the contribution conference attendance makes to the organisation? For example, do you keep a record of whether papers are key note addresses or similar presentations or whether they are workshop presentations or the like?</p>   |
| <b>E880_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Conferences<br/>Are conference attendees briefed on broader project and business development issues that may be related to their attendance at a particular conference?</p>   |
| <b>E881_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Conferences<br/>What sort of post-conference reporting is required? Is this standard practice across CSIRO?</p>   |
| <b>E882_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Conferences<br/>What formal evaluation of conference attendance and costs is undertaken by CSIRO?</p>   |
| <b>E883_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Global Research Alliance<br/>The current Annual Report emphasises the importance of links between CSIRO and AusAid. Is that partnership likely to reduce the significance of the GRA?</p>   |
| <b>E884_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Global Research Alliance<br/>How many CSIRO staff support the GRA (not research but helping it operate it and CSIRO to service it?)</p>   |

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| <b>E885_07</b> | CSIRO                    | Carr           | Written                       | Global Research Alliance<br>How many scientists and researchers are engaged on GRA projects?  |
| <b>E886_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>What has been the cost of CSIRO involvement since its inception?  |
| <b>E887_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>How many overseas trips were undertaken by CSIRO staff for GRA purposes in 2005/06? Of these, how many were related to GRA research projects and how many were administrative, executive or other non-research trips?   |
| <b>E888_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>What was the total cost of GRA related travel? Can you break this down by research related costs and non-research related costs?  |
| <b>E889_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>How many staff attended the 5th Annual Principals meeting in April 2005? Who were they?   |
| <b>E890_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>What other meetings or committees have CSIRO staff attended in 2005/06 and 2006/07? Where were these held? Who attended and at what cost?   |
| <b>E891_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Global Research Alliance<br>Has a cost/benefit analysis or a review equivalent to those conducted for Divisions ever been undertaken? If yes, can I see a copy of the results and recommendations? If no, can you provide me with a cost/benefit analysis of the GRA?   |
| <b>E892_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Vouchers<br>It has been suggested that the Minister or her office raised it with CSIRO? Is that right?  |
| <b>E893_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Vouchers<br>Does the proposal include additional money for CSIRO to fund such an idea or are you supposed to find this money from current research funding?   |
| <b>E894_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Is it fair to say that the Prime Ministers announcement of this programme assumed that current CSIRO projects would initially contribute to this national plan but there is no new funding in the package for CSIRO?   |
| <b>E895_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>The CSIRO has a long established history of research in this field, you have a much-vaunted Flagship dedicated to water research and as recently as Monday this week the lead article in your promotional magazine carried the headline "Water Security: How CSIRO is building a more accurate picture of Australia's water resources". And yet you receive no money from a \$10 billion water plan?<br>Why does the government appear to lack faith in CSIRO's research in this area?<br>Why does CSIRO appear to be marginal use to the government when it comes to this Water Plan? |
| <b>E896_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Is the CSIRO in any negotiations to gain access to funding under this Plan?  |
| <b>E897_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Has CSIRO approached the PM or any other Minister seeking to gain access to Water Plan funding?  |
| <b>E898_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Is Monday's article an appeal to the Government for funding?   |
| <b>E899_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Does this decision suggest that the government does see a leading role for the water flagship in long term water research and strategies?  |
| <b>E900_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Water<br>Finally, do you anticipate receiving any of the \$480 million funding allocated to the Bureau of Meteorology? If so, can you explain how you see this working?   |

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| <b>E901_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Are they stored in facilities that reflect accepted museological standards for collection storage? For example, do they all have climate-controlled facilities such as temperature and humidity controls? What are the ambient temperature and humidity ranges recommended for each of the collections?   |
| <b>E902_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>What staff are allocated to each collection? How many?  |
| <b>E903_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Have staffing levels supporting these collections increased or decreased over the past five years?  |
| <b>E904_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Has expenditure on these collections increased over the same period?  |
| <b>E905_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Is there a discrete budget line for the national collections or are they maintained on an individual or divisional basis?   |
| <b>E906_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Can I have a table showing staffing and expenditure levels for that period?   |
| <b>E907_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Are these collections professionally curated?   |
| <b>E908_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>What does the CSIRO see as the appropriate qualifications for a curator of such a collection?   |
| <b>E909_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>How extensive is the use of volunteers to assist with these collections? How does the number of volunteers compare with five years ago?   |
| <b>E910_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Please provide the collections management policy and the acquisition policy applying to each of these collections? When was each of these written? How often are they updated?  |
| <b>E911_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>What performance measures are used internally to evaluate the work and value of the national collections?   |
| <b>E912_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Please provide a table showing the use of each of the collections, including internal CSIRO staff use, external professional use and the number of visitors over the past four years?   |
| <b>E913_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Your 2005/06 Annual report speaks of the value of on-going divisional reviews. What external review of the management and curation of the national collections does CSIRO undertake? If it is part of each divisional review, please provide a copy of the brief for such a review as an indication of the approach taken to national collections? Similarly, given that reviews are conducted by external experts, what external experts in the field of collection management have been involved? |
| <b>E914_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - National collections<br>Have any such professionals been involved in the relevant reviews?  |
| <b>E915_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - What happened to the promotional material containing this incorrect information?  |
| <b>E916_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>What was the cost of disposing of the material containing incorrect information and replacing it?  |
| <b>E917_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>What action was taken by CSIRO to undo the damage to the rice industry's image caused by this incorrect information?   |
| <b>E918_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>Since that time, has CSIRO provided funds to the Rice Growers Association? If so, on how many occasions?   |

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| <b>E919_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>How much has been provided on each of these occasions, for what purpose and from what CSIRO budget line?  |
| <b>E920_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>What was the date when such grant was given, and who was the officer who approved each grant of funds?  |
| <b>E921_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>Did any of these funds come from a Flagship programme? If so, which one(s)? And on what date and on whose authority? If not, where did the funds come from and what were the conditions on which the funds were provided.   |
| <b>E922_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>Could I have full copies of the terms of all grants or other transfers of money to the Rice Growers Association since 2005?   |
| <b>E923_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>How much has the CSIRO made out of the book?   |
| <b>E924_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>I see the publisher is Penguin. Was there no consideration publishing the book in house?   |
| <b>E925_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Was there any consideration of a joint-venture with CSIRO Publishing? If yes, why did this idea not proceed? If no why not?  |
| <b>E926_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Whose decision is it where a book is published, the authors or the organisation?   |
| <b>E927_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>How much money has the book made? What happens to the profits? What cut does the CSIRO get? The Authors? Penguin?  |
| <b>E928_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Where does that money go? An article in The Australian in August 2005 says the CSIRO has reaped \$2 million, and that it would be spent in obesity and nutrition research? Is that the case?<br>Please provide a breakdown of where all the profits to CSIRO from the 2 books will go? |
| <b>E929_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>What are the intentions about future profits, what will they be spent on?  |
| <b>E930_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Have you made an estimate of what the CSIRO's name is worth to the publisher? Has Penguin paid you for that? How much?   |
| <b>E931_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Does CSIRO management believe that the CSIRO Total Wellbeing Diet (1 and 2): "Scientifically Proven" as the cover claims?  |
| <b>E932_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Who paid for the research that backs up the diet (the survey of 100 women)?  |
| <b>E933_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Is it standard CSIRO procedure that interested parties, like Meat and Livestock Australia, fund research into a project from which they are likely to profit?  |
| <b>E934_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Does CSIRO Management think it is proper scientific and/or ethical practice for an outside, interested party to both fund research, and then participate in promotion of a CSIRO product and sponsor it and profit from it?  |
| <b>E935_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Does CSIRO management have concerns about a conflict of interest for the CSIRO authors, given their books have been funded and sponsored by meat and dairy producers, when the diet is meat and dairy heavy?   |
| <b>E936_07</b> | CSIRO                    | Carr           | Written                       | CSIRO total wellbeing diet<br>Does this not at least create a perception of conflict of interest for the authors, and CSIRO given the books both bear the CSIRO name prominently?  |



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| <b>E937_07</b> | CSIRO                | Carr           | Written                   | CSIRO total wellbeing diet<br>Has CSIRO responded to various criticisms of the diet and the CSIRO's involvement in it in Nature, including:<br>a. Rosemary's Stanton's claims: "There is a bias towards towards the sponsor's product which is not justified by the results of their research."<br>b. UK nutritionist Patrick Holford's claim that the Diet "is dangerous long term" and that it could "elevate the risks of breast and prostate caner, stress the kidneys and adversely affect bone mass."<br>c. Claims in the editorial of the same edition of Nature that: CSIRO is a nationally trusted institution, and that that carries responsibilities. Allowing the CSIRO name to be used like this could taint CSIRO's reputation.       |
| <b>E938_07</b> | CSIRO                | Carr           | Written                   | CSIRO total wellbeing diet<br>Are there any further editions planned?<br>Spin offs for specific parts of the community?<br>Where has the idea come from for that?<br>Where will the funding come from for that?<br>When is publication planned?<br>Will it be prepared by the same authors?<br>Will it be sponsored by Meat and Livestock Australia and Dairy Australia?  |
| <b>E939_07</b> | CSIRO                | Carr           | EWRE 30                   | CSIRO Budget<br>Senator CARR—What was the basis of CSIRO's 2005-06 budget? How did you reach that conclusion?<br>Mr Whelan—Informing the view on the value of the financials, at least, for 2005-06, we did that planning through late 2004 and early 2005. We took account of the organisation's trading circumstances at that time.<br>Senator CARR—Could I have a copy of the budget that was originally approved by the CSIRO executive and board?  |
| <b>E940_07</b> | CSIRO                | Carr           | EWRE 30                   | CSIRO - CSIRO Budget<br>Senator CARR—Can you provide me with an updated copy of the table which appears in your annual report with the target for the 2006-07, including the six-monthly report of the first half of the current financial year?  |
| <b>E941_07</b> | CSIRO                | Carr           | EWRE 31                   | CSIRO - CSIRO Budget<br>Senator CARR—Can you give me the budget and targets for each of the flagships for 2005 06, together with the income and expenditure statements?   |
| <b>E942_07</b> | CSIRO                | Carr           | EWRE 31                   | CSIRO - CSIRO Budget - flagships<br>Senator CARR— Would you be able to provide the budgets adopted for each flagship for the current financial year, together with the financial and performance targets?   |
| <b>E943_07</b> | CSIRO                | Carr           | EWRE 34                   | CSIRO - Flagships<br>Senator CARR— Are you able to provide me with a table showing, on both an annual and a cumulative basis since the flagship program commenced four years ago, what funding has been redirected from each of the divisions to flagships and to which flagships that money actually went?<br>Mr Wheelan— We could probably come close to that. In terms of money redirected from divisions, no, we will not be able to do that because we have not redirected money from divisions. Divisions and flagships both generate proposals for investment and then they get funded. If your question goes to what is the amount of investment and what is the source of it for each of the flagships, we can provide you with that data. |

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| <b>E944_07</b> | CSIRO                    | Milne          | EWRE 34                       | <p>CSIRO - Staff Numbers<br/>           Senator MILNE—Are you able to characterise which sections of the research field that the ones that have left were in and the total number that have left and the sections that they were in?<br/>           Dr Sandland—We do have figures on the total number of staff who have left and we certainly have that by research division and can provide that for you. We do not necessarily have the details on the precise research area that people have been involved in. Some of the people who leave, by the way, are people whose terms have recently ended and whose contracts have not been renewed for a variety of reasons, often because they were brought in for a particular short-term need. But we certainly have those figures by divisions and can provide those to you.</p>   |
| <b>E945_07</b> | CSIRO                    | Milne          | EWRE 36                       | <p>CSIRO - Publications<br/>           Senator MILNE — Okay, but I asked specifically about research products—reports, analysis of those reports, the economics of your work, the liability in relation to it, the climate impacts and all that. Where is the material that you are producing? What have you produced and what are you going to produce in the next 12 months?<br/>           Dr Brockway—The CCSD program, the gasification program, is being published with CCSD reports. There have also been a significant number of conference papers and papers in refereed journals. I could give you a list of those; I do not have it with me, of course. The Centre for Low Emission Technology program, the gas separation program, has been established now for only two years, so it is at a relatively early stage, although there have been a number of conference papers et cetera presented on it. I would need to get the data on that.</p> |
| <b>E946_07</b> | CSIRO                    | Carr           | EWRE 40                       | <p>CSIRO - Staff Numbers<br/>           Senator CARR — I would like to know: of your research scientists, how many are on short-term appointments or are casual?<br/>           Mr Wheelan—I do not have the breakdown by staff type. I can take that on notice.</p>  |
| <b>E947_07</b> | CSIRO                    | Carr           | EWRE 48                       | <p>CSIRO - Patent Application<br/>           Senator CARR— Are you able to table that correspondence? Given that you are going to send it all off to the US Patent Office, surely you can provide it to the Australian Senate.<br/>           Dr Steele—The sum of the correspondence relates to the patent and whether the patent is in good standing. It is that correspondence which we will be tabling to the US PTO.<br/>           Dr Steele— I do not have complete copies of that here at the moment. If the committee wants to ask for it, I would need to provide it on a later occasion.<br/>           Senator CARR—Take it that the committee has asked for the correspondence to be provided.</p>   |
| <b>E948_07</b> | CSIRO                    | Carr           | EWRE 49                       | <p>CSIRO - Staff Numbers<br/>           Senator CARR— Are you able to provide me with a table showing the number of scientists in that division, the loss of staff over that period, or as far back as you can if you cannot do it to 1987, which would demonstrate the level of the position and the reason for the departure?<br/>           Dr Sandland— We would certainly be able to provide you with the information back at least several years ago.</p>   |
| <b>E949_07</b> | CSIRO                    | Carr           | EWRE 56                       | <p>CSIRO - CSIRO Properties<br/>           Senator CARR— Could I get a list of the current CSIRO properties and the sites and some advice on their status? Are you likely to keep them, sell them or propose to sell them?<br/>           Mr Whelan—I am happy to do that. I refer you to the questions on notice from last time. I was specifically asked a question by Senator Wong about those properties we planned to sell in the next 12 months. I provided an answer on that.<br/>           Senator CARR—If you go back to 2001, do you have information on the sites that have been sold? ... Properties that have been sold by year since 2001?<br/>           Mr Whelan—No problems.</p>   |

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| <b>E950_07</b> | CSIRO                    | Carr           | EWRE 57                       | CSIRO - CSIRO Contract - Fujitsu Australia<br>Senator CARR— How much has been paid to Fujitsu to this date?<br>Mr Whelan—I do not have that detail in front of me. What I do know is that the project overall, including CSIRO's own costs, is currently about \$1.7 million under budget. But I am happy to take on notice the breakdown of the payments.  |
| <b>E951_07</b> | CSIRO                    | Carr           | EWRE 58                       | CSIRO - CSIRO Contract - Fujitsu Australia<br>Senator CARR— It was quoted at the time as being a value of \$34 million, but you are saying it is only \$31 million.<br>Mr Whelan—Based on the brief I have here, it is \$31 million. I am happy to check that.  |
| <b>E952_07</b> | CSIRO                    | Carr           | EWRE 59-60                    | CSIRO - CSIRO Compliance<br>Senator CARR— Can you show me where in your response to the Murray amendment this project was placed? Is it included in the information? Can you show me where, in terms of CSIRO's response to the Murray amendment, in the information recently provided that I will find this project? This is the Senate audit of the departmental and agency contract for calendar year 2005 compliance. Is that there?<br>Mr Whelan—I am not sure what you are referring to.<br>Senator CARR—There is a provision of the Senate resolutions where you are required to provide information on all contracts that the agency has. Was this project on that list?<br>Mr Whelan—I am not sure. To the best of my knowledge, we comply with Senate requirements, free trade requirements and department of finance requirements to publish purchasing data. I would be surprised if it was not if we are required to. I am happy to take it on notice.<br>Senator CARR—Can you take that on notice for me and show me on the webpage where I will find this? Could I have a copy of the text that you have posted on the website on the date that you indicated the particular compliance?<br>Mr Whelan—As I said, I am happy to take the issue on notice. |
| <b>E953_07</b> | CSIRO                    | Carr           | EWRE 61                       | CSIRO - Defeating the Weed Menace Program<br>Senator CARR— Yes. And you proposed that funding be redirected to defeating the weed menace. Is that the case?<br>Dr Steele—Given that set of circumstances, which is to CSIRO's disappointment, it is the case that we think an alternative might be to try to get that work further funded through the Defeating the Weed Menace Program run by Land and Water Australia.<br>Senator CARR—I see. Are you considering participating in an Australian Centre for Weed Research?<br>Dr Steele—The brief does not give me information on that, so I will have to take that question on notice.   |
| <b>E954_07</b> | CSIRO                    | Siewert        | EWRE 65                       | CSIRO - Cooperative Research Centres<br>Senator SIEWERT—Can you provide a list of the orphaned projects. I feel terrible using the term 'orphaned projects'. Have you also got a list of the projects that you have faded out from Western Australia?<br>Dr Prideaux—I can take that on notice.   |
| <b>E955_07</b> | CSIRO                    | Milne          | EWRE 66                       | CSIRO - Request for copy of study<br>Senator MILNE—Okay. This morning I was asking about reports and so on. Can you tell me whether the study called 'Assessment of the aqua-ammonia process as an option for CO capture from coal fired power plants' has been released and, if so, where I can access the document?<br>Dr Sandland—I will ask Dr Brockway to answer that.<br>Senator MILNE—It is a paper by N Dave, T Do and GJ Duffy called 'Assessment of the aqua ammonia process as an option for CO capture from coal fired power plants'. I understand it was to be released some time between 2006 and 2007. I just want to know if it has been released and if it has not, why not. If it has, can I have a copy?<br>Dr Brockway—I am not familiar with that specific report. I will have to take it on notice to find out what its status is.  |

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| <b>E956_07</b> | CSIRO                    | Allison        | EWRE 67&69                    | CSIRO - Pilot Program<br>Senator ALLISON—I am not sure if it is your section, but I understand there is a section within CSIRO that in fact had a pilot program underway in the Hunter Valley and in parts of Victoria. Do you know anything about that?<br>Dr Vertessy—No, I am afraid not.<br>Senator ALLISON—Does anybody know anything about that?<br>Mr Whelan—We will have to take it on notice.  |
| <b>E957_07</b> | CSIRO                    | Allison        | EWRE 71                       | CSIRO - ECOMmodore<br>Senator ALLISON—I was astounded that the purpose for the ECOMmodore went from being the production of a hybrid in Australia to an opportunity to showcase our component parts, which I think is now said to be the reason for it.<br>Dr Sandland—A very important part of that whole process was bringing together a very large number of different component parts and component technologies that went into that showcase vehicle. So my understanding—and I may be wrong on this—is that a lot of that investment was not made by CSIRO but by others who wished to participate in that study. However, I will check that for you.   |
| <b>E958_07</b> | Science Group            | Milne          | EWRE 77                       | Release of Publications<br>Senator Milne— What I would like to know are the arrangements that govern the release of publications from the CRC. You said you can find that, so if you could take that on notice.<br>Ms Emery—Certainly, as much as is set out in the centre agreement, yes.<br>Senator MILNE—In particular, I am interested in a report by N. Dave, T. Do and GJ Duffy entitled Assessment of the aqua ammonia process as an option for CO2 capture from coal-fired power plants. According to the information I have, that report was meant to be released some time in 2006-07. I would like to know whether that has been released and when it is expected to be released. Is that one of the reports that is covered by the agreement with the private sector? I would like to know the specifics in relation to that report.<br>Ms Emery—The publication or otherwise would be governed by the CRC itself. That is taking into account the interests of the participants within that CRC as to when things are published. I should also note that often research by a CRC may not be published. That is to protect its commercial integrity. We can look into it further.<br>Senator MILNE—I specifically would like an answer to my question in relation to that information because, with 25 per cent of the funding to this institution<br>Ms Emery—We will take it on notice and see what information we can get. |
| <b>E959_07</b> | Science Group            | Crossin        | EWRE 81-82                    | Cooperative Research Centre guidelines<br>Senator CROSSIN—In that first guideline, has that been the same since 2002 and 2004?<br>Ms Emery—My understanding is that each of those criteria is the same as between 2004 and 2006, but I have to take that on notice.<br>Senator CROSSIN—What is the difference between 2002 and 2004?<br>Ms Emery—In 2002, I understand that there were nine selection criteria. That has now been reduced to four selection criteria.<br>Senator CROSSIN—Can you take on notice for me the difference, then, in those 2002, 2004 and 2006 guidelines.<br>Ms Emery—Yes, certainly.<br>Senator CROSSIN—I want to know exactly what it is that has changed.<br>Ms Emery—In terms of the selection criteria?<br>Senator CROSSIN—Both—and the guidelines.<br>Ms Emery—So in terms of process?<br>Senator CROSSIN—Yes. Everything. I want to know why the process is different and why the guidelines are different. I want to track what has changed from 2002 to now.   |

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| <b>E960_07</b> | Science Group            | Crossin        | EWRE 84                       | <p>Cooperative Research Centre guidelines<br/> Senator CROSSIN— Which of the four criteria was it not successful in meeting?<br/> Mr Cook—At that point in the process, it is not about whether or not it met the criteria. It was judged not to be competitive relative to other applications.<br/> Senator CROSSIN—What were the reasons on which it was judged not to be competitive?<br/> Mr Cook—We provided, and the CRC committee has provided, written and oral feedback to the applicants, which we do not as a matter of policy publish. If you wanted us to investigate that, we would ask the CRC if they were comfortable with that. We do not publish it for the very good reason that people may have issues about that feedback being made public.<br/> Senator CROSSIN—I would ask you to do that and take that on notice.<br/> Ms Paul—We are happy to approach the CRCs.</p>  |
| <b>E961_07</b> | Science Group            | Crossin        | EWRE 84                       | <p>Cooperative Research Centre research<br/> Senator CROSSIN— Of the CRCs that were successful, are any of them undertaking or doing any similar research?<br/> Ms Emery—I think I need to take that on notice.</p>  |
| <b>E962_07</b> | Science Group            | Crossin        | EWRE 86                       | <p>Northern Land Council<br/> Senator CROSSIN— Were there other people at that meeting that you can disclose for us, like the chairman of the Northern Land Council, Norman Fry?<br/> Ms Borthwick—We would need to seek their permission to be able to identify who was at that meeting from the NLC.<br/> Ms Paul—We are happy to do that.<br/> Senator CROSSIN—I ask you to take that on notice.</p>  |
| <b>E963_07</b> | Science Group            | Crossin        | EWRE 88                       | <p>Information on Website<br/> Senator CROSSIN— Was it always the intention to store parts of the debris from the reactor in this dump in the Territory?<br/> Mr Davoren—Yes.<br/> Senator CROSSIN—When was that ever made public to people? Can you take it on notice?<br/> Mr Davoren—Yes, I will.<br/> Senator CROSSIN—I am not aware that it is on your website. I am not aware that I have heard you say it at any of the public meetings I have attended.<br/> Mr Davoren—I suspect it is in our inventory on our website, but I will check that.</p>  |
| <b>E964_07</b> | Science Group            | Crossin        | EWRE 89                       | <p>Parsons Brinckerhoff<br/> Senator CROSSIN— Can you take on notice for me, then, whether Parsons Brinckerhoff has actually had any discussions with the state and territory emergency services. If they have, when? Who might have been involved in that? I do not think you will know the answer to this. Can you also take on notice for me whether in actually making an assessment of the transport options Parsons Brinckerhoff have had a close look at the cyanide spill on the Stuart Highway in the last fortnight and whether that informs any of their assessment...<br/> ...Senator CROSSIN—I suppose my question to you goes to whether Parsons Brinckerhoff actually look at that incident and make an assessment about that transport corridor in relation to the nuclear waste facility.<br/> Ms Borthwick—We are happy to take it on notice.<br/> Senator CROSSIN—If you could take it on notice about whether or not it factors into their assessment process.</p> |

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| <b>E965_07</b> | DEST PAL                                     | Carr           | EWRE 95-96                    | DEST Consultancies<br>Senator CARR— I am asking for the list of consultancies for the current year, 2005-06, in the annual report. Has that been concluded?<br>Mr Kriz—I can give you numbers until 31 January 2007.<br>Senator CARR—I would like a table, please...<br>Senator CARR—Consultancies up until that date, with the PRN—the normal table that we have used here for many, many years.<br>Mr Kriz—Well, the figures that I have here are to 31 January. We can do them to 31 January.  |
| <b>E966_07</b> | Cross Portfolio                              | Carr           | EWRE 96                       | Advertising<br>Senator CARR— How much money has been allocated in the current financial year for advertising?<br>Ms Paul—For this department for 2006-07?<br>Senator CARR—Yes.<br>Ms Paul—Okay. We will just check whether we have it. I think the only significant advertising this financial year, year to date, is the Skills for the Future college career advice campaign, which we put on the record last time here. We are happy to do so again. We can give you those details, or we can set it out in a table on notice if you prefer. But there is nothing beyond that.   |
| <b>E967_07</b> | DEST<br>PAL                                  | Carr           | EWRE 97                       | Payments to ACCI, AIG and NFF<br>Senator CARR— With regard to contracts, can you indicate to me in the calendar year 2005 how much money was paid to ACCI and the state chambers of commerce by this department?<br>Ms Paul—Which year, I am sorry?<br>Senator CARR—2005.<br>Ms Paul—I think we have answered that. I do not have it in front of me, but haven't we answered that on notice?<br>Senator CARR—Have you?<br>Ms Paul—I am pretty sure. I will check that, but I think we have already done that one.<br>Senator CARR—Could you update that for me?<br>Ms Paul—Certainly.<br>Senator CARR—And how much was paid to AIG and the NFF.<br>Ms Paul—Yes. I think that would be an update of a previous question. |
| <b>E968_07</b> | Innovation &<br>Research<br>Systems<br>Group | Carr           | EWRE 99-100                   | Research Quality Framework<br>Senator CARR— So what are the list of issues yet to be resolved with regard to the implementation of this RQF?...<br>Senator CARR— But if you would like to take that on notice, I would be delighted to have the full and comprehensive list of unresolved issues with regard to the RQF.<br>Dr Arthur—What we can certainly provide you with is issues that we have identified now. As with any complex implementation task, there will be issues that will arise as we go through that we have not been able to specify now. We can certainly provide you with an indication of the significant issues that are there.   |
| <b>E969_07</b> | Innovation &<br>Research<br>Systems<br>Group | Carr           | EWRE 101                      | Research Quality Framework<br>Senator CARR— Has all of the money from the last two tranches been spent?<br>Dr Arthur—Not yet. It will be before we come to the end of this financial year. But not as yet.<br>Senator CARR—How much remains?<br>Dr Arthur—We will take that on notice.  |

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| <b>E970_07</b> | Science Group            | Carr           | EWRE 101-102                  | <p>Museum of Economic Botany<br/>           Senator CARR— So it is a South Australian government facility, is it?<br/>           Mr Cook—I would need to check. I do not know whether it is.<br/>           Senator CARR—Did they apply for the money?<br/>           Ms Paul—I am not sure, actually. I would probably have to take that on notice.<br/>           Senator CARR—I just want to know what criteria were used to allocate \$1.1 million of public money.<br/>           Senator CARR—How did it get into the process? I am trying to establish that. How do you get a government decision to allocate \$1.1 million of public moneys outside any established program?<br/>           Ms Paul—Presumably the need for this and the case for this unique proposition was made clear to government and government took a decision.<br/>           Senator CARR—How was it made clear to government?<br/>           Senator Brandis—I think we will take these questions on notice.</p> |
| <b>E971_07</b> | Higher Education Group   | Carr           | EWRE 110-111                  | <p>Higher Education Workplace Productivity Unit<br/>           Senator CARR— Could you provide me with the breakdown of the costs associated with the unit, not just salaries and on costs but travel, administration and other costs?<br/>           Ms Baly— Yes, I can do that.</p>   |
| <b>E972_07</b> | Higher Education Group   | Carr           | EWRE 112                      | <p>Workplace Relations Reform Program<br/>           Senator CARR— How many institutions removed clauses or similar clauses from their agreements?<br/>           Mr Walters—Similar to what?<br/>           Senator CARR—With regard to offering AWAs.</p>  |
| <b>E973_07</b> | Higher Education Group   | Carr           | EWRE 112                      | <p>Edith Cowan University<br/>           Senator CARR—Can you confirm that Edith Cowan University in July of last year said that they had explicitly excluded all union-provided training from their agreement?<br/>           Mr Walters—I do not think we can answer that. We would have to take that on notice.<br/>           Senator CARR—I wonder whether you could advise me as to whether the university, following the advice from your department, agreed to exclude union-provided training?<br/>           Mr Walters—Again, we will have to take that on notice.<br/>           Senator CARR—I wonder under what clause of the reform protocols such an instruction would apply?</p>  |
| <b>E974_07</b> | Higher Education Group   | Carr           | EWRE 112                      | <p>Edith Cowan University<br/>           Senator CARR— Could you check your correspondence and can you confirm that the following matters: Indigenous employment, intellectual freedom and workplace bullying were regarded as prohibited content—this is in correspondence to Edith Cowan University—on the basis that they did not pertain to the employment relationship.</p>   |
| <b>E975_07</b> | Higher Education Group   | Carr           | EWRE 115                      | <p>Program Funding<br/>           Senator CARR— Would you be able to provide me with a detailed description including the cost breakdowns for the successful applicants under this program?</p>  |
| <b>E976_07</b> | Higher Education Group   | Carr           | EWRE 115                      | <p>Productivity Gains<br/>           Senator CARR— The minister has made much of the productivity gains. I just wonder how they were measured.</p>   |

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| <b>E977_07</b> | Higher Education Group                | Carr           | EWRE 115                      | Productivity Gains<br>Senator CARR— The old HEFA required the minister to table a report annually with a set of determinations on the amounts of operating and other grants to universities. As I understand it, there were no reports tabled after 1998. That is right, isn't it? Are you aware of that?   |
| <b>E978_07</b> | Higher Education Group                | Carr           | EWRE 117                      | FEE-HELP<br>Senator CARR— Can you provide me with a list of courses and the private institutions that have accessed FEE-HELP?<br>Ms Sparkes—The list of institutions that we have approved is on our website. I can provide you with the information on courses separately. I will take that on notice.<br>Senator CARR—Since 2005, year by year, how many students have availed themselves of FEE-HELP?<br>Ms Sparkes—I would have to take that on notice. |
| <b>E979_07</b> | Higher Education Group                | Carr           | EWRE 117                      | FEE-HELP<br>Senator CARR— Are you able to provide a table of both public and private providers and the number of students?<br>Mr Manns— Yes, we can do that for 2005.   |
| <b>E980_07</b> | Higher Education Group                | Carr           | EWRE 117                      | FEE-HELP<br>Senator CARR— How many students in full fee undergraduate places in publicly funded universities have so far availed themselves of FEE-HELP?<br>Senator CARR— you able to give me a breakdown on that for each of the institutions?<br>Mr Manns— Yes, we can do that on notice.   |
| <b>E981_07</b> | Vocational Training & Education       | Carr           | EWRE 123                      | Australian Skills Voucher<br>Senator CARR— What is the total administered and departmental cost?<br>Mr Johnson— I would have to take that on notice.  |
| <b>E982_07</b> | Vocational Training & Education       | Carr           | EWRE 124                      | Australian Skills Voucher<br>Senator CARR— Are there any performance indicators used to measure the success of, to evaluate, the program? Have you got that far yet?<br>Ms Cross— Yes; I think they are included for the program. I would have to go and check.   |
| <b>E983_07</b> | Vocational Training & Education       | Carr           | EWRE 126                      | Senator CARR— In terms of incentive payments to employers, how many breaches of the guidelines by employers have you had in the last year?<br>Ms White— I can take it on notice.  |
| <b>E984_07</b> | Vocational Training & Education       | Carr           | EWRE 127                      | Australian Apprenticeships Centres<br>Senator CARR— Are you able to provide me with a list of payments that have been made to date under this program?<br>Ms White— That would be a very big report. We make around 1,500 to 1,800 payments a day.<br>Senator CARR— The top 100 would be more than enough.  |
| <b>E985_07</b> | Vocational Training & Education Group | Carr           | EWRE 129                      | Australian Apprenticeships Incentive Program<br>Senator CARR— How many do Midfield employ at certificate V and VI level?<br>Mr Johnson— I will have to take that on notice.   |



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| <b>E986_07</b> | Vocational Training & Education | Carr           | EWRE 131                      | Skills for the Future<br>Senator CARR— In respect of the announcements with regard to Skills for the Future for higher technical skills ... How many businesses?<br>Mr Johnson— We would have to take that on notice.  |
| <b>E987_07</b> | Schools Group                   | Nettle         | EWRE 134                      | Brethren Schools<br>Senator NETTLE— If you are able to provide to the committee any more detail about the process by which that occurred—in particular, a copy of any correspondence and requests from the Brethren and the minister's exemption as well—that would be good.<br>Mr McDonald—We will take that on notice.   |
| <b>E988_07</b> | Schools Group                   | Nettle         | EWRE 134                      | Brethren Schools<br>At the time the minister made the decision to grant the exemption was there any requirement for the minister to justify the reasons for the exemption?   |
| <b>E989_07</b> | Schools Group                   | Carr           | EWRE 138                      | National Chaplaincy Program<br>Senator NETTLE— Do you know how many of those around 200 applications you have received are from schools which already have chaplaincy services?<br>Mr McDonald—The applications are not complete yet. They are applications that are underway online on the system, so I cannot yet answer that question.<br>Senator NETTLE—Can you take that on notice for when you can answer that question?<br>Senator NETTLE—Do you know whether you have received any applications from Exclusive Brethren schools? |
| <b>E990_07</b> | Vocational Training & Education | Carr           | EWRE 139-140                  | Australian Technical Colleges<br>Senator CARR—How many students are there overall?<br>Ms Paul—It is close to 2,000, which is slightly more than we had anticipated.<br>Senator CARR—What is the per capita funding then for the 2,000 students?<br>Ms Paul—That is difficult. I would need to take it on notice.   |
| <b>E991_07</b> | Vocational Training & Education | Carr           | EWRE 140                      | Australian Technical Colleges<br>Senator CARR— Is it possible to get a table which tells me where the colleges are, the number of students, what the target numbers were, whether or not the students were enrolled as school based apprentices and the number that are school based apprentices.<br>Ms Paul— That is fine. I think we have provided some of that, but we can draw it all together.<br>Senator CARR— And what it has cost for each of those colleges to be established.<br>Ms Paul— Yes.                                 |
| <b>E992_07</b> | Vocational Training & Education | Barnett        | EWRE 140                      | Australian Technical Colleges<br>Senator BARNETT— Do you have the figures for Tasmania; the enrolments for Northern Tasmania and the status?<br>Ms Paul— We do. I do not have them with me here, but we are certainly able to get them for you.  |
| <b>E993_07</b> | Vocational Training & Education | Carr           | EWRE 140-141                  | Australian Technical Colleges<br>Senator CARR— When is the program likely to be reviewed?<br>Ms Paul—The program has only just started.<br>Senator CARR—So it must have a built-in review and evaluation process.<br>Ms Paul—It would and I cannot remember it, I am sorry. I will have to take it on notice.  |

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| <b>E994_07</b> | Schools Group            | Carr           | EWRE 142                      | <p>Islamic Schools<br/>Senator CARR— Let me talk to you about another school then: the Malek Fahd Islamic School in Sydney. Can you confirm the receipt of \$11 million in Commonwealth grants annually?<br/>Mr Bridge—I am not able to answer that question at this point.<br/>Senator CARR—It is in Bankstown.<br/>Mr Burmester—I think we would have to take that on notice.<br/>Senator CARR—It has an SES score of 91.<br/>Ms Paul—We will have to confirm that on notice.</p>   |
| <b>E995_07</b> | Schools Group            | Carr           | EWRE 142-143                  | <p>Islamic Schools<br/>Senator CARR— A newspaper report says that it paid \$900,000 a year rent to the Australian Federation of Islamic Councils, which owns the land on which the school stands. The Bankstown council valued the land at \$3 million. Unimproved land value there normally attracts rent of about \$240,000, yet they are being charged \$900,000. The school reported to charge fees for accounting fees, cleaning costs and other items and the total amount charged to the school amounted to two thirds of the annual \$2 million budget. The Australian reported—this was on 25 March; it is not exactly a secret—the school was likely to raise \$1.5 million. In your investigations of the acquittals for the use of Commonwealth moneys, are you able to have a look at the accounts to establish what rents are paid?<br/>Ms Brain—I am not sure whether the financial questionnaire goes to rent. The information collected is to monitor ongoing incomes and expenditures. Certainly, we receive the detailed financial information from the school and we also received signed-off audited statements regarding the accuracy of the information provided in the financial questionnaire.<br/>Senator CARR—Have you had an opportunity to check whether there are 1,750 students enrolled at the school?<br/>Ms Paul— My feeling would be that we cannot answer that, so I think we will have to take it on notice.</p> |
| <b>E996_07</b> | Schools Group            | Carr           | EWRE 143                      | <p>Australian Federation of Islamic Council<br/>Senator CARR— The Australian on 6 June claimed that the Australian Federation of Islamic Councils gains most of its income from rent charged to its five affiliated schools. Has the department examined the accounts of those five schools?</p>  |
| <b>E997_07</b> | AUD                      | Carr           | EWRE 143                      | <p>Compliance Audits<br/>Senator CARR— How many schools have been investigated or have been the subject of compliance audits? ... over the last three years.<br/>Dr Bridge—The audits are done by the program area in this case. I do not have those figures to date, but we could possibly take that on notice.<br/>Ms Brain—I can confirm that, in terms of the audits that are done on the schools, the sample size of schools is two per cent.<br/>Senator CARR—In that two per cent audit that you have undertaken, how many examples have you found of breaches of the guidelines?</p>  |

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| E998_07  | ARC              | Carr    | EWRE 6 & 10           | <p>Discovery Grants Program<br/>           Senator CARR—So you cannot tell me what the average research cost increases have been across, say, the sciences, social sciences and humanities?<br/>           Mr Marsden—Yes, we can. We just do not have that information with us. We will take that on notice and provide that to you.<br/>           Senator CARR—I see; thank you. Could you, in providing that information, also provide me with the current rate of indexation that is provided for your overall grants program?<br/>           Mr Marsden—Yes, of course...<br/>           ...Senator CARR—Isn't there a particular scale? I am surprised the department of finance lets you have a special one.<br/>           Mr Marsden—No, it is not a special one. I cannot remember which one it is; I think it is either four or three, but I will take it on notice rather than guess the answer...<br/>           ...Senator CARR—What is the average cost of the increases in terms of the increased costs of research? How much is that running at?<br/>           Mr Marsden—Sorry, we will have to take that on notice as well.<br/>           Senator CARR—Do you know how much above?<br/>           Mr Marsden—Not accurately off the top of my head. I would like to take that on notice.</p> |
| E999_07  | ARC              | Carr    | EWRE 7                | <p>Discovery Grants Program<br/>           Senator CARR—I see that the number of applications increased but the number of awards decreased.<br/>           Mr Harper—Between the 2004 and 2006 funding years, yes.<br/>           Senator CARR—Why was that?<br/>           Mr Harper—We do not have an answer for that today, but we will take that on notice...<br/>           ...Senator CARR—Why did that happen?<br/>           Mr Harper—I think we have indicated that we will take that on notice.<br/>           Senator CARR—I thought you were taking on notice why the number of applications has fallen. I am interested to know why the amount allocated has fallen. I take it that is a policy decision, is it?<br/>           Mr Harper—The ARC in effect receives a one-line budget and is jockeying the distribution of that funding among its various funding schemes. As for the steps that would have led to that particular reduction in funding under this particular scheme, I think we will need to take that on notice.</p>  |
| E1000_07 | ARC              | Carr    | EWRE 7                | <p>Discovery Grants Program<br/>           Senator CARR—I presume that you have recommended to the minister that other international programs be funded? Is that the basis of the recommendation?<br/>           Mr Marsden—I think the answer requires a bit more analysis and I will explain why. The amount of money we have allocated to Linkage International has been reasonably constant across the years—what we have allocated as opposed to what we have actually funded. I will have to analyse the reason for the difference between what has been funded and what has been allocated. It could be for reasons such as that the researchers are coming through discovery projects and sourcing funding from a different route. I will take that on notice and give you a detailed analysis of that.</p>  |
| E1001_07 | ARC              | Carr    | EWRE 8                | <p>National Competitive Grants Program<br/>           Senator CARR—How many projects were terminated last year?<br/>           Mr Marsden—I will have to take that on notice. I do not have that information.<br/>           Senator CARR—For instance, is it a reasonably consistent number across the last three years?<br/>           Mr Marsden—I would say a reasonably consistent low number, but I would like to provide the precise number to the committee.<br/>           Senator CARR—Could you indicate to us the reasons for termination?<br/>           Mr Marsden—Yes, we can.</p>  |

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| <b>E1002_07</b> | ARC                      | Carr           | EWRE 10                       | <p>Research Quality Framework<br/>           Senator CARR—I turn now to the RQF panel structure. The ARC has made some comments in the past about these matters. I wonder whether you could provide the committee with your advice. What is your position at the moment as to the proposed panel structure of the RQF?<br/>           Mr Harper—In the absence of our CEO, who has been more involved with that than those of us at the table, it is difficult for us to provide an answer on that. I note that the carriage of the RQF process is with DEST.<br/>           Senator CARR—I understand that—and, obviously, on behalf of the committee, send my best regards to Professor Hoj, given his accident last night, as you have advised me. Are you saying to me that there is no-one else here from the ARC who can deal with questions relating to the RQF, the Research Quality Framework, given the numbers of papers and positions you have released on this question?<br/>           Senator BRANDIS—With respect, you know the circumstances in which the chief executive is not here. He is plainly the best officer to answer those questions. In his absence, if I may say so, through you, Chair, it seems a reasonable and helpful thing for the officers at the table to take the questions on notice so that the answers can be provided...</p> |
| <b>E1003_07</b> | ARC                      | Carr           | EWRE 13                       | <p>Submission to the Productivity Commission<br/>           Senator CARR—I see. I will return to the submission to the Productivity Commission. Can you tell me how many other countries mandate open access to research papers?<br/>           Prof. Papadakis—I do not think one can look at it in terms of countries but rather funding agencies and different schemes. I do not recall exactly which ones there were, but they are definitely in the tiny minority at this stage.<br/>           Senator CARR—Can you take on notice which ones that you are aware—<br/>           Prof. Papadakis—Yes. The mandating may also happen in a particular way. In other words, a funding agency may mandate that all publications arising from a project should be placed in that agency's repository. It does not necessarily mean that they mandate that they be placed somewhere where you and I can access them. So there are different levels of what is meant by 'mandate'.</p>   |
| <b>E1004_07</b> | ARC                      | Carr           | EWRE 14-15                    | <p>Linkage Projects Scheme<br/>           Senator CARR—So you are saying that the demand is greater than the funds available at the moment?<br/>           Dr Mackinnon—There is certainly a strong commitment by partner organisations to participate in this particular scheme.<br/>           Senator CARR—Do you have any measurement of that demand?<br/>           Dr Mackinnon—Not explicitly that I can provide to you at the moment, but we could certainly take that on notice.</p>   |
| <b>E1005_07</b> | Science Group            | Milne          | EWRE 78-79                    | <p>Weed Program<br/>           Senator Milne— So as of July next year, we have no major research funding into weeds in Australia?<br/>           Mr Cook—That does not necessarily follow.<br/>           Senator MILNE—What else have we got?<br/>           Mr Cook—I cannot give you a comprehensive list off the top of my head, but I am happy to take it on notice and come back to you.</p>  |
| <b>E1006_07</b> | Science Group            | Crossin        | EWRE 90                       | <p>Budget Allocation<br/>           Senator CROSSIN—In the past you have given me a breakdown of the budget allocation for the waste dump and the different components. Can I get an update of the budgeted amount and what has been spend to date?<br/>           Mr Davoren—Yes.<br/>           Senator CROSSIN—To maybe 31 December.</p>   |
| <b>E1007_07</b> | ANSTO                    | Carr           | EWRE 16                       | <p>Medical Isotopes<br/>           Dr Smith—We are continuing to produce medical isotopes in the cyclotron, and other medical isotopes. We are not producing molybdenum-99; we are currently importing molybdenum-99.<br/>           Senator CARR—I see. What sorts of quantities are we talking about?<br/>           Dr Smith—I would have to take on notice the exact quantities, but it is the normal demand that we have for Australia.</p>  |

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| <b>E1008_07</b> | ANSTO                    | Carr           | EWRE 17                       | <p>Medical Isotopes<br/>           Senator CARR— What is the cost of importing those?<br/>           Dr Smith— I should add that now the HIFAR is closed we are also importing iodine-131. I would have to take on notice the exact cost of that transition because obviously HIFAR has only been shut for two weeks and I have not seen the figures of how that is running.<br/>           Senator CARR—Will you give me a cost on the three isotopes that are being imported?<br/>           Dr Smith—Yes.</p>   |
| <b>E1009_07</b> | ANSTO                    | Carr           | EWRE 20                       | <p>Isotope Production<br/>           Senator CARR— Can you give me a list of the isotopes that you will not be producing at OPAL even though you have the capacity to do so and your estimates of the reasons for that? I do not mean demand or the number of persons that are likely to be affected—<br/>           Dr Smith— So you mean isotopes with medical applications?<br/>           Senator CARR— Yes, those with medical applications. I take it that there are other isotopes that have non-medical applications in the mining and construction industries and the like. Are you able to give me a list of the isotopes that might be used for engineering purposes and the number of people who might have to import them because they are not being produced here?<br/>           Dr Smith— Yes, we can do that.</p> |
| <b>E1010_07</b> | ANSTO                    | Carr           | EWRE 23                       | <p>HIFAR Reactor - Heavy Water<br/>           Senator CARR— Yes, I would have thought so. What is the quantity?<br/>           Dr Cameron— We will probably have to take that on notice because there is a reserve tank as well as a main tank.</p>  |
| <b>E1011_07</b> | ANSTO                    | Carr           | EWRE 25                       | <p>OPAL Reactor<br/>           Senator CARR— I would like to get on notice a list of all issues associated with the construction of OPAL on which ANSTO is in dispute with INVAP.<br/>           Dr Smith— We will do that for you.</p>  |
| <b>E1012_07</b> | ANSTO                    | Carr           | EWRE 25                       | <p>Discussions relating to siting of waste dump in Northern Territory<br/>           Senator CARR— It would be helpful to us if you could take it on notice to provide us details of the nature of your involvement.<br/>           Dr Cameron— Yes.</p>   |
| <b>E1013_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Flagship Programmes<br/>           Dr Sandlands claims that “research carried out in the flagships is in fact carried out within divisions.”<br/>           What exactly does this mean?<br/>           Does this mean that Flagship research programmes are carried out under the management of divisional chiefs, as is implied, or does it really mean that Flagship programmes and funds are really managed by Flagship managers but that without new laboratories and other facilities divisional facilities have to be used?</p>  |
| <b>E1014_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Flagship Programmes<br/>           Can CSIRO clarify the responses from Mr Whelan and Dr Sandland in relation to diverting Divisional funds to support Flagship activities? Is Mr Whelan’s statement “We have not redirected money from Divisions” correct?</p>   |
| <b>E1015_07</b> | CSIRO                    | Carr           | Written                       | <p>CSIRO - Flagship Funding<br/>           Prime Minister Howard in announcing the \$305m for Flagship Funding in BAII stated: “A condition of Flagship funding of \$305m was for \$710m in redirected CSIRO funding”<br/>           Has that condition been relaxed? If so, when and by whom?<br/>           If not, please provide a detailed table showing how that Prime ministerial requirement has been met over the past three years. In other words, how much has been re-directed over the past three years, from which CSIRO divisions or other operations has it been taken, and to which Flagships has this money gone?</p>  |

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| <b>E1016_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Programme<br>Was it correct that the call-in from Divisional Funds was initially around 10% to be redirected to the Flagship Programme?  |
| <b>E1017_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Programme<br>Which Divisions over the past four years have received a reduced allocation of core funds to provide the \$710m of redirected funds stipulated by Mr Howard? Please provide precise details.  |
| <b>E1018_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Projects<br>Which Divisions were least able or unable to provide staff from Divisional activities to work on Flagship Projects?  |
| <b>E1019_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Projects<br>What, for example, has been the reduction in funding for the Division of Forests and Forests Products in order to meet the requirements for the redirection of \$710m?   |
| <b>E1020_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Projects<br>Please list those Divisions whose skills mix was least appropriate to provide staff for Flagships?   |
| <b>E1021_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Programme<br>How many redundancies have been necessary to release fund from Divisions to support the Flagship Programme?   |
| <b>E1022_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Programmes<br>What has been the cumulative value till July 2006 of redirected funds from Divisions to support Flagship activities? Will the target of \$710m be met by the end of seven years, as stipulated by Mr Howard? If not, what is the expected shortfall?   |
| <b>E1023_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship University Collaboration Programme<br>In BAAII it was estimated that some 15% of the \$305m (ie about \$45m) that was provided for the Flagship Programme would be set aside to support collaborators from the University Sectors. Dr Garrett mentioned a figure of \$45m being set aside for the Flagship University Collaboration Programme in CSIRO's statement which accompanied BAAII. However, a later media release by Minister Julie Bishop set the figure at \$97m for the Flagship Collaboration Programme. Was this new money or was it expected to come from the initial allocation of \$305m? |
| <b>E1024_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - Flagship Program<br>Mr Howard set a target of \$446m external funds for CSIRO to attract into the Flagship Program during its seven year life. On what date did in-kind funds from external collaborators get factored into the target?   |
| <b>E1025_07</b> | CSIRO                    | Carr           | Written                       | CSIRO<br>Was this done by CSIRO because the external fund target attracted into the Flagships fell well below budgeted targets?   |
| <b>E1026_07</b> | AIMS                     | Carr           | EWRE 73                       | AIMS - Staff Loses<br>Senator CARR— I want to talk to you about the situation of the staff loses. AIMS sacked seven people last year. Is that right?<br>Dr Doherty— ... Reluctantly, we were forced to identify seven positions, which were then actually redundant. That is to say, the institute will stop doing these things.<br>Senator CARR— Can you provide the committee with a list of those seven areas?<br>Dr Doherty— Absolutely. It would probably be easier and more accurate to do that on notice, given the time.  |
| <b>E1027_07</b> | Questacon                | Carr           | EWRE 75                       | Questacon - Outreach Programs<br>Senator CARR— Is it the case that each of these programs brings private revenue into the institution?<br>Prof. Durrant—Some do and some do not. If you just bear with me a second, I can give you the exact figures for that.<br>Senator CARR— You can take it on notice because we are running out of time today.   |

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| <b>E1028_07</b> | Questacon                | Carr           | EWRE 75-76                    | Questacon - Outreach Programs<br>Senator CARR— Across those five areas, what is the amount of money that is actually put in by way of appropriation funding and the amount of money attracted from other sources, be it the ANU, Shell or whatever, for each of the programs and the number of people you think you service through them or who participate in the programs?<br>Prof. Durrant— I have some figures here. I am happy to give them to you or provide them on notice, if you prefer.<br>Senator CARR— I would prefer to get them written out. I would like them in a form that I can use. As you know, I am interested in this program. The point of these questions is whether or not there is a leverage arrangement with the appropriation moneys. Is it done on the basis that you will seek additional moneys from other sources?<br>Prof. Durrant— I will provide all the information on notice. |
| <b>E1029_07</b> | Questacon                | Carr           | EWRE 76                       | Questacon - Additional Funds<br>Senator CARR— What additional measures can government take to assist you to secure additional funds to expand your programs?<br>Prof. Durrant— I would love the opportunity to write an answer to that because I think there are quite a lot of things.<br>Senator CARR— Would you like to take that on notice?<br>Prof. Durrant— I would, because it is a very, very big and a very important question. It is not just Questacon. It affects the whole of the cultural agencies and, indeed, sporting life and many other areas.   |
| <b>E1030_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>At the February 2007 Estimate hearings Dr Sandlands claimed that Dr Steele has been "intimately involved in the commercialisation side of G-bIRD."<br>On what date did Dr Steele first become directly involved in this project?  |
| <b>E1031_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>At the February 2007 Estimate hearings Dr Sandlands claimed that Dr Steele has been "intimately involved in the commercialisation side of G-bIRD."<br>What was the extent of his involvement prior to January 2006? Please provide details.   |
| <b>E1032_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>At the February 2007 Estimate hearings Dr Sandlands claimed that Dr Steele has been "intimately involved in the commercialisation side of G-bIRD."<br>Did his "intimate involvement" ever extend to direct discussions with earth Dr Prata or Dr Bernardo?  |
| <b>E1033_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>At the February 2007 Estimate hearings Dr Sandlands claimed that Dr Steele has been "intimately involved in the commercialisation side of G-bIRD."<br>On how many occasions has Dr Steele directly discussed any aspect of this project with these two scientists? On what dates?   |
| <b>E1034_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Dr Steele made the statement to estimates that "CSIRO completed the research phase" of this project. What is his authority for making this statement?   |
| <b>E1035_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Dr Steele made the statement to estimates that "CSIRO completed the research phase" of this project.<br>Both Dr Prata and Dr Bernardo who developed this project deny categorically that this is the case. Is Dr Steele saying that these two scientists are wrong?   |
| <b>E1036_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Can CSIRO explain what evaluation has been undertaken to establish in the face of claims to the contrary that the research is, in fact, complete?<br>Please provide evidence of such an evaluation process or any other method used that enables Dr Steele to claim that the research is complete?  |
| <b>E1037_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Has CSIRO commissioned any expert advice or external advisor who can indicate whether this research was complete?   |

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Index of Questions on Notice**

| <b>QON No.</b>  | <b>Group/<br/>Agency</b> | <b>Senator</b> | <b>Hansard<br/>reference/</b> | <b>Question</b>  |
|-----------------|--------------------------|----------------|-------------------------------|--|
| <b>E1038_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Can you confirm that CSIRO has sent a set of G-bIRD research proposals to Tenix? On what date were these sent? What has been the response?   |
| <b>E1039_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>If CSIRO has proposed this research work and Tenix has either accepted or rejected the proposal how is it possible to argue that the research is complete?   |
| <b>E1040_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Can you confirm that Tenix have now sought to engage the University of San Diego in continuing research on G-bIRD?   |
| <b>E1041_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Dr Steele has stated that the patent position requires inventors to 'stand behind" the patent applications.<br>1. Can CSIRO confirm that, in this instance: a. The inventors do not stand behind the applications, and b. That they instead written to both Australian and US patent attorneys advising them of that fact? |
| <b>E1042_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>What is the current status of the US patent applications?  |
| <b>E1043_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Has CSIRO, either singly or with any other entity, sought patent applications in any other countries? If so, where and when were such applications made?   |
| <b>E1044_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Dr Steele also states that Drs Prata and Bernardo were "comfortable" with the signing off on the patent assignment.<br>1. Can you confirm that Dr Prata objected in writing?<br>2. Can you provide a copy of his letter of objection?  |
| <b>E1045_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>It has been suggested that one, if not both, of these two researchers emailed Michael Edwards in CSIRO during September 2003 outlining concerns. Is that the case? Please provide a copy of the relevant email(s)?   |
| <b>E1046_07</b> | CSIRO                    | Carr           | Written                       | CSIRO - G-bIRD<br>Please provide all the project proposals from CSIRO to Tenix relating to this case outlining the steps needed to complete the research.<br>1. Who wrote these documents?<br>2. Were they sent to Tenix and on what date(s)?<br>3. If they were not sent what is the reason for this decision?                              |