

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2006-2007 ADDITIONAL ESTIMATES HEARING

**Outcome:** 3  
**Output Group:** 3.3

#### DEST Question No. E787\_07

Senator Carr provided in writing.

#### Question:

ESOS National Code Transition Support Program

Can you provide details of the funding provided to various organizations under the National Code Transition Support Program? Which organizations have received this funding? Please provide details of the projects funded.

#### Answer:

*ESOS National Code Transition Support Program*

<b>Provider</b>	<b>Project</b>	<b>Amount</b>
<b>English Australia (EA)</b>	EA is producing a National Code ELICOS Sector Compliance Guide (online and hard copy) that maps the revised National Code standards against existing NEAS Standards for ELICOS providers.  Providers will be informed through a series of seminars on the compliance guide.	\$49,170
<b>TAFE Directors Australia (TDA)</b>	TDA is developing a self assessment guide for internal auditors of systems to meet the National Code 2007.	\$48,268
<b>Australian Council of Independent Vocational Colleges (ACIVC)</b>	ACIVC is offering staff development on specific National Code standards through a series of workshops.  The project includes surveying the target audience of ACIVC, WAPETIA, and COPHE members to confirm the focus of workshops and to seek feedback on draft material.  The workshops and materials will be made available to non members and an online version of the training workbook will be made available to the public through the ACIVC website.	\$37,595

Provider	Project	Amount
<b>Independent Schools Council of Australia (ISCA)</b>	<p>The ISCA project is to develop a National Code Transition Handbook for independent schools.</p> <p>The handbook will identify for schools the areas of change from the existing National Code and will assist schools to comply with revised National Code. It will do this by providing a guide to compliance which is suitable for the schools sector. In some instances it will include sample policies or sample forms that schools can use as the basis for compliance.</p> <p>The handbook will be available in a variety of ways; a printed version, a web-based PDF version and on CD.</p>	\$44,000
<b>Australian Council of Providers of Education and Training (ACPET)</b>	<p>ACPET is developing an Easy User Reference Guide to the National Code for private providers available on their website <a href="http://www.acpet.edu.au/">http://www.acpet.edu.au/</a></p> <p>A final Easy User Reference Guide, including sample templates will be made available online and in hard copy.</p>	\$50,000
<b>ISANA: International Education Association Inc.</b>	<p>ISANA is designing and constructing an online tutorial covering Part D of the National Code, which will assist in the understanding of the standards within the international education industry.</p> <p>The tutorial will be situated on the public part of ISANA's website.</p>	\$49,640
<b>La Trobe University</b>	<p>La Trobe University is developing</p> <ul style="list-style-type: none"> <li>• A list of the steps needed to evaluate current policies and procedures against the revised National Code;</li> <li>• An audit checklist to facilitate amendment to processes to enable compliance with the revised National Code; and</li> <li>• Policy Templates to ensure compliance with the revised National Code in at least the following areas; Standard 5 (younger students), 7 (transfer between registered providers), 9 (completion within the expected duration of study) and 10 (monitoring course progress).</li> </ul> <p>This information will be available publicly on the La Trobe website.</p>	\$50,000