

## EDUCATION, SCIENCE AND TRAINING

### SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2006-2007 ADDITIONAL ESTIMATES HEARING

**Outcome:**

**Output Group:** 1.2

#### **DEST Question No. E758\_07**

Senator Crossin provided these questions in writing for the Indigenous Youth Leadership Programme (IYLP).

#### **Question 1:**

The Indigenous Youth Leadership Programme (IYLP)

1. Of the \$12.9 million committed by the Australian Government to the Indigenous Youth Leadership Programme (IYLP) what has been spent to date? Provide a breakdown of this expenditure.
2. What criterion is used to select education providers?
3. What criterion is used to determine "high" performing schools?
4. What (a) numbers; and (b) percentage of students in the programme attend Government schools?
5. Of the number of students recruited into the programme to date, what number/percentage are from remote areas and from regional centres?
6. Outline the strategies used to support Aboriginal and Torres Strait Islander students in the programme.
7. What is the school attendance rate for students on the programme?
8. What are the academic outcomes of students participating in the programme?
9. What is the retention rate of students participating in the programme?
10. What percentage of secondary school students on the programme articulate onto tertiary education?
11. What support is given to those students who do not complete the programme to return to formal education in their home communities?
12. Provide a State and Territory and National breakdown of the numbers of Aboriginal and Torres Strait Islander children missing out on (a) pre-school education; and (b) schooling.
13. If this data cannot be provided, provide an explanation as to why.

**Answer:**

1. Of the \$12.9 million provided for the Indigenous Youth Leadership Programme (IYLP) over the period 2005-06 to 2008-09, expenditure to 6 March 2007 was.

Scholarships and Student support	\$1.641 million
Indigenous Advisory Group	\$66,000
Programme Administrator (Foundation for Young Australians) – Service Fee	\$693,000
<b>TOTAL</b>	<b>\$2.4 million</b>

2. Schools expressing interest in becoming an IYLP provider are required to demonstrate the characteristics of highly effective schools, and also demonstrate a number of requirements as set out in the application forms.
3. Criteria to determine high performing schools are based on the Effective Schooling Framework developed by the Australian Council of Educational Research (ACER). Requirements are set out on the application forms.
4. Seven (7) or 5% of scholars have attended Government schools.
5. The 141 student participants in the programme as at 22 March 2007, 75 have been selected from remote areas and 66 from regional areas.
6. Education providers apply various strategies to support students, these include: study tours, orientation days, peer support programmes, personal development planning, literacy and numeracy programmes, parental involvement at information sessions and award ceremonies, career counselling, and initiatives for gifted and talented students.

Opportunities are also required to be offered to students to develop leadership skills. This includes an individual leadership plan that reflects the participants' personal, education and life goals, and facilitation of practical leadership experience placements that may include leadership course work, leadership shadowing, role modelling and community work experience.

7. The Foundation for Young Australians (the Programme Administrator) advise that this information will be available from the end of Semester 1, 2007.
8. Not currently available.
9. The retention rate for the first cohort of IYLP secondary students which commenced in Semester 2, 2006 is 100%.
10. Not currently available
11. Students are assisted to return to the school or education provider in their local community by school personnel in consultation with the student's family and the Programme Administrator, the Foundation for Young Australians. Tertiary students who choose to leave the IYLP can also be assisted into vocational education and training opportunities if appropriate

12. (a) ABS experimental projections of the Indigenous population to 2009 (ABS 3238.0) provides data on the number of Indigenous three to five year olds in 2005, based on 2001 census data.

**Numbers of four year old Indigenous children in the projected 2005 population not enrolled in a preschool in 2005**

<b>NSW</b>	<b>Vic</b>	<b>QLD</b>	<b>SA</b>	<b>WA</b>	<b>TAS</b>	<b>NT</b>	<b>ACT</b>	<b>AUST</b>
2070	369	3058	36	108	259	512	35	6452

Source: Derived from ABS customised data and the DEST National Preschool Census: Aboriginal and Torres Strait Islanders and All Students, 2005. Preschool enrolments with 'age not stated' are excluded from the enrolment data used in these calculations.

(b) The Department does not currently collect this data.

13. See 12 (b).