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Additional Estimates 2004-2005 - February 2005

Education, Science and Training portfolio as at 31 May 2005

QoN #	Group	Prog	Senator	Subject
E477_05	CSG	All	Carr	<i>Other contracts between Hiser and the department:</i> DEST Internet Redesign Project – is this the first time Hiser has been contracted to undertake work of the department? (EWRE p. 5)
E478_05	CSG	All	Carr	<i>Hiser contract value and variation:</i> DEST Internet Redesign Project. What was the budget for this contract, has it remained constant? Has there been any variation on that contract price? (EWRE p. 5)
E479_05	SG	2/2.4	Carr	<i>Percentage of year 12 completers in higher education in first year out of school:</i> According to an article in AFR of 29/12/04, DEST cites the current transition rate for school leavers into higher education as 28.6% For what year is that figure? This represents a decline on past years. Please provide a table showing the school leaver transition rate back to 1996. (written)
E480_05	CSG	All	Carr	Refers to the Higher Education Reforms Communicating Campaign. (a) Did you undertake any research associated with the contract? (b) Was there any price variation on this contract? (c) What was the period of the contract? (d) I wonder if you could give me an aggregate of the amount of money that Worthington DiMarzio has now been paid by the department. (EWRE p. 6)
E481_05	CSG	All	Carr	<i>Mr Hunt:</i> 'Independent investigation - review of actions - \$12,600 - Chris Hunt. Who is Mr Hunt? (EWRE p. 8)
E482_05	I&T	1/1.2	Crossin	<i>Intellectual property:</i> IP Issues. I understand there is a standard Commonwealth clause regarding IP being in fact owned by the Commonwealth. Has there been concern raised about that standard clause in contracts for tutors? (EWRE p. 117)
E483_05	ANTA	2/2.1	Carr	<i>Consultancy reports:</i> On E464_05 there is a whole series of consultancies - six consultancies - Six reports are referred to, and I am told that the reports are available. Where would I get copies from? (EWRE p. 7) [refer also E465_05]
E484_05	SAE	2/2.2	Carr	<i>Social Research Centre:</i> the New Apprenticeship Program. I would like to ask about the matters in the annual report relating to the surveys conducted by Social Research Centre costing nearly \$147,000 and \$242,000. They were both on New Apprenticeships. What was the duration of the contracts? What was the purpose of them? Are you able to give me the reports? What were the findings? (EWRE p. 7)
E485_05	ANTA	2/2.1	Carr	<i>Evaluation of Apprenticeships Completion: A best practice guide and ideas for the future:</i> Refers to the New Apprenticeship Program. If the reports are not completed, I would like to know when they will be. Can I get a progress report on the nature of the research that is being undertaken? If we go back to the question E464_05, when will Evaluation of Apprenticeships completion: a best practice guide and ideas for the future be available? (EWRE p. 8) [refer to E483_05]
E486_05	VET	2/2.1	Carr	<i>NCVER report/ACPET report:</i> I want to know when the NCVER report <i>Research - factors affecting quality outcomes for the shorter duration apprenticeships and traineeships</i> will be available. When will the ACPET report <i>Advice for new ways of developing partnerships with industry</i> be available? I would like copies if I could please. (EWRE p. 8)
E487_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – potential savings:</i> In relation to CSIRO web site. What will the savings be? Will you be able to provide that information on that score? (EWRE p. 27)

QoN #	Group	Prog	Senator	Subject
E488_05	CSG	All	Carr	<i>In relation to Crossroads.</i> A. In the answer there is \$1.7 million for media buy. What is all that about? B. You have \$300,000 sitting in the kitty have you? Is that right? (EWRE p. 12) [refer to E739_05]
E489_05	CSG	All	Carr	<i>In relation to Crossroads: Worthington DiMarzio market research:</i> A. How much market research was undertaken prior to the election? B. I would like copies of the market research please. (EWRE p. 12)
E490_05	CSG	All	Carr	<i>In relation to Crossroads:</i> So the actual expenditure for the campaign was \$2.7 million. Is that the total cost? If there was \$300,000 saving on the media buy it must be \$2.7 million, or have I misunderstood something? Do you have an evaluation of the campaign? How much will that cost? Could I have the cost of the evaluation? (EWRE p. 13)
E491_05	ARC	1	Carr	<i>Details of recommendations rejected by the Minister:</i> ARC grants recipients and approvals. The Minister has chosen to reject three in humanities and you do not want to tell me which three they are. Will you take that on notice and provide reasons as to why you will not provide that information to the committee. (EWRE p. 17)
E492_05	CSIRO	CSIRO	Carr	<i>Communications CSIRO Media Journalists at June 2004 Estimates:</i> It has been put to me that two of the journalists who were sent down by your media unit had the instructions, eyeball and intimidate any reporter there especially Aban Contractor from the SMH to dissuade them from writing adverse coverage of the organisation. Did that happen? Will you make further inquiries? (EWRE p. 22)
E493_05	IEG	3/3.3	Crossin	<i>KPA contact details:</i> In relation to the Education Services for Overseas Students review. Who are the consultants who will be undertaking that review? Do you have contact details for those people? (EWRE p. 131)
E494_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> In relation to the Latrobe Aquifer Study: Who commissioned the study? (EWRE p. 30) [see answer E565_05]
E495_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> In relation to the Latrobe Acquirer Study. You said there were representations from the local community. Did that include the Science Minister, the local member? (EWRE p. 31)
E496_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study cost:</i> In relation to the Latrobe Acquirer Study. What was the cost of the project? It was \$70,000. It has been put to me that the study actually cost \$250,000. I suppose you are going to tell me that that is not right? (EWRE p. 31)
E497_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study:</i> You did not seek any money from the Commonwealth Government, given that the Minister was asking you to do this study? Do you seek any money from the department or the science division? (EWRE p. 31)
E498_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study:</i> In relation to the Latrobe Acquirer Study. Who got a copy of the report? (EWRE p. 32) [refer also E578_05]
E499_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study:</i> In relation to the Latrobe Acquirer Study. Was it publicly released? (EWRE p. 32) [see answer E577_05]
E500_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study:</i> In relation to the Latrobe Acquirer Study. If the minister has asked you to undertake a study in his own electorate, I am wondering whether or not program moneys from CSIRO would normally be used to fund such a special request. (EWRE p. 32) [see answer E574_05]
E501_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer study:</i> In relation to the Latrobe Acquirer Study. The National Farmers Federation and Minister Anderson put out statements. Why didn't you? (EWRE p. 32) [see answer E570_05]
E502_05	CSIRO	CSIRO	Carr	<i>Review of the OneIT pilot:</i> Was there a review of the OneIT pilot established in November? Did it involve another independent consultant? Who were they? (EWRE p. 37)

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E503_05	CSIRO	CSIRO	Carr	<i>Communications – Couran Cove Workshop: What was the cost of sending 80 communications staff to Couran Cove on South Stradbroke Island in September last year. Who attended, how long did the exercise last, what was the cost and did any non-communications staff attend? (EWRE p. 41)</i>
E504_05	CSIRO	CSIRO	Carr	<i>Communications – Couran Cove Workshop – specific benefits: Can you give me an indication of the benefits that were drawn from it? (EWRE p. 42)</i>
E505_05	CSIRO	CSIRO	Carr	<i>Review of CSIRO Textile and Fibre Technology: Can you give me an indication of the benefits that were drawn from it? (EWRE p. 42)</i>
E506_05	HEG	2/2.4	Carr	<i>FEE-HELP: (a) What are the latest projections of FEE-HELP debt for the years up to and including 2008-09? (b) On what assumptions as to numbers of debtors and average debt levels are these based? (written)</i>
E507_05	HEG	2/2.4	Carr	<i>Group of Eight Universities: financial position: Can an update of the table provided in E130_05 be provided, to include 2003 if not 2004? (written)</i>
E508_05	HEG	2/2.4	Carr	<i>Outstanding HECS debt by state: Can the outstanding HECS debt for 2003-04 be provided? (written) [refer answer E458_05 December 2004 questions]</i>
E509_05	QUES	3/3.4	Crossin	<i>Questacon staff numbers: Can you take me to the number of staff that you would have had back in 2002, which was your last year at DCITA? And the year prior to that 2001-02? (EWRE p. 43)</i>
E510_05	CSG	All	Carr	<i>Corporate Hospitality: Do you have an amount that you have spent on corporate hospitality in the last 12 months? Refers to Questacon as part of DEST. If that is the case you will not mind giving us a breakdown of the funding. (EWRE p. 43)</i>
E511_05	I&T	2/2.5	Crossin	<i>ABSTUDY: Abstudy administration centres. There has been a reduction in the number of ABSTUDY processing centres from 14 to four. Is that correct? Where are those centres now located? (EWRE p. 113)</i>
E512_05	SCG	3/3.2	Allison	<i>Commonwealth Land: Does land which is purchased by the Commonwealth have the same status as Commonwealth land per se? Whether there is a distinction between Commonwealth land and Commonwealth land which is purchased for a purpose. (EWRE p. 49)</i>
E513_05	SCG	3/3.2	Allison	<i>US Acceptance policy for spent nuclear fuel from Foreign Research Reactors: Was it the agreement that has just been struck that ceases to take effect from 2010? Is that the date I am thinking of? (EWRE p. 52)</i>
E514_05	SCG	3/3.2	Crossin	<i>The national radioactive waste repository project: Can you provide a list of who the consultants were who were involved in the process of identifying the appropriate site, what they were asked to do and the amount that was paid to them? (EWRE p. 53)</i>
E515_05	SCG	3/3.2	Crossin	<i>Dr John Harries: What costs have been incurred by DEST in order to respond to the recommendation of the IAEA report and ARPANSA concerning the provision of expert knowledge within the department? (EWRE p. 53)</i>
E516_05	SCG	3/3.2	Crossin/ Carr	<i>Announcement of 24 January 2005: Was there a cabinet decision on that? I am not asking you the nature of the cabinet deliberations. Can you take that on notice? Was there a cabinet decision on the abandonment of the policy? I did not ask when cabinet decided. I did not ask about any information about a cabinet decision. I simply asked when DEST was informed of the decision. Are you telling me that it was the same day that the Prime Minister announced it? When did you become aware of the decision by the Minister on 25 January to rule out a primary site on mainland Australia or Tasmania? (EWRE p. 54)</i>

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E517_05	SCG	3/3.2	Allison	<i>Supplemental Analysis for the Foreign Research Reactor Spent Nuclear Fuel Acceptance Program: As I understand it, the contract with the United States says: The United States...never intended the Acceptance program to serve as a fuel management solution for all research reactors in perpetuity and Under international law, all nations that enjoy the benefits of nuclear technology are ultimately responsible for their own SNF management. How does that sit with what you have just said about the United States being responsible for our spent nuclear fuel? Why do you think that paragraph was inserted in the contract? (EWRE p. 54)</i>
E518_05	HEG	2/2.4	Carr	<i>University of Newcastle Plagiarism case: (a) What discussions have been held by the Department with the University of Newcastle over the ICAC investigation into the plagiarism case involving international students at the Malaysian campus of that University? (b) What has been the outcome? (c) Has the ICAC reported? (d) Will DEST be considering the report? (e) Will DEST act on that report? (f) How? (g) Has the AUQA had this matter referred to it by DEST or by the Minister? (h) If not, why not? (i) What action has the AUQA taken? (EWRE p. 54)</i>
E519_05	HEG	2/2.4	Carr	<i>Northern Territory/Charles Darwin University – joint ventures: Can DEST explain what were the “joint ventures” engaged in by Northern Territory/Charles Darwin University that led to a financial loss in 2002, and the reasons for their decrease in value? (written) [this refers to E128_05]</i>
E520_05	SCG	3/3.2	Allison	<i>Mr Alan Parkinson: The role here is about reporting and communicating. I could read it all out if you like, but it seems to me that that is not a reasonable response, given that you have for some time tried to downplay, I think it is fair to say, the role that Mr Parkinson played in representing the Commonwealth. He has argued for some time that he was not a mere engineer working on the site but was in fact the Commonwealth Government's representative. You do not disagree that he was in fact the Commonwealth's representative for the contract with ACS/GHD and for the contract with Geosafe? We will just get that on the record. (EWRE p. 57)</i>
E521_05	SCG	3/3.2	Allison	<i>Mr Alan Parkinson: Can you respond to each of the points against your answers to QoN No 54 made by Mr Alan Parkinson in his letter of 16 January? (EWRE p. 58)</i>
E522_05	ANSTO	ANSTO	Crossin	<i>Uranium shipment from Roxby in South Australia: This question might be more appropriate for ANSTO but I want to know whether your department had any role in providing advice on the current trial shipment of uranium from Roxby in South Australia to the port of Darwin via the rail. That would be more ANSTO's role. Did you play any role at all in providing advice about the movement of uranium? The safety and risk assessments involved? (EWRE p. 58) (relates to E729_05, E730_05 & E731_05)</i>
E523_05	SG	1/1.1	Carr	<i>Australian Technical Colleges: How many of those 35 have expressed an interest in establishing a college in more than one industry? Tell me the number of colleges that will establish with more than one industry. (EWRE p. 61)</i>
E524_05	SG	1/1.1	Carr	<i>Australian Technical Colleges: Have you had any indications from any state authorities that they are prepared to run these to you? Which state wants to run them? (EWRE p. 65)</i>
E525_05	SG	1/1.2	Harradine	<i>Sex Education Programmes: Who would be the appropriate authority to provide that information so that one could ask the appropriate authority? I would have thought the department of education. In seeking this other information, I am assuming that sex education would limit that particular number. (EWRE p. 73) [see also E527_05]</i>

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E526_05	SG	1/1.2	Harradine	<i>Sex Education Programmes</i> : Could the department provide us with copies of the material received from the states and territories on that particular matter? (EWRE p. 74)
E527_05	SAE	1/1.2	Harradine	<i>Teenage Parents</i> : I want to know precisely, if that is possible, the number of teenage parents who are leaving school prematurely. (EWRE p. 76)
E528_05	SG	1/1.1	Allison	<i>Number of SES-funded Catholic systemic schools – 2005-2008</i> : The answer to E132_05 shows the number of Catholic systemic schools funded according to the SES model remaining constant over the period 2005-2008 while the number of Independent schools increases. Why is there no increase in the number of Catholic schools funded according to the SES model over this period? Is the percentage of Catholic systemic schools funded according to the SES model likely to remain the same over the next (2009-2012) quadrennium? When does the department estimate that all Catholic systemic schools will be funded according to the SES model and none will be funding maintained? (EWRE p. 85)
E529_05	SG	1/1.1	Carr	<i>Taylor's College, Melbourne</i> : I am looking at the question of overlapping directorships or personnel within companies which have a non-profit and a profit name which are effectively one in the same companies. (EWRE p. 78) [refers to E007_05]
E530_05	SG	1/1.1	Carr	<i>Investing in Our Schools – cost of staff</i> : The government has announced a new \$1 billion capital funding program for schools. What is the cost of 30 staff? And the usual breakdown. (EWRE p. 79)
E531_05	SG	1/1.1	Carr	<i>Investing in Our Schools Application Form</i> : What is the process for applications or approval of funding under this new program? Can I have a copy of the form when it is available? (EWRE p. 79) [Hardcopy attachment] [link to report on DEST website: www.dest.gov.au/schools/investinginschools/]
E532_05	SG	1/1.1	Carr	<i>Investing in Our Schools – notification of successful applicants</i> : In relation to a funding program for schools. Will non-government members be advised of successful applicants? (EWRE p. 79)
E533_05	ANTA	2/2.1	Johnston	<i>Ernst & Young</i> : In relation to the NCVET. How much did that review cost? (EWRE p. 95)
E534_05	SAE	2/2.2	Carr	<i>Reports by the Social Research Centre</i> : In relation to reports by the Social Research Centre. Are the reports now available? (EWRE p. 98) [refer E484_05]
E535_05	CSG	All	Carr	<i>ANTA move to DEST</i> : (a) Do you have a schedule for the assistance provided to Commonwealth public servants required to transfer? (b) Can I have a copy of that? (c) Does the assistance go to just accommodation? (d) Does it go to anything else? (e) Does that include their families? (EWRE p. 101)
E536_05	CSG	All	Carr	<i>ANTA move to DEST</i> : So you provide assistance for kids to transfer schools and that sort of thing? (EWRE p. 102)
E537_05	ANTA	2/2.1	Carr	<i>ANTA Staffing</i> : What are the current costs of your corporate functions that will no longer be required? (EWRE p. 537)
E538_05	VET	2/2.2	Carr	<i>Date of advice on provision of tool kits</i> : Tool kit proposal. You had offered advice prior to the election on tool boxes? What was the date on which you offered that advice? (EWRE p. 107)
E539_05	VET	2/2.2	Carr	<i>Research drawn upon for advice on provision of tool kits</i> : I would like to know what research you drew upon on the provision of tool boxes. (EWRE p. 108)
E540_05	I&T	2/2.5	Carr	<i>Completion rates</i> : Unpublished stats on non-completion for Indigenous Students. Are these comparisons like with like or are they total completion rates? Can you provide comparisons? (EWRE p. 111)

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E541_05	I&T	2/2.5	Crossin	<i>ABSTUDY</i> : Why was a decision made to actually change the number of administration centres prior to any review of the impact of the Abstudy changes? Why would you not wait and make that decision based on the review of Abstudy? (EWRE p. 114)
E542_05	SAE	1 and 2/ 1.2, 2.5	Crossin	<i>ABSTUDY Consultations</i> : Review into Abstudy changes. Where did the document get sent to? Who received a copy of it? (EWRE p. 111)
E543_05	HEG	2/2.4	Carr	<i>Review of Indexation</i> : Can we have copies of those submissions (made to the review)? (EWRE p. 122)
E544_05	HEG	2/2.4	Carr	<i>Prudential Insurance</i> : I want to ask about the prudential assurance of the sector. How would you describe the overall current ratio? Has there been a decline or an improvement in the current ration across the sector? (EWRE p. 123)
E545_05	HEG	2/2.4	Carr	<i>ANU operating deficit of \$19.8 million</i> : (a) What is the size of each of the deficits? I am sure the Vice-Chancellor of the ANU would be beating down your door about the fact that the deficit of \$19.8 million there is on an accrual basis. That is right is it not? (b) Could you take that on notice to unpack it by component?(EWRE p. 123)
E546_05	PAL	All	Carr	<i>Contracts let to universities, including University of New England</i> : In the article referred to here, which analyses a survey of academics at a certain university who have undertaken contract research for government, a number of adverse comments and conclusions are made. These concern government agencies generally, but also in some cases specifically Commonwealth agencies and specifically DEST. In particular the academics report: Significant delays in receiving payment from Government agencies; Indications of cost blowouts and unexpected cost increases leading to additional funds being requested and supplied; Problems, such as hold-ups and inefficiencies, caused by frequent changes in personnel in agencies including DEST; Lengthy delays in the publication of reports, on occasion; An "education project" where "internal conflict within the sponsoring department hindered publication of [a] report" (p.447); A project in "international education" where academics reported that the wishes of the agency had not been made sufficiently clear, resulting in the report containing too much "academic" analysis and not enough "discussion on policies"; and a tendency for the "political orientation" of academics hired to perform research having a "close fit" with that of the agency concerned. Please provide a list of all DEST/DETYA contracts let to universities or university units or individual staff members since 2000, with details of dates of payment and dates of publication of reports. Please indicate, and provide details of, cases where additional funding, above and beyond the amount originally contracted, was made available and the reasons for this. Please indicate where this additional funding has taken the total cost of the contract into a different category for the purposes of the DEST contract guidelines (eg over a limit where a project has to go to tender, or to open tender). Please provide a separate listing of all contracts, as above, that have gone to the University of New England, units within that University or staff of that University since 2000. (EWRE p. 126)
E547_05	HEG	2/2.4	Carr	<i>Victorian University of Technology</i> : (a) Has there been any resolution to the lawsuit for damages against the VUT for \$48 million? (b) I am interested in whether there have been any discussions about contingency plans, any proposal for an advance on the operating grant or any forms of loans or emergency assistance under the structural adjustment packages or any other funds that are available, should the university be required to call upon the commonwealth. Can you help me with that? (EWRE p. 127)

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E548_05	PAL	All	Carr	<i>Active consultancy Contracts 1 January 2004 to 16 February 2005:</i> Update of Question E991_04. Update on the info on the table of consultancies of any contracts let since June 1999 and the details of any ministerial involvement. in E818_05 (written)
E549_05	IEG	3/3.3	Carr	<i>Breaches of ESOS Act:</i> So there were six suspensions in New South Wales. Is that right? Do you have a list of those? Can you give me the reasons for suspensions? (EWRE p. 132)
E550_05	VET	2/2.2	Carr	<i>2004 Survey of New Apprentice and Employer Satisfaction with New Apprenticeships Centres:</i> In relation to reports by the Social Research Centre. It is normally published in the ANTA annual report. Do you have the rest of it there for us? (EWRE p. 98) [electronic attachment]
E551_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – history:</i> Please provide a full history of CSIRO's current program to upgrade its website? On what date did the first work commence? At that time, what was the anticipated date for a fully operational system? (written)
E552_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – completion date:</i> You have informed estimates that the project was more complicated than anticipated. On how many occasions has the completion date been revised? Please provide details? What were the specific reasons for these delays? (written)
E553_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – consultancies:</i> What consultancies have been let by CSIRO that relate to the upgrade of the website? Provide details of the costs, names and the brief of each consultant? (written)
E554_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – Appointment of consultancies:</i> Provide details on the method of their appointment, and reasons for any variation from open tender? (written)
E555_05	CSIRO	CSIRO	Carr	<i>CSIRO's Information Architecture and Website – project completion date and costs:</i> What have been the total cost of this project to date, and the anticipated total cost on completion? What is the current expected completion date? (written) [see also E551_05]
E556_05	CSIRO	CSIRO	Carr	<i>CSIRO IT:</i> On September 24, 2004 the manger of ITS, Roze Frost, told the Staff Association that the rollout date for CSIRO IT was February 2005. How is it feasible to roll out CSIRO IT before the upgrade of the CSIRO web site has been completed? What is the expected date of the CSIRO IT roll out? What are the reasons for any delay? (written)
E557_05	CSIRO	CSIRO	Carr	<i>IT staff request for personal information:</i> Have IT staff been asked to provide personal information to CSIRO management similar to that required for security clearance within the public service? If that is the case, what is the reason for requiring this information? (written)
E558_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – Value of contracts:</i> What is the value of contracts that have been negotiated by CSIRO scientists that are with BD&C for clearance? (written)
E559_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – Contracts – Approval Time:</i> What is the average time for BD&C to approve such contracts? (written) [refer E558_05]
E560_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – contracts – overheads:</i> Does BD&C demand that it receive overheads for contracts that they played little or no role in negotiating? If so, what is the justification for this? (written)
E561_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – 04/05 Budget:</i> What is the 2004/05 budget for BD&C? What proportion of the budget for BD&C comes from appropriation sources? Does any of this come to BD&C via other divisions or units? If so, what is the reason for that? Please provide a comprehensive breakdown of income for BD&C from other sources? (written)

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E562_05	CSIRO	CSIRO	Carr	<i>Business development and commercialisation – 2005/06 budget:</i> What is the provisional budget for BD&C for 2005/06? Of this, what percentage is anticipated to come from appropriation sources? (written)
E563_05	CSIRO	CSIRO	Carr	<i>Tender Process for Media Training:</i> Regarding the investigation that Dr Sandlands informed the Committee had been undertaken in light of allegations of interference in a tender process for media training: (a) Who conducted this investigation? (b) Was it undertaken by an external investigator? (c) What were the terms of reference of this investigation? (d) When was it conducted? (e) How many people were interviewed? (f) Were records of these discussions kept? (g) Was the person who made the initial complaint interviewed? (h) If not, why not? (i) Was Ms Staunton interviewed? (j) Do you believe it to have been a transparent process if the person making the complaint was ignored while others were interviewed? (k) Does CSIRO have a separate code governing such processes, or does it use Public service standards? (l) Please provide evidence that the inquiry conformed to either of these standards? (m) To whom was the final report given? (n) On what basis was the report accepted? (o) Did the manager with final responsibility for this process inquire whether or not the complainant had been interviewed, and if not, why not? (p) Please provide a copy of this report for the committee. (written)
E564_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study – Study into declining groundwater in the Gippsland Basin:</i> Can you confirm that CSIRO conducted a study into declining groundwater levels in the Gippsland Basin? When was this study commissioned? When was the study completed and submitted? (written)
E565_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Who initiated this study? Can you confirm that it was commissioned following representations by the then Science Minister to Dr Garrett and to Dr Morton, Head of the Environment and Natural Resources Group? (written)
E566_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Did the Minister ever make representations to, or discuss this matter with CSIRO? (written)
E567_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Did the Minister indicate that he would find the funding for the project, or did he instead indicate that he wanted CSIRO to fund this work itself? (written)
E568_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Did you receive representations on this matter from any other member of the Government or their staff? (written)
E569_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Were representations received from any other individual or organisation? (written) [refer also E565_05 and E571_05]
E570_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Did CSIRO put out a press release about this study? Is there any particular reason why no release was issued? (written)
E571_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Press reports indicated that Dr Tom Hatton from CSIRO would head up a team of experts. Is that what happened? Who were the other experts? Were they all from CSIRO? (written)
E572_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> What was the cost of this project? Was any external funding provided? Not by the Victorian Farmers federation, for example? Did DEST provide any additional funds? What has been the total cost to CSIRO for this project? (written)
E573_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study:</i> Did CSIRO seek funding through the Science Minister, or from any other government source? (written)

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E574_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study</i> : Where did CSIRO find \$250,000 (or the total cost if it is different) to pay for this research? Did CSIRO find the funding for this project by reallocating money from other programs? Was this particular project in CSIRO's annual work program, either in the Environment and Natural Resources group or any other CSIRO section? If yes, please provide proof that it was in the approved work program at the commencement of the year? If no, then what projects were curtailed to fund this one? If no, do you consider this to be a satisfactory way to prioritise research programming? (written)
E575_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study</i> : A number of staff involved in this project were very uncomfortable with these arrangements and initially resisted this course of action. Is that correct? If so, how were such concerns answered, and by whom? (written)
E576_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study</i> : Why was this method of commissioning and funding the project adopted? (written)
E577_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study</i> : The report was completed in June last year. Is that correct? When was it released? Who released it? What was the role of CSIRO in this? (written)
E578_05	CSIRO	CSIRO	Carr	<i>Latrobe Aquifer Study</i> : Why did the Victorian Farmers Federation release this report? Is there any reference to this report on the CSIRO website? How many copies of the report were produced? Has it been published? If not, why not? (written)
E579_05	CSIRO	CSIRO	Carr	<i>Communications Staff Current and 2002, 2003, 2004</i> : What is the current number of staff in CSIRO's Corporate Communications Office? What was the equivalent number in February 2002, February 2003 and February 2004? (written)
E580_05	CSIRO	CSIRO	Carr	<i>Corporate Operations – Consultancies</i> : Please provide an updated table of all consultancies entered into by CSIRO this financial year? Please include all fields of information that have previously been provided. (written)
E581_05	CSIRO	CSIRO	Carr	<i>Overseas consultants</i> : By what method does CSIRO retain overseas consultants, or representatives? Is this done by contract, or by other means? (written)
E582_05	CSIRO	CSIRO	Carr	<i>Overseas consultants – appointments</i> : How many such appointments does CSIRO currently manage? Who are they, and from where do they operate? What brief does each one have? What is the value and the duration of each of these appointments? What performance criteria are applied to each of these to gauge effectiveness and value for money? (written)
E583_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – CSIRO's involvement</i> : Can you please provide an update on CSIRO's involvement with the Global Research Alliance? (written)
E584_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Membership</i> : Has CSIRO's membership now been endorsed on a long term basis? (written)
E585_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Annual Costs</i> : What is the total annual cost of CSIRO's participation in this Alliance? (Salaries, fees, travel costs, pro bono research: all expenses.) What is the total cost of CSIRO's involvement since the Alliance was first mooted? (written) [refer also E586_05]
E586_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Staff</i> : How many CSIRO staff are employed to support the Alliance? Who are they? How long have these staff been employed in this way? (written)
E587_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Actions Groups Participation</i> : How many Action Groups does the CSIRO participate in? Which ones? (written)
E588_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Projects</i> : What projects is CSIRO involved in through its Alliance membership? What funds has CSIRO contributed to these projects? What are the project budgets? What other financial contributions have these projects

QoN #	Group	Prog	Senator	Subject
				received? (written)
E589_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Water Action Council Group:</i> CSIRO's 2002/2003 Annual Report (page 21) states that "The GRA Water Action Council Group, of which CSIRO is a lead player, is developing a number of multi-million dollar research proposals for major funding agencies such as the World Bank...and leading charitable foundations." How many of these proposals were submitted? To whom, and when? (I refer here to agencies and charities, not to government funding.) What was the cost of developing and advocating these submissions? What has been the result of each of them? Please provide a full list? What funding has been raised as a result of these submissions? (written)
E590_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Foundations:</i> Mr Baghai argued to estimates hearings on 4 June 2003 that CSIRO was "pushing" this idea with global foundations. Which foundations are now funding these projects? How much have they invested? (written)
E591_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Close Ties:</i> CSIRO's press release of 6 February 2003 confirmed that "The Alliance will be close ties with institutions such as the World Bank in the near future." What close ties have been formed? What funding has the World Bank invested? (written)
E592_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Working Groups:</i> Has a similar strategy been adopted for the other working groups mentioned in that Annual Report? (written)
E593_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Travel:</i> How much overseas travel has resulted from CSIRO's Alliance membership and advocacy? How many trips are involved, who has taken them and what has been the full cost of this travel? (written)
E594_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Ian Dean:</i> Is Ian Dean involved with any Global Research Alliance projects? If so, do any of these also involve CSIRO? What is the value of these projects? (written)
E595_05	CSIRO	CSIRO	Carr	<i>Global Research Alliance – Annual meeting, Melbourne 28 February – 2 March 2005:</i> What is the cost of holding the GRA Annual meeting in Melbourne later this month? What is the cost of this meeting to CSIRO? How many staff will be attending? (written)
E596_05	CSIRO	CSIRO	Carr	<i>Dr Neil Phillips:</i> (a) Can you confirm that the tenure of Dr Neil Phillips as head of CSIRO Mining and exploration has been terminated? (b) What were the reasons for this? (c) Is Dr Phillips still employed by CSIRO? If so, what are his responsibilities? (d) Is Dr Phillips still being paid by CSIRO? If so, for how long will this arrangement continue? (written)
E597_05	CSIRO	CSIRO	Carr	<i>Dr Neil Phillips:</i> Can you confirm that the Geoscience Council of Australia wrote to Dr Garrett expressing deep concerns about his leadership of the division? On what date was that? (written)
E598_05	CSIRO	CSIRO	Carr	<i>Dr Neil Phillips:</i> Can you also confirm that the CSIRO received communication from BHP-Billiton stating that the company would no longer consider working with CSIRO Mining and Exploration as long as Dr Phillips remained head of that division? When was that correspondence received? (written)
E599_05	CSIRO	CSIRO	Carr	<i>Dr Neil Phillips:</i> (a) Was Dr Phillips chosen to attend a Harvard management course during 2004? (b) What were the dates, duration of the course and the total cost of his attendance? (c) How long after his return was his employment terminated? (written)
E600_05	CSIRO	CSIRO	Carr	<i>Harvard Management Course:</i> (a) What are CSIRO's formal criteria for choosing candidates to attend this course? (b) Who makes the decision on who attends? (c) How many applicants were there for this particular course? (d) How was the opportunity to attend advertised? When and how was this done? (written)

QoN #	Group	Prog	Senator	Subject
E601_05	CSIRO	CSIRO	Carr	<i>Disclosure of Senior Staff Salaries: What are the regulations or public service guidelines that prevent CSIRO from releasing details of salaries and other benefits provided to senior staff from taxpayers' funds? Does CSIRO have a formal resolution to this effect? (written)</i>
E602_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was the salary range specified when the position was originally advertised? If so, what was it? (written)</i>
E603_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: What were the relativities taken into account when negotiating a salary for Ms Staunton? (written)</i>
E604_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: What public sector relativities were taken into account? (written)</i>
E605_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was experience and/or qualifications in science and experience in media communications as well as to wider audiences criteria for selection for this position? What other criteria were applied? (written)</i>
E606_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Did the CSIRO examine equivalent positions elsewhere in the public sector? If so, what positions were examined and what were the salary rates for these positions? (written)</i>
E607_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: In light of Dr Sandland's advice to the Committee that Ms Staunton's remuneration was in line with industry standards, which industry was he referring to? (written)</i>
E608_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: How many heads of science communication in either the public or private sectors receive an equivalent salary? (written)</i>
E609_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Following the resignation of Di Jay, on how many occasions was the position of Head of Communications advertised? On what dates? (written)</i>
E610_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Did any consultant or other external adviser have any input into the framing of the job description, selection criteria or any other aspect of the process? If so, who? (written)</i>
E611_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Did Ms Staunton have any role in the discussion or preparation of this material? (written)</i>
E612_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: When did applications close for this position? (If advertised more than once, please give each date.) How many applicants were there for this position? Was Ms Staunton a formal applicant? If not a formal applicant, when was she invited to apply, and by whom? (written)</i>
E613_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: What was the total fee paid to search consultants for this position? (written)</i>
E614_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was Ms Staunton on the short list prepared after close of applications? To whom was this shortlist circulated, or with whom was it discussed? (written) [see also E614_05]</i>
E615_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Dr Garrett advised the Committee that he had discussed possible appointments with "communications professionals", board members and others. Please provide a complete list of all consulted on this matter by CSIRO Executive members? Was Ms Staunton consulted on this matter? (written)</i>
E616_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was the appointment of Mr Steven Murphy discussed with any members of the Executive arm of government? If so, with who and when? At what precise point in the selection process was Mr Murphy excluded? (written)</i>

QoN #	Group	Prog	Senator	Subject
E617_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Who made that decision? How was that decision formally minuted? Please provide copies of all documents relating to this decision? (written)</i>
E618_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Following the rejection of Mr Murphy, why was the position not re-advertised? (written)</i>
E619_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was there a formal reassessment of all existing applicants at that stage? (written) [see E618_05]</i>
E620_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Was the short list added to at this stage? Did CSIRO, either directly, or through others, approach anyone else for possible consideration? (written)</i>
E621_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Were there any formal interviews or re-interviews after Mr Murphy was rejected? (written)</i>
E622_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: On how many occasions was Ms Staunton interviewed, or re-interviewed for this position? On what dates? (written)</i>
E623_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: Who was consulted about the possibility of offering her a position? Please provide a complete list? (written)</i>
E624_05	CSIRO	CSIRO	Carr	<i>Director Communications/Appointment: When was the title of her position altered to Executive Director of Communications? Who made that decision? Did Ms Staunton initiate this change? (written)</i>
E625_05	CSIRO	CSIRO	Carr	<i>Director Communications: Does this change entail any amendment to duties or to salary package? If so, please provide precise details? (written)</i>
E626_05	CSIRO	CSIRO	Carr	<i>Director Communications: Where does her duty statement identify either a need for expertise in or responsibility for "corporate governance"? (written)</i>
E627_05	PAL	All	Carr	<i>Consultancies: Please provide a table listing details of all consultancies for the 2003/04 financial year, for the department and all associated agencies. Please include the following: The costs for all completed consultancies, both budgeted and actual; The costs for ongoing consultancies, both budgeted and for the current financial year; The total costs for all consultancies, both the amount expended in the current financial year, and the total budgeted value of all consultancies running in the current financial year; The nature and purpose of the consultancy; The method by which the contract was let; The name and details of the company and/or individual who is carrying out, or carried out, the contract. (written)</i>
E628_05	SG	1/1.1	Crossin	<i>Pilot Tutorial Voucher Initiative: Is there a list of the successful organisations or brokers selected to run the pilot reading tuition schemes in each state and territory? (written)</i>
E629_05	SG	1/1.1	Crossin	<i>Pilot Tutorial Voucher Initiative: Has this project only started in WA? What have been the problems delaying the start in other states? (written)</i>
E630_05	SG	1/1.1	Crossin	<i>Pilot Tutorial Voucher Initiative: Is there only one broker selected to date to run a program supposedly started in school term one 2005? The information sheet sent around) and the only broker listed was for WA, with a note to say other brokers would be added as selected. (written)</i>
E631_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative: The information sheet states that where parents may have lost any documentary evidence of their child failing that test they should contact a hotline. Given that these tests were the ones for 2003 many parents would not now have such documentation. Is there an alternative? (written)</i>
E632_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative: Will assistance be available for Indigenous parents to complete the required tuition application form? (written)</i>

QoN #	Group	Prog	Senator	Subject
E633_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative</i> : If jurisdictions do not get these program pilots up and running to expend the funds this year, what will happen to unspent funds? (written)
E634_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative</i> : This pilot is to provide tuition to those students who failed the year three reading benchmark in 2003. By now those students will be entering year five and possibly still having problems. What is the plan to help those students if they are still having problems and fail the year 5 tests? (written)
E635_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative</i> : What help will be given to students who failed the year 3 reading test in 2004? (written)
E636_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative</i> : Your guidelines say that tuition must occur in the presence of a responsible adult unless otherwise agreed. Is this in addition to the tutor and if so why? (written)
E637_05	SG	1/1.1	Crossin	<i>Investing in Our Schools – contact with stakeholders</i> : The information sheet on this program circulated said that guidelines would be developed in consultation with parent and principal groups and all schools and school councils would be contacted with the details. What list (s) will DEST use to ensure that all parent groups are contacted? (written)
E638_05	SG	1/1.1	Crossin	<i>Investing in Our Schools – consultations</i> : With which groups were consultations actually held in developing these guidelines? That is which parent groups and which principal organisations? Did these include any Aboriginal Education groups? (written)
E639_05	SG	1/1.1	Crossin	<i>Investing in Our Schools – assessment of applications and funding allocations</i> : Where will applications go for assessment and who will decide on the funding allocations? (written) [DEST link: www.dest.gov.au/schools/investinginschools]
E640_05	SG	1/1.1	Crossin	<i>Investing in Our Schools – funding profile</i> : How will these funds be released – in four equal amounts of \$250m a year? Or will there be more available “up front” than in succeeding years? (written)
E641_05	SG	1/1.1	Crossin	<i>Investing in Our Schools – allocation of funding to the government sector</i> : How will the funds be allocated – will there be a formula for calculating amounts for each state and territory? (written)
E642_05	SG	1/1.1	Crossin	<i>\$17 million additional Capital Funding for non-government schools in the Northern Territory</i> : On 11 March 2004, The Minister for Education, Science and Training announced in a media release titled "\$1.5 Billion Boost to Help Build and Upgrade Our Children's Schools" \$17 million over four years in capital grants for independent and Catholic schools in remote areas of the Northern Territory. How is this funding being spent? (written)
E643_05	IEG	3/3.3	Crossin	<i>Overseas secondary students: ESOS and Christmas Island</i> : There was a review of ESOS being carried out which was supposed to be completed by December 2004 (according to the answer to question E941_04 of 2004). Has this been completed? If not what are the delays? (written)
E644_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges</i> : In answer to question E329_05 of December 2004 it was said that DEST are managing the tender process for the new technical colleges, and then monitoring the actual set up of the colleges by the successful tenderers. Will this include any capital works such as buildings and will DEST employ any special staff for this process or will it be done by existing staff? (written)
E645_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges</i> : What has been the response to the request for expressions of interest in establishing these colleges such as how many expressions of interest for each state and Territory? (written)
E646_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges</i> : What real interest has industry shown in actual involvement in these colleges and in what way? (written)

QoN #	Group	Prog	Senator	Subject
E647_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges: Can colleges cover several industry groups? How will it be possible for them to do this? (written)</i>
E648_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges: How many such public meetings have been held nationwide? Was it in all areas nominated to get one of the colleges? Were invitations sent out or were these meetings publicised by media adverts only? (written)</i>
E649_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges: Who was advised of these meetings – for example were high schools told or invited? (written)</i>
E650_05	SG	1/1.1	Crossin	<i>Australian Technical Colleges: Can you explain how and why states and territories are expected to provide recurrent funds to these new and private colleges when their existing TAFE departments are under funded? (written)</i>
E651_05	SG	1/1.1	Crossin	<i>MCEETYA Schools Resourcing Taskforce report: Resourcing the National Goals: Can you provide the Committee with a copy of the MCEETYA Taskforce report on School Resourcing? (written)</i>
E652_05	I&T	1/1.2	Crossin	<i>ITAS: The Productivity Commission 2005 Report on Government Services shows that only 72% of Indigenous students at year three achieved the Yr Three reading benchmark (compared to 90% for all students). In light of all this evidence is any thought being given to reviewing proposed changes to funding for In-class tuition which would give no funds for tuition below year 4? (written)</i>
E653_05	I&T	1/1.2	Crossin	<i>Tuition funding: The Minister has recently stated that their will be flexibility in applying these funds. What is meant by that statement? (written)</i>
E654_05	SG	1/1.1	Crossin	<i>National Inquiry into the Teaching of Literacy: The Minister has recently announced a National Inquiry into Literacy Teaching and in doing so said “Australians need to ask themselves why... children can spend 5 years {in school}...and cannot read a word...”.How long has the government known about these low standards? What advice (and when) had DEST given the government to alert them to the problem? (written)</i>
E655_05	SG	1/1.1	Crossin	<i>Tutorial Voucher Initiative: The \$700 voucher scheme was originally to be piloted in 2004, and we were told in estimates (EWRE 1 June 2004 p. 181) that Indigenous students getting in-class tuition would not be able to “double dip” and get the \$700 as well. Now that the voucher scheme is only just starting and you have changed the policy where children in years 1-3 cannot get in- class tuition is there any way that such students who are struggling with reading can access the vouchers? (written)</i>
E656_05	I&T	1/1.2	Crossin	<i>Indigenous Tutorial Assistance Scheme: Do you know how much on-costs for administration the providers are taking off the funds you pay to them? (see EWRE 1 June 2004 p. 179). If so what will this be? (written)</i>
E657_05	I&T	1/1.2	Crossin	<i>Working groups for the new guidelines for IEDA: At Estimates in June 2004 (Hansard transcript EWRE 1June p. 162) we were told that 5 working groups were working on the new guidelines for IEDA – looking at accountability, In-class tuition for years 4, 6, 8 and so on – 5 groups were to produce draft guidelines by end of June then be provided to all stakeholders with whom you had been consulting. Was this done and with whom and when was it completed? Provide details of the five working groups. (written)</i>
E658_05	I&T	1/1.2	Crossin	<i>Training for the Indigenous Education Network programme: During estimates in June 2004 (transcript EWRE 1 June 2004 p. 166) we were told that DEST were working quite systematically up skilling all network staff to deal with schools.- 180 staff was the number given – is this still correct? (written)</i>
E659_05	I&T	1/1.2	Crossin	<i>Consultations: What exactly was done to enable DEST staff to visit schools and assist Indigenous parents with the new written submissions for funding under the new scheme? (written)</i>

QoN #	Group	Prog	Senator	Subject
E660_05	I&T	1/1.2	Crossin	<i>Support for Indigenous parent groups:</i> If Indigenous parent groups do lack support from school staff/principals in submitting for funds as now required, what action will DEST take, or require state or territory departments to take? (written)
E661_05	I&T	1/1.2	Crossin	<i>Parent School Partnerships Initiative:</i> Now that ASSPA is to be abolished, if an Indigenous school parent group successfully apply for funds for their Indigenous students to whom will it be paid - to the school or school council? Who will control these funds? (written)
E662_05	I&T	1/1.2	Crossin	<i>Indigenous Education (Target Assistance) Act 2000:</i> Now that the guidelines are hopefully finalised can you tell us what the dispute or appeal procedure is if a school Indigenous parent group fails to get an application approved? (written)
E663_05	I&T	1/1.1	Crossin	<i>Whole of School Intervention Strategy Allocation of Funding:</i> Have you determined how parent-school-partnership funds will be allocated to state and territory offices, if so can you give us the breakdown? (written)
E664_05	VET	2/2.2	Crossin	<i>Third Year LAFHA rate:</i> In answer to question E333_05 of December 2004, the government had 11 commitments to encourage greater participation in occupations suffering skills shortage. One of these was to extend living away from home allowance to 3rd year apprentices. The present amounts allowable under living away from home allowance drop to around \$38 a week for 2nd year apprentices – what will the rate be for 3rd year? (written)
E665_05	SAE	2/2.4	Crossin	<i>University funding:</i> The editorial (p. 12) of The Age (7 January 2005) said that there was "... an OECD report that rated Australian university funding as the worst of 32 nations. Public funding fell by 11% between 1995 and 2000, while OECD average was a 21% increase." Are you aware of such a report? Are these figures correct? (written)
E666_05	HEG	2/2.4	Crossin	<i>Review of Indexation:</i> Why has the Government decided not to hold an open public review of higher education indexation arrangements? (written)
E667_05	HEG	2/2.4	Crossin	<i>Review of Indexation:</i> This review was supposed to be finished by February. Is it in fact finished? Who was involved in carrying it out? With whom did they consult? And will then report be made public? (written)
E668_05	I&T	2/2.4	Crossin	<i>The Indigenous Higher Education Advisory Council:</i> The Indigenous Higher Education Advisory Council was formed back in May 2003. Is it correct that it has not met since then? If so, why? When will it meet? When the Council was originally announced it was foreshadowed that an annual conference would be held in February-March 2005) Will this still occur? Can you provide a list of those members on the Council? How has DEST intend to use this Committee in terms of getting advice on Indigenous Higher Education? (written)
E669_05	HEG	2/2.4	Crossin	<i>Permanent residents eligibility for HECS:</i> I understand that from 1 January 2005, permanent residents who are studying at university now have to pay HECS fees up front and cannot defer them (only citizens can do this). What are the reasons for this change in policy? How many students will this affect? (written)
E670_05	HEG	2/2.4	Crossin	<i>Batchelor Institute for Indigenous Tertiary Education:</i> Back in June last year (EWRE 3 June 2004 p. 88) I asked some questions about Batchelor Institute for Indigenous Tertiary Education. They had been given \$0.5 m for the development of a strategic plan. Has this been completed yet? (written)
E671_05	HEG	2/2.4	Crossin	<i>Batchelor Institute for Indigenous Tertiary Education – Strategic Plan:</i> (a) Can a copy of this be supplied to the committee? (b) What did it recommend for BIITE for the future in terms of any relationship with Charles Darwin University or other tertiary organisation?

QoN #	Group	Prog	Senator	Subject (written)
E672_05	HEG	2/2.4	Crossin	<i>Indigenous Higher Education in the Northern Territory:</i> At those same estimates (EWRE June 3, p. 88) and questions we were told that \$3m would be provided over 2004/05 to enrich Indigenous higher education in the NT, initially through an affiliation (of some unspecified type) of BIITE and CDU. Has that been paid and if so what has it been used for? (written)
E673_05	SG	1/1.2	Carr	<i>Literacy Benchmarks:</i> It is noted that, on 5 January 2005, Acting Education Minister Gary Hardgrave said that the current literacy benchmarks were 'too low'. Is the Government planning to revise or review the current benchmarks? When? What form will such a review take? Will there be public consultation? When will the revised benchmarks be applied? What are the implications for the tuition voucher program? To what extent does DEST project an increased number of students qualifying for assistance under this program as a result of raised benchmarks? When will the revised benchmarks become the criteria for access to this program? How much money will be required, and how much will be allocated, once the revised criteria are applied? (written) [refers also E303_05]
E674_05	SG	1/1.4	Harradine	<i>Pregnant and Parenting Students:</i> Would the Department also make enquiries as to how many Australian schools offer support to pregnant or parenting students and the nature of that support. Please provide details on which schools provide such support and how many students are in these programs. (written)
E675_05	I&T	2/2.5	Murray	<i>Workforce Income Support Payments:</i> Please provide annual data on the numbers of recipients, and expenditure on, workforce age income support payments, from 1995 to the present, for example, the Austudy payment, Abstudy, and Youth Allowance (for full time students) Note – Similar questions have been asked to Family & Community Services and the Department of Employment and Workplace Relations in respect of their support payments. (written)
E676_05	ANSTO	ANSTO	Nettle	<i>Silex Systems Ltd:</i> Can you provide details of all past and present contractual arrangements between Silex Systems Ltd and ANSTO? (written)
E677_05	ANSTO	ANSTO	Nettle	<i>Becquerel Laboratories:</i> Becquerel Laboratories recently ceased operations in premises leased from ANSTO at Lucas Heights. Did the operations of this company generate radioactive waste? If so, can you provide full details and the type, volume and isotopic content of this waste? Where is this waste currently located? (written)
E678_05	ANSTO	ANSTO	Nettle	<i>Beryllium shipment:</i> Did ANSTO conduct a transportation of Beryllium in 2004? If so, can you provide details of the size of transport & destination? How was this beryllium obtained? (written)
E679_05	IEG	3/3.3	Carr	<i>Export earnings from trade in education services:</i> Please provide data on the Australia's export earnings from trade in services for each of the last 10 years. Is it possible to get these figures broken down by educational sector? Do you have any forecasts in these figures for the current year? (written)
E680_05	HEG	2/2.4	Nettle	<i>Notre Dame University:</i> What is the total amount of federal government subsidy to Notre Dame University WA. Since its establishment in July 1991? Please supply a break down of those subsidies, by type and by year? What is the total of promised subsidies to the Notre Dame University over the forward estimates, (including the proposed Sydney medical school)? Please supply a break down of those subsidies, by type and by year? What is the value of the projected HECS/FEE HELP subsidies to Notre Dame University students over the forward estimates period? What are the requirements for the University of Notre Dame to account for the

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				public funds it receives? Are there any requirements for the University of Notre Dame to account for the funding it receives from private sources? What are those requirements? (written)
E681_05	I&T	2/2.5	Ridgeway	ABSTUDY: How prevalent is the practice of Indigenous secondary students waiving their Abstudy payments and instead allowing another party, such as a school, to receive the payments? (written)
E682_05	I&T	2/2.5	Ridgeway	ABSTUDY: Which other parties are able to be the recipients of Abstudy payments in such arrangements? (written)
E683_05	I&T	2/2.5	Ridgeway	ABSTUDY: Are Corporations able to receive these payments? (written)
E684_05	I&T	2/2.5	Ridgeway	ABSTUDY: Are unincorporated entities able to receive these payments? (written)
E685_05	I&T	2/2.5	Ridgeway	ABSTUDY: Who would usually receive the Abstudy payments in lieu of students? (written)
E686_05	I&T	2/2.5	Ridgeway	ABSTUDY: What is the process for waiving or signing over Abstudy entitlements to another body? (written)
E687_05	I&T	2/2.5	Ridgeway	ABSTUDY: What is the process for ensuring that parents and students are fully aware of their entitlements and make an informed choice to sign over those entitlements to another entity? (written)
E688_05	I&T	2/2.5	Ridgeway	ABSTUDY information: In how many languages is information on these arrangements provided to remote communities? (written)
E689_05	I&T	2/2.5	Ridgeway	ABSTUDY: What are the reasons for individuals waiving or signing over their Abstudy entitlements? That is, what is the rationale for allowing it, and what are the usual reasons that students or families chose this option? (written)
E690_05	I&T	2/2.5	Ridgeway	ABSTUDY: What kind of services or facilities or resources does a recipient entity have to provide to the students or the community in return for their Abstudy payments? (written)
E691_05	I&T	2/2.5	Ridgeway	Nyangatjatjara College: Who monitors what services or facilities or resources are actually provided? (written)
E692_05	I&T	2/2.5	Ridgeway	ABSTUDY: What are the mechanisms that hold to account those recipient entities? (written)
E693_05	I&T	2/2.5	Ridgeway	ABSTUDY: Does the Abstudy money which is signed over have to be quarantined? How is it ensured that the money is spent in appropriate ways? What are considered appropriate ways to spend this money? (written)
E694_05	I&T	2/2.5	Ridgeway	ABSTUDY: Would it be considered inappropriate that Abstudy money be put into an account which is controlled by a corporation as opposed to the school which the money was supposed to go to (for example the school's account is the same account as the corporation's account)? (written)
E695_05	I&T	2/2.5	Ridgeway	ABSTUDY: To whom does someone report apparent breaches of the obligations on recipient entities? For example, if it was suspected that a recipient entity was not spending that money on students, or if the recipient entity refused to clearly say where the money was being used, where would a concerned parent or community member go to report such behaviour? (written)
E696_05	I&T	2/2.5	Ridgeway	ABSTUDY: I would like to ask specifically about Nyangatjatjara College in NT: We have heard concerns coming from the communities that send their students to this college – the Imanpa, Docker River and Mutitjulu communities – that parents are not aware that they and/or their children have waived their right to personally receive Abstudy payments. We have also heard that the Nyangatjatjara Corporation has control of the Abstudy payments and that the money is not benefiting the students. I know that it has been reported to DEST. Do you know anything about this particular situation? (written)

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E697_05	I&T	2/2.5	Ridgeway	<i>Nyangatjatjara College:</i> Nyangatjatjara College receives funding from DEST, from the Territory government and from Aboriginal Hostels. What are the conditions on which Nyangatjatjara College receives the Commonwealth funds? (written)
E698_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara College:</i> What financial contribution is the Nyangatjatjara Corporation supposed to be making to the school? (written)
E699_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara Corporation:</i> Do you have any evidence that the contribution is being made? ie. that any funding from the Corporation is going to the school? Do you see regular monthly financial updates of both the school books and the Corporation's books? (written)
E700_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara College :</i> When was the last time a Commonwealth officer, or delegated officer from the Northern Territory Government, visited the school site to ensure that projects funded have actually been carried out? (written)
E701_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara College:</i> Are you concerned that there is no different bank account for the school – the bank account is the corporation's account? (written)
E702_05	I&T	2/2.5	Ridgeway	<i>Nyangatjatjara College:</i> At Nyangatjatjara College, the boys and the girls attend the Yulara campus for alternate school terms – girls attend terms 2 and 4 and the boys terms 1 and 3. For the other terms, the students attend day colleges in their communities. We have heard community concerns that in addition to not knowing where the Abstudy money is being spent by the Corporation, the students and families are not receiving any of that assistance when they are back in their communities for the other half year. Under DEST's NIELENS program, when the students are in the communities they are provided with meals when at school. But there is no visible contribution from Abstudy – eg clothes or shoes. There are no uniforms in the community colleges; the students leave the unisex uniforms at Yulara for the other group. What is the arrangement for the Abstudy payments to ensure that the payments are benefiting the students all year round? How is this enforced? In this specific case, what are the benefits to students for their half-year spent away from the Yulara campus? (written)
E703_05	I&T	2/2.5	Ridgeway	<i>ABSTUDY:</i> How do you inform the community and the parents of the ways in which their Abstudy payments are being spent on them? (written)
E704_05	I&T	2/2.5	Ridgeway	<i>Nyangatjatjara College:</i> How much money does the Nyangatjatjara College or the Corporation (or both) receive as Abstudy payments? How much did they receive in the last year and how much do they receive on a regular basis currently. (written)
E705_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara Corporation:</i> We have been informed that DEST funding was allocated for a capital works program for student accommodation of 40 beds in Yulara. This was two years ago and it appears this has not been built. How much was this funding and where has the money gone? (written)
E706_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara College:</i> I understand there is a review pending of the Nyangatjatjara College. When will this begin? (written)
E707_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara Corporation:</i> Who will be conducting this review? (written)
E708_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara Corporation:</i> Will members of the communities and staff at the school, as well as former staff at the school be asked for their opinions and experiences? (written)
E709_05	I&T	1/1.2	Ridgeway	<i>Nyangatjatjara Corporation:</i> Will the role that the Corporation plays in the College be examined in this review, given that it controls all the money? (written)

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E710_05	I&T	1/1.2	Ridgeway	<i>Terms of reference - Nyangatjatjara Corporation: What are the terms of reference for the review? Will they be publicly available? (written)</i>
E711_05	I&T	1/1.2	Ridgeway	<i>ICC Structure: Under the new ICC structure, DEST will have to be sending new people out to the ICCs in the regions since previously Regional Councils didn't administer education programs, is this right? (written)</i>
E712_05	I&T	1/1.2	Ridgeway	<i>ICC Structure: How many ICCs currently have a DEST employee located in them? (written)</i>
E713_05	I&T	1/1.2	Ridgeway	<i>ICC Structure: Are they all to have a DEST employee? If so, when will this be achieved? (written)</i>
E714_05	I&T	1/1.2	Ridgeway	<i>ICC Structure: What kind of training will those staff going to the ICCs, particularly those in regional areas, be receiving? (written)</i>
E715_05	I&T	1/1.2	Ridgeway	<i>ICCs: We heard in Senate Select Committee into the Administration of Indigenous Affairs that the government plans to have the positions in regional ICCs be perceived as "a good career move" – presumably like teachers and nurses have had as incentive systems across the states. Given that the problem with a system of enticing people to outer areas with the promise of promotions or "better" placements, and the like, is that regional areas usually get the most inexperienced teachers. Are you concerned about sending inexperienced staff to deal with people in the most complex and disadvantaged of circumstances? How do you plan to ensure that staff stay in the regional ICCs for the medium to long term to develop solid relationships with the communities they serve? (written)</i>
E716_05	I&T	1/1.2	Ridgeway	<i>DEST and Indigenous communities: What are your plans for developing trust between your government department and Indigenous people, particularly at the community level? (written)</i>
E717_05	I&T	1/1.2	Ridgeway	<i>Murdi Paaki Region: How many Shared Responsibility Agreements are you in negotiation with communities for at the moment? (written)</i>
E718_05	I&T	1/1.2	Ridgeway	<i>Murdi Paaki Region: Which communities are those SRAs regarding? Can you update us on the progress? (written)</i>
E719_05/ E720_05/ E721_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: What are some suggestions as to exchangeable things/behaviours which you and Indigenous communities can bargain with? (Things from either side) (written)</i>
E720_05/ E719_05/ E721_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: Do you have some guidelines as to what are acceptable and unacceptable bargaining tools – eg. I assume you cannot bargain with basic citizenship rights? Can we get a copy of those guidelines?</i>
E721_05/ E719_05/ E720_05/	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: Would the Department ever sign an agreement which assured Indigenous people basic rights – things the rest of the country take for granted – in exchange for behavioural change? (written)</i>
E722_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: Who are the parties in an SRA with DEST – DEST, the State/Territory government and who? (written)</i>
E723_05/ E725_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: From a legal perspective, who from an Indigenous community is bound to an SRA? (written)</i>
E724_05	I&T	1/1.2	Ridgeway	<i>Social Justice Commissioner: Have you heard comments from the Social Justice Commissioner and others that people who aren't signatories will not be legal bound to the contract? What has been your legal advice on how to overcome this? (written)</i>
E725_05/ E723_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements: How will the SRAs be enforceable? (written)</i>

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E726_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements</i> : Is it fair to look poorly upon a community which didn't fulfil the requirements of a previous SRA in the next round of offers, considering that this would disadvantage some members who perhaps didn't have anything to do with the previous SRA – for example people who had no children whose faces needed washing? (written)
E727_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements</i> : Although I understand that all SRAs are going to be different, what are the standard evaluation strategies for Shared Responsibility Agreements? (written)
E728_05	I&T	1/1.2	Ridgeway	<i>Shared Responsibility Agreements</i> : Given the range of influences on, for example, the health of a child, or the retention of a student in school or VET, is it possible to evaluate an SRA on how successful the simple terms of the agreement have been? If it is possible, is it productive and worthwhile when the actual substantive outcomes may not be improved because of other factors? (written)
E729_05	ANSTO	ANSTO	Crossin	<i>Shipment of Uranium</i> : Did ANSTO provide advice on the current trial of shipment of uranium from Roxby in SA to the port of Darwin via rail? If so what was the nature of that advice? Can you provide a copy of that advice?
E730_05	ANSTO	ANSTO	Crossin	<i>Shipment of Uranium</i> : Did ANSTO consult with traditional owners or either of the Land Councils before the trial was undertaken? When did these consultations occur and what the nature of these? Did ANSTO consult with either the NT or SA Governments before the trial was undertaken? When did these consultations occur and what the nature of these? (written) (relates to E522_05, E729_05 and E731_05)
E731_05	ANSTO	ANSTO	Crossin	<i>Shipment of Uranium</i> : What safety and risk assessments were used to assessing this proposal? What safety and risk assessments are now in place for this trial? (written) (relates to E522_05, E729_05 and E730_05)
E732_05	SG	1/1.1	Carr	<i>Australian Technical Colleges</i> : In relation to Australian Technical Colleges. Can you provide me with details on the number of personnel, their levels and their salary costs? (EWRE p. 59)
E733_05	SG	1/1.2	Harradine	<i>Sex Education and the effect on the abortion rate</i> : Is it possible to prove that sex education has an impact on the abortion rate, when the only evidence you would have is whether there is a reduction in the number of teenage mothers? (EWRE p. 75)
E734_05	SG	1/1.3	Carr	<i>Review of Teaching and Teacher Education</i> : (a) Concerning recommendations from the agenda for action concerning Indigenous teachers. Has the Commonwealth taken action to consider those recommendations? It is action 16 on page 21 of the agenda for action. In regard to the proposal for the Australian certificate of education, I understand the Minister is commissioning work on this - he said so on 8 February. Is it right that he is commissioning some work on the proposal for an Australian certificate of education? (EWRE p. 87-88)
E735_05	SG	1/1.1	Allison	<i>Tutorial Voucher Initiative – Broker forms</i> : Can we have the form brokers would fill in for each child so we understand what sort of data is collected? (EWRE p. 92)
E736_05	SG	1/1.1	Allison	<i>Evaluation of the Pilot Tutorial Voucher Initiative</i> : Are the tender specifications or guidelines for tendering or whatever you call them available publicly? (EWRE p. 93)
E737_05	ANTA	2/2.1	Carr	<i>Completion rates of apprentices and trainees</i> : Has ANTA undertaken any studies on non-completion rates for Indigenous students? (EWRE p. 110)
E738_05	SAE	1 and 2/ 1.2, 2/5	Crossin	<i>ABSTUDY Consultations</i> : Review into Abstudy changes. Can you provide me with a list of how many people came in each capital city? (EWRE p. 113)

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E739_05	CSG	All	Carr	<i>Advertisement placements:</i> In relation to Crossroads. I wonder if you could give me a breakdown of the advertisement placements for \$1.4 million. It is an extraordinary amount of money. Where did you actually spend that money? (EWRE p. 14)
E740_05	SAE	2/2.4	Carr	<i>University entry score cut-offs:</i> It is reported in the AFR of 29/12/04 that the Minister, Dr Nelson, thinks that university entry score cut-offs are "often too high". (a) What measures have been proposed to inhibit this trend, or to require universities to take steps to reduce these entry scores? (b) Is there an impediment to the Minister, through HESA, requiring universities to provide to him details of the numbers of school-leaver and other applicants accepted into each course? (c) Is this under consideration? (written)
E741_05	HEG	2/2.4	Carr	<i>Private Providers:</i> The following comments are taken from the "higher education reforms" page of the website mxl.com: "What are the benefits of becoming a registered Higher Education Provider (HEP)?" You can attract a much wider range of students. Students who may not be able to afford your fees upfront can now study at your organisation. Since you are now open to all students, your organisation will gain a competitive advantage over other colleges who rely on upfront fees. Throughout the year, you will receive regular payments from DEST that cover fee amounts of all students during their enrolments. This means even cash flow. You no longer have to wait until pre-determined periods before you can recognise fee revenue. You will gain endorsement from the Australian Government, which provides credibility and lets you develop competitive academic advantages." MXL Pty Ltd attended the information session organised in July 2004 by DEST for private providers wishing to become recognised for the purposes of FEE-HELP, and other purposes. (a) Does DEST concur that recognition of a provider as a "Higher Education Provider" as defined in HESA confers the "endorsement of the Australian Government" for that provider? (b) What exactly is being "endorsed"? (c) What quality assurance measures and mechanisms will the Australian Government put in place to ensure that the providers so "endorsed" meet appropriate standards and offer courses commensurate with those of public providers? (written)
E742_05	HEG	2/2.4	Carr	<i>Institutional finances:</i> With regard to the ANU's capital base – (a) What is its current ratio? (b) It would be in excess of the average of the Group of Eight universities? (c) Would it be close to 1.82, to maybe 2? (EWRE pp. 123-124)
E743_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – 'annual report' on external earnings:</i> Can you confirm that for a number of years now the CSIRO has produced an "annual report" on external earnings? Can you also confirm that no such report has been produced for 2003/2004? When will such a report be published? (written)
E744_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – Financial performance:</i> Please provide a table showing the financial performance of BD&C against all the relevant performance indicators in the current strategic plan, together with targets for the current and future financial years. (written)
E745_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – Staff numbers BD&C:</i> How many staff now work in CSIRO in Business development and Commercialisation roles, both directly for BD&C as well as in divisions or other units? How does this figure compare with equivalent totals in February 2002, 2003 and 2004? (written)
E746_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – total costs:</i> What is the total cost (salaries, other employment benefits, superannuation costs, travel, entertainment allowances and costs from any other sources) for these staff for the current financial year? What was the equivalent costs for the years 2002/2003 and

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				2003/2004? (written)
E747_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – Revenue generated:</i> How much revenue has been generated from private sector sources or by commercialisation of IP this financial year? (This excludes revenue from state or federal governments, their agencies or from universities.) (written)
E748_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – revenue generated – income per head of staff:</i> What does this figure translate into when described in terms of income per head of staff employed within CSIRO for business development or commercialisation purposes? What are the equivalent figures for 2002/2003 and 2003/2004? (written)
E749_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – growth in staff costs:</i> What has been the growth in costs attributable to the growth across the organisation in business development and commercialisation staff since 2001/2002? (written)
E750_05	CSIRO	CSIRO	Carr	<i>Physicists Employed by CSIRO:</i> In relation to the shortage of Physicists. Please provide time-series data on the number of physicists employed by CSIRO for 1996-2004. (written)
E751_05	SAE	CSIRO	Carr	<i>Shortage of physicists:</i> Is DEST aware of comments by the chief physicist of CSIRO (reported 21/12/04), Dr Gerry Haddad, about the extent and implications of the decline in the number of Australian physicists and physics students? What is the Government doing by way of positive and urgent action to: Support university physics departments; Increase the number of students of physics, especially at postgraduate level; Provide incentives for Australian physicists to remain in Australia; and Provide specifically targeted funding for physics-related research in CSIRO? (written)
E752_05	IEG	3/3.3	Carr	Earnings forecasts from export of education services: (a) Do you have any forecasts about earnings from export of education services for the university sector for the next three or four years? (b) Do you have this broken down by on-shore and off-shore delivery? (c) Do you have any forecasts about earnings from export of education services by university for the next three or four years? (d) Do you have this broken down by on-shore and off-shore delivery? (written)
E753_05	HEG	2/2.4	Carr	<i>University attrition:</i> (a) Can DEST explain the exact process whereby a university loses money, as claimed in the SMH of 10 January 2005, if a student drops out of his or her course? (b) How does DEST recoup money already disbursed to a university with respect to a given student? (c) When can or does that occur during the annual academic and reporting cycle? (d) Under what provision of the HESA Act does that happen? (e) What are the penalties for not returning the funds? (f) How and when are they applied? (g) How much money did DEST recoup in 2003-04 from universities in this way? (h) What happens to this money? (written)
E754_05	CSIRO	CSIRO	Carr	<i>Market Research:</i> When was the survey undertaken? It will save me a lot of trouble if you give me a copy of it when it is completed.
E755_05	HEG	2/2.4	Carr	<i>Melbourne University Private:</i> (a) Why did the Government decide to omit the provision that would have added Melbourne University Private to a list of recognised institutions on HESA from its Higher Education Legislation Amendment Bill 2004? (b) Has DEST held discussions with Melbourne University Private, either preceding the revision of the bill or following that decision? (c) What has been the nature of those discussions? (d) Has DEST held discussions with the Victorian Government, after 31 August 2004, about recognition of Melbourne University private as a self-accrediting university, or germane matters? (e) What has been the nature of those discussions, and the outcome? (written)

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E756_05	IEG	3/3.3	Carr	<i>Bond University South Africa:</i> Has the Department looked into the possibility of adverse side effects of the closure of the Bond University South African MBA program, and the Bond SA campus by the South African owners, AdvTech? What other Australian ventures in international education remain operating in South Africa? Does AEI have an office in South Africa? How many people are employed there? Did IDP have an office in South Africa? Has it recently closed this office? Will AEI be moving to take over any or all of the operations of IDP in South Africa? Please provide details? (written)
E757_05	HEG	2/2.4	Carr	<i>CQU Fiji campus:</i> Can DEST explain what were the 'difficulties' referred to in E128_05 for Central Queensland University with its Fiji campus, causing additional management costs of \$15 m? (written)
E758_05	IEG	3/3.3	Carr	<i>International education annual conference:</i> (a) In what years did AEI and/or DEST jointly fund the annual Australian International Education Conference with IDP Education Australia? In what year did DEST cease to fund it jointly? Why? (b) In what year or years did DEST act as a sponsor or minor funding partner, however called, for the conference? (c) Did DEST, in the years when you jointly funded the conference or sponsored it, receive full financial accounting and reporting on expenditure and revenue associated with the conference from IDP? In what years? (d) Can DEST provide details of those financial reports? (e) In the years when DEST was associated with the conference, did it ever make a loss? When, and how much? (written)
E759_05	SCG	3/3.2	Crossin	<i>Announced decision of 24 January:</i> When did you become aware of the decision by the Minister on 25 January to rule out a primary site on mainland Australia or Tasmania? (EWRE p. 55)
E760_05	IEG	3/3.3	Carr	<i>Overseas student welfare:</i> DIMIA reports that DEST and DIMIA are working together on issues associated with the welfare needs of international students. Can DEST provide details of its involvement? Does DEST consider that the measures described by DIMIA in answer to QON 72 (May 2004), involving Student Welfare Reference Groups and related activities and structures, are adequate to meet the Commonwealth's responsibilities in this area? What further might be done? Has DEST received representations from overseas posts or from the families of international students, or from overseas student organisations, about the adequacy of measures designed to protect the welfare of international students? What have these representations entailed? What issues have been identified? Specifically on the issue of students working in the sex industry, has DEST received complaints or approaches, from within Australia or overseas, about international students working in the sex industry? What has been the nature of these approaches? What action has DEST taken? (written)
E761_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations:</i> Frankarens Pty Ltd/Sydney College of Technology – (a) What courses was Frankarens Pty Ltd (Sydney College of Technology) registered on CRICOS as able to provide? (b) Was the Department aware that the College in fact advertised on international websites as offering courses in business? (c) Does the Department monitor providers for discrepancies between their CRICOS registration and the courses they purport to offer to overseas students? How? (d) What resources are devoted to this? (e) How did DEST become aware that Frankarens was providing courses that went beyond its CRICOS registration? (f) What systematic methods do you use to check on such practices? (written)

QoN #	Group	Prog	Senator	Subject
E762_05	VET	2/2.2	Carr	<i>Pre-vocational places delivered through group training:</i> Please provide details of this initiative, announced during the election campaign. Will the target of this program be school students? If so, how will this work? If not, who is the program aimed at and how will students be selected? Has the Department discussed this program, and how it will work, with the states and territories? (written)
E763_05	IEG	3/3.3	Carr	<i>Internal communication and intelligence gathering:</i> (a) Can DEST expand on the improvements made in exchange of information and intelligence gathering, within DEST and the international network, relating to regulation of international education? (b) How have these activities been improved? (c) Have extra staff been allocated to these activities? How many and at what levels? (d) Have procedures or guidelines been altered? Which ones, and in what ways? (written)
E764_05	HEG	2/2.4	Carr	<i>International Students:</i> (a) Please provide figures on applications to study at Australian universities by international students and offers made to these applicants by state and territory for each of the last five years. (b) What figures are available on these applications and offers for study in the 2005 academic year? (c) Do these figures include applications to study at Australian universities off-shore? (d) If not, what figures do you have on demand by international students to study at off-shore campuses of Australian universities? (written)
E765_05	IEG	3/3.3	Carr	<i>Relationships between Australian Education International (AEI) and IDP Education Australia:</i> (a) What is the relationship between Australian Education International (AEI) and IDP Education Australia? (b) What is the relationship between the Australian Government and IDP Education Australia? (c) What power does the Minister have with regards to IDP? (d) What power does the Parliament have with regard to IDP? (e) What support (both direct and in-direct) does the Government provide to IDP? (f) What conditions, if any, are attached to Government support of IDP? (written)
E766_05	PAL	All	Carr	<i>Contracts for advertising, market research, polling, direct mail and print media advertising:</i> Update of Question E990_04. Polling/market research surveys and advertising conducted by Department. Can you provide that? I would like to know: (a) the form of tender: (b) whether the tender was the lowest received: (c) if there was not a tender, whether a consultant arranged a service contract for such work: (d) I would also like to know the date due for reporting in such projects, if they have been let: (e) whether or not there has been any involvement of the minister or his office in the commissioning of the work. Written in E818_05
E767_05	SCG	3/3.2	Crossin	<i>Decision on Site 40a:</i> When was DEST informed of the decision to rule out site 40a as the location? My question to you a moment ago about when DEST was informed of the decision may well be an appropriate question for me to ask. I did not ask when cabinet decided. I did not ask about any information about a cabinet decision. I simply asked when DEST was informed of the decision. Are you telling me that it was the same day that the Prime Minister announced it? (EWRE p. 55)
E768_05	IEG	3 and 2/ 3.3,2.4	Carr	<i>Tsunami assistance: international students:</i> Has the Government, directly or indirectly, offered any financial or other assistance to international students affected by the tsunami disaster? If so, please provide details including expenditure and types and extent of assistance offered and provided. If not, has the Government called on universities to offer this assistance? Will the Government subsidise universities in this? If so, what mechanisms have been set in place to put this into effect? (written)

QoN #	Group	Prog	Senator	Subject
E769_05	I&T	2/2.4	Carr	<i>Indigenous students in higher education: Can DEST confirm that, between 1994 and 2003, the number of commencing Indigenous students in higher education rose by less than 6%, whereas the proportion of the population identifying as Indigenous in the 1991 and 2001 Census rose by 54%? (written)</i>
E770_05	I&T	2/2.4	Carr	<i>Indigenous students: Can DEST confirm that, between 1999 and 2003, the number of commencing Indigenous students fell by 12%? (written)</i>
E771_05	I&T	2/2.4	Carr	<i>Indigenous students: Can DEST confirm that the corresponding figures for total Indigenous higher education students are 27% (1994-2003) and -3% (1999-2003)? (written)</i>
E772_05	I&T	2/2.4	Carr	<i>Indigenous students: Can DEST confirm that award course completions for indigenous students fell between 1998 and 2001 by almost 10%? (written)</i>
E773_05	I&T	1/1.1	Carr	<i>Indigenous student enrolments: What are the reasons for these trends? What is the reason for the sudden drop in award course completions in 1999? Has DEST undertaken any research into this? What has DEST concluded? (written)</i>
E774_05	I&T	2/2.4	Carr	<i>Indigenous higher education students: Why has the progress rate for Indigenous higher education students remained static since 1995, and why did it fall between 1995 and 1999 from 68% to 65%? (written)</i>
E775_05	I&T	2/2.4	Carr	<i>Indigenous students enrolments: What is the significance of the years 1998 and 1999 in trends in Indigenous participation and outcomes in higher education? What were the policy changes in those years, or immediately prior to them, that led to these sudden declines in outcomes and participation? (written)</i>
E776_05	IEG	3/3.3	Carr	<i>US Free Trade Agreement: Can you provide a response to the question asked in QON E755_04? Can you provide copies of letters or other advice provided to DFAT about implications of the US Free Trade Agreement? (written)</i>
E777_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations: International Management Centres Association Ltd - Your answer says that this provider failed to refund course fees to 32 students who were entitled to a refund. Did the students receive their refund? Who provided the money? (written)</i>
E778_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations: NSW International College Pty Ltd - Who were the proprietors of the NSW International College at the time the offences described in E150_05 were committed? Had this person or persons been associated with other providers in the past? What providers were they? How did the information concerning possible breaches of the ESOS Act at this college come to your attention? (written)</i>
E779_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations: Radiance Australasia Pty Ltd - Can you confirm that this company traded as Australian Institute of Management and Computing? Can you confirm that this provider, under either name, is no longer listed on CRICOS? Why not? When was it removed from CRICOS? (written)</i>
E780_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations: Can you confirm that, aside from Marrickville Commercial College Ltd, all of the providers listed in answer E150_05 as having had their CRICOS status suspended by DEST have subsequently had their registrations cancelled by the relevant state authority? Can you provide the dates of their removal from CRICOS? (written)</i>
E781_05	IEG	3/3.3	Carr	<i>Cancellation and suspension of registrations: Marrickville Commercial College Ltd - Can you provide details of the conditions attached to the CRICOS registration of Marrickville Commercial College Ltd? (written) [refer also E150_05]</i>

QoN #	Group	Prog	Senator	Subject
E782_05	IEG	3/3.3	Carr	<i>Buckingham College of English:</i> Is Buckingham College of English (Adelaide) still registered on CRICOS? If not, when did it cease to be registered? Was this provider struck off the state register by the SA authorities, or did DEST itself initiate the move to remove the provider from CRICOS? If the latter, what were the reasons? (written)
E783_05	IEG	3/3.3	Carr	<i>Accreditation:</i> In reference to the establishment of a national accreditation agency for English language providers, AEI says, "At that time, the EA was the only organisation large enough, and with appropriate expertise, to set up an accreditation agency for ELICOS courses." Is this still the case? Are there other organisations large enough and with appropriate expertise to assume a leadership and/or representative role for this accreditation agency? What organisations are these? Is ACPET such an organisation? If not, why not? Is the Government planning to review the composition and membership of the NEAS Board and/or national accreditation arrangements for ELICOS? When will that happen, and what form will the review take? (written)
E784_05	VET	2/2.1	Carr	<i>Number of applications for TAFE:</i> Please provide data on the number of applications for TAFE by state and territory from 1996 to 2005. Please provide data on the number of applicants receiving offers to study at TAFE by state and territory from 1996 to 2005. (written)
E785_05	IEG	3/3.3	Carr	<i>China FTA study Taskforce and consultation:</i> (a) Will submissions to the Australia-China FTA Feasibility Study be publicly available? When? When is the closing date for submissions? (b) What are the terms of reference for the study? (c) What is the timetable? When will it report? Will the report be publicly available? If not, why not? (written)
E786_05	IEG	2 and 3/ 2.4,3.3	Carr	<i>IDP and university loans:</i> (a) Has DEST discussed with universities the conditions associated with, and nature of, the loans they are making to prop up the organisation IDP Education Australia?(b) Is it the case that these are 'soft' loans with a zero interest rate and an open-ended schedule for repayment? (c) How will DEST ensure that Commonwealth funds do not go into this? (written)
E787_05	VET	2/2.2	Carr	<i>Commencements:</i> Please provide data on New Apprenticeships for: Commencements; In-training; Completions by state/territory and industry in the same format provided in answers E395_05, E396_05 and E397_05. (written)
E788_05	VET	2/2.2	Carr	<i>New Apprenticeships commencement and completion rates – 2001/02 – 2003/04:</i> Please provide the top 50 employers by New Apprenticeship commencements. Please include the completion rates for each and the industry in which the training is being provided. Please provide this data for each of the last three years and the total for last three years. (written)
E789_05	VET	2/2.2	Carr	<i>New Apprenticeships Completion Rates – 2001/02 – 2003/04:</i> Please provide the 50 employers with the worst New Apprenticeship completion rates, including the rates and the total number of commencements and completions. Please provide this data for each of the last three years and the total for last three years. (written)
E790_05	VET	2/2.2	Carr	<i>Traditional trade apprenticeships:</i> What definition of "traditional trade apprenticeships" has been used in answers E395_05, E396_05 and E397_05? (written)
E791_05	VET	2/2.1	Carr	<i>Traditional Apprenticeships:</i> Please provide data in the same format as answers E395_05, E396_05 and E397_05 for Traditional Apprenticeships as recorded in NCVET Apprentice and Trainee Collection Number 36 and reported in ACCI Review, January 2005 (Table 3, p. 11). (written)

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E792_05	VET	2/2.1	Carr	<i>TAFE course waiting lists:</i> In answer E398_05 it was indicated that "it would not be appropriate for the Department to collect this information regarding TAFE waiting lists from TAFE institutions. Under the Constitution States and Territories are responsible for all aspects of training in their jurisdiction ..." Do the Constitutional responsibilities of the Commonwealth and the States differ between education (such as school and higher education) and training (such as TAFE)? If so, how? Why is it appropriate for the Commonwealth to gather data on schools and not TAFE? Is it not the case that in both instances the States have constitutional responsibility and funding is provided by both tiers of government? Why is it good enough for the Commonwealth to collect data for planning and accountability purposes from schools and universities but not from TAFEs? (written)
E793_05	VET	2/2.2	Carr	<i>Appointment of members to the Institute for Trade Skills Excellence:</i> What is the process for appointing members of the Australian Institute for Trade Skills? On what basis will appointments be made? Is it intended to draw membership from a broad range of backgrounds such as employers, teachers, parents, unions and the community? If not, which of these groups would not be appointed? (written)
E794_05	IEG	3/3.3	Carr	<i>New Zealand policy announcement on international education:</i> (a) Can a copy of the detail of the New Zealand Government's new policy on international education be provided? (b) Has a study been undertaken of the implications for Australia of the new policy? What are they? (written) [refer also E147_05]
E795_05	IEG	3/3.3	Carr	<i>Permanent residency requirements: implications of changes to criteria:</i> (a) Has DEST/AEI held discussions on the potentially negative implications of the proposed changes to Australian permanent residency visa requirements on recruitment in the international education market? (b) Will changes making it almost essential to have a postgraduate degree to qualify affect Australia's market position in overseas student recruitment? (c) What projections have been made? Please provide them. (written)
E796_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> (a) Would the Department agree that, in making assessments of the financial health of universities, forward estimates or projections of each institution's income from all sources needs to be taken into account? (b) Is it possible to make such assessments without forecasting income? (written)
E797_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> (a) Who is responsible for estimating future income from international education activities and overseas students' fees? (b) Is it DEST or the universities themselves? (c) Does DEST rely on projections of international student numbers, and fee income estimates, made by the universities themselves? (written)
E798_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> (a) Does DEST audit or evaluate these estimates? (b) What action does the Department take if, in your opinion, a university has significantly over-estimated its future income from international students? (c) Does the Department revise the institution's projections? (d) Does the Department discuss the matter with the institution? (e) What happens if you can't agree? (written)
E799_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> What action does the Department take if, in your considered opinion, a university is obviously relying on an estimate that is clearly significantly over-optimistic? (written)

QoN #	Group	Prog	Senator	Subject
E800_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> (a) Did the Department draw the attention of RMIT to the fact that its estimates of income for 2004 from international students were too generous? (b) Can the Department confirm that Central Queensland University's student load is now over 50% international students? (written)
E801_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: Evaluation and auditing:</i> (a) Is the Department satisfied that CQU is able to predict with sufficient accuracy its income from international students for 2005-2008? (b) What measures have you taken to evaluate or audit CQU's predictions in this regard? (c) Would the Department agree that, right now, the international student market is extremely volatile? (written)
E802_05	HEG	2/2.4	Carr	<i>Universities' international student number projections: evaluation and auditing:</i> (a) What advice has the Department provided to universities about this? (b) Has the Department developed any guidelines or suggested parameters for institutional projections of international student income? (c) Can these, or any similar or related advice, be provided? (written)
E803_05	SAE	3/3.3	Carr	<i>Skilled and professional migrants:</i> (a) Has the department held discussions with DIMIA aimed at coordinating the Government's approach to (1) attracting skilled and professional migrants and (2) attracting international students? (b) Is the Skilled Independent Regional Visas (SIRV) program an example of the outcomes of such policy coordination? (c) Is the Government considering further measures to coordinate the achievement of goals (1) and (2) described above? What measures? (d) Does DEST have information from DIMIA on the numbers of international student graduates who would qualify under the SIRV criterion have successfully applied for permanent residency, since the introduction of the new measure? Can this be provided? (written)
E804_05	VET	2/2.1	Carr	<i>Funding unde the ANTA Agreement 1998-2000:</i> What would ANTA funding have been in each year of the 1998-2000 agreement if growth funding had not been abolished? (written)
E805_05	HEG	2/2.4	Carr	<i>University of New South Wales: Reputation in China:</i> Is the Department aware of an item on the website daiwen.com/news3 that refers to the University of NSW as "Australia's most corrupt university"? The website goes on to discuss some of the events surrounding the case of alleged scientific fraud involving Prof Bruce Hall. (a) What is the Department doing to counter this and similar negative descriptions of UNSW and other Australian universities? (b) How many times have such incidences of negative publicity about our universities, appearing in the international arena, been drawn to your attention? (c) What action has been taken? (written)
E806_05	IEG	3/3.3	Carr	<i>United states student enrolments:</i> Can DEST provide data on the number of United States students enrolled in Australian educational institutions as international students? Please also provide information on the number of Australian education providers currently operating in the United States. Does DEST believe that the US constitutes a significant potential market for Australian education? On what basis? Has market research been undertaken? Please provide details and any reports. (written) [refer also E166_05]
E807_05	VET	2/2.1	Carr	<i>Data on additional TAFE places:</i> Please provide data of increased investment in TAFE resulting in additional TAFE places (excluding any increases associated with indexation of grants) for each year since 1996. (written) [refer also E378_05]
E808_05	VET	2/2.1	Carr	<i>Funding for vocational education and training:</i> Please extend the time span of part (i) of answer E379_05 to include 1996, 2003 and 2004. Please also provide this data in 2004 constant prices.

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				(written)
E809_05	VET	2/2.1	Carr	<i>Increases in funding for vocational education and training:</i> Please indicate the annual percentage and dollar increase in funding attributable to indexation for each year in the expanded 1996 to 2004 version of table E379_05. If it is not possible to extend the timespan as requested, please provide the annual percentage and dollar increases in funding attributable to indexation for each year in answer to part (i) of answer E379_05 (written)
E810_05	VET	2/2.2	Carr	<i>New Apprenticeships Centres payments – ACCL affiliated NACs:</i> What is the total value of New Apprenticeship Centre (NAC) contracts awarded to the six ACCL affiliates listed in answer E389 for each year since NACs were established? What is this as a proportion of total NAC contracts for each year? (written)
E811_05	VET	2/2.2	Carr	<i>New Apprenticeships Incentives Programme payments – 2004:</i> Please provide a list the top 100 companies by dollar value of incentive payments under the New Apprenticeships in 2004. Please refine question E401_05 as originally asked to these 100 companies. (written)
E812_05	VET	2/2.2	Carr	<i>New Apprenticeships Incentives Programme payments 2001 – 2004:</i> Please provide a list the top 100 companies by dollar value of incentive payments under the New Apprenticeships between 2001 and 2004. Please refine question E411_05 as originally asked to these 100 companies. (written)
E813_05	VET	2/2.2	Carr	<i>Organisations in receipt of New Apprenticeships Employer Incentives – 1998-2004:</i> Please update answer E412_05 to include the top 100 (non-Group Training Organisation) companies. (written)
E814_05	VET	2/2.2	Carr	<i>New Apprenticeships Employer Incentives – information held on employers:</i> Please provide any information held by DEST as to which companies in the top 100 individual business units (above) come together to form a collection of business units. (written) [refer also E813_05]
E815_05	SG	1/1.1	Carr	<i>Catholic and independent schools – SES model:</i> How many Catholic and Independent schools excluding special schools, will not be funded through the SES model from 2005-08? Please provide a breakdown by year and sector. (written)
E816_05	SG	1/1.1	Carr	<i>Christian College, Geelong:</i> Status of Christian College Institute of Senior Education (a) In 2001 the Commonwealth allocated an establishment Grant to the school Christian College Institute of Senior Education. Can DEST confirm that? How much did the school receive? (b) Is this the school referred to in a speech by the Minister, Dr Nelson, in the Chamber on 11 March 2002, where he says: "I thank the member for Corangamite for his question and, indeed, for his strong advocacy not only on behalf of Corangamite but also on behalf of the Christian College Institute of Senior Education in his electorate."? (c) This school received publicity over its grant when it was pointed out that the school was very closely linked – via location, company records and administration – to another school, Christian College Highton. Can DEST confirm that links between these schools were established during the Senate Inquiry into the Education and Innovation Bill 2001? (d) Christian College, Geelong is the new name of Christian College, Highton. Can DEST confirm that? (e) As part of DEST's review of the Establishment Grants program, did Departmental officers try to find a website for Christian College Institute of Senior Education (CCISE) – the "new school" that got an Establishment Grant in 2000? (f) Did they examine the website of Christian College Geelong? (g) Did they find that the CCISE in fact has no website? (h) Did they find, however, that it is listed on various Government listings as having the official address "Pigdon's Rd, Waurin Ponds"? (i) Did DEST officers find that this address was identical to the

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				<p>address and map location given by the website of Christian College Geelong for its own Senior Campus? (j) Did they further find that the entity known on the website as “Christian College Senior Campus” is presented as an integral part of a three-campus school – one which also has a junior and middle school campus? (k) Did they also find that events, happenings, staff and students of the three campuses are referred to on all parts of this website as part of a school known as “Christian College Geelong”? (l) Isn’t it the case that a new campus of an existing school is NOT eligible for an Establishment Grant? (m) Despite its separate registration, isn’t it the case that this school is really a new campus of an exiting school? If not, why not? (n) Has the Department investigated the possibility that the school now known as Christian College Geelong might have sought deliberately to attract an establishment Grant by registering its new senior campus as a separate school? (o) What was the outcome of any such investigation? If DEST found CCISE to be a genuinely separate school, on what grounds – other than its formal registration – did the department do so? (p) Among the recommendations of the department’s review into this program, what was proposed regarding the recognition of new campuses as new schools? Was a tightening up proposed? Exactly how will DEST scrutinise applications in future, to ensure that apparently new schools are not in fact simply new campuses? (q) Would the fact that an apparently new school: Had a large enrolment apparently transferred from another school; Was very close in location to an apparently related school; Did not have its own website, but was presented on the website of another school as a campus of that school; Had the same Principal as another allegedly separate school; Had virtually identical office bearers and company officers as an allegedly separate school; Had the same fee structure, application form and admission procedures – including the same contact details – as an allegedly separate school; Presented its sporting results, information about coming events etc in the same format and in the same documents as an allegedly separate school; Shared the same newsletter with an allegedly separate school; lead DEST to believe that the allegedly new school was in fact a new campus of an existing school? (r) What procedures does DEST have, and what procedures does the department intend to have, in place to recoup funds allocated in error under this program? (s) What measures will the department take to retrieve the Establishment Grant funds mistakenly allocated to CCISE? (written) [refer also E839_04 and E840_04]</p>
E817_05	SG	1/1.1	Carr	<p><i>Three Riddles: Christian School Geelong – Mr Gary Riddle:</i> Is the Department aware of details of the media reports concerning the conviction of Mr Gary Riddle, formerly gardener and handyman at Christian College, for 14 counts of child sexual offences? Is the department aware that Gary Riddle is reported to be the brother of Mr Daryl Riddle, the Principal of Christian College Geelong and of CCISE, and also the brother of Mr Stephen Riddle, Head of the Middle School Campus of Christian College? Does DEST know that it is reported in the media that the School hired Gary Riddle in 1995 without obtaining a police check on him? Is the department further aware that apparently Gary Riddle was hired as a contractor without the contract going to open tender, as required by school policy at that time? Does the department know that Gary Riddle pleaded guilty to charges of sexual offences against children in the Colac Magistrate’s Court in 1994? Is the department aware that Mr Daryl Riddle, the school Principal, is quoted by the Geelong Advertiser as knowing nothing about his brother’s record of child sex offences, including nothing about his brother’s public apology to the congregation of his church in 1989, for similar behaviour relating to</p>

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E818_05	CSG	All	Carr	<p>children during the time that he was leader of the church's youth group? Does the department know that the school carried out an investigation into the circumstances of the employment of Gary Riddle, and that, following this; the School Board passed a motion of confidence in the Principal, who remains at his post to this day? His brother the campus head, Stephen Riddle, also remains employed at the school – is DEST aware of that? How much does this school receive annually in Commonwealth grants – for any of its campuses? Does the Commonwealth believe that, as a condition of Commonwealth grants, schools should be required to meet certain basic criteria of probity, accountability etc? Should a “fit and proper person” test be applied to those running schools in receipt of Commonwealth grants? What is the Commonwealth's responsibility to ensure that any school in receipt of Commonwealth funds is properly run, and that the safety of students is assured by the application of rigorous procedures including police checks – even for the Principal's brother? How is the Government meeting its priority goal of “providing choice in education for all families” if it is blind to the kinds of choices it might be offering to families by failing to properly examine the credentials of a school in receipt of considerable amounts of Commonwealth money annually? (written)</p> <p><i>Requests for updates:</i> Please provide updated information, further to information provided (where applicable) in answers to questions from the June2004 estimates round, to that provided in the following answers provided in response to questions in the February 2004 estimates round: E990_04-E993_04 inclusive; E998_04, E999_04, E1000_04 - E1009_04 inclusive; E1012_04 - E1015_04 inclusive. (Will be answered as updates to each question - each with a new question number) [answers provided in qons: E849_05 to E865_05]</p>
E819_05	CSIRO	CSIRO	Stott-Despoja	<p><i>Office of the Deputy Chief Executive – Appointment of Donnan Staunton:</i> Did CSIRO verify Ms Staunton's claims, before appointing her to a permanent position in CSIRO that she resigned from AMP? If not, why not? If yes, please provide details of this. Did CSIRO, during the appointment process for Ms Staunton, check whether AMP knew of and approved the contents of her letter of 20 December 2000, in which she accepted that nicotine is addictive and that smoking is a major cause of preventable illness in Australian society, at the time of its issue and did CSIRO check whether AMP knew of and approved of her use of AMP official letterhead and quotation of her AMP position? If not, why not? (written)</p>
E820_05	HEG	2/2.4	Stott-Despoja	<p><i>National Priority Places:</i> (a) Will the Department ensure that universities do not charge nursing and teaching students more than the National Priorities HECS band amount for any unit that is a compulsory unit in their course? (b) If not, why not? (c) What monitoring of compliance with the HECS contribution clusters is the Department performing? (d) What plans are there to reassess the disciplines included in the National Priorities category; and (d) What plans are there to assess the effectiveness of the current number of National Priority Places in meeting the shortages in their professions? (written)</p>
E821_05	I&T	2/2.4	Stott-Despoja	<p><i>Indigenous Staff Scholarships Programme:</i> How many extra indigenous university staff would be required to be employed before the department would recommend one postgraduate scholarship for indigenous staff members at each university? Are there are any plans to move towards such a target for indigenous staffing levels? (written)</p>

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E822_05	ARC	1	Stott-Despoja	<i>Draft UN declaration banning human cloning: What impact will the Government's decision to support a draft resolution, at the February 2005 meeting of the UN's Sixth Committee for a declaration to ban all forms of human cloning, have on the Australian Stem Cell Centre and the biotechnology sector in Australia? (written)</i>
E823_05	I&T	2/2.1	Carr	<i>The National Report to Parliament on Indigenous Education and Training 2002: The National Report to Parliament on Indigenous Education and Training 2002 identifies the following trends: An increase in enrolments at Certificates III and IV, and a corresponding decrease at levels I and II, for Indigenous students; A relatively low participation rate in New Apprenticeships; A reduction in the average number of curriculum hours since 1996; In general, lower participation and completion and module pass rates than other students. Does DEST use the findings of this annual report to inform research directions and priorities? If so, what research as arisen, or will be undertaken or commissioned, about these matters? Please provide details. (written)</i>
E824_05	SG	1/1.1	Carr	<i>Hillcrest Christian College - Discrimination against gay student: The case of a 16 year-old homosexual student who apparently left this school after being victimised by homophobic classmates has been reported in the Melbourne and local press. Are you aware of this publicity? Are you aware that the boy's family says he was forced to leave because he received no support from the school or the Principal over the matter and was advised to keep his sexuality a secret? Do you know that, according to the family, the boy was advised by the School Counsellor that he was 'satanic' and she could arrange an exorcism? What is the Commonwealth's policy about apparent cases of serious discrimination and victimisation, such as tis one, in private schools in receipt of Commonwealth funding? If the reports on this case are true, has this school a prima facie case to answer in relation to Federal anti-discrimination legislation? Is it exempt from such legislation? On what basis? Do State anti-discrimination laws apply to it? Do they cover this kind of case? Has DEST had any discussions with representatives of the school, and/or the Vic authorities, about this matter concerning Hillcrest College. Please provide details. (written)</i>
E825_05	SAE	1/1.1	Carr	<i>TIMSS and PISA Tests: 1. Can you confirm that, in the TIMSS test for 2002, the results of which were released on 14 December 2004, some other countries showed a significant improvement over previous results while Australia stood still overall? 2. Can you confirm that Australian results were nevertheless above average internationally? 3. Can you also confirm that Australia's results in the PISA international test, released on 7 December 2004, showed Australia well above the average? 4. Is it the case that the two tests are different in what they measure, in that the TIMSS test focuses more strongly on curriculum content while PISA assess capacity to apply specific knowledge to practical situations? 5. What conclusions does the Department draw from Australia's results in these two tests? (written)</i>
E826_05	VET	2/2.2	Carr	<i>Detailed information about the proposed Institute for Trade Skills Excellence: 1. Please provide detailed information about the proposed Institute for Trade Skills Excellence including: (a) Timetable and process for its establishment; (b) Legislation required, or amendments to existing legislation; (c) Membership and criteria for membership; How members will be appointed; (d) Role and responsibilities; (f) Funding. 2. Where the role and/or powers of the Institute will usurp or replace an existing role or arrangement, please specify that existing role or arrangement. (written)</i>

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E827_05	VET	2/2.2	Carr	<p><i>Possible role in development of new industry training packages:</i></p> <ol style="list-style-type: none"> 1. What is the Government's response to the calls from industry groups, particularly but not only in the construction industry, for employer subsidies and other forms of government funding to be available to fund targeted training, other than currently-recognised Certificate courses (ie partial courses or tailor-made study)? 2. Is it intended that the Institute will serve as a venue for the development, or the canvassing, of these proposals? 3. Is a review of policy and guidelines or employer subsidies under consideration, or has a review commenced? What is the process for this and who is responsible? 4. Are means of bypassing industry skills councils under consideration? What are the processes being considered? What will be the role of the Institute for Trade Skill Excellence in this process? (written)
E828_05	VET	2/2.2	Carr	<p><i>Commonwealth Trade Learning Scholarships:</i> How will this program be administered? Please provide the relevant guidelines. Please ensure that the information provided includes: How scholarships are allocated to individual students How SMEs are selected and by whom. How skill shortage areas have been determined and any mechanisms for review and updating of these areas. (written)</p>
E829_05	VET	2/2.2	Carr	<p><i>New Apprenticeships Living Away from Home Allowance (LAFHA):</i></p> <ol style="list-style-type: none"> (a) Please provide details of the proposed extension to the New Apprenticeships Living Away from Home Allowance (LAFHA) to third year apprentices. (b) Please explain the rationale for the extension of the LAFHA to New Apprentices living in investment properties owned by their parents. (c) What is the definition of "parent" for this purpose? (d) Why is the subsidy not to be made available to (eg) those living in investment properties owned by their grandparents? (e) Can the parent be a part-owner or tenant in common? (f) What proportion of the property must the parent own? (g) Please provide a copy of the relevant guidelines. (written)
E830_05	SG	1/1.2	Carr	<p><i>Tutorial Voucher Initiative:</i></p> <ol style="list-style-type: none"> (a) Please confirm that, under the Tutorial Credit Initiative program: A person other than a qualified teacher, including a teacher education student part-way through their training, can provide tutorial services; (b) That (subject to the requirements of police checks) the only person absolutely precluded from providing tutorial services with respect to an individual child is that child's classroom teacher; (c) That the guidelines do not preclude a child's parent or other immediate family member from providing the tutorial assistance; (d) Organisations and companies that normally do not provide educational services to primary-school aged children (such as adult education providers or other commercial entities) can act as brokers for provision of services; (e) No standard benchmark or testing will be applied to assess the outcome of the tutorial program in the case of each individual child, but can vary from student to student at the discretion of the tutor and as agreed by parents; (f) It will be possible for providers and/or tutors to formulate a test to be applied to a child or children, and then simply to teach to ensure success with the exact requirements of the test as formulated; (g) That this would in theory allow tutors to teach students, for example, to remember the answers to a test, or a reading performance, by rote; (h) That no measures are included in the program guidelines to prevent rote learning and/or performance; (i) That the number of hours of assistance available to individual children will depend on the market hourly rate for tutors in the location where the student lives, and not on the educational needs of the student. Can DEST confirm that, while the ATAS tutorial rate is \$35 an hour, in cities such as Sydney or Melbourne a much more accepted market rate

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				for coaching or tutorial services is closer to \$100 an hour? Has DEST investigated the variations in the going rate for tutorial assistance or coaching in various locations or regions? What is the median rate? On what assumptions about rates of pay has DEST costed the program? How many hours of tuition does the department estimate that each student will receive within the \$700 limit? How many hours of tuition does the department estimate the average child would require to enable him/her to reach the benchmark? Does the department accept that, where the cost of tuition is higher, students will receive less tuition than where costs are lower? How will DEST ensure that students in high tuition-cost regions have outcomes equitable with those in regions where costs are lower? (written) [refer also E002_05, E305_05, E306_05 and E307_05]
E831_05	HEG	2/2.4	Carr	<i>Course Closures – Osteopathy and Podiatry:</i> (a) Is the Department aware of recent and prospective course closures in both Osteopathy and Podiatry courses? (b) Is it the case that one of only three Osteopathy courses has closed (UWS) and that two of only six Podiatry courses (UWS and Curtin) have closed in the last 12 months or so? (c) What action has the Department taken over these imminent closures? (d) Is it the case that there are skill shortages in these professions? (e) If so, please provide details of the shortages, including state and regional variations if available. (f) Can you provide us with details of the commencing enrolments and course completions prior to the course closures? (g) How will these numbers change with the closure of the UWS and Curtin courses? (written)
E832_05	HEG	2/2.4	Carr	<i>University Target Loads:</i> Question E459_05 asked that it be "... assumed that on average across the system universities enrolled their target load". The answer provided instead uses the assumption of ignoring over-enrolments (past and future). The question did not request that over-enrolments be ignored but rather that it be assumed that in future years the system as a whole enrolls its target load. Please provide the answer to the question as asked, building this assumption into future enrolments in comparison to actual enrolments for previous years. (written)
E833_05	HEG	2/2.4	Carr	<i>Increased HECS debt:</i> Question E462_05 requested students who would be affected by increased HECS fees until 2007, however the answer provided is expressed in EFTSL. Please provide the answer in the same form with an estimate of students rather than EFTSL. What proportion of students are affected nationally and by state and territory as a proportion of: of their cohort (eg in 2005, HECS liable students commencing in 2005); of students able to be effected [as for i) but excluding students in national priorities] (written)
E834_05	HEG	2/2.4	Carr	<i>Our Universities: Backing Australia's Future:</i> (a) Do you recall advising this committee at the June 2003 hearings that the major expenses in government's Our Universities: Backing Australia's Future package were: (i) exactly the same in cash and accrual terms (with the exception of the HELP line); and (ii) the same for both financial year and calendar years because funding for universities is expensed at the beginning of the calendar year? (b) Do you stand by this advice? (c) If not, when did you become aware that this advice was not correct? (d) What action did you take to correct this advice given to the committee? (e) How would you describe the provision of inaccurate evidence to a Senate committee? (written)
E835_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications Resignation of N Abjorensen:</i> When were Mr Abjorensen's contact details taken off the CSIRO website? (written)
E836_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications Resignation of N Abjorensen:</i> When did his employment cease? (written)

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E837_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications Resignation of N Abjorensen: Was any action (e.g. mediation) taken in an attempt to address Mr Abjorensen's concerns before he resigned? If yes, please provide details. If not, why not? (written)</i>
E838_05	CSIRO	CSIRO	Stott-Despoja	<i>Tender for media training: During the investigation of Ms Staunton's comments to Mr Abjorensen regarding the tendering for media training, was any evidence found that supported Mr Abjorensen's concerns? (written)</i>
E839_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications – Relationship with Dr P Pockley: Why was it impossible for CSIRO to maintain a working relationship with Dr Pockley? Please detail the 'excessive' requests that CSIRO could not meet the reasons why those requests could not be met and all the reasons for ending communication with Dr Pockley. What measures were taken to meet Dr Pockley's requests? Was any effort made to respond to Dr Pockley's requests after his deadline? If not, why not? What actions were taken to ameliorate the relationship with Dr Pockley? Considering CSIRO's expressed desire to "reopen that dialogue" with Dr Pockley, what actions are now being taken to achieve this? What measures have CSIRO put in place to ensure such a communications breakdown will not happen again? Is it appropriate for CSIRO to not communicate with any journalist? (written)</i>
E840_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications – CSIRO's current Policy on Public Comment: Please provide a copy of CSIRO's current Policy on Public Comment. (written)</i>
E841_05	CSIRO	CSIRO	Stott-Despoja	<i>Communications CSIRO – Policy on Public Comment: How does this differ to the previous guidelines on public comment? (written)</i>
E842_05	IEG	3/3.3	Carr	<i>Australian Education International-IDP Education Australia conference and other matters: (a) (i) Can DEST confirm that AEI was not involved in the financing and/or organisation of the Australian International Education Conference organised by IDP Education Australia in October 2004 in Sydney? (ii) If AEI was involved, can DEST provide a report including details of the financial arrangements between the two organisations, and the financial outcome? (b) Was IDP able to meet all of the financial and resource requirements as agreed with AEI? (c) Please provide details of all additional costs and resource imposts placed on AEI associated with that conference, resulting from IDP's financial and staffing difficulties as reported in the Australian HES of 15 December 2004, and any other such difficulties. (d) Will AEI be jointly organising a conference jointly with IDP in 2005, as advertised on the IDP website? (e) If so, please provide a report on the nature and scope of forward planning and organisation to date. How many planning meetings have been held with IDP on the conference? On what dates were they held? (f) What are the proposed financial arrangements? (g) (i) If AEI will not be organising a joint conference in 2005 with IDP, when was that decision made? (ii) What was the reason for the decision? (h) Will AEI be holding such a conference, organised solely by AEI or jointly with another organisation? What organisation? (i) What are the financial implications for AEI of the change in direction of IDP and its decision to consolidate its activities? What are the organisational implications? (j) Will AEI seek to move into areas vacated by IDP in the international education market? What areas? Will AEI be expanding its consultancy activities, in the light of IDP's move to exit from that area? Please provide details. (k) Will AEI be employing, or has AEI already engaged, any staff who have recently left IDP? How many? In what capacities? (l) What are the broader policy implications for the Australian international education industry of the financial and other problems being experienced by</i>

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				IDP? Does DEST expect other companies or organisations to follow IDP – consolidating or downsizing? (m) Does DEST concur with IDP management’s view that its problems are basically the result of a rising Australian dollar? If so, what are the implications for Australian providers in the international education industry? (n) (i) Does DEST expect to see a substantial downturn in income from this source for universities and TAFE providers over the next three years? (ii) Please provide the Committee with the department’s financial projections, both total and on an institution-by-institution basis. (o) (i) What are the implications for the manner in which Australia and Australian institutions market and promote themselves overseas? (ii) Does the department expect a shift in emphasis, away from affordability and towards quality of provision? (iii) What measures has AEI taken, and will it take, to effect this change in emphasis? (p) (i) Does DEST expect that potential migration and employment prospects will become more central to Australia’s marketing of education internationally? (ii) Will this entail a further liberalisation of criteria for permanent residency?(iii) Has DEST discussed this with DIMIA? (written)
E843_05	I&T	1/1.1	Carr	<i>Indigenous children in preschool:</i> In answer E030_05 DEST indicates that over 49% of Indigenous 3-5 year-olds are not attending school or preschool. What are the comparable figures for non-Indigenous children in the same age range? It is also indicated that 16% of Indigenous children aged 5-16 years are not enrolled in formal education or preschool. What are the corresponding figures for non-Indigenous children? What policy measures does the Commonwealth have in place to deal with this situation? What measures have been discussed with the states and territories to increase participation of Indigenous children in school and preschool? What direct funding programs are available from the Commonwealth to provide or subsidise schools and preschools in remote areas and Indigenous settlements? How much was spent on such subsidies in the last year? (written)
E844_05	CSIRO	CSIRO	Carr	<i>Business Development and Commercialisation – increase in revenue from the private sector:</i> What has been the increase in private sector income and revenue from commercialisation programs during the same period? (written) [refer also E747_05]
E845_05	CSIRO	CSIRO	Carr	<i>Communication Staff Resignations:</i> In cumulative terms, how many staff have resigned or otherwise left this office in the past three years? (written) [see also E846_05]
E846_05	CSIRO	CSIRO	Carr	<i>Communications Staff Current and in 2002:</i> How many staff are currently employed in that office who were employed there in 2002? (written)
E847_05	CSIRO	CSIRO	Carr	<i>Communications Staff 2002 and no longer employed:</i> Please provide a list of all staff who have worked in the Corporate Communications Office since 2002 and who are no longer employed there? Please include name, position and substantive level, reason for leaving (resignation, promotion, dismissal, etc), length of service, both within the Corporate Communications Office and CSIRO generally. (written)
E848_05	CSG	All	Carr	<i>ANTA move to DEST:</i> Lisa Paul - We have particular guidelines which are relevant to anyone we hire who has to move. So perhaps when we give you the guidelines we will give you those details as well. Carr - I would like to know what your expectation of cost is. Is there a finite period for assistance? Lisa Paul - we could give Senator Carr both the guidelines and the appropriation but that we cannot estimate the cost to us until we know the numbers. (EWRE p. 102)

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E849_05	FIN	All	Carr	<i>Advertising Budget:</i> Update of Question E992_04. Total advertising budget for the Department per outcome as listed on pp. 144 and 145 of PBS. Cost of advertising associated with each of those outcomes. In forward years and the current year. (To be sent to Melissa Freeman prior to clearance) (written) as part of E818_05
E850_05	PAL	All	Carr	<i>Contractors and Consultants:</i> Update of Question E993_04. Which contractors and consultants have been engaged for the first time by DEST on or after 26 Nov 2001? For what projects have these been engaged? What has been the cost of each contract? (written) as part of E818_05
E851_05	CSG	All	Carr	<i>Update of Question E998_04:</i> For each agency, please provide details of performance assessment mechanisms linked to the pay outcomes or other financial reward of individual employees. For each performance assessment mechanism described in part 1, advise the number of male and female employees at each possible outcome. (written) as part of E818_05
E852_05	CSG	[not yet received]	Carr	Update of Question E999_04. Provide list of all administered programmes in DEST. (written) as part of E818_05
E853_05	CSG	All	Carr	<i>SES Staffing numbers:</i> Update of Question E1000_04. How many Senior Executive Officers were employed in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written) as part of E818_05
E854_05	CSG	All	Carr	<i>DEST wages:</i> Update of Question E1001_04. What was the base and top wages of APS 1, 2, 3, 4, 5, 6, Exec Level 1 and 2, and SES band 1, 2 and 3 in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written) as part of E818_05
E855_05	CSG	All	Carr	<i>SES average salary:</i> Update of Question E1002_04. What was the average salary for an SES in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written) as part of E818_05
E856_05	ISG	All	Carr	<i>Number of phones issued by DEST:</i> Update of Question E1003_04. How many staff had mobile phones issued by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05
E857_05	ISG	All	Carr	<i>Total mobile phone bill for DEST updated to 16 February:</i> Update of Question E1004_04. What was the total mobile phone bill for DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05
E858_05	CSG	All	Carr	<i>SES cars:</i> Update of Question E1005_04. How many SES were issued with cars by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written) as part of E818_05
E859_05	CSG	All	Carr	<i>Update of Question E1006_04:</i> Please list all 'management retreats/training' conducted by DEST that were attended by employees during 2000-01, 2001-02, 2002-03 and 2003-04 to date? For meetings held off-site (from DEST), please indicate costs? (written) as part of E818_05
E860_05	SAE	All]	Carr	<i>Surveys:</i> Update of Question E1007_04. On what programmes administered by DEST were surveys conducted? What were the findings of these surveys? (written) as part of E818_05
E861_05	CSG	All	Carr	<i>DEST travel:</i> Update of Question E1008_04. What was the total cost of domestic trips of staff for DEST (including breakdown) in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05 [refer also E282_05]
E862_05	PAL	All	Carr	<i>Advertising expenditure for DEST by financial year:</i> Update of Question E1009_04. How much was spent on advertising by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05

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E863_05	PAL	All	Carr	<i>Consultancy expenditure for DEST by financial year:</i> Update of Question E1012_04. How much was spent on consultancies by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05
E864_05	CSG	All	Carr	<i>Attitudinal Information Surveys:</i> Update of Question E1013_04. Did DEST conduct any surveys of attitudes towards programmes run by their department in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written) as part of E818_05
E865_05	FIN	3/3.3	Carr	<i>Travel overseas for staff:</i> Update of Questions E1014_04 & E1015_04. How many overseas trips were taken by employees in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? What were the destinations of each of these overseas trips? (written) as part of E818_05
E866_05	IEG	3/3.3	Carr	<i>Enrolments trends:</i> What figures do you have on the trend in enrolments by international students in Australian universities over the last five years? (written)
E867_05	SG	1/1.3	Allison	<i>Preschool Education:</i> Do we have the data? Is the figure of 80 per cent for four-year-old children in child care not receiving preschool education realistic? Do you know of any other work which would suggest it is not? (EWRE p. 93)
E868_05	SCG	3/3.2	Carr	<i>Commonwealth external territories:</i> What is the list of territories that the Commonwealth has that are Commonwealth offshore territories? Can you rule out territories that are inhabited?
E869_05	VET	2/2.1	Carr	<i>Skilling Australia: New Directions for Vocational Education and Training:</i> In relation to the Skilling Australia discussion paper. Will a copy be made available to the committee? (EWRE p. 99)
E870_05	SAE	1 and 2/1.2,2.5	Crossin	<i>Source of figures used in the ABSTUDY review discussion paper:</i> From where did the figures in this Abstudy document emanate? Where did you take them from? This document does not say from where the figures are taken.
E871_05	SAE	1 and 2/1.2,2.5	Crossin	<i>Review of the impact of the ABSTUDY policy changes:</i> (i) Did peak parent bodies get a copy, for example? (ii) What about state and territory Aboriginal education consultative committees?(EWRE p. 112)
E872_05	IEG	3/3.3	Carr	<i>International student demand, off-shore campuses:</i> If not, what figures do you have on demand by international students to study at off-shore campuses of Australian universities? (written)
E873_05	SCG	3/3.2	Crossin	<i>DEST staffing:</i> Can you tell me what departmental resources and expenditure were associated with the site identification process and licensing application prior to that announcement? With respect to South Australia in particular? (EWRE p. 52)
E874_05	SG	1/1.2	Harradine	<i>Letter to State and Territory education authorities:</i> Please provide a copy of the letter sent by the Education Minister to the state and Territory education authorities asking for information on their sex education curriculum, as well as a copy of the replies. (written)