

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2004-2005 ADDITIONAL ESTIMATES HEARING

Outcome: 3

Output Group: 3.3 – Support for the Australian education and training export industry and international relationships.

DEST Question No. E679_05

Senator Carr provided in writing.

Question:

- (a) Please provide data on Australia's export earning from trade in services for each of the last 10 years.
- (b) Is it possible to get these figures broken down by educational sector?
- (c) Do you have any forecasts in these figures for the current year?

Answer:

Export earnings from trade in education services

- (a) The table and chart below shows Australia's export earnings from trade in education services for years 1994 to 2004.

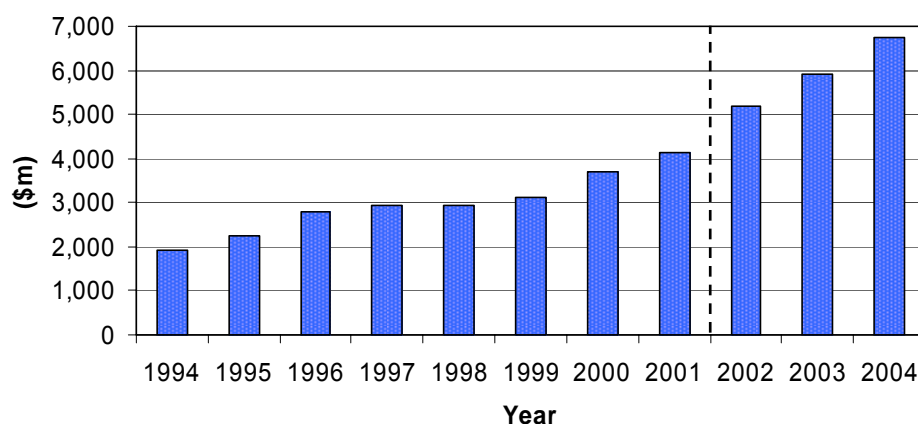
Export Earnings from Trade in Education Services

<u>Year</u>	<u>\$m</u>
1994	1,919
1995	2,264
1996	2,809
1997	2,951
1998	2,942
1999	3,123
2000	3,696
2001	4,120
2002 [◀]	5,196
2003	5,910
2004	6,734

Source: Overseas Student Statistics and National Accounts for 1994 to 2001, AEI for 2002 to 2004.

- ◀ data from 2002 onwards is not strictly comparable with earlier years due to a revision to the methodology used to calculate export earnings for education services.

Export Earnings from Trade in Education Services



Source: Overseas Student Statistics and National Accounts for 1994 to 2001, AEI for 2002 to 2004.

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- (b) Export earnings from trade in education services by educational sector.

Educational sector data is only available for the years 2002 to 2004.

International students in Australia on a student visa — estimates of export earnings by sector, 2002–04

Sector	2002 \$m	2003 \$m	2004 \$m
Higher education	3,172	3,706	4,412
VET	736	776	800
Schools	462	538	600
ELICOS	476	510	496
Other [■]	350	380	426
Total	5,196	5,910	6,734

[■] Non-award/foundation courses.

Note: Estimates of income presented above do not include earnings from students from New Zealand; international students studying in Australia on non-student visas; revenue generated by educators travelling overseas, by offshore campuses and distance or on-line education.

- (c) Forecasts for the current year.

None.