

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2004-2005 ADDITIONAL ESTIMATES HEARING

Outcome: 2

Output Group: 2.5 – Assistance for post school students including those with special needs.

DEST Question No. E540_05

Senator Carr asked on 16 February 2005, EWRE Hansard page 111.

Question:

What are the statistics on completion rates of Indigenous and non-Indigenous students in modules across AQF Levels I, II, III and IV? What would the improvement rate have to be to achieve equitable outcomes?

Answer:

In 2003, according to the National Centre for Vocational Education Research (NCVER) data:

- The overall module/competency completion rate for AQF Certificate Levels I, II, III, IV was 61.4% for Indigenous students and 75.1% for non-Indigenous students. The gap between Indigenous and non-Indigenous students is 13.7%. The improvement rate required to achieve equitable outcomes is 22.3%.
- The improvement required in Indigenous results to achieve parity with non-Indigenous results for each AQF certificate course qualification category is set out below.

AQF Level (a) (b) (c) and (d)	Module/competency completion rates		
	Indigenous	Non-Indigenous	Improvement Rate
Certificate I	56.7%	71.6%	26.3%
Certificate II	61.7%	75.4%	22.2%
Certificate III	63.7%	76.5%	20.1%
Certificate IV	61.4%	72.1%	17.4%

(a) does not include Recognised Prior Learning (RPL)
(b) due to rounding errors may not sum
(c) does not include data where Indigenous status is unknown
(d) includes achieved/pass and satisfactorily completed module outcomes