

# Index

## Additional Estimates 2003-04 – 18 and 20 February 2004

### Education, Science and Training portfolio

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E693_04	I&RS	3/3.1	Carr	<i>High Speed Broadband link [University of South Pacific]:</i> (a) Where will the funding for this come from? Will it come from funds set aside to improve broadband for Australian educational and research institute? (b) Was DEST consulted about this? (written)
E694_04	I&RS	3/3.1	Carr	<i>Broadband access affecting Australian universities –</i> (a) What is the progress in rectifying all the deficiencies and inadequacies in broadband access affecting Australian universities? (b) Which of the problems identified in the report on broadband released late last year are yet to be dealt with? (written)
E695_04	I&RS	3/3.1	Carr	<i>DFAT funding for improved broadband access:</i> Should Australian universities think about applying to DFAT for funding for improved broadband access? [refer E443_04] (written)
E696_04	ARC	1	Carr	<i>Cost of administering research:</i> Would the ARC have a figure on the cost of administration of research across the whole of government? Have you done any study on that? What is the factor? How much more was it than the NHMRC? (pp. 23-24)
E697_04	ARC	1	Carr	<i>College of experts briefing to universities:</i> - was the media release the only form of advice issued to universities on this matter? (p. 26)
E698_04	ARC	1	Carr	<i>Multidisciplinary research funded by the ARC:</i> So, on that basis what is the percentage (RFCD codes)? (p. 27)
E699_04	ARC	1	Carr	<i>International collaboration with the United States:</i> On the US free trade agreement, the international collaboration, the linkage projects and discovery projects: on page 7 of your Annual Report you comment on the international collaboration with the United States. You say that collaboration has now extended to 276 projects. Are you able to provide details on those projects? (p.28)
E700_04	ARC	1	Carr	<i>International collaboration with the United States:</i> What implications are there for the FTA in regard to the support for researchers, both in this country and the US? Are there implications for the capacity of researchers in the US to apply for funding here? Have you had any assessment of the intellectual property provisions of the FTA? (pp. 28-29)
E701_04	ARC	1	Carr	<i>Splash Media press releases:</i> I believe they wrote seven press releases for you; would that be right? (p. 29)
E702_04	ARC	1	Carr	<i>Staff in the communications area of the ARC:</i> Can you provide me with a list of staff that have been employed in the communications area since December 2002? Including commencement/finishing dates, level of officers. (p. 30)
E703_04	ARC	1	Carr	<i>List of returning Australians under the Federation Fellowships scheme:</i> How many fellowships have been awarded in total? (p. 31)
E704_04	ARC	1	Harradine	<i>Applications made by the NSCC to the NHMRC licensing committee for embryonic stem cells:</i> Have applications been made by the National Stem Cell Centre for licensing by the committee of the NHMRC? (p. 33)
E705_04	ARC	1	Harradine	<i>Proportions of research in embryonic and adult stem cells:</i> Provide copy of report from National Stem Cell Centre containing details about the derivation of stem cells from adult cells or from human embryos. (pp. 33-34)

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E706_04	ARC	1	Harradine	<i>Institutions form which nominations were sought for the stem cell ethics committee:</i> Provide the committee with the instructions from whom nominations for the 'independent ethics advisory committee' were sought. Provide details as to how this is proceeding structurally? (p. 34)
E707_04	ARC	1	Harradine	<i>Professor Bob Williamson's role as the coordinator of the independent ethics advisory committee:</i> What led the National Stem Cell Centre to conclude that Professor Williamson would be a good person to coordinate the ethics committee? Provide information on his CV and if he is an ethicist. (p. 34)
E708_04	ARC	1	Harradine	<i>Stem Cell Centre travel expenditure:</i> Ask the Stem Cell Centre for specific details of expend on travel. (p. 36)
E709_04	ARC	1	Carr	<i>MOU with DEST:</i> Provide a list of services, previously provide under the MOU with DEST, (Annual Report p. 8) which are now provided by other agencies and including the comparative cost. (p. 37)
E710_04	ARC	1	Carr	<i>ARC grants awarded to ANSTO, CSIRO and AIMS:</i> How much money has been awarded to ANSTO and CSIRO under the fellowship programs? How many training fellowships have been awarded to CSIRO and ANSTO? Is AIMS eligible? Has AIMS applied? (p. 38)
E711_04	ARC	1	Carr	<i>Cost of ARC-commissioned reports:</i> Precise figure for cost of report 'Evaluation of ARC Implementation of Knowledge and Innovation and BAA' plus printing costs? When was that study commissioned? (p.39)
E712_04	ARC	1	Carr	<i>ARC-commissioned report – bibliometric analysis of the impact of ARC-funded research:</i> Provide copy of report for the bibliometric analysis of the impact of research funded through the ARC program. (p. 40)
E713_04	SG	1/1.1	Carr	<i>Reddam House –</i> I understand that the company is also calling itself Advtech and it includes Crawford in tis list of school divisions. I am wondering if you could assist me here about the current status and progress of the South African court case against the proprietor of Reddam House, Mr Graeme Crawford, who was reportedly sued for five million rand over alleged restraint of trade. Would it have any implications for the Australian version?(pp. 111-112)
E714_04	SG	1/1.1	Carr	<i>Taylor's College (Melbourne) -</i> provide details of the registered entity, shareholding and office bearers. Is it correct they have 98 students listed for Commonwealth recurrent purposes? Under the Act how is 'not for profit' defined? Provide number of students. (pp. 112-113)
E715_04	SG	1/1.1	Carr	<i>State and Australian Government Budget papers evaluation:</i> Provide copy of the evaluation used for the table about budget increases to state government schools? (p. 113)
E716_04	SG	1/1.1	Carr	<i>Funding to Queensland government schools:</i> Can you confirm that federal funding for government schools in QLD will increase by \$19m? Can you confirm that the state increase is \$170m? (pp. 115-116)
E717_04	SG	1/1.1	Carr	<i>Australian Government funding for government schools:</i> How much money is involved for government schools in 2003-04 in the Commonwealth budget papers? (p. 116)
E718_04	SG	1/1.1	Carr	<i>Funding for schools:</i> Provide a copy of the analysis of every school. (p. 117)
E719_04	SG	1/1.1	Carr	<i>Trends in non-government schools: affiliation:</i> Has the Commonwealth undertaken any analysis of these trends? Provide copies of reports/papers on this issue? (written)
E720_04	SG	1/1.1	Carr	<i>Evaluation of Establishment Grants:</i> Is there any evaluation? Is there any reference that points to how well you are fulfilling that function in section 75A of the Act? Provide details of where it is in the report. (p. 131)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E721_04	I&RS	3/3.1	Carr	<i>DEST New Group</i> : How many officers are in the new group? Is it the same number? Is it a straight transfer of functions? (p. 19)
E722_04	I&RS	3/3.1	Carr	<i>SES Resources</i> : Details of the change in the personnel as a result of the new arrangements. (p. 19)
E723_04	HEG	2/2.4	Stott Despoja	<i>Higher Education Funding Act 1988</i> : What amount do you estimate would have been spent per annum under the HEFA 1988 in the years 2005-08 including, in the absence of the Higher Education Support Act 2003? (written)
E724_04	I&RS	3/3.1	Carr	<i>Analysis of AVCC report</i> : Innovation statement - provide line-by-line breakdown and analysis about the accuracy of the AVCC claims as published in <i>Advancing Australia's abilities: foundations for the future of research of Australia?</i> (p. 19)
E725_04	I&RS	3/3.1	Carr	<i>Forward Estimates</i> : What would it cost to maintain the programs at the levels they will be at until they finish in 2 years? What is the cost across the forward estimates to maintain them? (pp. 19-21)
E726_04	I&RS	3/3.1	Carr	<i>Research Reviews</i> : All interdepartmental committees - costs, who was involved in them, what date they went to the MO and when were the revisions done. Provide how many people were involved from the department in servicing the review? (p. 21)
E727_04	I&RS	3/3.1	Carr	<i>BAA programme indexation</i> : Rationale for each of the indices currently employed. (pp. 21-22)
E728_04	I&RS	3/3.1	Carr	<i>Research grants</i> : Provide a table of all research grants to universities over past 3 years, organised by individual universities. Including research training scheme, Australia Postgraduate Research Scholarships Scheme, International Grants Scheme, Research Infrastructure Block Grants Scheme and System Infrastructure Initiative together with any other research funding provided by the department as well as a total for each university. Including percentage change in aggregate terms for each university during this period. (written)
E729_04	I&RS	3/3.1	Carr	<i>Research funding to universities</i> : Based on the aggregate allocation of all research funding to universities, what is the percentage share of each university? How has the percentage share by university changed over the past three years? (written)
E730_04	VET	All	Carr	<i>Regional Employment Assistance</i> : Provide list of employment, education and training assistance programs targeted to unemployed persons in regional and rural Australia and the forward estimates for each of these programs? Provide an update on each program; explain how it operates in relation to the type of assistance provided to the target group? How many participants have gone through each program since its commencement? Provide a breakdown of where funding has gone. Will funding continue beyond 2004-05? If not, please outline. Progress of each program. (written)
E731_04	ANSTO	ANSTO	Carr	<i>HIFAR</i> : What is the last operational date you could provide to this committee? Can you supply sufficient isotopes if you operate on that basis [by reducing the power of the reactor to extend fuel supplies]? Give the date of the absolute cut-off point? (pp. 71-72)
E732_04	AIG	All	Carr	<i>'Leaks' referred to the Australian Federal Police over the past two years</i> : Have many matters been referred to the Federal Police in the last two years? (p. 65)
E733_04	I&T	1/1.4	Crossin	<i>Final report of the review of the CAT and POEM programmes</i> : Copy of final report for POEM and CAT pilot. [update of E035_04] (p. 41)
E734_04	I&T	1/1.2	Crossin	<i>Indigenous Education Direct Assistance (IEDA) Phase Two Review Report</i> : Can we have a copy of the IEDA review? (p. 42)
E735_04	I&T	1/1.2	Crossin	<i>Indigenous Education Consultative Bodies (IECBs) and Indigenous Support Units (ISUs)</i> : Can you provide me with a list

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				of them (IECBs), and where they are located, and their addresses? (p. 45)
E736_04	I&T	1&2/1.2 &2.5	Crossin	<i>Terms of Reference for the ABSTUDY Review</i> : Provide copy of terms of reference for the ABSTUDY review. (p. 47)
E737_04	I&T	1&2/1.2 &2.5	Crossin	<i>ABSTUDY service delivery</i> : Can you provide an update on the continual improvement policy elements of the collaborative business improvement project, including the internal mechanisms between Centrelink and DEST in applying ABSTUDY policy elements? [refer to E489_04] (p. 48)
E738_04	I&T	1/1.2	Crossin	<i>Numbers of Indigenous Students Commencing Higher Education in 2003</i> : Do you have updated figures for the number of Indigenous Australia who commenced degree courses in 2003? (p. 48)
E739_04	I&T	2/2.5	Crossin	<i>Terms of Reference</i> : Provide copy of terms of reference for the Indigenous Higher Education Advisory Council. (p. 49)
E740_04	FIN	All	Carr	<i>Indexation mechanisms/rationale</i> : - provide rationale for use of each of these indices each case - as opposed to alternatives that might be considered; provide same info for all other DEST programs; provide current percentage values for each of the indices used in the portfolio. [refer: E424_04] (written)
E741_04	QUE	3/3.4	Carr	<i>Questacon Operational Expenditure</i> : Provide a breakdown of your operational budget, include how you spend the nearly \$10 million in appropriation moneys. (p. 103)
E742_04	QUE	3/3.4	Carr	<i>Questacon Sydney Science Squad</i> : What does it cost to run the program? [refer to E743_04] (p. 105)
E743_04	QUE	3/3.4	Carr	<i>Questacon Sydney Science Squad</i> : What is the cost and what is the revenue? (p. 106)
E744_04	QUE	3/3.4	Carr	<i>Questacon state based centres</i> : Provide a breakdown on what you understand to be the costs of those state based centres and how they co-operate with the Commonwealth. (p. 106)
E745_04	QUE	3/3.4	Carr	<i>Questacon Sydney Science Squad</i> : Provide more information about the science squad. (p. 107)
E746_04	QUE	3/3.4	Carr	<i>Questacon's Outreach Programs</i> : How does Questacon compare nationally and internationally with these outreach programs? (p. 107)
E747_04	AIMS		Carr	<i>Steering Committee meetings</i> : How many times has the steering committee met since it was established? Provide papers. (p. 67)
E748_04	AIMS		Carr	<i>Steering Committee</i> : Is there a Ministerial Steering Committee for AIMS at James Cook University. (p. 67)
E749_04	ARC	1	Stott Despoja	<i>ARC research priorities</i> : Will the ARC be required to modify its four priority research areas (nano- and bio-materials, genome/phenome research, complex/intelligent systems and photon science and technology), in light of the enhancements to the national research priorities, given that 34% of ARC's 2003 funding allocations for National Competitive Grants Programme is allocated to these four areas? Are the ARC's priorities skewed even more towards Science Engineering & Technology areas through these four priority areas? What processes will be set in place to ensure its research funding is not too concentrated towards Science Engineering & Technology areas, given the importance of Humanities & Social Sciences to the national research effort? (written)
E750_04	SCG	3/3.2	Stott Despoja	<i>CRC operations report [Howard Partners Pty Ltd]</i> : Please provide names of consultants who prepared the report on the operation of CRCs last year and provide copy of report. Were CRCs provide an opportunity to voice their opinion on this report? How many of the report's recommendations were implemented in the new guidelines for CRCs? (written)
E751_04	SCG	3/3.2	Carr/Stott Despoja	<i>Chief Scientist</i> : Invitation to the Chief Scientist to appear before the Committee. (p. 11)

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E752_04	SCG	3/3.2	Carr	<i>Invitation to the Chief Scientist at attend a conference in Germany:</i> (a) Was there a conference that the Chief Scientist was invited to last year in Germany in November or December and was he denied? (b) if this is true, why was he denied?(p. 107)
E753_04	SCG	3/3.2	Carr	<i>CRCs funding:</i> Which of the CRCs that won funding in the last round would not have won funding under the new guidelines? (written)
E754_04	HEG	2/2.4	Carr	<i>GSA Evaluation:</i> GSA – I would like to know the most recent evaluation (of the GSA) that has been undertaken and the results of that evaluation. (pp. 2-3)
E755_04	AEI	3/3.3	Carr	<i>Australian United States Free Trade Agreement (AUSTFA):</i> Did DEST provide advice to DFAT on these matters ie relating to education services and the AUSFTA? Provide copy of letters to DFAT on USFTA. (pp. 38-39)
E756_04	AEI	3/3.3	Carr	<i>Australian United States Free Trade Agreement (AUSTFA):</i> Will libraries still be able to get an exemption under the existing exceptions under <i>the Copyright Act 1968</i> ? What is the impact of an extension of those IP rights from 50-70 years for Australia researchers? (p. 40)
E757_04	AEI	3/3.3	Carr	<i>Australian United States Free Trade Agreement (AUSTFA):</i> What is the impact of an extension of those IP rights from 50 to 70 years for Australian researchers? What if we take the case for instance of people working in the medical field? (p. 40)
E758_04	AEI	3/3.3	Carr	<i>Australian United States Free Trade Agreement (AUSTFA):</i> Will Australian researchers who want to get access to US government grant or private research grants be covered by Australian IP laws or American IP laws? (p. 40)
E759_04	AEI	3/3.3	Carr	<i>Australian United States Free Trade Agreement (AUSTFA):</i> - Can you confirm whether the Australian government will be required to make subsidies or incentives for R&D available to US interests? Will the agreement restrict Australia introducing new intellectual property regulations or frameworks? (p. 40)
E760_04	HEG	2/2.4	Carr	<i>Review of VUT:</i> VUT and the claims made by one of their consultants, Mr Peter Lister - whether the department had been advised of that review and whether the department had any discussions with the university? (p. 43)
E761_04	AEI	3/3.3	Carr	<i>Death of a former international student:</i> Student found dead outside Sydney brothel. Have you had any discussions with the provider about that matter? When did they cease being an international student? (p. 43)
E762_04	AEI	3/3.3	Carr	<i>Reasons for cancellations and imposing conditions:</i> What are the reasons for the cancellations and conditional registrations for the providers listed in the first table of Attachment A (tabled by the Department? The reasons for cancellations and the reason for conditions.(p. 45)
E763_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Languages International Grammar School:</i> Has the department investigated problems allegedly associated with the Australian Institute of Commerce and Languages International Grammar School? Can we find out what happened to that inquiry that I raised with you last time?(p. 45)
E764_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Languages – student complaint:</i> Did you have any correspondence in regard to the Australian Institute of Commerce and Languages from students formerly enrolled? Advise what action was taken to rectify those matters raised by Damian Marian Nowicki and whether any investigations were undertaken into the complaints that were raised? (pp. 46-47)

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E765_04	CSIRO		Carr	<i>CSIRO Strategic Plan Performance Indicators</i> : Provide a table that shows the Plan's performance indicators and the results to date by each of those indicators? (p. 80)
E766_04	CSIRO		Carr	<i>CSIRO Board papers</i> : Is there any chance of getting the board papers? (p. 80)
E767_04	CSIRO		Carr	<i>Consultancy Fee for Director Communications</i> : Are you able to tell me the daily rate – Staunton Consulting Ltd (Principal: Ms Staunton)? (p. 80)
E768_04	CSIRO		Carr	<i>CSIRO Communication Strategy</i> : Can I have a copy of that communication strategy? (p. 81)
E769_04	CSIRO		Carr	<i>Procurement report</i> : Can a copy of the Ernst and Young final report be provided to the committee? (pp. 84-85)
E770_04	CSIRO		Carr	<i>CSIRO List of consultancies</i> : Provide a table on consultancies committed under your cost code on consulting and professional services - including information currently used by DEST – the various fields used by DEST in the answers given to me – including in the years referred to in E644_04. (pp. 92-93)
E771_04	CSIRO		Carr	<i>Australian Geoscience Council concern about CSIRO's Exploration and Mining Division at North Ryde</i> : Provide update on the process of addressing the specific concerns raised by the Geoscience Council. [refer to E966_04] (p. 94)
E772_04	CSIRO		Carr	<i>Insight Poll</i> : Is the raw data contained in the tabulation of the ISR study accurate or inaccurate? (p. 97)
E773_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Was the genome of the virus isolated from the destroyed plant material at the CSIRO plant industry division's Black Mountain glasshouses fully or partially sequenced? (p. 99)
E774_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Have all sequences obtained from the isolate been submitted to the international genome sequencing databases? (p. 99)
E775_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Were the gene sequences of the original isolate the same as those from the isolates collected from the Ginninderra field station or elsewhere in the Canberra region? (p. 99)
E776_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Have those particular sequences been submitted to the international gene sequencing databases? (p. 99)
E777_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Dr Peacock said on the issue of the 20-year presence of the particular virus that there was an error and only one strand of the virus was believed to be present in Australia? Was that the case? Clarify the discrepancy in evidence provided at hearing 18 February and the statement made by Dr Peacock. (p. 99)
E778_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Is it the case that an officer of the plant industry division visited, either formally or informally, any overseas lab during 2003 where studies of the wheat streak mosaic virus were being undertaken? (p. 100)
E779_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : What was the nature of the eucalyptus material imported by Dr McRae? Was that part of her exit arrangements with her employer at the time, Stora Enso in Sweden? (p. 100)
E780_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Was there any Brazilian material amongst those matters that were actually imported? [refer E779_04] (p. 100)
E781_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Was this material ready or intended for commercial release? (p. 100)
E782_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Provide a copy of the import permits issued by AQIS for the material in question. (p. 100)
E783_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Was it the case that Stora Enso was not interested in a collaborative project with the CSIRO? (p. 100)

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E784_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Is it the case that the NSW Forests continues to claim that they were an importer and that they instructed AQIS to destroy the material, but that Dr McRae countermanded their instructions to AQIS? (p. 101)
E785_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Who was meeting the handling and quarantine costs that were undertaken by NSW Forests? (p. 101)
E786_04	CSIRO		Carr	<i>Forestry and Forest Products</i> : Provide copies of correspondence and other records of discussions between CSIRO and Stora Enso about the possibility of collaborative research based on the genetic material imported by Dr McRae? (p. 101)
E787_04	CSIRO		Carr	<i>Revenues from AMC</i> : How much as CSIRO received from AMC since January 2003? (p. 101)
E788_04	HEG	2/2.4	Carr	<i>GSA – GSA Comparison</i> : To what extent would the graduate skills assessment test have to be modified to be used as a graduate entry test similar to the one used in the US? (p. 3)
E789_04	HEG	2/2.4	Ludwig	<i>GSA Research</i> : Is there a research paper or outline as to why you have chosen to give money to the employer rather than to examine other potential areas which might improve the uptake rate of the test amongst students? Is it available to the committee? (p. 5)
E790_04	HEG	2/2.4	Carr	<i>Funding for students with disabilities</i> : Can you indicate to the committee what additional measures you will be funding for students with disabilities? (p. 6)
E791_04	HEG	2/2.4	Carr	<i>GSA Contract</i> : Who is handling that at ACER? (pp. 7-8)
E792_04	HEG	2/2.4	Carr	<i>National Institute for Learning and Teaching in Higher Education Forum papers</i> : Who attended the national forum at the National Institute for Learning and Teaching? Are the papers from the forum available? (p. 9)
E793_04	HEG	2/2.4	Carr	<i>Inaccuracies in funding data</i> : You said the data that is provided to you is not always accurate, (funding estimates for CGS) so can you give some examples? (pp. 10-11)
E794_04	HEG	2/2.4	Carr	<i>Letter re allocation of scholarships</i> : Provide a copy of the letter which was sent out to advise of the allocation of scholarships. Have the allocations been published somewhere else? (p. 12)
E795_04	HEG	2/2.4	Carr	<i>Allocation of Commonwealth Learning Scholarships</i> : Advise what the allocations are. (p. 12)
E796_04	HEG	2/2.4	Carr	<i>HEIMS</i> : - (a) How many meetings have you had between your department and governance groups to establish the HEIMS programme?(b) How many meetings have been cancelled? (c) How many have been postponed and to when? (p. 13)
E797_04	HEG	2.2.4	Carr	<i>CHESSN</i> : Is it possible to cross-reference your scheme with other departments' records and with which departments? (p. 19)
E798_04	HEG	2/2.4	Carr	<i>New Enrolments</i> : By 2008, of those 25,000 (increases in places) how many new enrolments will we find? (p. 23)
E799_04	HEG	2/2.4	Carr	<i>Growth Places?</i> How many growth places would you need just to keep pace with normal demographic change? (p. 23)
E800_04	HEG	2/2.4	Carr	<i>New commencements in 2007 and 2008</i> : Confirm this - in 2007 there are only 2,800 new commencements and in 2008 there are 1,800. (p. 24)
E801_04	HEG	2/2.4	Carr	<i>Victoria University of Technology</i> : How much of the moneys defrauded was from Commonwealth sources? (p. 26)
E802_04	HEG	2/2.4	Carr	<i>Entry Score Cut-offs</i> : When those states will be told of those new places? (p. 27)
E803_04	SAE	2/2.4	Carr	<i>Enter score for Nursing</i> : What campus was the Minister referring to that had an enter score of 44.2? (pp. 27-28)
E804_04	HEG	2/2.4	Carr	<i>Round offers</i> : Which universities offer three rounds? (p. 28)
E805_04	HEG	2/2.4	Carr	<i>Commonwealth Learning Scholarships</i> : Which institutions are offering scholarships in first semester? [refer to E795_04] (p. 29)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E806_04	I&RS	3/3.1	Carr	<i>Research Training Scheme</i> : Has Professor Chubb provided information about how the Research Training Scheme is portable? (p. 30)
E807_04	PAL	3/3.1	Carr	<i>Universities suing the Commonwealth</i> : When was the last time a university sought to sue the Commonwealth over its allocative programs? (p. 31)
E808_04	HEG	2/2.4	Carr	<i>PhDs and MAs in RTS</i> : Provide a table showing the total number of both part-time and full-time PhDs and Masters across the country since the scheme was introduced? Table should be broken down by university and by discipline? (p. 34)
E809_04	HEG	2/2.4	Carr	<i>Student Record Systems</i> : Check data collection for evidence of recruitment by one university of other university's postgraduate research students? (p. 35)
E810_04	HEG	2/2.4	Carr	<i>Bruce Hall associated programs funding</i> : Has there been any program associated with those laboratories (the Liverpool Hospital) from DEST sourced funds or DEST agency funds? Have any of the Commonwealth's moneys been spent on legal fees with regard to this matter. (p. 37)
E811_04	HEG	2/2.4	Carr	<i>GSA Contract</i> : Are you planning to issue another GSA contract (contract for the graduate skills assessment test)? (p. 38)
E812_04	ARC	1	Harradine	<i>ARC Funding to BreasaGen</i> : Has the ARC made any research grants to the company Bresagen for projects yet to be completed? If so, what are they and how much money has been committed to each project? What steps are you taking to protect public funds, given Bresagen is in voluntary administration? (written)
E813_04	ARC	1	Carr	<i>Relinquishment of Special Research Centres of Key Centres of Teaching and Research</i> : (a) Annual Report p.195 lists the Key Centres that lost funding, how were they selected? (b) Where do you provide information about the Special Research Centres that lost funding? Which were they? How were they selected? (c) Is it the Government's general policy to replace the Special Centres and Key Centres programs by its new programs for Centres? (d) What is the rationale for this? What are the important differences in approach and emphasis between the two older research concentration programs on the one hand, and each of the new ARC programs on the other? (written)
E814_04	ARC	1	Carr	<i>Discovery-Projects Fellowships</i> : Australian Research Fellowships, Queen Elizabeth II Fellowships, Australian Professional Fellowships and Australian Postdoctoral Fellowships: (a) What is the annual funding for each of these schemes? (b) What are the conditions attaching to each, from the point of view of the researchers? (c) What are they paid? (d) Explain differences between these 4 types of Fellowships? (e) What are the 4 distinct categories of researchers these schemes are aimed at? (f) Is there an overlap of any of these types of fellowships with Federation Fellowships, in terms of purpose? (written)
E815_04	ARC	1	Carr	<i>ARC financial statements: new arrangements relating to transition to statutory authority</i> : (Annual Report p. 8) What have been the financial changes and financial reporting changes necessary to accompany administrative changes? Do these account for some of the apparently major differences in your financial statements, between 2002 and 2003? For example, what is the reason for the drop in your net surplus – from \$2.2 million in 2002 to \$0.9 million in 2003? (Annual Report p. 128) In the statement of cash flow, for operating activities, there is a huge increase in 'cash used' from \$9.6 million to \$16.8 million. What is the explanation for this? (Annual Report p. 130) Under Financing Activities on the same page, the adjustments for 'cash held' presumably have something to do with the new



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				arrangements. Is that correct? Can you explain? Can you explain the differences in cash used in operating activities, cash received in financing activities and net cash on p. 133? <i>Capital use charge</i> : Why has the Government decided to abolish the Capital use charge as it applies to the ARC from 2004? (written)
E816_04	ARC	1	Carr	<i>Joint statement with NHMRC</i> : On 5 June 2003, officers of the NHMRC told the Senate Community Affairs Committee that the NHMRC was preparing a joint statement with the ARC on intellectual property, commercialisation and other issues. (Senate Community affairs Committee 5/6/03, p.708) (a) Have you jointly finalised the statement? When will it be completed and released? (b) Provide further information on what the statement will cover. (written)
E817_04	ARC	1	Carr	<i>ARC staffing</i> : - Number of EL1&2 staff now? Why the increase? Is the APS4-5 level still growing? Why? Why has the staffing at the most junior levels reduced? <i>Separations, New staff member and Staff responsibilities</i> . (written)
E818_04	ARC	1	Carr	<i>Success rates under Discovery-Projects</i> : (a) The success rate for Discovery-Project grants is slightly up to 25.8%. That's correct, isn't it? (Annual Report pp. 30-35) (b) But, under the Discovery-Projects Fellowships, the success rate is down from 19.9% to 16.6%. Why is that? Is it due entirely to the 22% increase in applications? (c) How many applications are we talking about, overall? (d) Why do you believe that there has been such an increase in applications? (e) Could this trend be related to the level of academic salaries, or to working conditions in universities – teaching loads and staff:student ratios, for example? Isn't it the case that those with Professorial Fellowships are not supposed to teach?(written)
E819_04	ARC	1	Carr	<i>Success rates under Discovery Fellowships</i> : (a) Under the Federation Fellowships, the success rate last year was 24.7% How did that compare with the initial year of the program? Wasn't the success rate in the first year 9.3% (Annual Report p. 175) (b) What are the factors that make the success rate under Federation Fellowships higher than that for the other fellowships? (c) Wouldn't you expect such a highly prestigious program to have a very low success rate? (written)
E820_04	ARC	1	Carr	<i>Success rates under the Discovery Indigenous Researchers Development scheme</i> : There seems to be a worrying trend under the Indigenous Researchers' Development Program (Annual Report p. 175) (a) First, the number of applications has fallen from 27 in 2001 to 10 last year. Was 2001 the first year of the program? If not, what was the trend prior to that year? (b) The number of grants approved has also fallen – from 8 last year to 6. The funding for new grants has also fallen – from \$179 000 in 2001 to \$125 000 last year. But the success rate has gone through the roof – from 26% in 2001 to 60% last year. To what do you attribute the trends? (c) Are you planning to review this program, with a view to assessing its effectiveness? (written)
E821_04	ARC	1	Carr	<i>Success rates by field</i> : Table A2.17 contains information on the success rates by Field under the Research Fellowships programs. These rates differ very widely – from 4% in Political Science to 34% in Information Sciences and Computing, and 44% in Education. (Annual Report p. 197) Shouldn't you be aiming for a bit more uniformity? What are the factors that have led to these discrepancies? How can you address this issue? (written)

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E822_04	ARC	1	Carr	<i>Success rates under Linkage-Projects:</i> Under the Linkages programs, success rates seem to vary. (Annual Report pp. 176-177) (a) The Projects program had a success rate in 2003 of almost 50% - up from 45% two years earlier. This reflects higher funding levels – is that right? (b) Do you think that the success rate here is too high? Are you not being selective enough? (c) The APA (Industry) program had a success rate of 48% (which is slightly up on two years ago), and the Postdoctoral Fellowships (Industry) had a rate of 46%. Both these rates are pretty high, wouldn't you say? (d) Is that desirable? (e) What are the obligations of the industry partners in the cases of these schemes? Success rates – Linkages, by discipline (Annual Report p. 199) The success rate for Linkages-Projects by discipline varies too. The highest rate is 79% for Mathematics and the lowest is 11% for Philosophy and Religion. (f) How can you even these out? Are you trying to do this? (written)
E823_04	ARC	1	Carr	<i>Australian Postdoctoral Fellowships (CSIRO):</i> There is a sharp contrast with the postdoctoral fellowships for CSIRO – where the success rate is only 14%. There were 72 applications, but only ten fellowships were awarded. (a) Was this the first year when these particular fellowships were available? (b) Who is eligible to apply for them? What are the conditions and the salary attached to them? (c) Why do you think there has been such a mismatch between availability and applications? (d) What are the financial or other obligations of CSIRO attached to these Fellowships? (e) Do they have to provide matching funding, or facilities? (written)
E824_04	ARC	1	Carr	<i>Linkage-Projects expenditure:</i> List over the part year, the geographical location and the function of all ARC Linkage Grant program expenditure across Australia. Identify all the partners associated with each program and the level of Commonwealth funding provided to each program. (written)
E825_04	ARC	1	Carr	<i>Linkage-Infrastructure Equipment and Facilities:</i> (a) The success rate under the Linkage Infrastructure Equipment and Facilities program is 55%. Can you confirm that? (Annual Report p. 192) (b) What is the reason for the high success rate? Do you think it's desirable? (c) Is the comparatively low application rate for this program connected, again, to the fact that universities have to match the funding you provide? What is the formula attached to this requirement? (written)
E826_04	ARC	1	Carr	<i>Linkages-International program:</i> (a) The success rate under the Linkages-International is just under 70%. Can you confirm the rate that (Annual Report pp. 190-91) But for Awards under this program – as opposed to Fellowships – the success rate is over 75%. (b) What costs do these schemes cover? What costs have to be met by the researchers who get grants under this program? (c) What is the difference between Awards and the Fellowships program? (d) Was the Awards component a new one in 2003? (e) Why was it established as a separate category of grants? (f) This is the program that moved away from having a definite closure date for applications – that's correct, isn't it? When did that happen? (g) What was the success rate before the application closure date was abolished? What were the numbers of applications in a typical year, prior to that change? Have applications dropped? By how much? (h) This is another area where success rates are very high. Are you concerned about the credibility of these programs? Are they selective enough? (i) Why is there not greater interest in applying for some of these programs – especially Fellowships, and this international program?(written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E827_04	SG	1/1.1	Carr	<i>Average Government School Recurrent Costs (AGSRC) Index and AGSRC Amounts:</i> Calculations and applications for 2004. 1. Provide information on method by which an 'average' or overall AGSRC figure is calculated from the Primary, Secondary and Targeted components of the index. 2. Basis for Targeted AGSRC calculation. 3. Can you confirm that, for grants provided at January 2004, the AGSRC levels were: Primary 7.2%, Secondary 7.4% and Targeted 5.6%. 4. Is an 'average AGSRC' calculated from the above? In what way? Purpose of this 'average index'? 5. How much money goes to each of Government, Catholic and Independent school sectors, Australia-wide, on basis of latest round of supplementation? [refer E424_04] (written)
E828_04	SG	1/1.1	Carr	<i>Anomalies in schools data:</i> Why are some schools listed as having no enrolments in 2001, but not as 'NS'? Explain listings and enrolments for campuses of multi-campus schools. Explain policy SES allocation by campus/school. [refer E617_04] (written)
E829_04/ E830_04	SG	1/1.1	Carr	<i>Non-government schools funding: assumptions underpinning 2003-04 Budget estimates:</i> Provide information about the assumptions underpinning estimates, especially general recurrent grants to non-government schools. What is the total? What assumptions about changes to SES scores and funding were made for independent schools that have SES scores, 'funding maintained' schools, Catholic schools? (written)
E830_04/ E829_04	SG	1/1.1	Carr	<i>Non-government schools funding: assumptions underpinning 2003-04 Budget estimates:</i> What increases in AGSRC were assumed, for 2004, 05, 06 07? Provide breakdown of the assumed elements of the estimated increase in general recurrent grants: enrolments, AGSRC, changes in SES funding, other factors. Estimates the assumed increases by individual schools and systems. [refer E305AttA&B] (written)
E831_04	SG	1/1.1	Carr	Outline current procedures for assuring the integrity of BGA decision? What checks are made to protect the 'needs' principle, and what criteria are used? (written)
E832_04	SG	1/1.1	Carr	<i>Tangara School for Girls, NSW: Capital grants to non-government schools:</i> The school received a grant of \$150,000 in 2002 for 'construction of general learning areas (classrooms?), administration facilities, travel, road widening, landscaping'. How does this school satisfy the 'needs criteria'? Does the BGA take into account the school's resources? Did it take into account the additional Commonwealth general recurrent funding of \$400,000 the school will receive in 2004 over tis 2001 ERI allocation? What are the school's fees and other income from private sources? Include capital levies and private contribution to this project. (written)
E833_04	SG	1/1.1	Carr	<i>Kinma School, Terry Hills, NSW: Capital grants to non-government schools:</i> How will this capital grant of \$55,000 be justified on a 'needs' principle? Even if the needs for sewerage upgrading and remedial equipment were justified, why was it funded from public sources without taking into account the financial capacity of the school's community? (written)
E834_04	SG	1/1.1	Carr	<i>Inner City Montessori School, Balmain: Capital grants to non-government schools.</i> Received a capital grant of \$1000,000 in 2002 for a range of purposes. How can any grant be justified to a school with an SES score of 121 in the top rank? (written)
E835_04	SG	1/1.1	Carr	<i>Capital grants to non-government schools:</i> Senator Carr provided a list of other schools from NSW, Vic. WA and QLD and asked how they can be eligible for a Federal capital grant under the 'needs' guidelines. Advise the needs criteria. Including federal funding since 1996. [refer E617_03] (written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E836_04	SG	1/1.1	Carr	<i>Catholic and other non-systemic schools:</i> Is Kincoppal School Rose Bay and Vacluse a systemic Catholic school? Provide a list of Catholic affiliation schools that are non-systemic or independent by state/territory including enrolments, SES, former ERI, whether funding maintained and with funding for each year 2001-04 per capita. [refer E415_04] (written)
E837_04	SG	1/1.1	Carr	<i>Enrolment Benchmark Adjustment (EBA):</i> Confirm EBA still applies. Provide amounts for state/territory for each of the years 2001, 02, 03 and 04. Outline initiatives funded and where they are reported. (written)
E838_04	SG	1/1.1	Carr	<i>Skilling the Cradle Coast, Tas:</i> Provide information on the funding for promoting science and technology related subjects in schools, including contributions from the state government. Is this an initiative funded from EBA funds? (written)
E839_04	SG	1/1.1	Carr	<i>Establishment Grants: 2001 and 02:</i> Page 14 of the Establishment Grants evaluation report states that 86 new schools received grants for 2001 and 2002. Reconcile figures for 1999-2002 and 2001-02. Provide a complete listing of all schools, with year enrolments receiving Establishment Grants for all years 1999-2003. Indicate for 2001 and 2002 which schools were not listed in the attachment to E740_03. List the details of schools which have added extensions to another level of education since 1999 inclusive. (written)
E840_04	SG	1/1.1	Carr	<i>Establishment Grants: 2003 applicants:</i> Provide details of the outcome of the assessment for establishment grant assistance in 2003. Which schools were assessed as eligible? What were the reasons for being ineligible? Provide details of 2003 and 2004 enrolments for each of the schools provided with Establishment grants commencing in 2003. [refer E287_04] (written)
E841_04	SG	1/1.1	Carr	<i>Green Book and details of recurrent grants.</i> Why did the department cease providing a school-by-school breakdown of recurrent grants in the 'Green Book'? Provide details for 2002, and for all other years where the practice was not followed. (written) [Large attachments A, B and C]
E842_04	SG	1/1.1	Carr	<i>SES funding:</i> Comparison between SES index outcomes and ABS data. What do you regard as the significance of this <i>direct</i> measure of SES status (family income) of the population of these 3 categories of school as shown by Census data? Are you actively considering the outcome of this or similar studies in your evaluation of the SES model? (written)
E843_04	SG	1/1.1	Carr	<i>Increase reporting to parents:</i> School reporting. Can the department advise the kind of reporting intended? Literacy and numeracy benchmarks? Other measures for the national goals of schooling? Will it include full financial information, including all sources of income? Will this information be available to the general public, as well as the school's parents? Is a 'league table' intended? Will the reporting try to use a 'value added' approach, to take account of the different ability levels at different schools? If so, has the Department undertaken an analysis of 'value added' approaches in other states (eg NSW) or countries (eg UK)? And what are the general conclusions from that research? What will the Federal Government do if it finds out that some children have 'failed' to meet their education standards for their stage of learning? Does the Government support compulsory repeating of a grade? What Kind of remedial action will the Federal Government take? (written)
E844_04	SG	1/1.1	Carr	<i>School funding - the facts.</i> Provide assumed Commonwealth and state contributions for each school. Provide the full table of 'accrual' AGSRC for each state and territory. List items including in the 'accrual figure'. (written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E845_04	SG	1/1.1	Carr	<i>Schools changing ownership</i> : Provide a list, and details, of private schools that have changed ownership since 1996, with details of old and new owners and of financial arrangements as disclosed to, or the business of, the Commonwealth. [refer E422_04] (written)
E846_04	SAE	1/1.1	Carr	<i>Schools expenditure as a proportion of Gross Domestic Product (GDP)</i> : Provide the latest figures for Commonwealth, State/Territory, All government and government and private expend on schools, as a proportion of GDP. Also provide this data for government, non-government and all schools. (written)
E847_04	SG	1/1.1	Carr	<i>Share of Funding for government and non-government schools</i> : Provide figures on the shares of funding for government and non-government schools for 2003 and 2004, as has been done in previous Budget papers. Government schools: Commonwealth and State/Territories (previously around 12% Commonwealth; 88% States) Non-government schools: Commonwealth; States/Territories; private (previously around 40% Commonwealth; 17% States; 43% private). Why was this information omitted from this year's Budget Papers? (written)
E848_04	SG	1/1.1	Carr	<i>SES Scores</i> : Changes in school status - Can you provide details of any changes in individual schools' status, since 2001, in terms of the 'funding maintained' versus 'SES funded' categories? (written)
E849_04	SG	1/1.1	Carr	<i>Commonwealth funding of schools</i> : Can you please provide data in the form indicated in the attached template*, including an extra field that provides each school's DEST identification number? Can you also provide details of capital funding to non-government schools for 2001-2004, including schools' DEST identification numbers? (written) this includes large attachments <i>Attachments:</i> <ul style="list-style-type: none"><li>• <i>Capital grants for Non-Government Schools from 2001-2004</i></li><li>• <i>Australian Government funding for Catholic Systemic Schools 2001-2004</i></li></ul> <i>Australian Government General Recurrent funding for Independent Schools 2001-2005</i>
E850_04	SG	1/1.1	Carr	<i>Recurrent grants: very small schools</i> . Eligibility of small schools for Commonwealth recurrent grants. What are procedures for adjustment of Commonwealth recurrent grants? Does the department take steps to recoup overpayments to schools? Timing and process for this to occur? What happens when a school cannot, or does not, repay overpaid recurrent grants? What steps are taken by the department? What would happen in a case where a school that had four Year 1 enrolments in Aug of a given yr, but had in fact zero enrolments at that level in the following year? Monitor enrolments closely. How do you do this, and to what purpose? What do you do about schools whose enrolments fluctuate? What do you do when a school's enrolment fall to zero? [refer E419_04, E420_04] (written)
E851_04/E852_04/E853_04	SG	1/1.1	Carr	<i>Recurrent grants: very small schools</i> : Wilgie View Learning Centre. Enrolments in August 2003 were four students. These had declined in numbers from 8 in 2001. What enrolments does this have in 2004? If not known, how are you otherwise monitoring it? (refer E419_04 and E420_04 also see E850_04] (written)
E852_04	SG	1/1.1	Carr	<i>Recurrent grants: very small schools</i> : Child Side School, WA. What are the 2004 enrolments? On what basis (enrolment level) has this school been provide with the 2nd tranche of its Establishment Grant for 2004? If its 2004 enrolments are below those reported at the 2003 census date, will there be a need to recoup Establishment Grant funds from the school? (written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E853_04	SG	1/1.1	Carr	<i>Recurrent grants: very small schools:</i> Wilgie View Learning Centre - Child Side School. On the basis of what enrolments have these two schools been funded for 2004? If the 2004 enrolment at these schools are below August 2004 levels, will the schools be asked to repay the appropriation. Balance of recurrent grants, provide on the wrong basis? What are the procedures for such a step, and what are the repayment terms? (written)
E854_04	SG	1/1.1	Carr	<i>The Southport School:</i> Confirm that the school will receive \$4.3m in funding in 2004? Please provide details of funding. Please provide details of considerations that lead the department to believe that this school is not essentially a for-profit concern. Please provide details about the school's Foundation and its activities, including its assets and capitalisation, and its financial relationship with the school itself. Is the department aware that Foundation holds monthly 'Business Breakfasts' in the ballroom of the Marriott Resort? Is the department included in a lucky draw for a \$5000 holiday, donated by various companies in the travel industry? Is the department aware of a commissioned portrait of its retiring Principal at a cost of \$14,000 and that it plans to fly the Principal to Melbourne on 5 occasions to sit for this portrait? Outline Government's rationale for a funding system that provides this school with over \$4m pa in direct Commonwealth subsidies? [refer E015_04] (written)
E855_04	SG	1/1.1	Carr	Schools Transitional Emergency Assistance (STEA) Programme (2). Answer to E413_04 avoids naming the schools in receipt of STEA Grants. Reasons for giving out these grants, appropriate quantum for each grant. Criteria for STEA Grants. Can you confirm that all four criteria have to apply, for eligibility? Circumstances of each recipient school. Difficult to construe some of these probs. Problems were or should have been avoided. From 46, only 10 fit all four criteria. Please provide further details, showing explicitly why schools that experienced eg "cash flow problems or poor management" would fit the criteria? (written)
E856_04	SG	1/1.1	Carr	<i>Sunshine Coast Grammar School.</i> Informed of outcome of its review of the status and registration? What is that outcome? Aware of media reports that school is \$8m in debt? Has school approached the department for emergency assistance? Has school formally informed department of its financial situation? Aware school is on the market? What is the entity that is to be sold? Is it the not-for-profit entity that applies to Commonwealth for funding? Please provide details of the entity. What is the entity that is on the market? Have you held discussions with representatives of the company behind this school? Or with the school itself? What has been the nature of these discussions? Convinced that school is not operated for profit? Investigated its company status and structures? Result of these investigations? Confirm that school will receive almost \$4m in Commonwealth recurrent grant for 2004? What will it receive from Commonwealth in all funding categories in 2004? What did it receive in 2003? Has this school received capital grants from Commonwealth? Please provide details. [refers to articles from <i>Sunshine Coast Daily</i> 3/12/03] (written)
E857_04	SG	1/1.1	Carr	<i>Primary and secondary enrolments:</i> Update of table. Please update E617_03 providing primary and secondary enrolments and grant levels (primary and secondary) for 2004? Please also provide average grant per student, primary and secondary? (written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E858_04	SG	1/1.1	Carr	<i>Nelson statement "Taking schools to the next level".</i> Para 4: Analysis of private school fees. Has such an analysis been carried out by DEST or elsewhere in Government? What form did this analysis take? Is it available? Please provide a copy of any associated report. On page 3: there is a comment about the extent to which the AGSRC has increased government schools' funding since 1996. How much has it increased non-government schools' funding in the same period? Please provide dollar amounts for (1) government and (2) non-government schools, including all forms of indexation for all programs, since 1996. (written)
E859_04	SG	1/1.1	Carr	<i>Trinity Grammar School, Sydney and "special scholarship".</i> Can you confirm that the school provide a 'special scholarship' during the 90s to the son of former NAB CEO Frank Cicutto? Can you confirm that Mr Cicutto is said by the school Principal to have made 'regular' contributions to the school building fund? [refers to <i>Sunday Age 8/2/04 – Lawrie Money</i> ](written)
E860_04	SG	1/1.1	Carr	<i>Louise Watson's paper – Alleged flaws in the model:</i> Problems with SES mechanism: Louise Watson's paper. Is the department familiar with recent paper by Louise Watson on the Commonwealth's SES schools funding index? Please provide comment on flaws in the model: (1) it does not take account of private non-fee income such as endowments and donations. (2) It is biased in favour of student from country areas, in that the SES scores ascribed to them are too low and unrepresentative. How do you respond to these criticisms? (written)
E861_04	SCG	3/3.2	Carr	<i>Geographical location of CRCs:</i> List over the part year, the geographical location and the function of all CRC program expend across Australia. (written)
E862_04	SCG	3/3.2	Carr	<i>Cooperative Research Centres core participants and funding:</i> Identify all the partners associated with each CRC program and the level of Commonwealth funding provided to each program. (written)
E863_04	I&RS	3/3.1	Stott Despoja	<i>Mount Stromlo Observatory:</i> Provide an update on the financial situation facing the ANU for rebuilding the Mt Stromlo Observatory including estimates of any funding shortfall and any grants to be provide by DEST. (written)
E864_04	HEG	2/2.4	Stott Despoja	<i>Our Universities:</i> Provide details of the issues discussed and any decisions reached from the HEIMSBAC meeting earlier this month. What is the estimated implementation cost of the HEIMS system nationally and the aver cost per university? What are the estimated financial benefits (eg savings on perpetual students) that could flow from the use of this system? (written)
E865_04	HEG	2/2.4	Stott Despoja	<i>Advisory Group established by DEST:</i> Has the Advisory group that DEST established to develop guidelines for <i>Excellence in learning and teaching</i> met for its first time? (written)
E866_04	HEG	2/2.4	Stott Despoja	<i>Transitional Funding:</i> (a) Has the figure for transitional funding changed since our earlier answer?(b) If so, what is the new figure? (c) Can this figure increase beyond \$39m if required? (d) If so, is there a limit on the amount of transitional funding that will be provided? (written)
E867_04	HEG	2/2.4	Stott Despoja	<i>Increases in Transitional Funding:</i> Why has the amount of transitional funding for 2005 risen from \$12.6m to \$22m (BAF Newsletter 5). Provide details for individual universities. (written)
E868_04	HEG	2/2.4	Stott Despoja	<i>Provision of Transitional Funding to each university:</i> Provide amount of transitional funding that will be provided to each university in 2005, 2006 and 2007. (written)
E869_04	HEG	2/2.4	Stott Despoja	<i>Latest Commonwealth Grants Scheme (CGS) funding estimates sent to universities:</i> Provide copy of latest CGS funding estimates that will be or have recently been sent to universities. (written)

QoN No:	Group	Prog	Senator	Subject (Hansard page)
E870_04	HEG	2/2.4	Stott Despoja	<i>Funding model for universities beyond 2007:</i> Has DEST modelled the funding for universities beyond 2007 to determine the longer-term impact of new legislation? [Refer E669_04] (written)
E871_04	HEG	2/2.4	Stott Despoja	<i>Promote a more diverse higher education system:</i> What type of diversity would be promoted with fee flexibility? [Refer E677_04] (written)
E872_04	HEG	2/2.4	Stott Despoja	<i>Total of money spent in the first year of full operation under HESA:</i> What is the total amount of money that will be spent in the first year of full operation under the new Heed Support Act? (written)
E873_04	HEG	2/2.4	Stott Despoja	<i>Release of Guidelines:</i> When will the Government release the final guidelines and put them before the Parliament? (Commonwealth Scholarship Guidelines of the new HESA - Triennium Report p.97) (written)
E874_04	HEG	2/2.4	Stott Despoja	<i>Measuring participation by equity groups:</i> Has DEST considered using more precise methods for measuring participation by equity groups? (written)
E875_04	HEG	2/2.4	Stott Despoja	<i>Student income levels:</i> Has DEST investigated student income levels? (written)
E876_04	HEG	2/2.4	Stott Despoja	<i>Impact of cost increase on participation of disadvantaged students from 2005:</i> What impact does DEST project that an 8% increase of cost of textbooks, up to 25% in HECS, 20% surcharge fee on undergrad FEE-HELP loans, closure of SFSS and that new Commonwealth Learning Scholarships only cover up to 30% of their targeted equity groups from 2005 will have on disadvantaged students from 2005? (written)
E877_04	HEG	2/2.4	Stott Despoja	<i>HESA 2003:</i> Do the initiatives discussed in the E876_04 fulfil Object (a) (i) of the HESA 2003? (written)
E878_04	HEG	2/2.4	Stott Despoja	<i>Analysis of loans:</i> From DEST analysis - how many loans were avail from student organisations, what were the average cost of the commercially avail loans and what were the current acceptance/usage rates for the commercial loans? Including average interest rate for commercial loans. (written)
E879_04	HEG	2/2.4	Stott Despoja	<i>Students in Equity Groups receiving scholarships:</i> Has DEST investigated the number of students in each equity group that receive scholarships, both Commonwealth funded and others? (written)
E880_04	HEG	2/2.4	Stott Despoja	<i>Possible effects of new loans schemes in HESA and 25 percent increases in fees:</i> Has DEST investigated the possible effects of the new loans schemes in the Higher Education Support Act and 25% increases in fees on any student groups? (written)
E881_04	I&RS	3/3.1	Stott Despoja	<i>Grants for Research:</i> What does DEST estimate the funding losses to universities would be if the funding in the Block Grants Schemes (IGS, RIBG & Systemic Infrastructure Initiative) was placed into a funding system that allowed non-university organisations to compete for funding? (written)
E882_04	I&RS	3/3.1	Stott Despoja	<i>Outcomes of research reviews:</i> Will the outcomes of the research reviews be released in time to allow institutions to consolidate their research funding and funding for undergraduate programmes? When exactly will they be released? (written)
E883_04	I&RS	3/3.1	Stott Despoja	<i>Grants for research capping mechanism:</i> (a) When will the decision on the possible maintenance of the capping mechanism be announced? (b) Will this be in time to minimize financial uncertainty for these institutions? (written)
E884_04	I&RS	3/3.1	Stott Despoja	<i>RTS and special arrangements:</i> With respect to the RTS and special arrangements made for institutions which are early in developing their research capacity, will these arrangements apply beyond 2004? (written)



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E885_04	SCG	3/3.2	Stott Despoja	<i>Process for implementing enhanced National Research Priorities: What will be the process required by DEST for research agencies to show that they are implementing enhanced National Research Priorities? (written)</i>
E886_04	HEG	2/2.4	Carr	<i>University admissions - 2nd round offers: a) What reports have you had from institutions about the effects of the new legislative regime – or of student perception of it – on trends in student decision-making about enrolment? b) Have you heard reports that a much smaller proportion of commencing students than usual have decided to defer their studies this year? c) Do you have information that more later-year students than expected have cut short their existing deferrals, or have decided not to defer? d) Have you any data or other evidence of this? e) What is the effect on the ground? Are universities finding that a higher percentage of offers than expected are being taken up? f) Have universities reported a change in deferral rates and numbers? g) Have universities reported to you any change in the number of students taking up, or continuing, their studies on a part-time basis? Is there a trend towards fulltime enrolment this year? h) Have any institutions indicated that the combined effects of these and related trends could take them over their 5% over enrolment limit? i) How will you deal with this problem, if it arises? j) Have you received information that, due to unexpected changes in student intentions, those students who might otherwise have been able to transfer from one course to another within an institution are now unable to do so, because of lack of places in the desired course? k) Is it the case that students who were assured, last year, that a certain academic score would guarantee them the right to change to another course are now missing out? l) How are universities managing this problem? m) Have you advised them on this? How? n) Are you planning to provide additional funding to cover unexpected effects of changes in student intentions? o) In the Additional Estimates statement released last week, you say that \$5.3 million has been set aside to allow universities to exceed their enrolment targets by 5% instead of the originally planned 2%. p) How have you estimated that figure? On what assumptions is it based? Would it allow all 38 universities to exceed their targets by 5%? q) Have you heard reports of universities having become more stringent about re-enrolment for continuing students at the end of 2003, and that this has led at some institutions to students who were tardy with their re-enrolment being excluded? r) Would you see a relationship between this action by universities and an uncertainty on their part about how the new legislative regime would affect the decisions made by commencing students and those made new offers for 2004? s) Isn't it the case that universities, in the period of selection and admissions for 2004, have faced administrative difficulties? (written)</i>
E887_04	HEG	2/2.4	Carr	<i>Key stakeholders: Quality audit process. Who are the key stakeholders? Process for developing this consultation process? Who was consulted? Can the committee have copies of the discussion papers distributed in October 2003? Timeline for process? (written)</i>
E888_04	HEG	2/2.4	Carr	<i>Private providers: Champion College. Have discussions been held with the representatives? Provide information about the college. Has it sought accreditation for its courses? What it will need to do to achieve Commonwealth recognition as a higher education provider? Is the college planning to offer courses in teacher education or nursing and will the commonwealth allocate any funded places? What kind of fee levels are planned? (written)</i>

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E889_04	HEG	2/2.4	Carr	<i>Commonwealth Learning Scholarships (CLS):</i> . (a) BAF Newsletter no.1 says that the new scholarships will be available in 2004 “subject to the passage of legislation.” Can you confirm that? (b) <i>Institutions’ allocations</i> When were universities informed about their 2004 allocations of CLS Scholarships? Was it in a letter dated 23 December 2003? (c) Have universities been able to allocate their scholarships successfully? Or can’t they do that until they have the guidelines according to which the scholarships can be allocated? (d) When were the guidelines finalised? Have they been finalised? (e) Doesn’t it say in Newsletter no.6 that they will be tabled in late February? (f) Your Newsletter for February refers to a series of last-minute changes in requirements, eligibility, payment dates etc. What are they? (g) On pp.10-12 you provide further information about the scholarship scheme. Was this the first time institutions and the public had been given that information? (h) Have these changes caused confusion or practical difficulties? What? (i) Does this imply that there is confusion or lack of understanding about the scheme? Have any institutions approached you with complaints that they are uncertain about the administrative arrangements, guidelines, timetable and so on? What are those concerns? (j) For example, you say (p.16) that universities can award scholarships “immediately” – how can they do so when they won’t have the guidelines till the end of February? (k) You say that you will forward the universities their scholarship payments in the second February payment. What date is that? (l) How many universities have awarded scholarships? How will students know their situation if they don’t know whether they have a scholarship? (m) Isn’t the purpose of the scholarships to encourage disadvantaged students to go to university? (n) Didn’t the Government tell the four independent senators that the legislation had to be passed so that students could get their scholarships for 2004? How many universities will be in a position to award them? (o) How will the scholarships affect the students’ decisions whether to go to university in 2004 – when they would have already have to enrol before they know if they have a scholarship? (p) Can the Government state categorically that scholarships will be awarded to students on schedule for the academic year 2004? (written)
E890_04	HEG	2/2.4	Carr	<i>Collaboration and Structural Reform Fund.</i> (a) When will the money be allocated? (b) What process have been followed in preparing the draft? Who was consulted? When were consultations held? (c) Provide date for release of draft guidelines. (written)
E891_04	HEG	2/2.4	Carr	<i>Courses costing \$100,000 or more:</i> (a) What are the 16 courses, costing at least \$1000,000, referred to on page 1 of the <i>Sydney Morning Herald</i> on 16 February 2004? (b) How many students were enrolled as full fee paying Australian undergraduates in these 16 courses? (c) What is the number of courses fitting this description for 2003? [refer E473_04] (written)
E892_04	I&RS	3/3.1	Carr	<i>SIGS program expenditure:</i> (a) List over the past year the geographical location and the funding of all Systematic Infrastructure Grant Scheme program expend across Australia. (b) Identify partners associated with each program and the level of Commonwealth funding provided to each program. (written)
E893_04	AEI	3/3.3	Stott Despoja	<i>International Education Student Visa Application Charge:</i> Please provide details of the costing used to arrive at the answer to E660_04. (written)
E894_04	SCG	3/3.1	Carr	<i>Research-related networks or programs expenditure:</i> List over the past year the partners, geographical location and the funding of all other research-related networks and programs not

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E895_04	HEG	2/2.4	Carr	identified in this or related questions. [refer E892_04] (written) <i>Students in private higher education:</i> 40,000 students in private higher education to receive FEE-HELP. (a) On what basis is that estimate made? (b) Provide details of the private providers that the Minister assumed would be recognised by the Commonwealth as HEPs and able to offer places to 40000 students? (c) Provide a table showing these enrolments by institution and course. (d) What would be their average loan? (e) What will be the annual amount borrowed? (f) What will be the notional cost to the Commonwealth? (written)
E896_04	HEG	2/2.4	Carr	<i>FEE-HELP: doubtful debt projections:</i> Provide details of the doubtful debt projections for FEE-HELP, in matching timeframe to that to be provided for HECS/HECS-HELP, together with assumptions about numbers of borrowers, amount borrowed, repayment rates. (written)
E897_04	HEG	2/2.4	Carr	<i>Full fee paying undergraduate students:</i> Which courses are which universities have Australian undergraduate students enrolled on a full fee paying basis? How many students were enrolled in each of these courses in 2003 and what proportion of domestic enrolments did they represent? Annual tuition fees for each of these courses in 2003? Duration of courses? How many students commenced each of these courses in 2003? [refer E632_03, E471_04 and E473_04] (written)
E898_04	HEG	2/2.4	Carr	<i>Postgraduate qualification required for registration:</i> In the absence of a pre-existing collated list, which professions are the department aware of that require a postgraduate qualification as a requirement for regulation either due to government requirements or professional association? Provide number of domestic full-time, part-time and total enrolments in each of the course offered by Australian universities that fulfil the requirements listed above by course and university. [refer E460_04] (written)
E899_04	HEG	2/2.4	Carr	<i>2003 enrolment data:</i> Has there been any update or additional to the answer given to E459_04? (written)
E900_04	HEG	2/2.4	Carr	<i>2<sup>nd</sup> Round Workplace Reform Programme:</i> Which universities or other eligible institutions have not applied for the 2 <sup>nd</sup> round or the Workplace Reform Programme? Which applicants have not yet received approval? (written)
E901_04	HEG	2/2.4	Carr	<i>Interim Higher Education Report for 2004 and 2006 Triennium:</i> Provide a table same as Table 2.1 on page 10 of the <i>Interim Higher Education Report for the 2004 to 2006 Triennium</i> reporting only domestic students, domestic undergrad students but excluding full fee paying students. (written)
E902_04	HEG	2/2.4	Carr	<i>Interim Higher Education Report for 2004 and 2006 Triennium:</i> Provide a time series of the data presented in Table 2.5 of the <i>Interim Higher Education Report for the 2004 to 2006 Triennium</i> between 1991-2003. Provide also relating only to commencing students. (written)
E903_04	HEG	2/2.5	Carr	<i>HECS doubtful debt 2003-04:</i> What is the estimate of doubtful HECS debt for 2003-04 in dollar terms and as a proportion of total HECS debt? [refer E468_04] (written)
E904_04	HEG	2/2.5	Carr	<i>HECS doubtful debt: increase in percentage:</i> Provide a table of the estimates of HECS doubtful debt as made in each year 1996-2004, for the out years as calculated at the time. Provide a dollar value for the latest estimates. Explain the reasons and factors contributing to the changes in the percent of debt reckoned as doubtful over the period. (written)
E905_04	HEG	2/2.5	Carr	<i>HECS load:</i> What is the 2003 student load by institution and HECS band? What proportion of load by institution in each of these HECS bands which was commencing load? (written)

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E906_04	HEG	2/2.4	Carr	<i>University of Melbourne: insolvency of Student Union:</i> What are the financial liabilities arising for the insolvency? Have you discussed this matter with the university? Will the Union be able to continue to provide services to students? Are there any legal issues facing the university as a result of these events that might lead to further financial liability? (written)
E907_04	HEG	2/2.4	Carr	<i>National Priority areas: definition.</i> Under what provision will ICT and teaching of Indigenous students at Notre Dame University be funded? Are these areas of national priority? [refer E433_04, E470_04] (written)
E908_04	I&RS	2/2.4	Carr	<i>Online Teaching and Learning Study.</i> When was this report handed to DEST? When was it forwarded to the Minister? Why was its release timed for late December? Has the department carried out a cost assessment of rationalising teaching across institutions using online approaches? (written)
E909_04	HEG	2/2.4	Carr	<i>Overenrolled students.</i> What is the institutional and state breakdown of these 30000 over enrolments? (written)
E910_04	HEG	2/2.4	Carr	<i>Private providers: provision of information and support.</i> Provide full details on the information session held on 11/2. (written)
E911_04	HEG	2/2.4	Carr	<i>Private providers: provision of information and support.</i> Are you developing an info pack and when will that be finalised? What will be the cost of developing and producing this pack? Will it be avail free of charge to providers, or on a user-pays basis? (written)
E912_04	HEG	2/2.4	Carr	<i>Private providers: other measures:</i> What other measures are proposed to assist private providers to apply for approval? Provide details of the DEST administration. (written)
E913_04	HEG	2/2.4	Carr	<i>Private HE providers: teacher and nursing education.</i> Provide a list of providers offering accredited bachelor-level courses. Indicate the year in which each provider gained accreditation. Provide details on Wesley Institution, Vision College. [refer E428_04 and E433_04] (written)
E914_04	HEG	2/2.4	Carr	<i>Small classes - Data in Higher Education at the Crossroads.</i> Examining views and data gathered. Does department have any intention of further analysing this data in an attempt to better understand current practices around the incidence of small enrolment courses or was the intention always to use partial data to assist the Minister to blame unis for the outcomes of the Howard Government's cut backs and then obfuscate until the Parliament forgot about it? [refers E460_03 and E467_04] (written)
E915_04	HEG	2/2.4	Carr	<i>Triennial Report.</i> When will the paper version of report appear? Website version doesn't including changes brought about by passage of the HESB. Can you give guidance as to where the changes in the printed version will be? Will printed version give forward estimates etc for 2005 and 2006? On what basis will it do that? Will you wait until all of additional fully-funded places for those years are allocation by institution? Will you wait until all the Transition Fund, and other special funding, is allocation by institution? When will that be? Funding elements. Can you provide details of what all of those are, including amounts? (written)
E916_04	HEG	2/2.4	Carr	<i>Universities and the Trade Practices Act.</i> Newsletter No 6: Need to comply with provisions of the Act. Advise universities that they will have to obtain independent legal advice. What would such advice cost them? What will it cost them to ensure TPA compliance? What assistance does DEST plan to provide to them? (written)

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E917_04	HEG	2/2.4	Carr	<i>University of Western Sydney: Consequences of new CGS funding system.</i> Are you aware of a discussion paper titled The UWS Undergraduate Academic Program: Proposed actions and future directions? Full fees, scrap courses, scores of subjects. How do these decisions accord with national priorities for student places? Are you aware that the University says in the report that the cause of these cutbacks is the Federal Government's new funding system, which will reduce funding available to UWS? Policy of offering courses on only one campus. What does all this mean for access to higher education in western Sydney? (written)
E918_04	ANSTO		Carr	<i>ANSTO staffing:</i> Are there any ex-ANSTO staff currently employed by SILEX SYSTEMS LTD or ANSTO staff on secondment or contracted to that company? [refer E398_04 and E401_04] (written)
E919_04	ANSTO		Carr	ANTSO's role in the importation of radioactive materials and other equipment for use by SILEX SYSTEMS LTD? Did ANSTO charge SILEX SYSTEMS LTD for the storage of radioactive materials held on their behalf? (written)
E920_04	AEI	3/3.1	Carr	<i>International student deportation.</i> - Munyaradzi Chiraramiro. Provide a report on this matter. (written)
E921_04	I&T	2/2.5	Stott Despoja	<i>Student Financial Supplement Scheme</i> - Estimated cost of closing the scheme and savings on doubtful debts? (written)
E922_04	I&T	1&2/1.2 &2.5	Stott Despoja	<i>2003 Abstudy data:</i> When will 2003 Abstudy data become available? Please provide a copy. [Refer E688_04] (written)
E923/_04E 926_04	I&T	1&2/1.4, 2.1,2.2	Carr	<i>Transition Services:</i> Provide details about these programs for each of the next 4 years. Provide forward estimates and guidelines for all these programs. (written)
E924_04	I&T	1/1.4	Carr	<i>Job Pathway Program.</i> Provide an update on this program and explain how it operates in relation to the type of assistance provided to the target group? Provide forward estimates. (written)
E925_04	I&T	1/1.4	Carr	<i>Jobs Pathway Program:</i> Provide names and addresses of service providers and the length of contract and level of funding. (written)
E926/_04E 923_04	I&T	1/1.4	Carr	<i>Transition Services:</i> Provide details of any additional programs, under the Career Transition Program, an update of the program and the forward estimates for each? (written)
E927_04	I&T	1/1.4	Carr	<i>Transition Services:</i> Explain how the transitional programs differ in the level of assistance and support provided. [refer E923_04] (written)
E928_04	I&T	1/1.4	Carr	<i>Transition support programmes:</i> Supply outcomes achieved in all transition support programs including Jobs Pathway program - number of young people commencing each year, number completing the project, percentage satisfied with the project, percentage who believe they have increased their skills. (written)
E929_04	I&T	1/1.4	Carr	<i>Transition support programmes:</i> Provide most recent data on outcomes achieved by participants exiting all transition support programs - percentage employed full and part time, casual, total percentage employed, percentage not in labour force, number of exists. (written)
E930_04	I&T	2/2.5	Carr	<i>Student Financial Supplement Scheme (SFSS)-</i> (a) Has the SFSS been considered a financial asset to the Government, like HECS? (b) What does the cost of abolishing the scheme represent? (c) Is it the fact the Youth All., Abstudy and other money will now have to be paid as an allowance, instead of as a loan? (d) Why does the Government believe that more than half the loans provide under SFSS will never be repaid? (e) Why is

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				this figure so much higher than the equiv. doubtful debt figure for HECS? (written)
E931_04	I&T	1/1.4	Carr	<i>Employment, education and training programs</i> : Targeted Assistance (15-19). Could the Department list all employment, education and training programs and any transitional support programs and their forward estimates? Provide an update on each program and explain how it operates in relation to the type of assistance it provides to the target group? Will funding continue beyond 2004/05? Number of participants? (written)
E932_04	ANTA	2/2.1	Johnston	<i>Construction Skills Training Centre</i> : In relation to the skill centre project, the CSTC and the CFMEU: a) Ask the Western Australian Department of Training whether there is a written document evidencing the loan (loan to CFMEU), what are the terms of the loan and when it is repayable to the skills training centre? B) Does ANTA have any oversight, capacity to impose sanctions on or audit the end users of the money? [see also E341_04] (p. 51)
E933_04	ANTA	2/2.1	Johnston	<b>Final</b> : <i>Skills Centre program</i> : What do you anticipate will repair this (loan to CFMEU) very sorry situation? Provide a copy of the report from the review of the skill centre program. [see also E341_04] (p.53)
E934_04	ANTA	2/2.1	Johnston	<i>Construction Skills Training Centre</i> : Could you please ask the WA Department of Training the name of the person who has undertaken the inspection of the CSTC and who can vouch for the fact that the training has occurred as per the proposal. (loan to CFMEU)? (p.54)
E935_04	ANTA	2/2.1	Johnston	<i>Construction Skills Training Centre</i> What reporting requirements were there for outcomes and the acquittal of funds under the skill centre program in 1998 either to the state government or to ANTA? [WA Department and CRMEU loan.] [See also E341_04] (p.54)
E936_04	AEI	3/3.3	Crossin	<i>Expanding international education</i> : International TAFE. "Engaging the World Through Education" - expanding international education - five new Centres of Excellence in education, science and innovation at selected universities. Where exactly are these proposed to be? Will these also cater for international expansion in TAFE? Will it include senior high schools? How will this be done? (written)
E937_04	AEI	3/3.3	Crossin	<i>Estimated revenue from international education, 2003</i> : International TAFE. What are the current figures on revenue gained from international students, for the academic year 2003? (written)
E938_04	AEI	3/3.3	Crossin	<i>The Endeavour Programme</i> : International TAFE. "Engaging the World Through Education" gives some detail on the Endeavour Program. Is there a breakdown of the Endeavour Program for overseas students by country? How many Australian Development Scholarships are awarded and is there a breakdown by country, area of study? (written)
E939_04	AEI	3/3.3	Crossin	<i>Australian Development Scholarships</i> : International TAFE. How many Australian Development Scholarships are awarded and is there a breakdown by country, area of study? (written)
E940_04	AEI	3/3.3	Crossin	<i>Compliance and enforcement activities</i> : International TAFE. The document states that 'Significant new funding is being dedicated to strengthen compliance and enforcement activities'. (p. 30) What funding, how much and where from? Who carries out these activities? (written)

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E941_04	AEI	3/3.3	Crossin	<i>Education Services for Overseas Students ESOS Act. 2000:</i> Is DEST aware that Christmas Island District High School is trying to expand into international education by bringing in students from Malaysia? Provisions of the Act were not extend to the Indian Ocean Territories when legislation was considered in 2000? Why was this the case? Minister authorised evaluation of the Act. Who is conducting this evaluation? Who has been or will be consulted, please provide list of those concerned. Can department guarantee that the School will be informed of this evaluation and consulted? What is the timeline for the evaluation and when is it due to report its findings? Can you send my (sic) any material that would be relevant in order to provide a comment during the evaluation of the Act? What barriers would need to be overcome so that this High School could obtain a CRICOS no.? (written)
E942_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Language:</i> Can you provide update on status of Edith Cowan University's application to WA recognition Services Directorate concerning a franchise or licensing deal whereby AICL would deliver ECU courses? Has approval been granted? If not, why not? Has ECU proceeded with its application, or withdrawn it? [refer E453_04] (written)
E943_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Language:</i> In the case of other states, are universities desiring to enter into similar deals as the ECU-AICL one in WA required to seek similar approval from a state authority? Please provide details of these approval processes. [refer E453_04] (written)
E944_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Language:</i> Have any universities in states other than WA, sought approval with regard to arrangements with AICL? Please provide details. (written)
E945_04	AEI	3/3.3	Carr	<i>Australian Institute of Commerce and Language:</i> Please provide a list showing all such approvals in all states and territories, for all universities and private higher education providers. (written)
E946_04	AEI	3/3.3	Carr	<i>Collapse of international education providers in New Zealand.</i> Are you aware of the collapse of two large private international education providers? Student numbers. Can you confirm these figures? (written)
E947_04	AEI	3/3.3	Carr	<i>Collapse of international education providers in New Zealand:</i> What links does the Department have with NZ authorities regard to policy and regulation in the area of international education? Please provide details of these links? Are there cooperative or joint arrangements and/or activities? Please provide details. (written)
E948_04	AEI	3/3.3	Carr	<i>Collapse of international education providers in New Zealand.</i> Does Department believe that the reputation of Australian international education is directly related to the reputation of international education in NZ? What is Australia's general policy approach to this matter? (written)
E949_04	AEI	3/3.3	Carr	<i>International Centre for Excellence For Education in Maths:</i> Provide information beyond Minister's media announcement of 27 January. What is Australian Mathematics Trust? How will CSIRO be involved? Will existing CSIRO funds be diverted into it? Please provide details. What does 'up to' mean? What sense is this Centre international? How will it attract international recognition for our mathematicians? Aimed at VET and schools sector? Why located at University of Melbourne? Contribution? Commonwealth funds diverted? Where will it be housed? Lease unused capacity for Melbourne University Private? When will other be established? Where? Who will be consulted and involved? (written)
E950_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus:</i> When WSMW was discovered in CSIRO's Plant Industry facilities a decision was made by the

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E951_04	CSIRO		Carr	then Divisional Chief, Dr Jim Peacock, to destroy all plant material that might have acted as a host for the virus. This action was confirmed by Dr Peacock in his letter to the <i>Canberra Times</i> , 24 April 2003. Can CSIRO provide the evidence to show that this action was prudent and necessary at the time? (written)
E952_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Given that CSIRO sought and received approval from the Gene Tech Regulator to import WSMV, can CSIRO provide evidence to confirm whether this material was actually imported or not? (written)
E953_04	CSIRO		Carr	<i>Wheat Streak Mosaic Virus</i> : Can CSIRO provide genomic sequence or other evidence to put beyond any doubt that the WSMV outbreak was neither directly nor indirectly connected with the strain that CSIRO was seeking to import? (written)
E954_04	CSIRO		Carr	<i>DSTO and MAGSAFE</i> : Is it good management practice to retrench the people that will be doing the interpretation for MAGSAFE after DSTO has allocation \$3m to CSIRO to develop MAGSAFE? Is CSIRO management concerned that young scientists looking for a career will not be attracted to the organisation when the two people have produced good science for CSIRO for more than 25 years and are working on a project of national significance were sacked? (written)
E955_04	CSIRO		Carr	<i>Security Issues</i> : For how long has Dr Floyd been seconded to PM&C to work on the coordination of science, engineering and technology support for anti-terrorism strategies? (written)
E956_04	CSIRO		Carr	<i>Security Issues</i> : What brief has been given to Dr Annabelle Duncan in her role as 'coordinator of security' within CSIRO? (written)
E957_04	CSIRO		Carr	<i>Security-related research</i> : How many CSIRO Divisions are involved in such work? What work are they engaged in? Please provide a detailed, division by division answer? (written)
E958_04	CSIRO		Carr	<i>Security Issues</i> : With what external agencies, either Australian and international, is CSIRO working or collaborating in the area of counter terrorism? (written)
E959_04	CSIRO		Carr	<i>Security Issues</i> : What control does CSIRO maintain over work in this sphere conducted by CSIRO staff? (written)
E960_04	CSIRO		Carr	<i>Security Issues</i> : Changes to normal work arrangements with DSTO. What are these changes? Do such confidential changes affect any other CSIRO work in this program, or in any others? (written)
E961_04	CSIRO		Carr	<i>Restructures and staff impacts</i> : Job losses. Restructures in support services resulting in cost savings. How many jobs will be lost as a result of this strategy? [refer E547_04] (written)
E962_04	CSIRO		Carr	<i>Restructures and staff impacts</i> : Job losses. Shed positions in North Queensland with relocation of Atherton herbarium to Canberra. How many jobs will this cost? What other 'one CSIRO' initiatives are underway in CSIRO support services? [refer E547_04] (written)
E963_04	CSIRO		Carr	<i>Exploration and Mining</i> : Axing of CSIRO Mining and Exploration laboratories. Which companies/staff had CSIRO been having discussions? Over what period of time? What CSIRO staff have been involved directly? (written)
E964_04	CSIRO		Carr	<i>Exploration and Mining</i> : On what do you base your belief that you have the support of industry in making this decision? Do you have written support expressing their endorsement? (written)
E964_04	CSIRO		Carr	<i>Lead Isotope Facility, North Ryde</i> : Has CSIRO received from mining companies, industry associations such as the Australian Geosciences Council or the Australian Mining Industry Research Association or individuals in the industry expressions of concern about this decision, including the decision to close the lead isotope facility? What concern has been expressed in this



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				respect about: the capacity of CSIRO to provide in future a level of service to industry equivalent to that provided by such facilities at North Ryde, whether such a closure is in the best interest of the industry, the degree to which the closure may compromise benefits anticipated from industry-funded research undertaken by CSIRO and a loss of research capacity resulting from the closure of these facilities? When, and by whom? Have any companies sought CSIRO to reconsider its decision? Please provide copies of correspondence received by CSIRO Division from mining companies, industry associations and individuals relating to the decision to break up the research facilities at North Ryde, particularly the Lead Isotope facility? [refer also E966_04 re: part (b)] (written)
E965_04	CSIRO		Carr	<i>Exploration and Mining:</i> Exploration and Mining. Australian Geoscience Council expressed concern at development at North Ryde facility. Are you aware that the Council has asked for an up-to-date report? Are you aware of the report that was sent to them? (written)
E966_04	CSIRO		Carr	<i>Exploration and Mining:</i> This report summarises the destruction of a major research facility. Provide science research cases as well as the cost benefit analysis, for: <ul style="list-style-type: none"> <li>• Running down the Radiogenic Isotope Facility, which supports a range of CSIRO divisions, with three staff made redundant,</li> <li>• Closing the Stable Isotope Facility, with the loss of two jobs, and transferring the equipment to a private company set up by two CSIRO staff members,</li> <li>• Closure of the heavy Ion Analytical facility, with the loss of at least two positions, and the hope that financial support will be found in the long run from the Victorian Government and others to relocate some of its functions to CSIRO facilities at Monash,</li> <li>• One redundancy at the X-Ray diffraction Laboratory, and another at ICP-OES, with both facilities transferred elsewhere in CSIRO,</li> <li>• The contracting back at greater cost of senior staff essential to the success of the GETMAG and MAGSAFE projects and the transfer of the paleomagnetic laboratory to Macquarie university,</li> <li>• The dumping of the radiometric laboratory and its manager, with the likelihood that these services will be contracted out in the future, and</li> <li>• A significant reduction in sea floor research undertaken by E&amp;M. (written)</li> </ul>
E967_04	CSIRO		Carr	<i>Exploration and Mining:</i> Program designed to save on operational costs. Isn't that the case? (written)
E968_04	CSIRO		Carr	<i>Exploration and Mining:</i> This is a plan that has been widely opposed by researchers, isn't it? (written)
E969_04	CSIRO		Carr	<i>Exploration and Mining:</i> Destruction of a suite of labs. What is the scientific value of such decisions? What is the value of presiding over the destruction of such an important, integrated facility? [refer E711_04 and E966_04] (written)
E970_04	CSIRO		Carr	<i>Exploration and Mining:</i> How can CSIRO continue to bleed such experienced staff and not suffer in the process? (written)
E971_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Identify all instances you believe the application of the system could have been done better? (written)

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E972_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Please provide approval and documents that would have under these circumstances accompanied all of Mr Dean's consultancies? Was such approval and document undertaken in relation to any of Mr Dean's consultancies? [refer E974_04 and E976_04] (written)
E973_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Please provide copies of all such assessments for consultancies undertaken by Mr Dean? Were such analyses carried out and documented for any of Mr Dean's consultancies? (written)
E974_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Please provide copies of all contracts with Mr Dean indicating where the development and completion of these agreements met the criteria and mandatory requirements in clauses 2.1.6; 2.2.31; 2.2.33; 2.2.34.? [refer E971_04, E972_04, E973_04; E975_04] (written)
E975_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Register of consultants. Please provide a full copy of all such register entries for Groman or Mr Dean from the time of his first consultancy to the present. (written)
E976_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Please provide all details and full documents of the process used to satisfy all the requirements of CSIRO Financial Directions. Please also provide evidence that this was 'addressed before any order was placed'. [refer E578_04 and E574_04] (written)
E977_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group:</i> Please provide the Certificates of exemption from tendering for all of the Groman consultancies worth more than \$50,000? (written)
E978_04	CSIRO		Carr	<i>Contracts let for Search and Recruitment Services:</i> Preferred providers. How many contracts have been let for Executive and Non-Executive Search and Recruitment Services since July 2001? How many of these have been awarded to Spencer Stuart? Which Australian principals of this firm has CSIRO negotiated with? Are there any personal links between any Australian principals of Spencer Stuart and any members of the CSIRO Executive Team? (written)
E979_04	CSIRO		Carr	<i>Collections:</i> Can you confirm that other collections are also being moved to Canberra? Have soil profile collections from Townsville and Brisbane also been relocated? Is it also correct that timber profiles, or samples, have been transferred to Canberra? From where? When did this occur, what cost? What other collections have been removed? Is the transfer under considerations? If yes, which ones? (written)
E980_04	CSIRO		Carr	<i>Forestry and Forest Products:</i> Did Worrolong Eucalypts trade during 18 February 2002 and 21 November 2003? Is Worrolong indebted to Gene Technics during this period? (written)
E981_04	CSIRO		Carr	<i>Forestry and Forest Products:</i> Did Dr Cotterill establish a joint venture with Integrated Tree Crops? Did Worrolong provide eucalypt breeding material to Integrated Tree Crops? Was this material part of any collaborative activity between CSIRO and ITC? Did this material derive from Portugal? If so, was this material obtained from Stora CELBI? (written)
E982_04	CSIRO		Carr	<i>Forestry and Forest Products:</i> Has the Queensland Department of State Development (QDSD) money yet been allocated and what proportion has been committed to CSIRO? Does CSIRO consider the statement to be an accurate and fair reflection of the situation at the time of its release? Could CSIRO provide documents to demonstrate QDSD's commitment of this \$5m to CSIRO Forestry at the time of the press release? (written)

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E983_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group</i> : Can you confirm that you received advice from the then head of Corporate Human Resources, Mr Peter O'Keefe, that you should go to tender on the appointment of Mr Ian Dean? Can you now confirm that this advice was also given by other senior staff as well? (written)
E984_04	CSIRO		Carr	<i>Engagement of Groman Consulting Group</i> : In providing documentation on the appointment of Mr Dean requested in other questions, please provide all advice on the issue of tendering for this work. (written)
E985_04	SG	1/1.1	Carr	<i>Problems with SES mechanism: Louise Watson's paper "A critique of the Federal Government's recent changes to private schools funding" University of Canberra 2003</i> : Please provide comment on flaws in implementation. (1) high funding increases have been awarded to high-SES schools, and low increases to low-SES schools (2) 'funding maintained' schools should not have had their funding maintained in real terms - only dollar terms (3) AGSRC is an inappropriate high index to reflect movements in education prices in schools (4) schools in the Catholic system should be including individually in the SES ranking, rather than effectively <b>exclusion</b> under a block funding arrangement. How do you respond to these points? (written)
E986_04	SG	1/1.1	Carr	<i>Problems with SES mechanism: Louise Watson's paper "A critique of the Federal Government's recent changes to private schools funding" University of Canberra 2003</i> : Further criticism. SES index might measure SES for most schools it does not for the wealthiest schools. Have you examined this idea? What is your response? Will you consider amending the application of the SES model to take account of these various criticisms? If not, why not? (written)
E987_04	SAE	1/1.2 2/2.1, 2.3, 2.4& 2.5	Carr	<i>Australians working together package</i> : Provide list and details of all current programs and funding between 2001 and 2003? Provide update on each program and explain operation? How many participants have gone through each program since it commenced? Provide itemised breakdown of where the funding has gone? Will funding continue beyond 2004/2005? If not, please outlines reasons? What is progress of each program, including employment outcomes? (written)
E988_04	SAE	1/1.2 2/2.1, 2.3, 2.4& 2.5	Carr	<i>Jobless Households</i> . Provide list and details of all current programs and funding between 2001 and 2003? Provide update on each program and explain operation? How many participants have gone through each program since it commenced? Provide itemised breakdown of where the funding has gone? Will funding continue beyond 2004/2005? If not, please outlines reasons? What is progress of each program, including employment outcomes? (written)
E989_04	VET	All	Carr	<i>Mature Age Employment Assistance</i> . Provide list of all employment education and training programs targeted to mature age persons and forward estimates for each program? Provide update on each program and explain how it operates? How many participants have gone through each program since it commenced? Provide itemised breakdown of where the funding has gone? Will funding continue beyond 2004/2005? If not, please outlines reasons? What is progress of each program, including employment outcomes? (written)
E990_04	PAL	All	Carr	<i>Contracts for Advertising, Market Research, polling, direct mail and print media advertising</i> : Please provide an indication of all polling – marketing research – surveys and advertising conducted by the department as updated on the last published annual report. Can you provide that? [refer E109_04 June 2003] (written)

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E991_04	PAL	All	Carr	<i>Active Consultancy Contracts 1 July 2003 to 31 December 2003:</i> Update on the information on the table of consultancies, including contracts of service as has been provided in the previous year particularly, of any contracts let since June 1999 and the details of any ministerial involvement, the letting of any contracts, service agreements, media polling or advertising contracts. [refer E111_04 June 2003] (written)
E992_04	FIN	All	Carr	<i>Advertising:</i> Total advertising budget for the department per outcome as listed on pp. 144 and 145 of PBS. Cost of advertising assoc. with each of those outcomes. In forward yrs and the current year. (written)
E993_04	PAL	All	Carr	<i>Contractors and consultants:</i> Which contractors and consultants have been engaged for the first time by DEST on or after 26 November 2001? For what projects have these been engaged? What has been the cost of each contract? (written)
E994_04	ANSTO	ANSTO	Carr	<i>SILEX SYSTEMS LTD and ANSTO:</i> Is there an agreement relating to the shared use of or access to laser enrichment of direct measurement equipment? [refer E398_04] (written)
E995_04	ANSTO	ANSTO	Carr	<i>SILEX SYSTEMS LTD and ANSTO:</i> Which agency is responsible for ensuring that the waste held by SILEX is stored safely? [refer E401-04] (written)
E996_04	ARC	1	Carr	<i>Centres of Excellence:</i> Please list over the past year the geographical location and the function of all Centre of Excellence program expenditure across Australia? Please identify the partners associated with each program and the level of Commonwealth funding provide to each program. [See also E997_04] (written)
E997_04	AEI	3/3.3	Carr	<i>International Centre of Excellence:</i> Please list over the past year the geographical location and the function of all Centre of Excellence program expenditure across Australia? Please identify the partners associated with each program and the level of Commonwealth funding provide to each program. [refer E996_04] (written)
E998_04	CSG	All	Carr	<i>Performance Assessment Mechanisms - DEST</i> 1. For each agency within the Department, please provide full details of each of the performance assessment mechanisms linked to the pay outcomes or other financial reward of individual employees, including; <ol style="list-style-type: none"> <li>What are the current process/es of performance assessment within the portfolio agency? If more than one, please provide details of each, and the employee category it applies to.</li> <li>For each of the performance assessment process/es identified in (a), please list the range of outcome results an employee can achieve from each of the performance assessment processes identified in (a);</li> <li>For each of the performance assessment process/es identified in (a), what pay or other financial change is linked to each outcome or result for the employee from the performance assessment [ie, the pay increase or one-off bonus or classification or level change];</li> <li>For each of the performance assessments identified in (a), what is the classification level of employees subject to this performance assessment (eg SES, EL1, EL2 or APS and equivalent);</li> <li>What is the principal industrial or other instrument governing each of the performance assessment mechanism/s (eg, the certified agreement or AWA);</li> <li>Does the performance assessment operates over a common cycle? Please provide the commencement and end dates of the most recent full cycle of each of the</li> </ol>

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E999_04	CSG	All	Carr	<p>assessment process/es.</p> <p>2. For each performance assessment mechanism described in (1), advise the number of male and the number of female employees at each possible outcome, by classification level for the most recent full cycle (if the performance mechanism does not operate over a common cycle - aggregate outcomes using the 2002-03 financial year). (written)</p> <p><i>Administered programmes in DEST</i> Provide list of all administered programmes in DEST.</p> <ul style="list-style-type: none"> <li>• a description of the programme;</li> <li>• number of people directly receiving funds/assistance under the programme;</li> <li>• a breakdown of those receiving funds/assistance under the programme by electorate;</li> <li>• the policy objective of the programme;</li> <li>• whether the programme is ongoing;</li> <li>• the funding in each financial year of the forward estimates for the programme (with a breakdown of administered and departmental expenses), including: <ul style="list-style-type: none"> <li>• how much funding was allocated for the programme;</li> <li>• how much is committed to the programme; and</li> <li>• how much is unspent.</li> </ul> </li> <li>• an indication of whether an evaluation of the programme's effectiveness has been conducted and, if so: <ul style="list-style-type: none"> <li>• when that evaluation occurred; and</li> <li>• the conclusion of that evaluation. (written)</li> </ul> </li> </ul> <p><i>Attachments:</i></p> <p><i>A - Science Programmes</i></p> <p><i>B - General Recurrent Grants by Electorate in 2003</i></p> <p><i>C - Capital Grants Programme – Government Schools</i></p> <p style="padding-left: 20px;">Grants by electorate in NSW (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Vic (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Queensland (2003)</p> <p style="padding-left: 20px;">Grants by electorate in WA (2003)</p> <p style="padding-left: 20px;">Grants by electorate in SA (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Tas (2003)</p> <p style="padding-left: 20px;">Grants by electorate in ACT (2003)</p> <p style="padding-left: 20px;">Grants by electorate in NT (2003)</p> <p><i>Capital Grants Programme - Non – Government Schools</i></p> <p style="padding-left: 20px;">Grants by electorate in NSW (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Vic (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Queensland (2003)</p> <p style="padding-left: 20px;">Grants by electorate in WA (2003)</p> <p style="padding-left: 20px;">Grants by electorate in SA (2003)</p> <p style="padding-left: 20px;">Grants by electorate in Tas (2003)</p> <p style="padding-left: 20px;">Grants by electorate in NT (2003)</p> <p style="padding-left: 20px;">Grants by electorate in ACT (2003)</p> <p><i>D - Forward Estimates</i></p> <p><i>E - Indigenous Support Fund</i></p> <p><i>F - Structured Workplace Learning</i></p> <p><i>G - Jobs Pathway Programme</i></p> <hr/> <p><i>SES staffing number:</i> How many Senior Executive Officers were employed in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 &amp; 2003-04? (written)</p> <hr/> <p><i>DEST wages:</i> What was the base and top wages of APS 1, 2, 3, 4, 5, 6, Exec Level 1 and 2, and SES band 1, 2 and 3 in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 &amp; 2003-04? (written)</p>
E1000_04	CSG	All	Carr	
E1001_04	CSG	All	Carr	

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E1002_04	CSG	All	Carr	<i>SES Average Salary:</i> What was the average salary for an SES in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written)
E1003_04	ISG	All	Carr	<i>Number of phones issued by DEST in 2001-02, 2002-03 and 2003-04 to date:</i> How many staff had mobile phones issued by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1004_04	ISG	All	Carr	<i>Total mobile phone bill for DEST in 2001-02, 2002-03 and 2003-04 to date:</i> What was the total mobile phone bill for DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1005_04	CSG	All	Carr	<i>SES Average Salary:</i> How many SES were issued with cars by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04? (written)
E1006_04	CSG	All	Carr	<i>Management Retreats/Training from 26 November 2001 when DEST was formed to 18 February 2004.</i> Please list all 'management retreats/training' conducted by DEST that were attended by employees during 2000-01, 2001-02, 2002-03 and 2003-04 to date? For meetings held off-site (from DEST), please indicate costs? (written)
E1007_04	SAE	All	Carr	<i>DEST surveys:</i> On what programmes administered by DEST were surveys conducted? What were the findings of these surveys? (written)
E1008_04	CSG	All	Carr	<i>Cost of domestic trips for DEST staff from 1 December 2001 to 31 January 2004:</i> What was the total cost of domestic trips of staff for DEST (including breakdown) in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1009_04	PAL	All	Carr	<i>Advertising expenditure for DEST by financial year:</i> How much was spent on advertising by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1010_04	CSG	All	Carr	Electorate Breakdowns on spending on government programmes: : Did DEST produce publications that provide electorate breakdowns on spending on government programmes in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? If so, please provide copies. (written)
E1011_04	CSG	All	Carr	<i>Advertising:</i> How much was spent on advertising which provide electorate breakdowns of spending by the government on programmes within DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1012_04	PAL	All	Carr	<i>Consultancy expenditure for DEST by financial year:</i> How much was spent on consultancies by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1013_04	CSG	All	Carr	<i>Surveys:</i> Did DEST conduct any surveys of attitudes towards programmes run by their department in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)
E1014_04/ E1015_04	AEI	3/3.3	Carr	<i>International Travel Costs:</i> How many overseas trips were taken by employees in DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? What were the destinations of each of these overseas trips? (written)
E1015_04/ E1014_04	AEI	3/3.3	Carr	<i>International Travel Costs:</i> What was the total cost of overseas trips of staff for DEST (including breakdown) in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 & 2003-04 to date? (written)

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E1016_04	ANSTO		Carr	<i>Transport of spent fuel from Lucas Heights to a Sydney port: In answer to E391_04 - Provide all documents relating to consequences analysis conducted in 2002 and 2003. Has ANSTO provide ARPANSA with all these documents? What scenarios did you consider in your analysis? What about armour piercing shells? What is a 'High Energy Density Device?' Where does it leave your claims? Shoulder fired missiles - was the use of these considered in the consequences analysis. If yes, with what conclusions? If no, why not? (written)</i>
E1017_04	ANSTO		Carr	<i>Transport of radioactive waste material - Are these statements based on investigations conducted by ANSTO? If they have, can you provide all the documents please? (written)</i>
E1018_04	ANSTO		Carr	<i>Security measures: - How will such security measures stop or mitigate the effects of a semi trailer or aircraft reaching the reactor if approached at high speed in a suicide attack? (written)</i>
E1019_04/ E1020_04	AEI	3/3.3	Carr	<i>International Travel by Ministerial Staff: How many overseas trips of Ministerial Staff were paid for by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 &amp; 2003-04 to date? (written)</i>
E1020_04/ E1019_04	AEI	3/3.3	Carr	<i>International Travel by Ministerial Staff: What was the total cost of overseas trips of Ministerial Staff paid for by DEST in 1996-97, 1997-98, 1998-99, 1999-00, 2000-01, 2001-02, 2002-03 &amp; 2003-04 to date? (written)</i>