

EDUCATION, SCIENCE AND TRAINING

SENATE LEGISLATION COMMITTEE - QUESTIONS ON NOTICE 2003-2004 ADDITIONAL ESTIMATES HEARING

- Outcome:** 1 and 2
- Output Group:** 1.2 Assistance for individuals including those with special needs
2.1 Funding for vocational education and training
2.3 Assistance for skills and career development
2.4 Funding for higher education
2.5 Assistance for post school students including those with special needs.

DEST Question No. E987_04

Senator Carr provided in writing.

Question:

Could the Department provide a list and details of all current programs and funding, allocated under the Australians Working Together Package between 2001 and 2003?

Answer:

Australians Working Together Package

The Department of Education, Science and Training has responsibility for:

- Increased education and training assistance for Indigenous Australians composed of:
 - Element 1 – *Working Together for Indigenous Youth Initiative*
 - Element 2 – *Increased Vocational Learning Opportunities for Indigenous Students (IVLOIS) initiative.*
- A better deal for people with a disability composed of:
 - *Education Assistance for people with a disability* - Vocational education and training (VET) funding to States and Territories for People with a Disability
 - *Disability Coordination Officers Programme*
 - *Additional Support for Students with Disabilities Programme.*
- Programmes to help people to find jobs and return to work:
 - *Helping Parents Return to Work* - Additional Vocational Education and Training Places for Parents Returning to Work
 - *A Fair Go for Older Workers* - Additional Vocational Education and Training Places for Older Workers
 - *Career Counselling Programme*
 - *Language, Literacy and Numeracy Programme.*

A total of \$6 million for the period 2002-04 will be allocated to projects funded under the *Working Together for Indigenous Youth Initiative*.

A total of \$3 million was allocated for the *Increased Vocational Learning Opportunities for Indigenous Students* initiative for 2003-04 and 2004-05 at \$1.5 million in each financial year.

The *Education Assistance for people with a disability* component of the AWT package provides \$24.4 million over four years to DEST Portfolio. The funds under this programme are allocated on a calendar year basis. The calendar year allocations are:

2001	2002	2003
\$m	\$m	\$m
0.00	2.00	4.08

Funds are provided under the *Disability Coordination Officers Programme* for organisations to employ Disability Coordination Officers (DCOs) to work across vocational education and training and higher education providers to better coordinate information and assistance to people with a disability to undertake post-school education and training. The financial year allocations are:

2001/02	2002/03	2003/04
\$m	\$m	\$m
0.000	1.228	1.259

The *Additional Support for Students with Disabilities (ASSD) Programme* provides additional funds to universities to assist students with disabilities who have high cost support needs. It was established in recognition of the fact that increased numbers of students with disabilities are participating in higher education and that the cost of providing educational support and/or equipment for these students is not necessarily spread evenly across the sector. The Programme commenced in 2002, with total funding of \$7.9 million allocated in the first three years of the programme.

2002	2003	2004
\$m	\$m	\$m
1.836	3.018	3.024

Helping Parents Return to Work component of the AWT package provides \$41.146 million over four years to the DEST Portfolio for additional vocational education and training opportunities. The funds under this programme are allocated on a calendar year basis. The calendar year allocations are:

2001	2002	2003
\$m	\$m	\$m
0.00	1.202	6.997

A Fair Go for Older Workers component of the AWT package provides \$14.206 million over four years to the DEST Portfolio for additional vocational education and training opportunities. The funds under this programme are allocated on a calendar year basis. The calendar year allocations are:

2001	2002	2003
\$m	\$m	\$m
0.00	0.210	1.303

The *Career Counselling programme* assists job seekers to develop career planning and career management skills. Additional funding for the *Career Counselling Programme* was provided to support parents/carers returning to work and mature age workers. The financial year allocations are:

2002-03	2003-04	2004-05
\$m	\$m	\$m
0.2	1.1	1.3

For the *Language, Literacy and Numeracy Programme*, \$7.5 million has been allocated for 2003/04 for funding associated with *Australians Working Together* (AWT) measures. AWT funding amounting to \$10.7 million will be allocated to LLNP in 2004-05.

WORKING TOGETHER FOR INDIGENOUS YOUTH INITIATIVE

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The *Working Together for Indigenous Youth* (WTIY) initiative aims to assist 1,600 Indigenous students to stay on and complete Year 12 or move into further education, training or paid employment.

A total of \$6 million will be allocated to projects involving community, business and education partnerships to empower Indigenous young people and their communities.

The focus of the initiative is to develop and sustain partnerships between the community, students, parents, teachers, local employers etc. All parties work together to overcome barriers by developing solutions that work in that particular situation/locality. Thus, every project can operate in a different way, to meet local needs.

Under the first round of the WTIY initiative, \$2.04 million was allocated to a range of education providers, to assist around 645 students.

Details of the successful providers under the second (and final) round of the initiative are expected to be announced by the Minister for Education, Science and Training shortly.

Question:

How many participants have gone through each program since its commencement?

Answer:

Under round one, approximately 645 students. Round two has not yet commenced but it is anticipated that approximately 1,200 students will be targeted.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

Funding was provided to providers, to be spent for the purposes approved under each individual project.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

No. The Australian Government made \$6 million available for the period 2002-04 only. However, projects were approved on the basis that the partnerships would be sustainable in the longer term and consortiums/alliances are encouraged to seek alternative funding sources to ensure the long term viability of their projects.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

Projects commence and finish at different times, according to local needs and no formal evaluation has been conducted. All targeted students are Indigenous Australians, generally in Years 11 or 12.

INCREASED VOCATIONAL LEARNING OPPORTUNITIES FOR INDIGENOUS STUDENTS (IVLOIS)

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The *Increasing Vocational Learning Opportunities for Indigenous Students (IVLOIS)* initiative aims to support the development of innovative and creative strategies aimed at increasing vocational learning opportunities based on local industry options. 2,300 Indigenous secondary students will be supported through this initiative.

The IVLOIS initiative will provide funding to sponsoring organisations such as Local Community Partnerships (LCPs), aligned to COAG trial regions and other locations of need, to support the development of a range of meaningful locally-based vocational learning opportunities.

Question:

How many participants have gone through each program since its commencement?

Answer:

So far, only one project has been approved for funding under this element – the Yamuloong School to Work Orientation Program (SWOP). The target group for this project is approximately 210 Indigenous secondary school students from surrounding schools in the Hunter region.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

Funding under this initiative will be provided to the sponsoring organisation to be spent for the purposes approved under each project developed.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funds for AWT have been included in the forward estimates until 2004/05. Funding beyond this is subject to Government consideration.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

It is too early in the development of the project to reach a conclusion.

EDUCATION ASSISTANCE FOR PEOPLE WITH A DISABILITY

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

Funds for the *Education Assistance for people with a disability* component of the AWT package are allocated to the States and Territories which have responsibility for the delivery of VET within their jurisdictions. The funds are allocated through the Australian National Training Authority (ANTA) Agreement. The funds are:

- provided to the States and Territories to contribute to their efforts to assist people with a disability participate in mainstream VET;
- distributed to State and Territory Training Authorities on a working age population share basis by ANTA; and
- available to cover the costs of additional training places as well as the associated learning supports for people with a disability.

Following a decision by the States and Territories to reject the Australian Government's offer for a new ANTA Agreement for 2004 to 2006, the Australian Government announced it will use the additional funding, including some AWT funds, that would have been available under the offer, to directly purchase VET places from 2004 for people with a disability, older workers and parents returning to the workforce to assist them to participate in the workforce.

The level of AWT funding provided to the States and Territories through the ANTA Agreement in 2003 will be maintained in 2004 and 2005.

The Australian Government has established a *VET Priority Places Programme* to fund brokers across 12 State-based regions to purchase training places for the AWT client groups from 2004. Training will be for up to 12 months and lead to a nationally recognise qualification at the AQF Certificate II or higher level. DEST advertised on 20 March 2004 for suitable organisations to act as brokers to provide up to 7,500 places over the next 12 months. Contracts with brokers will be initially for 12 months. At least ten per cent of the places will be targeted to people with a disability under this programme.

Question:

How many participants have gone through each program since its commencement?

Answer:

It is a requirement of the AWT funding under the ANTA Agreement that States and Territories are required to report on improvements, over time, in the participation and outcomes for people with a disability in VET.

The participation of people who identified as having a disability increased from 67,133 in 2001 to 80,636 in 2002 - representing a 20% increase. While this increase cannot be directly linked to the AWT funds, it is likely that the funds have contributed to this increase. It should be noted that data on people with a disability in vocational education and training is not completely reliable as it depends on students self-identifying.

States and Territories have reported in detail in the *ANTA Annual National Report for 2002* on the use of AWT funds. Some examples of the use of these funds are –

- in NSW, AWT funding contributed to supporting students with a disability enrolled in HSC VET in schools courses resulting in the number of these students rising from 1,124 in 2001 to 1,723 in 2002;
- in QLD, AWT funds contributed to 60 training places in generic and industry skills development programmes to improve work or further training prospects for people with a disability; and
- in Tasmania, provision of assistive technology, interpreters and tutors assisted students with a disability undertake Certificate II courses in IT, Horticulture and Textiles and Clothing.

National VET statistics for 2003 are not yet available. The *ANTA Annual National Report for 2003* should be available in October 2004.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

No. State and Territory Training Authorities administer the AWT funds and a detailed breakdown is not available.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funding for this component of the AWT measures is ongoing.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

AWT funding provides additional training opportunities for people with a disability, however, it is not possible to separately identify training, and therefore training outcomes, provided under AWT funding compared to other funding sources.

DISABILITY COORDINATION OFFICERS PROGRAMME

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The DCO Programme aims to help people with a disability to access and participate in post-school education. The initiative is designed to overcome the lack of information and knowledge that can prevent people with a disability successfully participating in post-school education.

The Department has contracted 16 organisations across 18 regions to employ 20 DCOs. The 20 DCOs (10 full-time, 10 part-time) and 11 RDLOs (9 full-time, 2 part-time) form a comprehensive national network.

The DCOs:

- Provide information about post-school options, supports and services for people with a disability, their families, and existing support networks for people with a disability.
- Help with transitional arrangements between school and post-school education and training and between post-school education and training and employment, including referrals to:
 - appropriate education and training providers and their support services; and
 - other appropriate agencies, such as Centrelink and appropriate employment agencies.
- Improve coordination of services across a region for people with a disability seeking to participate in post-school education and training (eg by providing a database of publicly available equipment and technology, and a register of learning support personnel available to education providers and students).

Question:

How many participants have gone through each program since its commencement?

Answer:

DCOs report that 784 people with a disability, mainly secondary school students, were assisted in 2003. During 2003, DCOs also:

- visited or contacted 657 schools or related institutions;
- attended or facilitated 256 career expos, workshops or training sessions;
- distributed at least 21,000 brochures; and
- had at least 1,000 hits on relevant web sites.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

	2003 \$m	2004 \$m
Contracts for DCO services	3.600	3.600
Programme establishment, workshops for DCOs, web site and other promotional materials for use by DCOs	0.087	0.080

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funding for this component of the AWT measures is ongoing.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

The DCO programme provides information and support services to assist people with a disability into vocational education and training. While training outcomes are available for the VET sector, separate outcomes are not available for people who receive assistance under this Programme.

ADDITIONAL SUPPORT FOR STUDENTS WITH DISABILITIES (ASSD) PROGRAMME

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The ASSD Programme aims to assist higher education institutions meet the needs of students with disabilities who require high cost support. Under the programme, universities can claim reimbursement for the costs of disability-related educational support services, above a minimum threshold of \$500 per student in each funding period. Universities can also be reimbursed for the lease or purchase of equipment to support students with disabilities.

Question:

How many participants have gone through each program since its commencement?

Answer:

Funding is provided to eligible higher education institutions and data is not available on the actual number of students assisted.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

Funding is provided to eligible higher education institutions.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

As part of *Our Universities: Backing Australia's Future* package, funding for the Students with Disabilities programme will double to a total of \$6 million per annum from 2005.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

The programme reimburses universities for the real costs associated with supporting students with disabilities who have high cost support needs.

HELPING PARENTS RETURN TO WORK: Additional Vocational Education and Training Places for Parents Returning to Work

Question:

Could the Department provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

Funds for the *Helping Parents Return to Work* component of the AWT package are allocated to the States and Territories which have responsibility for the delivery of VET within their jurisdictions. The funds are allocated through the Australian National Training Authority (ANTA) Agreement.

Following a decision by the States and Territories to reject the Australian Government's offer for a new ANTA Agreement for 2004 to 2006, the Australian Government announced it will use the additional funding, including some AWT funds, that would have been available under the offer, to directly purchase VET places from 2004 for people with a disability, older workers and parents returning to the workforce to assist them to participate in the workforce.

The level of AWT funding provided to the States and Territories through the ANTA Agreement in 2003 will be maintained in 2004 and 2005.

The Australian Government has established a VET Priority Places Programme to fund brokers across 12 State-based regions to purchase training places for the AWT client groups from 2004. Training will be for up to 12 months and lead to a nationally recognised qualification at the AQF Certificate II or higher level. The Department of Education, Science and Training advertised on 20 March 2004 for suitable organisations to act as brokers to provide up to 7,500 places over the next 12 months. Contracts with brokers will be initially for 12 months. At least 30 per cent of the places will be targeted to parents returning to work.

Question:

How many participants have gone through each program since its commencement?

Answer:

The States and Territories are not required to report on the number of parents returning to work participating in vocational education and training.

Question:

Can the Department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

No. State and Territory Training Authorities administer the AWT funds and a detailed breakdown is not available.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funding for this component of the AWT measures is ongoing.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

The States and Territories do not collect data on parents returning to work, therefore, it is not possible to identify separately training outcomes for this target group.

A FAIR GO FOR OLDER WORKERS: Additional Vocational Education and Training Places for Older Workers

Question:

Could the Department provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

Funds for the *A Fair Go for Older Workers* component of the AWT package are allocated to the States and Territories which have responsibility for the delivery of VET within their jurisdictions. The funds are allocated through the Australian National Training Authority (ANTA) Agreement.

Following a decision by the States and Territories to reject the Australian Government's offer for a new ANTA Agreement for 2004 to 2006, the Australian Government announced it will use the additional funding, including some AWT funds, that would have been available under the offer, to directly purchase VET places from 2004 for people with a disability, older workers and parents returning to the workforce to assist them to participate in the workforce.

The level of AWT funding provided to the States and Territories through the ANTA Agreement in 2003 will be maintained in 2004 and 2005.

The Australian Government has established a VET Priority Places Programme to fund brokers across 12 State-based regions to purchase training places for the AWT client groups from 2004. Training will be for up to 12 months and lead to a nationally recognised qualification at the AQF Certificate II or higher level. The Department of Education, Science and Training advertised on 20 March 2004 for suitable organisations to act as brokers to provide up to 7,500 places over the next 12 months. Contracts with brokers will be initially for 12 months. At least 30 per cent of the places will be targeted to older workers.

Question:

How many participants have gone through each program since its commencement?

Answer:

The participation of people aged 45 years and older has increased from 327,218 in 2001 to 334,942 in 2002 - representing a 2.3% increase. While this increase cannot be directly linked to the AWT funds, it is likely that the funds have contributed to this increase.

Question:

Can the Department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

No. State and Territory Training Authorities administer the AWT funds and a detailed breakdown is not available.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funding for this component of the AWT measures is ongoing.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

AWT funding provides additional training opportunities for older workers, however, it is not possible to separately identify training, and therefore training outcomes, provided under AWT funding compared to other funding sources.

CAREER COUNSELLING PROGRAMME

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The Career Counselling programme assists job seekers to develop career planning and career management skills.

Question:

How many participants have gone through each program since its commencement?

Answer:

Australians Working Together participants:

August 2002 to June 2003	1,641 participants recorded as AWT
July 2003 to 25 March 2004 (Year to date)	2,781 participants recorded as AWT.

Question:

Can the Department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

Provided under contract to CRS Australia for delivery of the Career Counselling Programme.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

Funding is ongoing.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time, and casual employment outcomes) by gender, equity, age and target group?

Answer:

The *Career Planning Programme* provides a short term intervention to assist job seekers to develop career planning and career management skills. Post participation surveys indicate that around 90% of participants feel that the programme has been helpful.

LANGUAGE, LITERACY AND NUMERACY PROGRAMME (LLNP)

Question:

Could the program provide an update on each of the programs and explain how it operates in relation to the type of assistance provided to the target group?

Answer:

The Language, Literacy and Numeracy Programme (LLNP) commenced in January 2002 and was formed by amalgamation of the former Literacy and Numeracy Programme (LNP) and the Advanced English for Migrants Programme (AEMP). The LLNP provides more choice and flexibility for eligible job seekers, offering three streams of training: basic English language, advanced English language, and literacy and numeracy. Basic language is a new stream which was not available under the previous programmes. Funding of \$40.7 million has been provided for the Programme in 2003/04. Of this funding, \$7.5 million is associated with *Australians Working Together* (AWT) measures.

The training is designed to lead to a measurable improvement in participants' language, literacy and numeracy competencies, thereby making them more competitive in the labour market, or enabling them to continue with further education or training. Training can also lead to partial recognition of overseas-earned qualifications for migrant participants.

Each participant is allocated between 120 and 400¹ hours of training, extending over a period of 20 to 52 weeks and can have up to two training placements. Training can be undertaken on a part time or full time basis at between 6 and 20 hours a week. Up to 25 hours of the training allocation can be delivered in a one-to-one or small group situation (up to three clients) to help ease job seekers into a group or class situation or to give them a head start.

Face to face training is available throughout Australia. It is also available through distance education anywhere in Australia, for those job seekers who have carer responsibilities or do not have easy access to a face to face training site.

All participants' language, literacy and numeracy needs are professionally assessed before they are considered for training. If a job seeker is assessed as suitable for training, an individual training plan is developed for them and they are referred to training.

The programme does not directly target mature age workers, or parents returning to work. Data on these client characteristics does not form part of the administrative data collection for the programme.

Question:

How many participants have gone through each program since its commencement?

Answer:

In the period 1 January 2002 (when the programme commenced) until 30 December 2003, 37,523 clients commenced training under the LLNP.

¹ from May 2003, clients are initially allocated a maximum of 200 hours of training, which can be extended up to 400 hours if they are attending regularly and need the additional hours.

Question:

Can the department provide an itemised breakdown of where the funding has gone eg: advertising costs, schools, staff, external service providers or community organisations etc?

Answer:

All the LLNP Budget is paid to contracted service providers. It cannot be disaggregated beyond this point. The Department buys in services from contracted providers across Australia. A competitive tender was conducted in late 2001 to select contracted providers to deliver assessment and training services under the new programme. A list of those providers is attached.

The LLNP operates on a fee for service basis and contracted providers are paid on a monthly basis for language, literacy and numeracy services delivered in a number of sites.

Question:

Will funding continue to these programs beyond 2004/2005? If not please outline the reasons why the programs will no longer be funded?

Answer:

The current contract with providers runs until December 2004. The forward estimates provides for funding to continue beyond 2004-05.

Question:

What has been the progress of each program, including any employment outcomes (full time, part time and casual employment outcomes) by gender, equity, age and target group?

Answer:

The programme overall achieved around 39% successful outcomes in 2002-03 and it is expected to rise in 2003-04. Successful outcomes are defined in terms of rises in the measured language, literacy or numeracy skills of clients, or in terms of a successful employment outcome for a client. The outcome level achieved is very reasonable given the nature of the client group and the labour market focus of the programme. Forty per cent was selected as a realistic target for LLNP to achieve based on the performance of the previous programme, the Literacy and Numeracy Programme and of a similar programme, the Workplace English Language and Literacy Programme. Data on employment outcomes (full time, part-time or casual) and on gender, equity, age and target group are not collected in the programme's administrative data collection.

LLNP PROVIDERS ACROSS AUSTRALIA

ACT

Canberra Institute of Technology

NSW

Ballina Skills Development
CSA Training Services Inc
Hunter Institute of Technology
Mission Aust - NSW
MTC Work Solutions
New England Institute of TAFE
North Coast Institute of TAFE
Northern Sydney Institute of TAFE
OTEN (NSW/ACT)
Sunraysia Institute of TAFE
TAFE NSW-Illawarra Institute of TAFE
TAFE NSW-Riverina Institute of TAFE
TAFE NSW-South Western Sydney Institute of TAFE
TAFE NSW-Sydney Institute
TAFE NSW-Western Institute of TAFE
TAFE NSW-Western Sydney Institute of TAFE
The Illawarra ITEC Ltd
WEA Illawarra
Wesley Mission
Wyong Workwise Inc

NT

Charles Darwin University (NTU)
Charles Darwin University (Centralian College)
OTEN (NT)

QLD

Brisbane Migrant English Centre
Career Employment Australia Ltd Consortium
Mission Aust - QLD
MW Training Consultants
OTEN (QLD)
Outcomes - The Training People
TAFE Queensland

TAS

Institute of TAFE Tasmania
Mission Aust - TAS
OTEN (TAS)

WA

Centacare Employment and Training
Central TAFE

Curtin University of Technology Vocational Training and Education Centre
Great Southern TAFE
Kimberley College of TAFE
Mission Aust - WA
OTEN (WA)
South Metropolitan Youth Link (Gosnells & Armadale)
South Metropolitan Youth Link (Kimberley)
West Coast College of TAFE

VIC

Adult Multicultural Education Services Consortium
BRACE Education, Training and Employment
Central Gippsland Institute of TAFE
Chisholm Institute of TAFE
Djerriwarrh Employment and Education Services Consortium
East Gippsland Institute of TAFE
Gordon Institute of TAFE
Goulburn Ovens Institute of Technical and Further Education
Morrison House Inc
North Central Victorian Alliance Consortium
OTEN (VIC)
RecruitNet Career Skills Ltd
Royal Melbourne Institute of Technology
South West Victorian SEAL Inc
Sunraysia Institute of TAFE
Swinburne University of Technology
Victoria University of Technology

SA

Adelaide Central Mission Inc
Adelaide Institute of TAFE
ASK Employment & Training (Adult Skills Program)
DNR Group Pty Ltd
LM Training Specialists Pty Ltd
Mission Aust - SA
Murray Institute of TAFE
Onkaparinga Institute of TAFE
OTEN (SA)
Regency Institute of TAFE
South East Institute of TAFE
Spencer Institute of TAFE
STATUS Works Pty Ltd