

ATTACHMENT A

Year	Programme	Key Findings
2000-01	Capital Grants Programme	* Survey of Non-Government Schools Infrastructure in Australia. The report indicates that most facilities in most non-government schools are adequate for current needs. The survey also indicates that there are aspects of infrastructure provision across the sector that require improvement and for which the survey data provide at least some quantification.
2000-01	Assistance for Isolated Children (AIC) Scheme	* Overall, the level of satisfaction was very high - * Satisfaction with the Scheme ranged from 90.7% to 95.5% depending on the type of allowance received. * Satisfaction with the delivery of the Scheme by Centrelink was 95%.
2003-04	Assistance for Isolated Children (AIC) Scheme	* Overall, the level of satisfaction was very high - * Satisfaction with the Scheme was 91.7%. * Satisfaction with the delivery of the Scheme by Centrelink was 96%.
2001-02	Literacy and Numeracy Training for Unemployed	A survey was conducted in respect of persons referred to the Literacy and Numeracy Training Programme, as part of the programme evaluation. This covered those recommended for the programme who took part in it, also those recommended who did not commence. • those participating in the programme improve did so to improve their reading, writing and maths skills (54%), because Centrelink had told them to do it (21%), to improve their English language skills (18%), and to help them to get a job (16%). The main reason given by those respondents who did not participate was that they found employment (30%). • roughly the same proportion of starters and non-starters (34%) were working in a paid job at the time the survey was conducted (though care should be taken in making comparisons between these groups, as approximately 30 per cent of non-starters did not take part because they had already found a job). Finding a job was the main factor behind early withdrawal from the programme. • those who perceived an improvement in their literacy and numeracy skills were more likely to gain employment. This may reflect a tendency for people to over-estimate their literacy and numeracy skills.
2002-03	French Australian Industrial Research Programme	* collaboration between different types of organisation should be encouraged * research projects based on the Australian and French National research priorities should be given explicit preference * a performance management framework should be developed to link objectives with activities and measurable outcomes
2002-03	Parents and Community Members' Attitudes to Schooling	* 83% of parents are satisfied/very satisfied with their child's school. * Quality teaching was the single most important factor parents looked for when choosing a school. Discipline and values were the highest rated of the 'social factors' in school choice, ahead of religion, prestige and tradition. * Available on the Internet at http://www.dest.gov.au/research/publications/attitudes_to_schooling/default.htm

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2002-03	Cooperative Research Centres (CRC)	* An independent evaluation of the CRC Programme carried out by Howard Partners included a survey (conducted by ORIMA Research Pty Ltd) of current CRCs, businesses associated with CRCs and businesses that have no association with CRCs, but are engaged in Research and Development. The survey sought feedback on these organisations' experiences with key elements of the CRC Programme. The survey results were incorporated into the final Evaluation Report by Howard Partners, published on the CRC web site in August 2003 (at www.crc.gov.au)
2002-03	Assistance for New Apprenticeships	* 90% of New Apprentices were satisfied with the provision of a streamlined service provided by the New Apprenticeships Centre. * 89% of Employers were satisfied with the provision of a streamlined service provided by the New Apprenticeships Centre.
2002-03	Innovation Access Programme - International Science and Technology	* More than 90% of respondents were 'satisfied' or 'very satisfied' with the programme * Respondents found the programme provide essential support for Australian researchers seeking to participate in international projects * Many respondents thought that there were funding inadequacies in some areas including postgraduate students and travel allowances
2003-04	Assistance for New Apprenticeships	* 88% of New Apprentices who completed their training are satisfied or very satisfied with their New Apprenticeship; * 60% of New Apprentices who cancelled their training after three months of commencing were satisfied with their New Apprenticeship; * 53% of New Apprentices who withdrew from their training within three months of commencing were satisfied with their New Apprenticeship;
2003-04	Establishment Grants Programme	* the programme has been running effectively and meeting its objectives - that current accountability provisions remain; - that some improvements be made to the Programme's administration (mainly in the area of awareness and eligibility criteria); and - that there may be merit in considering an SES model-based approach
2003-04 (produced half yearly)	Post Programme Monitoring Survey of the the Language, Literacy and Numeracy Programme	* over half of the survey respondents had positive outcomes * three out of four participants registered their satisfaction with the programme
2003	National Indigenous English Literacy and Numeracy Strategy	* most providers responded that NIELNS had some impact on the literacy and numeracy levels of their students; a majority responded that through their NIELNS projects Indigenous parents became more involved in the school's activities; finally, most providers noted that their projects would not be able to continue beyond the life of NIELNS without further funding.