

Senate Finance and Public Administration Legislation Committee
ANSWERS TO QUESTIONS ON NOTICE
 Additional Estimates 2016 - 2017

Prime Minister and Cabinet Portfolio

Department/Agency: Department of the Prime Minister and Cabinet
Outcome/Program: Outcome 2: Indigenous
Topic: Hearing Loops – Remote Schools

Senator: Siewert, Rachel

Question reference number: 118

Type of question: FPA Friday 3 March 2017, page 60

Date set by the committee for the return of answer: 13 April 2017

Number of pages: 1

Question:

Senator SIEWERT: Certainly that is the evidence today so that is why they need sound fields.

Ms Hefren-Webb: We could come back to you with more data.

Senator SIEWERT: If you could come back to us with more data on that and whether they are getting specialised literacy and numeracy programs.

Ms Hefren-Webb: Yes.

Answer:

Further to the response provided on 13 April 2017, the following advice has been provided by State and Territory Education Departments schools where the Remote School Attendance Strategy (RSAS) is operating.

Of the 78 RSAS schools, 38 have sound fields or other forms of audio assistance installed; two have no form of audio assistance available; and 46 RSAS schools have specialised literacy and numeracy programs operating.

For the remaining schools, State and Territory Education Departments have advised school level data is not available on audio assistance, and/or specialised literacy and numeracy programs. These may have been procured locally but are not captured in standard Departmental reporting.

State / Territory:	Number of RSAS Schools:	Sound fields/audio assistance:	Literacy/numeracy program:
NT	39	4	22
SA	12	12	12
QLD	13	12	0
WA	11	9	11
NSW	3	1	1
Total	78	38	46