

**Senate Finance and Public Administration Legislation Committee**  
**ANSWERS TO QUESTIONS ON NOTICE**  
Additional Estimates 2016 - 2017

Prime Minister and Cabinet Portfolio

**Department/Agency:** Department of the Prime Minister and Cabinet  
**Outcome/Program:** Outcome 2: Indigenous  
**Topic:** Hearing Loops – Remote Schools

**Senator:** Siewert, Rachel

**Question reference number:** 118

**Type of question:** FPA Friday 3 March 2017, page 60

**Date set by the committee for the return of answer:** 13 April 2017

**Number of pages:** 1

**Question:**

Senator SIEWERT: Certainly that is the evidence today so that is why they need sound fields.

Ms Hefren-Webb: We could come back to you with more data.

Senator SIEWERT: If you could come back to us with more data on that and whether they are getting specialised literacy and numeracy programs.

Ms Hefren-Webb: Yes.

**Answer:**

To provide accurate information on school infrastructure in Remote School Attendance Strategy schools, and on delivery of specialised literacy and numeracy programmes for specific groups of students, the Department of the Prime Minister and Cabinet will need to request further information from state/ territory education authorities. Information from education authorities will be provided when available.