

Senate Committee: Education and Employment

**QUESTION ON NOTICE
Supplementary Budget Estimates 2016 - 2017**

Outcome: Higher Education Research and International

Department of Education and Training Question No. SQ16-001052

Senator Carr, Kim provided in writing.

Watt Review - impact of new funding formulas

Question

Please detail the measures to be put in place to monitor the impact of the new funding formulas on:

- a. The distribution of research support and research training grants between universities;
- b. The number and level of HDR scholarships by university, discipline and gender;
- c. The level and quality of university-end user research collaborations, by university, discipline and gender; and
- d. Changes to university research and or research training priorities as result of changes funding formulas.

Answer

- a. The Department of Education and Training maintains a database by program and university which sets out research support and research training allocations. It publishes this data on its website at www.education.gov.au/research-block-grants.
- b. Data on Higher Degree by Research (HDR) scholarships will continue to be collected through the Higher Education Student Data Collection, which includes university, field of education and gender. This data collection will be enhanced by the collection of Field of Research information from 2018.
- c. Engagement between universities and end-users of research such as industry will be measured through the new national impact assessment process to be undertaken by the Australian Research Council as a companion to the Excellence in Research for Australia (ERA) initiative. This process will be trialled in 2017, with the first full national assessment planned for 2018. Data on collaboration and commercial outcomes will continue to be available from the annual survey of research commercialisation undertaken by the Department of Industry, Science and Innovation.
- d. The department will continue to monitor university research and research training activity, including by field and type of research.